

QUARTERLY STATUS OF CFS (June, 2016 - August, 2016)

For overall development we conducted various learning activities for their physical and mental development and special care is taken on their nutrition and hygiene. Currently we have 10 centers 7 CFS classes at construction sites and 3 in slums. We have 5 more centers in pipeline

We inaugurated a new center at construction site.

Following are few of the activities conducted at the CFS sites:

1. Jewellery making workshops were conducted at a public garden. These activities are facilitated by aProch foundation.
2. The jewelleries made during the workshops were then exhibited at Riverside School.
3. Kids were taken to 'Kids' City' at Kankariya. Children received information on the administrative nuances of the city as well as various professions they can take up when they grow up. Some of the professions included radio jockey, fire fighter, doctor, police, lawyer, etc. Also, they learnt how various systems such as court, 108 emergency service, ice factory, bank, and telecom industry work. They also learnt about various facilities the city provides and its administration such as BRTS, heritage of the city, etc. These topics are imparted by directly involving the children in the particular role.
4. An event for drawing was organized with the purpose of gauging children's creativity, their ability to express through painting.
5. College students from various colleges of Ahmedabad organized cultural activities for children's entertainment on the 15th August at Law Garden. Children had a good time and they also danced with the tune of the music.
6. Children are provided hockey coaching every Sunday by professionals at a school.

7. Rakshabandhan a festival to celebrate bond between brother and sister was celebrated.

We have divided the children at the centers in three groups according to their age:

Group A: Children who very young, prayers, poems and basic body parts are taught here

Group B: Children are taught Alphabets and Numbers in English and Gujarati

Group C: Children are taught how to write and also they learn addition, subtraction, multiplication.

Given below is the brief of activities at each individual centre:

Fatewadi



Different activities were done with children according to their age groups. The children were taught English – Gujarati alphabets, names of fruits, animals, birds, colours and they learned about various shapes. Craft activities were also done with the children and they were taught to make various things out of paper and colouring them. They have been taught to make toys from waste material. They have also taught about glass painting and learned different colours names.

Ram – Raheem Tekro



During the 3 month period the children were taught English and Gujarati alphabets, names of vegetables and fruits, they learnt numbers from 1-100,

stories were told, sang songs, learnt how to write simple words and draw basic shapes. Few out-door exercise sessions were done for the physical development.

Vejalpur



At this center the kids continue learning different letters in Gujarati and English. They learnt writing numbers from 50-100. They learnt new nursery rhymes and songs. Children were taught about craft and painting. They have learned new techniques of drawing.

Mahadev Residency – Naroda



Here children learned simple words, reading and writing the alphabets and small words in English. In Maths the children learned numbers from 1 to 20. The children learned about colours, learned from charts, played various interactive learning games and children songs.

SW Park – Shahwadi



At this center, younger kids were taught alphabets in two languages English and Gujarati, the older kids were taught to read and write the alphabets. In Maths, kids learned basic examples of addition. Apart from these children were taught basic disciplinary manners. They were taught general knowledge. Mythological stories were narrated.

Aaryan Opulence - Ambali



In this center children were taught to write numbers 1-50 in English and 1-100 in Gujarati. Songs in Gujarati were taught. We had a volunteer who taught these kids different body parts in English language and few songs and poems in English. They also had regular sports activities at this center. Children also learnt basic manners. They learnt how to greet and meet in English.

Rajyesh Revanta



In the class the children were taught prayer songs, reading alphabets (English and Gujarati) and reading from 1 to 100 numbers. With the help of interactive games the children were taught about how to give their introduction, identify various colours and counting digits. Children were taught season names and importance of cleanliness.

Aakruti Aangan - Lamba



This is the new center that was inaugurated in this quarter. Parents were invited so that they can come and see what activities are conducted here. First month only went in registrations, Children played with toys and few games were played every day so that children get comfortable with teachers. Second month songs and poems were taught.

Makarba – SG Highway



This is the new center that was inaugurated in this quarter. Parents were invited so that they can come and see what activities are conducted here. First month only went in registrations, Children played with toys and few games were played every day so that children get comfortable with teachers. Second month songs and poems were taught.

Behavior modification through Child Friendly Spaces (Name Changed)



The children attending the Child Friendly spaces, undergo a gradual behaviour modification while attending the classes. Most of them are either drop-outs from schools or have never attended school. When they initially start coming to classes, they are quite untidy and not properly dressed up. They lack the basic sense of

health and hygiene. The teachers tell them the importance of cutting nails, washing hand before eating and after using toilets. Health and hygiene related issues are also discussed during the monthly parent's teachers meeting. The parents are explained about the importance of education, health, cleanliness of house and surroundings and imbibing good habits like washing hands, oiling hair, daily bath and cleaning teeth etc. After attending the classes in a disciplined manner for few months, they start following the schedule and get used to the daily routine. They start coming to school in a neat and tidy manner, which is result of the teacher and parental effort. To support the behavior modification among children, each of the classes have combs, mirror, hair oil, soaps are kept accessible to the children and parents. Moreover, Approach Foundation, Ahmedabad which has collaborated with Saath, organises diverse extra-curricular activities for every Child friendly space on every weekend. These efforts put together facilitates in the behavior modification of the children. The impact of the interventions has been such that the children have become more regular, follow the schedule of the classes and the hygienic practices. One such case of behavior modification has been noticed at the Le Zerdin, where a girl named Anita has undergone a lot of change after attending CFS classes.

Anita Singh, (Name Changed) 10 years old is a native of Masliya Jheel, Madhya Pradesh. Her father's name is Nangar Singh and mother's name is Neeta. Both of them are construction worker at the Le Zerdin site. They migrated to Ahmedabad from Masliya Jheel 6 months back in search for

manual work. Anita had studied till class 3rd in her village and thereafter had to drop-out of school due to her family's migration. She can read and write to some extent. She has two infants to manage, who are her uncle's children. The uncle's family has also migrated along with them and engaged in the construction work. Since there is no one else to take care of the infants, the uncle depends on Anita for baby-sitting of his children. Anita has not been very supportive to her uncle, and she charges a fees for taking care of the children. She got enrolled at the CFS centre started in December, 2015 by Saath with the support of developer. Prior to the classes started in December,2015, Anita used to roam around at the site with the other children of the construction workers. The whole day long the children, played in the mud and used to regularly fall sick due to one illness or other. Anita was a very notorious girl, who did not heed to any instructions and did not allow other children to attend CFS classes. The teacher had to initially make a lot of effort to bring them to the centre and convince the other children to the centre for the classes.

The infants were also enrolled for the classes, where many other little ones are sheltered while their parents are gone for work. Thus Anita now was not solely responsible for the baby-sitting of the two little cousins, as the teacher was there to take care of them. Instead of that she is now learning English basics, Hindi and Mathematics. She can even write a bit and has been picking up more after coming to CFS. At the time of her enrollment to the classes, her weight and height was measured as a part of the enrollment process. She weighed 24 Kgs at that time, which was below the desired weight, thus was considered as Malnourished. After attending the classes for more than 2 months, there has been an increase of 6 Kgs, and she is now a healthy child. The teacher at CFS, Rehana ben has been counseling the girl since day one, as she was not cooperating with the class room sessions. She used to remain absent from classes initially and also stop others from coming. Gradually she has understood that her behaviour was unacceptable and harming her friends and own siblings. She has become more regular and now she is more cooperative with the teacher. The teacher has also told her not to charge fees from her uncle for baby-sitting of the children, since they are her cousin brother and sister. Anita is gradually understanding the importance of education, after attending CFS classes. She has promised the teacher that she would now motivate more and more children on the construction site to attend the CFS classes, rather than stop them from attending. Thus we see behavior modelling and health improvement of the child by the efforts of the project intervention within few months.

CHALLENGES

- ✓ The attrition rates of students is high
- ✓ Parents don't think it's important for their child to attend such activity classes
- ✓ They think they are losing household income if children go to school
As the children are from Migrant families, it becomes difficult track the kids once they move to different sites
- ✓ Stationary, Toys, Teacher Expenses, Snacks are becoming costlier.
- ✓ Regular funding is not there for this program

Child Friendly Spaces PROGRESS REPORT | 2016

STATUS OF CFS

Child Friendly Spaces- Status in November 16				
Sr. No.	Name of the Centre	No. of Children		
		Boy	Girl	Total
1	Fatehwadi	14	16	30
2	Ram rahim no tekro	16	21	37
3	Vejalpur	21	19	40
4	Rajyash Riverium- Vasna	18	15	33
5	Aakruti Aangan- Lambha	7	6	13
6	Le Jardin- Law garden	4	5	9
7	Aaryan Opulence- Ambli	2	3	5
8	Westgate Business Bay- Makarba	6	12	18
9	Divya Jivan city- Naroda	4	6	10
10	Aryan Gloria- Bopal	4	1	5
11	Gujarat Housing Board- Surat	11	4	15
Total		107	108	215

Child Friendly Spaces (September 16- November 16)									
Sr. No.	Name of the Centre	Newly Enrolled Children				Children enrolled to School			
		Sep.16	Oct.16	Nov.16	Total	Sep.16	Oct.16	Nov.16	Total
1	Fatehwadi	-	-	-	-	-	-	-	-
2	Ram rahim no tekro	6	4	5	15	-	-	-	-
3	Vejalpur	2	-	-	2	-	-	-	-
4	Rajyash Riverium- Vasna	5	-	12	17	-	-	-	-
5	Aakruti Aangan- Lambha	6	-	-	6	-	-	-	-
6	Le Jardin- Law garden	6	-	-	6	-	-	-	-
7	Aaryan Opulence- Ambli	2	-	2	4	-	-	-	-
8	Westgate Business Bay- Makarba	6	6	5	17	-	-	-	-
9	Divya Jivan city- Naroda	3	-	6	9	-	-	-	-
10	Aryan Gloria- Bopal	11	-	1	12	-	-	-	-
11	Gujarat Housing Board- Surat	3	-	-	3	-	-	-	-
Total		50	10	31	91	-	-	-	-

ACTIVITY PHOTOS

Exposure Visit to a restaurant!



Art Workshop!



Food Packet Distribution!

