

## QUARTERLY STATUS OF CFS (October - December, 2015)

For overall development we conducted various learning activities for their physical and mental development and special care is taken on their nutrition and hygiene. Currently we have 7 CFS classes at construction sites and 2 in slums.

We inaugurated Law Garden center in this quarter at construction site. We closed down one at the construction site as the project got over.

This was the festive quarter as Diwali and Eid were celebrated. Two of our donors celebrated their birthdays with our CFS children. One of them provided school kit to two centers and the other one gifted grooming kit to another center.

School Kits were distributed to the new enrollments in all the classes and at the new centers.

Lot of corporates did voluntary work at our centers. One of the corporate KPMG painted one of the centers with kids. Another corporate SNL Financials taught children their body parts in English.

During Diwali "Shopping Experience" fair was organized for under-privileged children. They were given fake money and different shops were set up. Kids had to go to different shops and buy clothes for themselves and their families with their money. This gave children the shopping experience and also taught them how to buy necessities within the budget.

We have divided the children at the centers in three groups according to their age:

Group A: Children who very young, prayers, poems and basic body parts are taught here

Group B: Children are taught Alphabets and Numbers in English and Gujarati

Group C: Children are taught how to write and also they learn addition, subtraction, multiplication.

Given below is the brief of activities at each individual centre:

## Fatewadi



Different activities were done with children according to their age groups. The children were taught English – Gujarati alphabets, names of fruits, animals, birds, colours and they learned about various shapes. Craft activities were also done with the children and they were taught to make various things out of paper and colouring them. They have been taught to make toys from waste material. They have also taught about glass painting and learned different colours names.

## Ram – Raheem Tekro



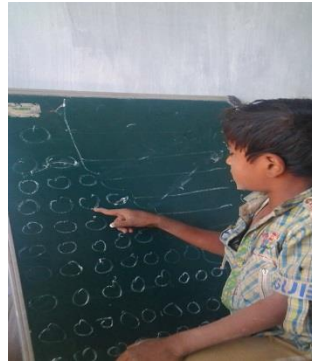
During the 3 month period the children were taught English and Gujarati alphabets, names of vegetables and fruits, they learnt numbers from 1-100, stories were told, sang songs, learnt how to write simple words and draw basic shapes. Few out-door exercise sessions were done for the physical development.

## Vejalpur



At this center the kids continue learning different letters in Gujarati and English. They learnt writing numbers from 50-100. They learnt new nursery rhymes and songs. Children were taught about craft and painting. They have learned new techniques of drawing.

## Mahadev Residency – Naroda



Here children learned simple words, reading and writing the alphabets and small words in English. In Maths the children learned numbers from 1 to 20. The children learned about colours, learned from charts, played various interactive learning games and children songs.

## SW Park – Shahwadi



At this center, younger kids were taught alphabets in two languages English and Gujarati, the older kids were taught to read and write the alphabets. In Maths, kids learned basic examples of addition. Apart from these children were taught basic disciplinary manners. They were taught general knowledge. Mythological stories were narrated.

## Aaryan Opulence - Ambali



In this center children were taught to write numbers 1-50 in English and 1-100 in Gujarati. Songs in Gujarati were taught. We had a volunteer who taught these kids different body parts in English language and few songs and poems in English. They also had regular sports activities at this center. Children also learnt basic manners. They learnt how to greet and meet in English.

## Rajyesh Revanta



In the class the children were taught prayer songs, reading alphabets (English and Gujarati) and reading from 1 to 100 numbers. With the help of interactive games the children were taught about how to give their introduction, identify various colours and counting digits. Children were taught season names and importance of cleanliness.

## Aakruti Aangan - Lamba



This is the new center that was inaugurated in this quarter. Parents were invited so that they can come and see what activities are conducted here. First month only went in registrations, Children played with toys and few games were played every day so that children get comfortable with teachers. Second month songs and poems were taught.

## Le Jardin – Law Garden



This is the new center that was inaugurated in this quarter. Parents were invited so that they can come and see what activities are conducted here. First month only went in registrations, Children played with toys and few games were played every day so that children get comfortable with teachers. Second month songs and poems were taught.

## Case Story of Prince:



Prince, is a 7 years boy studying at the CFS, Godrej Garden city since last 6 months. He is basically from Jhansi, where he had studied upto standard 1st. His father's name is Lakhan bhai Sahu. He is a very bright child, who loves solving maths sum and reading different books in Hindi. He can also speak a little English. He is although studying in Gujarati medium school but

still attends the CFS classes, for additional knowledge and educational support. He said, the CFS classes help them clear his doubts, which he has in his formal school about different subjects. He has another elder brother called Ashwin and one sister called Nancy, who are also coming to the CFS classes. All of them are going to school. Prince promptly said, that he aspires to become a Army man on being asked about his ambition.

## CHALLENGES

- ✓ The attrition rates of students is high
- ✓ Parents don't think it's important for their child to attend such activity classes
- ✓ They think they are losing household income if children go to school
- ✓ As the children are from Migrant families, it becomes difficult track the kids once they move to different sites
- ✓ Stationary, Toys, Teacher Expenses, Snacks are becoming costlier.
- ✓ Regular funding is not there for this program

## STATUS OF CFS

Child Friendly Spaces- Status in December 15				
Sr. No.	Name of the Centre	No. of Children		
		Boy	Girl	Total
1	Fatehwadi	18	17	35
2	Ram rahim no tekro	13	17	30
3	Vejalpur	18	17	35
4	Naroda- Mahadev Residency	7	11	18
5	Shahwadi- Swaminarayan park	16	24	40
6	Rajyash Revanta - Vasna	29	31	60
7	Aakruti Aangan- Lambha	17	18	35
8	Aaryan Opulence- Ambli	7	9	16
9	Le Jardin- Law garden	16	15	31
<b>Total</b>		<b>141</b>	<b>159</b>	<b>300</b>

Child Friendly Spaces PROGRESS REPORT 2015

Sr. No.	Name of the Centre	Child Friendly Spaces				Childs referred to School			
		Oct.15	Nov.15	Dec.15	Total	Oct.15	Nov.15	Dec.15	Total
1	Fatehwadi	1	6	-	7	-	-	-	-
2	Ram rahim no tekro	-	-	-	-	-	-	-	-
3	Vejalpur	2	-	-	2	-	-	-	-
4	Naroda- Mahadev Residency	1	1	-	2	-	-	-	-
5	Shahwadi- Swaminarayan park	2	-	-	2	-	-	-	-
6	Rajyash Revanta - Vasna	7	-	17	24	-	-	-	-
7	Aakruti Aangan- Lambha	3	-	7	10	-	-	-	-
8	Aaryan Opulence- Ambli	7	5	3	15	-	-	-	-
9	Le Zarden- Law garden	-	30	9	39	-	-	-	-
<b>Total</b>		<b>23</b>	<b>42</b>	<b>36</b>	<b>101</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>



## ACTIVITY PHOTOS

***Eid Lunch!!***



***Diwali Gifts Distribution!!***



***Parents Teacher Meeting!!***



***Shopping Experience!!***

