

# **PROJECT PROPOSAL**

**FOR**

**THE**

**CONSTRUCTION OF 1NO.6-UNIT CLASSROOM,  
ADMISTRATIVE BLOCK 2NO.4-UNIT VIP LATRINE  
AND 1NO.1WATER WELL WITH HAND-PUMP  
FACILITY FOR GANDORHUN COMMUNITY IN THE  
KPANGA KRIM CHIEFDOM, PUJEHUN DISTRICT**



APRIL 17, 2023

**PREPARED BY:**

**NEW EMPOWERMENT INITIATIVE-SIERRA LEONE (NEI-SL)**

## **GENERAL INFORMATION**

**NAME OF ORGANIZATION:** New Empowerment Initiative-Sierra Leone (NEI-SL)

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**CONTACT PERSON:** Ibrahim Mohamed Boima

**DESIGNATION:** Executive Director

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## ACCOUNT DETAILS

**BANK NAME:** GUARANTY TRUST BANK (SL) LIMITED  
**BANK ADDRESS:** 12 WILBERFORCE STREET, FREETOWN, SIERRA LEONE  
**BANK SWIFT CODE:** GTBI SL FR  
**ACCOUNT NAME:** NEW EMPOWERMENT INITIATIVE-SL  
**ACCOUNT NUMBER:** 203-3308261-110  
**BBAN:** 005203000052784397

## **OPEN LETTER TO YOU OUR CHERISHED PARTNER**

Dear Donor,

Thank you so much for your support to aid the construction of 1No. 6-Unit classroom block, Administrative block, 2No.4-unit VIP latrine and 1No.1 Water-well with a hand-pump for the Gandorhun community in the Kpanga Krim Chiefdom, Pujehun District.

Every child has the right to education but in the abovementioned community, education has become scarce to children. Children within the age group of 8-17 years are walking an average distance of 6.4km through bushes to access a school in nearby community.

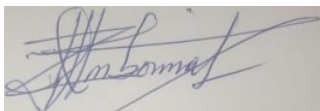
As a result, these children from the abovementioned community perform poor academically due to the fact that, they are always tired for academic works. Parents in this community are also scared for the lives of their wards so they do not allow these children to go through bushes to access school until they feel the children are grown enough to cover the distance.

We believe working together to solve the problems in the world particularly in the rural communities is the ultimate reason why NEI-SL and you exist in this world.

We kindly seek your support to donate towards the construction of these school facilities to improve the social well-being of children in Gandorhun and the nearby rural communities who will become the indirect beneficiaries. This problem perpetuates poverty in this community since these children grow to become the youth and adults are limited to employment opportunities and fail to see the outside world as result of lack of education.

We look forward to working with you to put a smile on the faces of children and parents in this rural community.

Sincerely,



**Ibrahim Mohamed Boima**  
**Executive Director**

**0.01. PROJECT TITLE:** Junior Secondary School Building Project

**0.02. SECTOR/SUB-SECTOR:** Education

**0.03. PROJECT LOCATION:** Gandorhun, Kpanga Krim Chiefdom, Pujehun District, Southern Sierra Leone.

**0.04. PROJECT DURATION:** 16 Months

**0.05. PROJECT INCOME:** US\$ 5,000, in local contributions and supply of labor,

**0.06. PROJECT REQUEST:** US\$80,000, excluding required basic incentives/gift-in kind

**0.07. PROJECT ELIGIBLE TOTAL DIRECT COST:** US\$ 85,000

**0.08. PROJECT DESCRIPTION:** Construction of 1No. 6-Classrooms block, Administrative Block, 2No.4-unit VIP latrine and 1No.1 Water-well with a hand-pump in Gandorhun community.

**0.09. PROJECT BENEFICIARIES:**

**0.09.1. DIRECT:** The direct beneficiaries of this project are the residents of Gandorhun and the high populations of school-age-children in this community that will attend the school and achieve quality education, and help to contribute to national development.

**0.09.2. INDIRECT:**

The indirect beneficiaries of this project are the large populations of both local and international communities who the products of the school will in one way or the other contribute to their advancement.

**0.10. PROJECT BACKGROUND:**

New Empowerment Initiative-Sierra Leone (NEI-SL) is the applicant organization. It is a youth-led non-profit founded in 2021 by concerned indigenes to address the poor education system including other problems facing the rural communities. Our mission is to improve basic and secondary education system by building equipped schools and motivating school-age-children to develop school readiness skills that will involve more parents in educating the child.

This Community Education Project is cost-effective and significant; and can be synchronously and successfully implemented in Gandorhun community in the Kpanga Krim chiefdom, Pujehun district; Southern Sierra Leone respectively with the sum of US\$80,000 excluding the value of the projects contributed efforts during implementation. This means that the project needs about US\$85,000.00 for implementation in Gandorhun community.

The project when successfully implemented will cause 95% of the school-age-children to attend school and become state leaders or community development adepts.

There is a very large population of school-age-children discovered in this community who are not going to school, and majority of their parents represent the rural poor. Every 500 of these children you meet, only 10% attends school, the balance are kept at home by their poor and illiterate parents for house chores and village communal laborers. Even the 10% that attends school, only 2% is girls. Interestingly, their respective parents seem not to know the essence of education; so they either eat lot of food, drink lot of liquor, marry many wives and born lot of children than they are able to maintain, control and educate. Awfully, they respect nothing besides the rites of traditional secret societies and primitive societal ethos.

In a participatory meeting which we held with the community stakeholders at the time of our Field Visit Research, we emphasized the need for secondary school in the target community for these children to attend as a way to finally reduce to a zero degree the high population of school-age-children who unfortunately have zero access to schooling. They however supported our suggestion and therefore, the target community provided large portions of land for the construction of the school, and further assured that they will make local contributions and provide free supply of labor at any time we are implementing the project in their community respectively. With these available resources and manpower capacity we have, the project will be implemented to a successful completion when funded by your grant.

Above all, the project has replication quality: There are many similar communities in the country which will be convinced and compelled by the remarkable difference which the project will make and therefore respectively ask for its replication in their areas. Finally, we have no reservation to believe that you will fund our project because our research about your organization's activities discovered that our innovative ideas complement one of your thematic focus areas.

#### **0.11. PROBLEM STATEMENT:**

A child without education is like a building without foundation. In this case, education is a means to development of every community. Rural communities in the Pujehun District of Sierra Leone have problem with limited social amenities which is educational facility is one of them. About 90 percent of rural communities in the Kpanga Krim Chiefdom have no educational facility. The rural community with educational facilities has a dilapidated facility which children spend their school time under tree studying. The situation of Gandorhun community is worse than expected. Children from this community walk an average distance of 4.4 kilometers to access a school from nearby community.

As a result of this phenomenon, children between the ages of 8-17 years do not go to secondary school in this community. Reports from the schools near to this community

indicate that, children from this community are always late for school and are not punctual due to the distance they cover. 2 out of 10 children complete their basic education in this community.

Child labour is a major issue in this community as a result of the lack of educational facility in this community. Children between the ages of 8-17 years who cannot walk the distance of 4.4 kilometers to school walk even longer distances to farm. Parents from this community justify why they take their children to farms with the reason that, there is no one in the home to take care of the children when they are away and these children too cannot cover the distance to access a school.

Average, this community has a total population of 7,650 with 15.2 per cent being children. Children population in this community is expected to grow at the current growth rate of 2.7 of the Chiefdom. The implication is that, a lot of children from communities with similar or same characteristics like Gandorhun risk attaining education and also the situation will increase the number of child labour cases in this community.

This situation is affecting the development of the Kpanga Krim Chiefdom and the general development of Sierra Leone and it is in this light that the New Empowerment Initiative-Sierra Leone, a local NGO operating in Sierra Leone has designed a project "Build a school for 1 rural community" to provide this community with an educational facility to help improve the social well-being of children from this community.

## **0.12. PROJECT SUMMARY**

"Build a school for 1 rural community" is a project which seeks to provide educational facility for Gandorhun community in the Kpanga Krim Chiefdom, Pujehun District, Southern Sierra Leone, West Africa. The project seeks to put up a 1No. 6-unit Classrooms block, Administrative Block, 2 No. 4-unit VIP latrine rooms and 1No.1 water-well with hand-pump facilities to help improve the social well-being of children from the above mentioned community. This project seeks to support the Self-Help development of rural community in the Gandorhun Community and inculcate a sense of ownership in project beneficiaries to enhance project sustainability. Our research indicates that, projects that are given to beneficiaries entirely free are not managed well. There is this adage that, "expensive items are good" so this concept is being translated into project implementation. Beneficiary community will be made to initiate the project with their community funds for others to come and support. Gandorhun community has been selected for this project because; this community has made preparations towards solving their problem. The project seeks to improve the reading skills of children in this community.

**0.13. GEOGRAPHICAL LOCATION:** The project will be implemented in the Gandorhun community. Gandorhun community is the proposed project site and the location in Kilometer is 15Km off the Chiefdom Headquarter town of Gobaru; Gobaru is located

311Km from the State's Capital, Freetown). The illiteracy rates in all the communities of Kpanga Krim Chiefdom range from 70 to 80%, with the exception of the Chiefdom Headquarter town Potoru, where the rate is 68%. Gandorhun has the highest illiteracy rate of 65.4%. The widespread illiteracy in the Chiefdom justifies the communities' geographic coverage of the project. While Basic education system is throughout the chiefdom, the Basic education system is not improved in this specific village, and thus, the composition and intensity of project interventions will vary from community to community. The economic activity of this community is subsistence farming and gardening.

#### **0.14. PROJECT GOAL AND OBJECTIVES**

The broad goal of the project is to provide Gandorhun community with educational facility to bridge the educational gap of Gandorhun community in the Kpanga Krim Chiefdom. However, the below objective is to be achieved in order to achieve the goal;

Build a 6-Unit classroom block, Administrative Block, 4-unit VIP latrine rooms and 1 water-well with hand-pump facility for Gandorhun community by the end of 2024

##### **0.14.1. SPECIFIC PURPOSES OF THE PROJECT**

- i. Construct in Gandorhun community school buildings that contain six (6) classrooms, Administrative Block, VIP latrine buildings with 4 rooms each; 1 water-well with a hand, in Gandorhun community, Kpanga Krim Chiefdom, Pujehun District, Southern Sierra Leone, West Africa respectively;
- ii. Reduce the high population of school-age-children who are just kept at home for house chores and village communal laborer, by constructing a convenient and signalized school compound that will attract at least 90% of the school-age-children of this community to attend school;
- iii. To sensitize 95% of school-age-girls against early marriage; commercial sex work and related practices of red-light district dwellers;
- iv. Reduce to zero the mortality rate of teenage girls who often die of labor pain in the hands of local mid-wives at the time of delivery; together with the huge number of their boy children who you often see languishing behind rusty bars of the state penal institutions for theft or violence and other criminal offenses.

##### **0.14.2. PROJECT OUTPUT**

At the end of the project, the following outputs are expected to be achieved. It is expected that,

1. A 6-Unit classroom block, Administrative Block, 2No.4-unit VIP latrine rooms and 1

water-well with hand-pump facility built for Gandorhun community,

2. Children from this community are in school at the school going time and days but not in the farm.
3. Children between the ages of 8-17 years and even lower do not walk 4.4 kilometers to access school

### **0.14.3. PROJECT OUTCOME**

The project seeks to achieve but not limited to the following outcomes. It is expected that;

1. The community's negative perception about education is changed,
2. Social well-being of children from this community have improved, Child labour of all forms as a result of the lack of the educational facility is eliminated

**0.14.4. PRIORITY NEED:** The priority need of this project proposal is to have Education Institution which will join hand with the ministry of education's effort of having a nation with high level of education at all levels; a nation which produces the quality and quantity of educated people sufficiently equipped with the requisite knowledge to solve the society's problems in order to meet the challenges of national development and attain competitiveness at regional and global at large at affordable costs.

**0.15. INSTITUTIONAL CAPACITY:** The project management has a pool of experienced development workers who are disciplined in Project Management, Administration, Education, Accountancy, Conflict, Resolution and Peace respectively. These professionals will be responsible for the planning and organizing of the finance and the day-to-day activities of the project. Record on every supply of items or fund offered by the donor, including the project activities underway will be taken and accurately given in routine reports to the donor by the leader of NEI-SL's project management team, whose major responsibility is to act as a primary liaison between the community people and the funding donor(s).

The Community Elders Participation Committee will be there to see to it that supports or fund given by the school-donor(s) are satisfactorily used for it intended purposes. Besides, the Committee's secondary duty is to make local contributions and provide community youths for supply of labor at any time the project work is in progress for little salaries.

**0.16. SOURCES OF FUNDS:** NEI-SL is requesting from individual (s), association (s) and other charity organizations to fund this school project. The donor (s) is (are) asked to fund the all total amount requested or to contribute any amount /build any building as indicated in our activity plan of this project proposal. Any contribution to finish a certain building will be given priority. Also, NEI-SL is ready to allow funder (s) or donor (s) to visit the site and give them mandate to cooperate with the NEI-SL school construction team to see how to go about this project.

**0.17. CURRICULUM:** The opening and closing of the school will be depending on the government calendar for both private and public schools. Also the school will be following the Sierra Leone's national Curriculum prepared by The Ministry of Education, Science and Technology, where by junior school subjects such as Mathematics, English language, Mende Language, Social Studies, Religious and Moral Education, Physical and Health Education, and Integrated Science, shall be taught.

**0.18. NATURE OF THE SCHOOL:** The school shall have a Junior Secondary School (JSS1-3) and shall have its own head, while all of the staff will be under the school Principal. On another hand, the school is going to have different departments in accordance with subjects to be taught in the school which namely; Languages (comprising English and Mende languages), Science, Mathematics, Social studies, games and Sports, and Guidance and counseling departments

**0.19. IMPLEMENTATION ARRANGEMENT/ACTIVITIES:**

The following the activities to be carried out during the implementation of the project;

1. Formation of an implementation committee for the community.
2. Establishing community fund
3. Organizing community fundraising event to raise money to support the project
4. Clearing of site
5. Write sponsorship letters to key people from the community and other companies
6. Foundation works on the site
7. Initiating actual construction of the school in the target community.





## 0.21. PROJECT OUTPUT/OUTCOME/IMPACT SUSTAINABILITY

To sustain the output, outcome and impact of the project, the following measures will be instituted;

1. Establishing a maintenance and renovation fund. This fund will be managed by the project committee, school management committee and the traditional authority in the community. Parent will be made to pay NLE 10 every week.
2. The school will be handed over to the government to ensure the children enjoy the school feeding program of the government. However, NEI-SL will look for sponsors to enhance and support the school feeding program of the government.

## 0.22. MONITORING AND EVALUATION PLAN

| Indicator & Assumptions  | Indicator Definition (Unit of measure)  | Data collection Method/Sources                                | Frequency & Schedule                               | Responsibilities               | Information Use/Audience   |
|--|---|---|--|--------------------------------|--|
| <b>Outcome 1: The community's negative perception about education is changed,</b>                          |   |   |  |                                |  |
| % change of People with Negative Perception About Education  | <p>People: Refers Community members in Gandorhun</p> <p>Change: Refers to The positive perception</p> <p>Numerator: number of people with positive perception</p> <p>Denominator: total number of people In the community</p> | Through questionnaire administration                          | At the end of the project                          | Project coordinator of NEI-SL  | <p>To inform the Formulation of other projects</p> <p>To report to Project donors and sponsors</p> |
| Assumption: Traditional Issues and land issues does not prevent project Implementation in target community | Traditional issues or land issues refers to faction between families  | In field monitoring by project team                           | On-going monitoring during the duration of program | Field monitoring: Project team | Monitor risks for informed implementation and achievement of project                               |
| <b>Outcome 2: Social well-being of children from these community have improved,</b>                        |   |   |  |                                |  |
| % of children in school at the school going age  | <p>School: refers to JSS1-JSS3 in the community</p> <p>School going age: ages between 8-18 years</p>  | Through Questionnaire administration on the community members | At the end of the project                          | Project coordinator NEI-SL     | To the education directorate of the municipality   |

|  |   |  |   |  |  |
|--|---|--|---|--|--|
|  | <p>Numerator: number of children school at the school going age</p> <p>Denominator: total number of children in the community</p>   |  |   |  | To inform the formulation of other similar projects  |
| <p>Assumption: Civil unrest does not prevent Program implementation in target community</p>                          | <p>Civil unrest refers to the previous history of "faction A" fighting with "faction B."</p>  | <p>In field monitoring by Program team with community partners.</p>                                | <p>Ongoing monitoring during duration of program.</p>     | <p>Field monitoring: Program team.</p> | <p>Monitor risks for informed implementation and achievement of the project objective/s.</p> |
| <p><b>Outcome 3: Child labour of all forms as a result of the lack of the educational facility is eliminated</b></p> |   |  |   |  |  |
| <p>% of children going to farm and doing other activities at the Expense of their education</p>                      | <p>Children: refers to a person between the age of 0 – 17 years</p> <p>Farm or Activity: refers to activity that has negative impact on the child's education.</p> <p>Numerator: number of children In school at the school going age</p> <p>Denominator: total number of children in the community</p> | <p>Through Questionnaire administration on the community members</p> <p>Focus group discussion</p> | <p>At the end of the project</p>                          | <p>Project coordinator of NEI-SL</p>   | <p>Account to donors and sponsors</p>  |
| <p>Assumption: Traditional Issues and land issues does not prevent project implementation in target community</p>    | <p>Traditional issues or land issues refers to faction between families</p>   | <p>In field monitoring by project team</p>   | <p>On-going monitoring during the duration of program</p> | <p>Field monitoring: Project team</p>  | <p>Monitor risks for informed implementation and achievement of project</p>                  |

## 0.24. Budget Detail for the School Building Project:

### 0.24.1. Schedule 'A' – (Project Request/Cost of construction)

Below is the breakdown of the total costs of construction for different categories of school buildings, water-well with hand-pumps and VIP latrines required for the smooth implementation of the project:

| No/Sr                         | Budget Description                     | Quantity | Unit Cost<br>US \$ | Total cost<br>US \$ |
|-------------------------------|--|----------|--------------------|---------------------|
| 01                            | School Buildings Construction          | 1        | 30,500.00          | 30,500.00           |
| 02                            | Water-well with Hand-pump Construction | 1        | 10,912.00          | 10,912.00           |
| 03                            | VIP Latrines Construction              | 2        | 5,088.00           | 10,176.00           |
| 04                            | Administrative Block Construction      | 1        | 9,200.00           | 9,200.00            |
| Contingency                   |  |          |                    | 1,500.00            |
| Project Sub-total Direct Cost |  |          |                    | 62,288.00           |

*Standard disclaimer:* All quantities in the above schedule are to be provided, and they are subject to re-measurement.

### 0.24.2 Schedule 'B': (Project Request/Personnel and Administration Costs)

Below is the breakdown of the total allowance, personnel including administrators that will be directly involved in the implementation of the project workings together with post-project activities; such as reporting on result and expenses from start to end:

| N0  | Name              | Designation              | Monthly Allowance<br>US\$ | X | Total duration Allowance<br>US\$ | Project Request<br>US\$ |
|---|-------------------|--------------------------|---------------------------|---|----------------------------------|-------------------------|
| 1   | Ibrahim M. Boima  | Executive Director       | 105.00                    | " | 1,680.00                         | 1,680.00                |
| 2   | Issah Yayah       | Gen. Field Manager       | 95.00                     | " | 1,520.00                         | 1,520.00                |
| 3   | Mamadi L. Koroma  | M&E Officer              | 90.00                     | " | 1,440.00                         | 1,440.00                |
| 4   | Mohamed Bangura   | Project Coordinator      | 90.00                     | " | 1,440.00                         | 1,440.00                |
| 5   | Mohamed H. Kamara | Financial Clerk          | 90.00                     | " | 1,440.00                         | 1,440.00                |
| 6   | Sarah Y. Sandi    | Field Supervisor         | 90.00                     | " | 1,440.00                         | 1,440.00                |
| 7   | Ibrahim Kemokai   | Liaison Officer          | 90.00                     | " | 1,440.00                         | 1,440.00                |
| 8   | Alex Gbanie       | Gen.Construction Manager | 90.00                     | " | 1,440.00                         | 1,440.00                |
| 9   | Kemoh Lahai       | Procurement Officer      | 85.00                     | " | 1,360.00                         | 1,360.00                |
| 10  | Moses Kamara      | Storekeeper              | 80.00                     | " | 1,280.00                         | 1,280.00                |
| 11  | Augustine J. Trye | Tally Clerk              | 80.00                     | " | 1,280.00                         | 1,280.00                |
| 12  | Habib Turay       | Driver                   | 72.00                     | " | 1,152.00                         | 1,152.00                |
| Administrative cost                           |                   |                          |                           |   |                                  | 800.00                  |
| <b>Project sub-total direct cost in US\$:</b> |                   |                          |                           |   |                                  | <b>17,712.00</b>        |

### 0.24.3. Schedule 'C' – (Project Income)

Below are the estimates of cost inputs associated with the implementation of this project:

| No                           | Description /particulars          | Duration  | Cost category | Project income  |
|------------------------------|-----------------------------------|-----------|---------------|-----------------|
|                              |                                   |           | US\$          | US\$            |
| 1                            | Operation cost                    | 16 months | 1,000.00      | 1,000.00        |
| 2                            | Communication and Visibility      | 16 months | 1,000.00      | 1,000.00        |
| 3                            | Allowance augmentation            | 16 months | 500.00        | 500.00          |
| 5                            | Project proposal development cost | 1 month   | 250.00        | 250.00          |
| 6                            | Value of local contributions      | 16 months | 2,250.00      | 2,250.00        |
| Project total direct income: |                                   |           |               | <b>5,000.00</b> |

### 0.24.4. AC/BD: Schedule 'D' – Budget Summary:

Below is the summary which includes the project total direct request, the project total direct income which gives the project total direct cost required for the project implementation:

| No                                    | Budget component | Description of component                | Subtotal direct aggregate US\$ |
|---------------------------------------|------------------|---|--------------------------------|
| 1                                     | Schedule "A"     | Cost of construction US\$:              | 62,288.00                      |
| 2                                     | Schedule "B"     | Personnel and administrative cost US\$: | 17,712.00                      |
| Project total direct request in US\$: |                  |   | 80,000.00                      |
| No                                    | Budget component | Description of component                | Subtotal direct aggregate US\$ |
| 3                                     | Schedule "C"     | Project total indirect income US\$:     | 5,000.00                       |
| 4                                     | Schedule "D"     | Project total direct cost in US\$:      | 85,000.00                      |