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Dear Friends and Partners,

Happy New Year 2024, I want to extend my warmest greetings and heartfelt thanks to every one of you who has played a part in our mission at Tanzania Enlightenment Development Innovations (TEDI) for the year 2023.

What a difference a year makes!! Together, we have made a tangible difference in the lives of underserved communities in Tanzania.

Through your generosity, we have been able to make a positive impact in Tanzanian communities through various initiatives such as setting up computer labs for underprivileged communities, empowering youth through education and digital literacy and entrepreneurship skills-building programmes, empowering teachers with digital literacy skills, and advocating for reforms in education policies.



***The head teacher of Naisinyai Secondary School in Simanjiro Manyara, Mr. William Ombay, stated that "the computer lab has helped all 33 students from underserved communities to pass their form six national examinations." Despite the school's lack of teachers and books, students were still able to learn thanks to the e-books and e-notes that were installed on the computers.***

Your extraordinary kindness, commitment, and faith in our cause made all this possible. In addition to helping us accomplish our objectives, your contributions, volunteer work, and unwavering support have taught us the true value of teamwork.

My sincere gratitude is also extended to our staff, volunteers, and partners, who have worked incredibly hard to make our vision a reality. Their steadfast dedication, determination, and innovation have been truly remarkable.

Youths, women, and young girls in underprivileged communities still lack the digital literacy, entrepreneurial, and employability skills necessary to be competitive in the rapidly evolving 21st century.

However, I am confident that we can overcome these challenges and bring about long-lasting change if you continue to support us. Thus, let us reaffirm our dedication to creating a better future while we enjoy this time of love and joy.

If we work together, we can make it such that all children from marginalized areas have access to high-quality education and the necessary skills to succeed in the twenty-first century.

I express my gratitude for your outstanding support once again and wish you and your family a happy and a prosperous New Year 2024.

Warmest regards,

Ms. Gloria Anderson  
Founding Executive Director – Tanzania Enlightenment Development Innovations (TEDI)  
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## Teachers capacity building workshops on entrepreneurship programs at Arusha Modern Primary School

We were able to equip 10 teachers at Arusha Modern Primary Schools with our Entrepreneurs Generator programme model so they could start entrepreneurship clubs and teach entrepreneurship skills to elementary school pupils between the ages of 11 to 13.



## Entrepreneurship clubs establishment and workshops for students at Arusha Modern primary school.

100 students from Arusha Modern Primary School participated in a five-day entrepreneurship skills programme where they choose clubs to join based on their interests, including the cooking, art, digital literacy, and agriculture clubs. The three modules of the TEDI Entrepreneurs Generator program—"Identifying challenges and problem-solving approaches," "Idea development," and "Business plan"—are designed to equip students with the knowledge, abilities, and business perspective they need to succeed as entrepreneurs. By using the business canvas concept, students were able to turn their ideas into a successful one-page company plan.

Additionally, students were able to acquire digital literacy skills like graphic designs and microsoft tools ie. Ms.Word, Ms. Excel.



## Monitoring and Evaluation activity for the Simanjiro Computer lab in Simanjiro, Manyara.

We conducted the monitoring and evaluation activity to analyse how impactful the computer lab at Naisinyai Secondary school has been since it was launched in April 2022. We were impressed with stories of success from teachers and students.



Dismas Mkaraza - A form six student said - *“Through this computer lab i have learnt how to use a computer during the ICT trainings. Am confident that i can employ myself if i will be able to get a laptop after graduation”*



Geography teacher Mr Kephias Mgugwe said - *“The presence of this computer lab in the school has improved my teaching efficiencies. I teach geogrpahy and so i am able to show students clear videos when i teach topics like Volcanic eruptions, studenta are able to see exactly how the volcano appears and thus the session becomes more engaging”*



## Public Expenditure Tracking System training by Tanzanie Education Network.

As members of the Tanzania Education Network we participated in the Public Expenditure Tracking Systems training which was conducted by the Tanzania Education Network. Through these training we are able to conduct budget analysis and evaluation to see how effective is the implemntation of the education policies in Tanzania.



## New partnership with Global Giving

We are happy to announce that we were able to enter a partnership with Global Giving.

GlobalGiving is a fundraising website that works with registered organizations to raise funds and support communities all over the world.

You can have a look at our projets through <https://www.globalgiving.org/projects/equip-computer-skills-to-students-in-tanzania/>



## New education policy discussions with Azam TV and Clouds TV

As One of our main goals to aid Tanzania's education sector thrive is to promote policy changes. Our Executive Director has taken part in talks about the country's education policy with individuals from the media and other specialists working in the field of education development.

The magnitude to which the government is willing to make investments in human resources (teachers) and set up the necessary infrastructures to facilitate the implementation of the new policy was the key topic of discussion.

The policy has not stated if a one-year preschool education is required, thus she also underlined that the government should take another look at the pre-school section.



The quality of the material that students learn should be our primary focus when evaluating our educational system, not how long a kid spends in a particular level. This will enable us to produce the future generation of leaders, entrepreneurs, innovators, and businesspeople that we need to advance our nation and compete in the global marketplace.



## The launching of Tanjema Animation Film

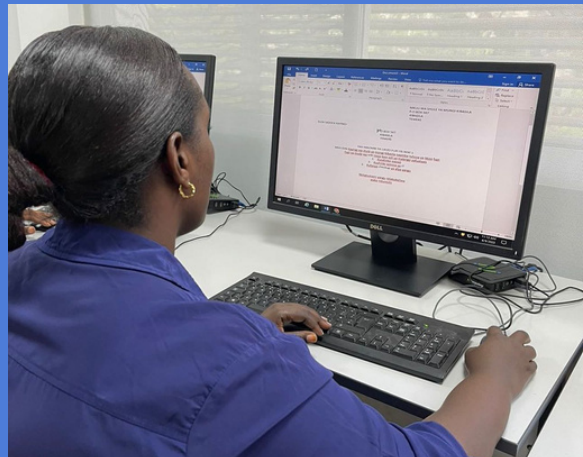
A team of four alumni of the Mandela Washington Fellowship for Young African Leadership Initiative famously known as YALI, Frederick Fussi (2016), Gloria Anderson (2021) - TEDI, Ian Tarimo (2019) - TAI TANZANIA and Sarah Chodota (2021) PCCB, have been awarded the 2022 Alumni Engagement Innovation Fund by Office of Public Affairs, U.S Embassy, Dar es Salaam to implement the 12 months project titled Tabia Njema Kids Animation. The project goal is "to adopt the story telling approach to promote ethics and integrity community parenting for children from 10 primary schools in Dar es Salaam attending class 4 to 7, and out of school children aged 10 to 14 years living in underprivileged communities"



## Computer skills capacity building for teachers from 12 schools in Dar es Salaam.

In order to effectively navigate the use of emerging technology and digital tools, teachers need to develop a set of skills that enable the effective use of existing technologies and the ability to adapt to new digital tools.

In partnership with American Space in Dar es Salaam through the US Embassy. We were able to conduct ICT trainings to 12 ICT teachers from 12 schools in Dar es Salaam. Teachers were capacitated on the use of microsoft productivity tools.



## New partnership with University of Dar es Salaam College of Information and Communications Technology (COICT)

We are happy to announce that we were able to sign a memorandum of understanding with the University of Dar es Salaam's College of Information Communications Technology to collaborate in achieving #SDG4 Education Quality and #SDG8 Decent Work and Economic Growth

We are grateful to Prof. William A. L. Anangisye, The Vice Chancellor of the University of Dar es Salaam, for authorising this collaboration and Dr. Baraka Maiseli, The Head of the Electronics and Telecommunications Engineering Department, for making the entire process successful.

Through this partnership we shall enroll graduates from COICT to work with TEDI in designing of tech related programs that aims at enhancing digital literacy skills among teachers and students from low resource public schools in Tanzania. as well as Co-designing and joint implementation of projects in areas of education, technology and innovation



# Africa Youth and Money Conference 2023

We partnered with amazing and ambitious young leaders from four countries (Ghana, Kenya, Malawi and South Africa) in Africa to conduct the Africa Youth Money Conference that aimed at equipping graduates with financial literacy skills as well launching the Financial Awareness and Financial Literacy Initiative for Youths in Tanzania. Through this initiative youths will be equipped with financial literacy skills for better personal finance management to prepare them with the job and business market after graduation.

## Partners:

- Peter Kwadwo Asare Nyarko the Financial Literacy Expert and TFAF Lead Ambassador for Africa - Ghana
- Hellen Otieno - the Financial literacy couch from Kenya
- Marc Johnson Financial management consultant from South Africa.
- CA.Pyoka Mfumi - Financial literacy expert from Malawi
- Lawrence Mlaki - Finance and Investment consultant from Tanzania
- Reinafrida Rwezaura event management expert from Tanzania
- CPA Joyce Wilfred- Financial literacy trainer and auditor from Tanzania

150 Youths were equipped with Financial literacy skills and 21st century skills that will help them becoming competitive for the global job market.

We believe that creating African prosperity requires that we engage in conversations that challenge young people to develop creative thinking solutions.



## China-Africa Youth Forum on Innovation & Entrepreneurship in Changsha, China

In June 2023 we were invited by All China Youth Federation to participate in the China-Africa Youth Forum on Innovation and Entrepreneurship in Changsha China.

We were also given an opportunity to present on the work we do to enhance digital technology in the education sector.

We are thankful to the Government of the People's Republic of China, All China Youth Federation, United Nations & African Union Representatives in China, CPC Changsha Municipal Committee, and all other relevant parties from China and Africa. There is no doubt that the relationship between Africa and China is empowering more young people to pursue entrepreneurship and will continue to do so as digital technology is integrated more fully into educational systems.



## The 3rd International Quality Education Conference

As members of the Tanzania Education Network we participated in the 3rd International Quality Education which had a theme on Rethinking Education Systems in the 4th Industrial Revolutions.

Our Executive Director moderated the panel discussion on the role of CSO's in Education Emergencies and Climate Change Crisis in Africa.

CSOs have a major role on improving education accessibility and quality in emergency situations and in mitigating the effects of climate change on education infrastructure by enforcing knowledge and policy reformations.



## The Development of Experiential Digital Literacy Skills Curriculum

In partnership with Pwani Youth Network from Mombasa, Kenya. We were able to co-develop an experiential digital literacy skills curriculum, a project that was funded by US Department of States through Mandela Washington Fellowship LINC Grants. Through this project

1. We were able to develop an experiential digital literacy training curriculum.

2. We were able to engage 14 education and tech stakeholders in the development of the curriculum and thus it gave them an understanding.

3. We were able to capacitate 6 Teachers from 6 different schools in Mombasa and 13 teachers from one school in Tanzania with digital literacy skills as well as taking them through the guide on how to go about using the developed digital literacy curriculum.

In the next 6-12 months we intend to disseminate the developed curriculum to different stakeholders including schools, NGOs, and Education ministries to amplify the impact of the content created in enhancing digital literacy in the education systems in Tanzania and Kenya by equipping digital literacy skills to more than 5,000 youths.



Educators possess firsthand experience of what works in the classroom or training setting. They can provide valuable feedback on the feasibility and practicality of the guide, ensuring that it can be easily implemented by trainers and understood by learners.

We were able to provide certificates to 6 teachers from Mombasa, Kenya who participated in the development of the experiential digital literacy skills curriculum.

As part of dissemination of the developed content we were able to conduct two days capacity building workshop to 13 teachers from Naisinyai Secondary School in Simanjiro, Manyara on how they can use the developed curriculum to enhance digital literacy skills



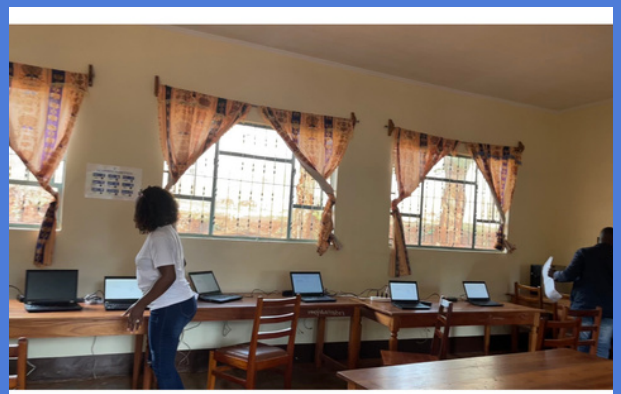
# The launching of computer lab at Maringeni Secondary School in Moshi

We conducted a community event to launch the computer lab on September 18th 2023, at Maringeni Secondary School.

We collaborated with Drexel University from USA during the University fall Intensive Course Abroad program in Tanzania, together with Drexel TechServ, Drexel students and coordinators gathered resources both equipments and financial to ensure the success of this new computer lab at Maringeni Secondary School in Moshi region.

The launching event guest of honor was the District Commissioner of Moshi Dr. Kisare Makori, was attended by other leaders from the District Office, such as the District Education Officer, the District Executive Director, the District Administrative Secretary, the school management leaders, and teachers, as well as a few community members who were mainly parents of the students. The Drexel team and the Med Life representatives.

The main aim was to provide a short summary of the project in which the District Commissioner and other local government leaders, the school leaders, teachers, and students had time to speak about the project and thank all the donors and implementing organizations for such an initiative.



# Computer basic skills workshop for students and teachers at Maringeni Secondary School in Moshi District

We were able to conduct students workshop on digital literacy at Maringeni Secondary for four days involving equipping 41 students (21 females and 20 males) with the introduction to basic digital literacy skills first steps on what digital literacy is, how to turn on digital devices on, restarting digital devices and health and safety while working with digital devices.



We were able to conduct teachers capacity building workshop for three days in which a total of 12 teachers (6 females and 6 males) were capacitated with digital literacy skills on Navigating on digital device, Using accessibility features, Using computers safely, Creating passwords, Connecting to the internet as well Microsoft Productivity Tools ie. Ms Word, Ms Excel, Ms PPT



## Media Engagement

### *Drexel and nonprofit TEDI partner to establish computer lab in Tanzania*

By Shreeya Gounder

Oct. 20, 2023



During a Drexel University fall Intensive Course Abroad program in Tanzania, an extraordinary collaboration between Drexel TechServ, the Drexel study abroad program and the nonprofit organization [Tanzania Enlightenment Development Innovations Tanzania](#) (a group of dedicated students and Tanzanian community members) built a computer lab at the Meringeni Secondary School, in northern Tanzania.

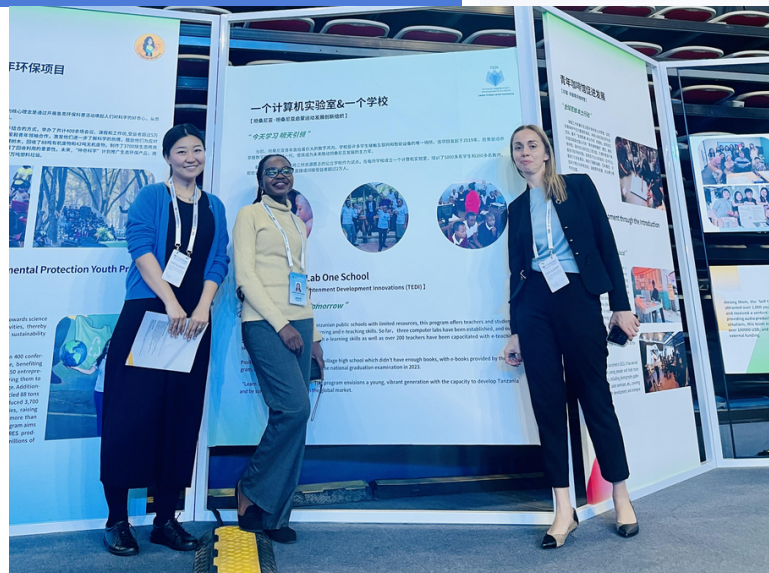


# The World Youth Development Forum in Beijing China.

We are thrilled to share with you that we were mentioned as winners of the 100 Excellence actions that fosters global youth development through our project One Computer Lab One School by the World Youth Development Forum in Beijing, China.

We are incredibly appreciative of all of our local and international partners who have collaborated closely with us to bring this project to fruition.

We are grateful to the WYDF Organisation Committee and the All China Youth Federation for their efforts in recognising the contributions made by young people all over the world to enhance the lives of youths and make this world a better place.





THANK YOU FOR BEING PART OF THIS JOURNEY AND THESE BEAUTIFUL STORIES OF GROWTH AND IMPACT

**Ms. Gloria Anderson**  
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