

Child Friendly Spaces PROGRESS REPORT

(October - December, 2014)



SAATH
Creating Inclusive Societies

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CHILD FRIENDLY SPACES

SAATH CHARITABLE TRUST

SAATH is a non-government organization registered as a Public Charitable Trust in Gujarat, India. In Gujarati the word SAATH means, "Together, Co-operation, a Collective or Support." SAATH's one-stop, integrated services reach over 4,00,000 individuals in Gujarat and Rajasthan. Since 1989, SAATH has facilitated participatory process that improves the quality of life for the urban and rural poor. SAATH caters to multiple needs of the poor by providing them with one-stop centres, through which they have access to services such as health, education, employment, micro finance and affordable housing. SAATH engages institutions, corporate and individuals throughout the world as partners and supporters for the integrated development of India.

- **Vision:** Saath envisions inclusive and empowered communities and individuals.
- **Mission:** To make human settlements equitable living environments where all residents and vulnerable people have access to health, education, essential infrastructure services and livelihood options, irrespective of their economic and social status.

CHILD FRIENDLY SPACES

SAATH designed Child-Friendly Spaces- a unique, 4-hour informal education course with an aim to later enrol the child labourers, children of construction labourers in formal education. With a steady influx of migrating families to urban settlements and poor quality of education, creating alternative education spaces for quality education has become important.

OBJECTIVE OF THE PROGRAMME

The main and objective of this programme is to reach the child labourers and children of labourers and help them gain formal education eventually and there after making them skilled and self-sufficient. Children from the slums, child labourers as well as children of labourers on construction sites all require a strong base in education and access to quality education. Dropouts from school need to be continuously counselled and encouraged to go back to

school. The education programs designed at Saath recognize this need and aims to bridge this gap.

IMPACT

Currently, there are 7 Child Friendly Space (CFS) centres; 4 in the slums of Ahmedabad and 3 on construction sites. Through our CFS centres, we have enrolled more than 3,035 child labourers and children of labourers in our CFS classes.

QUARTERLY STATUS OF CFS (October - December, 2014)

For overall development of a child during the three months, various activities were conducted at the child friendly centres and special care was taken that a nutritious diet is provided to each child coming at the centre. We have 3 CFS classes at construction sites and 4 in slums. During the 3 month period various activities and celebrations were done with children along with learning activities. This month children have celebrated Christmas (25th December) and Children's Day (14th November). They have also visited the gardens.

Saath in collaboration with **aProCh foundation** conduct various arts, crafts, and storytelling - games activities with the children on every 4th Sunday of the month in the park.

Saath has also conducted an **exposure visit** with children to **centre for environment education** and to different garden to teach the importance of environment and plantation of trees.

Saath has also collaborated with **Courtyard Marriot, Ahmedabad** and children got exposure to children to play games and enjoy delicious food.

School Kits received as donations by Saath were donated to children at all the classes. In this event different activities like singing, poetry and storytelling were given by children about their experience in our classes.

Given below is the brief of activities at each individual centre:

Fatewadi

In the Fatehwadi (Juhapura) Centre, in Gujarati the children learned reading and writing simple words and their spellings. In Maths the children learned to read numbers from 1 to 100 and write numbers from 1 to 50, tables from 1 to 15 and basic addition examples. In English the children learned the alphabets, how to give their introduction. They have also learned summation of 2 digits.



The children were taught about craft and painting. They have learned new techniques of drawing.

SW Park – Naroda

In SW Park Naroda, in Gujarati the children learned simple words, reading and writing the alphabets and small words in English. In Maths the children learned numbers from 1 to 20. The children learned about colours, learned from charts, played various interactive learning games and children songs.



SW Park - Vasna

At SW Park Vasna Centre, in Gujarati while the younger kids were taught alphabets, the older kids were taught to read and write the alphabets. In Maths, kids learned basic examples of addition. In English also the alphabets were taught to the kids.

Apart from these children were taught basic disciplinary manners, parts of body, saying good morning, good bye etc. They were taught general knowledge.



Devnandan Supreme – Vastral

In the last month, teacher has resigned and new teacher is enrolled. During the three month period the children were taught basic alphabets of English and Gujarati, calculation examples and some simple words and sentences. Many stories were narrated with the children. Children were taken on an exposure visit and did various activities.



Lamba

Different activities were done with children according to their age groups. The children were taught English – Gujarati alphabets, names of fruits, animals, birds, colours and they learned about various shapes. Craft activities were also done with the children and they were taught to make various things out of paper and colouring them.



Ram – Raheem Tekro

During the 3 month period the children were taught English and Gujarati alphabets, vegetables and fruits names, numbers from 1-100, Stories, Songs, Simple words and drawing basic shapes. For sport activities, exercise sessions were done for the physical development of children.



They have been taught to make toys from waste material. They have also taught about glass painting and learned different colours names.

Vejalpur

In the class the children were taught prayer songs, reading alphabets (English and Gujarati) and reading from 1 to 100 numbers. With the help of interactive games the children were taught about how to give their introduction, identify various colours and counting digits. Children were taught season names and importance of cleanliness.

CHALLENGES

- ✓ Workers keep on migrating to different sites and different cities which creates a hindrance in tracking trained children.
- ✓ Lack of funding stops from opening up of new classes.
- ✓ Stationary, Toys, Teacher Expenses, Snacks are becoming costlier.
- ✓ The attrition rates of students are increasing.
- ✓ Children are from scattered age groups and so the activities cannot be standardized.
- ✓ Education is a barrier to the parents of such children and thus it takes time to make them aware and understand the importance of getting their children enrolled to CFS.

STATUS OF CFS

Child Friendly Spaces- Status in December 14				
Sr. No.	Name of the Centre	No. of Children		
		Boy	Girl	Total
1	Fatehwadi	13	22	35
2	Ram rahim no tekro	21	22	43
3	Vejalpur	14	18	32
4	Naroda- Swaminarayan park	14	20	34
5	Shahwadi- Swaminarayan park	20	13	33
6	Vastral- Devnandan Supremus	10	12	22
7	Narol	4	6	10
Total		96	113	209

Child Friendly Spaces (October 14- December 14)									
Sr. No.	Name of the Centre	Newly Enrolled Children				Children enrolled to School			
		Jul.14	Aug.14	Sep.14	Total	Jul.14	Aug.14	Sep.14	Total
1	Fatehwadi	-	-	-	-	1	1	2	4
2	Ram rahim no tekro	-	-	-	-	-	-	-	-
3	Vejalpur	5	2	4	11	3	-	-	3
4	Naroda- Swaminarayan park	8	8	5	21	5	2	-	7
5	Shahwadi- Swaminarayan park	5	-	15	20	2	-	-	2
6	Vastral- Devnandan Supremus	6	1	-	7	-	-	-	-
7	Narol	-	-	-	-	-	-	-	-
Total		24	11	24	59	11	3	2	16

ACTIVITY PHOTOS

Christmas Celebration!!



Children's Day Celebration!!



Marriot Visit!!



Craft Activity & Story Telling!!



Class Activity!!

