

Organisation Profile



Tanzania Enlightenment
Development Innovations
Learn Today Lead Tomorrow



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The Founder's Story

Ms. Gloria Anderson



The bleak environment in which I grew up, with rampant poverty, youth migration to urban areas, and high rates of youth unemployment, triggered my desire to work with youth, women, and girls. As a young leader, I believe that the bright future of the world rests within our palms.

Graduate employability has become a thorny issue in the economies of developing countries like Tanzania. In 2017, I took the personal initiative of conducting research to analyze graduates' perceptions of the contribution of university education to graduate employability in Tanzania. The research highlighted that the high rate of graduates has been influenced by the lack of soft skills needed in the job and business market. Having interviewed 100 graduates who performed well academically, only 34% were able to be employed or be self-employed in a two-year period (2015–2017). 66% declared that they were inadequate because they lacked the skills required for success in the job and business markets, and thus their academic grades were insufficient. Their poor professional preparedness for the workplace has resulted in the creation of the common descriptor of "half-baked" by many employers.

The gap that exists between theories and practices in the Tanzanian education system isn't found only in higher learning institutions but also in primary and secondary education. After further research, I realized the best idea would be to start integrating the relevant programs that would prepare youth for the challenges pertaining to the 21st century from primary and secondary education.

As Kofi Anan (former UN Secretary) said, "Young people should be at the forefront of global change and innovation." In 2019, I founded Tanzania Enlightenment Development Innovations (TEDI), a non-profit that comes in to bridge the gap between theories and practices in the education system innovatively by integrating practical skills programs into the education system so as to prepare youth with what it takes to be successful in the 21st century job and business market, such as Digital Literacy Skills through establishing computer labs in low-resource public schools, employability and entrepreneurial skills programs for graduates and university students, as well as financial literacy programs.

I do believe that education is the backbone of any economy, and human capacity is an important aspect when it comes to economic development. I call upon partners and different education and youth development stakeholders to join hands from different parts of the world. Let's fight so-called youth unemployment in the 21st century. I believe we can make it together!

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Description of the organisation

Tanzania Enlightenment Development Innovations is a Non for Profit Organization registered in 2019 under section 11 (1) and 17 (2) of Act No.24 of 2002 whose main focus is to improve the quality of education in Tanzania by bridging the gap between theories and practices through integrating practical skills not provided in the normal educational curriculum such as Digital Literacy Skills through establishing computer labs in low-resource public schools, employability and entrepreneurial skills programs for graduates and university students, as well as financial literacy programs as well as implementing various initiatives that's emphasis on innovations in the education space so as prepare youth with what it takes to be successful in the 21st century job and business market.

Vision

We envision an innovative young generation that will be able to bring development in Tanzania and be able to be competitive enough in the world market.

Mission

We contribute to develop the quality and relevance of education by re – examine the way we learn and promoting active learning through integrating practical elements in the education system.

Values

- Diversity & Inclusion
- Excellency
- Partnership & Collaboration
- Innovation



Programs and Projects

- Digital Literacy Skills; One Computer Lab One School Project
- Employability and Entrepreneurship Skills Project
- Financial Literacy Skills Programs



01 Digital Literacy Skills; One Computer Lab One School Project

By 2035, Africa will have the largest workforce in the world. Investing in young people's education is the best way to make the most of this opportunity. Digital transformation can lead to rapid, sustained economic growth, but only if countries invest in digital infrastructure and human capital. Youth need to be prepared for the digital economy and the future of work.

The COVID-19 pandemic has exposed the depth of the socio-economic inequalities that exist in our society and country at large. Most students who depended on the resources that were available in schools, such as computer labs, Wi-Fi, and library resources, had their accounts compromised. Students without technological resources at home found themselves using cell phones, televisions, and radios to continue their participation in an online learning system that did not cater to them. Most students who did not have access to digital devices and the literacy skills to use them, were just at home.

In Tanzania, as in most other developing countries, education is highly dependent on teachers. However, teachers have received no further additional professional support for a long time, leading to ineffective teaching and, hence, poor performance in schools. Qualified teachers are often seen as a catalyst in the introduction and effective use of technology in schools. Unfortunately, in many African countries, the lack of trained teachers and the low levels of teachers' ICT knowledge and skills have been identified as major impediments to effectively introducing technology into schools.

Solution

To help solve this problem, we aim to enhance the integration of ICT into teaching and learning in low-resource public schools to prepare young people for the digital economy and the future of work. Our key focus areas for this project include:

- Establishment of computer labs in low resource public schools.
- Establishment of student ICT clubs.
- Providing access to additional learning resources for the job market, i.e., Coding and Digital Literacy Skills.
- Integration of ICT in teaching and learning.

Computer Lab at Chanzighe Secondary School Kisarawe District- Pwani Region.



Computer Lab at Naisinyai Secondary School Simanjiro District- Manyara Region



02 Employability and Entrepreneurship Skills Project

Unemployment rate in Tanzania is 7% as per the National Bureau of Statistics. Graduate employability has become a thorny issue in the economies developing countries like Tanzania. stories of hardships that graduates face in finding employment and employer dissatisfaction with graduates seeking employment despite the fact of them being seen as the key to economic success.

Through this project on going University students and graduates are being equipped with 21st Century Skills as Critical thinking, Creativity, Collaboration, Communication, Information literacy, Media literacy, Technology literacy, Flexibility, Leadership, Initiative, Productivity, Social skills.

In Tanzania, despite efforts in teaching entrepreneurship at universities, recent tracer-studies have reported falling rates of graduate self-employment. Under Entrepreneurial programs we do equip graduates, youths, girls, and women on entrepreneurial skills to promote entrepreneurial innovation and competitiveness.



03 Financial Literacy Skills Project

Tanzania has a population over 60 million with an unemployment rate near 9%. However, this leaves 21 million Tanzanians (36% of our population) so poor they can't afford three meals a day for themselves and their family: in rural areas it's much higher. Many families are struggling to survive and exist on \$1 US per day. We're also experiencing increases in debt. We're not taught at home or school about planning for our future and why it's important to have a current financial and estate plan to protect ourselves and our families. We have a collection of serious problems resulting in a high percentage of poverty coupled with a lack of financial awareness resulting in a serious financial illiteracy epidemic. This places a HUGE growing amount of pressure on families, friends, employers, nonprofits, and the ultimate safety-net the government.

Most people aren't taught the essential principles to smart money management – the foundation to personal finance knowledge – at home or school. Thus, we don't have proper tools to address everyday money decisions in an informed manner.

This jeopardizes our financial and physical wellness, our ability to realistically achieve modest personal and family dreams, let alone enjoy a secure debt-free future.

An Executive Summary to the Financial Literacy Project in Tanzania

<http://www.thefinancialawarenessfoundation.org/pdf/TFAF-TIFA-FLMovement-Tanzania-ExecSum.pdf>



Success Stories



Elimu ya masuala ya kidigitali imenisaidia kujua mambo mbalimbali yaliyokua yanatusumbua darasani, mfano nimeelewa ninaweza kupata katiba mtandaoni kwa urahisi.

HAYTHAM SHAIBU
Mwanafunzi Shule ya Msingi
Kisemvule - Pwani



Nimefurahi sana kujifunza vitu ambavyo nilikua sivijui, nimeongeza maarifa mwenyewe kupitia Google.

RASHID SALUM
Mwanafunzi Shule ya Msingi
Kisemvule - Pwani

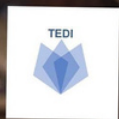


"Digital literacy skills program has helped me to understand so many issues that used to trouble me. For instance I have understood that I can get our national constitution on the internet easily"

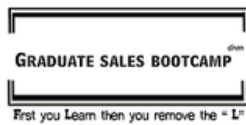
**Haytham Shaibu – Student at
Kisemvule Primary School -Pwani**

"I am happy that I have learnt things that I didn't know before, I have added knowledge by myself through Google".

**Rashid Salum – Student at
Kisemvule Primary School - Pwani**



Partners



Media Engagements & Features



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