

# Abridged Project Proposal: Skilling

## **WORLD EDUCARE NETWORK**

**Period: January 1<sup>st</sup> 2024 to December 31<sup>st</sup> 2024**

**Theme 2023:** *“Transforming through effective Partnership, achievable, affordable & sustainable community-driven strategies”*

### **1.00: Project: Location, Challenges, proposed Solution & likely Impact**

<b>The Project</b>	Build, Equip & Sustain Skills Empowerment Centre for rural Youth & Women in Lira District, Northern Uganda
--------------------	--

#### **The Challenge**

#### **Project Location: Ayami-Agweng sub-County in Lira District**

When Uganda fully lifted the COVID-19 lockdown in January 2022; we realized significant number of adolescent girls not returning to school due to teenage pregnancy. According to UNFPA, at least 644,955 teenage pregnancies were recorded during COVID-19 lockdown following the closure of schools, also; economic fragility, gender-based violence and other forms of vulnerabilities have since persisted. Sadly, teenage Mothers, Girls, Women, Youth & Children have remained the most at risk as observed at post pandemic; the affordable non state education institutions and communities were not spared either!

Let alone the impact of COVID-19; rural communities in Northern Uganda, including Ayami, *“just as God wished”* continue to demonstrate far worst of realities than the statistical figures often suggested;

- ❖ The New Vision, 2023; “Poverty level in Lango sub-Region (includes Lira District) stands at 23%, considered an improvement from 17% in 2017”
- ❖ CEFARH Foundation Uganda, 2022; *“More than 34% of teenage Girls are married off or are in union before their 18<sup>th</sup> birthday (6% for Boys) and, 7% of the Girls before the age of 15”*; though the case of Northern Uganda is much worryingly different.
- ❖ World Bank Report, 2019; *“Youth Unemployment is one of the major challenges in Uganda, with the current unemployment rate of 13.3% for aged 18-35, one of the highest in the Sub-Saharan Africa”*

Northern Uganda, is a region still recovering from the past decades of armed Conflicts; not until 2006, Ayami in Lira District was one of the Camps for Internally Displaced Persons (IDP), fleeing the War led by rebellion of the Lord's Resistance Army (LRA). The Conflict could be way long gone, but for Ayami Community today, the War just begun; this time not fighting against Joseph Kony & the LRA but, face-to-face with Ignorance, Poverty & Diseases.

## The Solution

### Hope is Not Lost!

For the past three years, we have worked hand-in-hand with these rural communities, together with other stakeholders, inspiring transformation by giving people the opportunity to be resilient in the face of many challenges. Our Staff has been and continue to be in the forefront engaging the Youth, Women & disadvantaged Individuals in multifunctional Skills Trainings;

- Guiding the community groups & individuals to cheaply produce for themselves; Reusable Sanitary Pads, liquid Soap, Shampoo, shoe-Polish, petroleum Jelly, Bakery, bar-Soap, Candle Waxes and Chalk among others; all these from available local materials.
- We initiated and are still ensuring the sustainability of school ICT Clubs, WASH Clubs & Environmental Clubs in Three of our partners Schools within these communities.

### We Need Your Help!

In July 2022, we successfully launched & kicked off activities for the; *Child, Youth & Woman Skills Empowerment Embassy*, a multifunctional Skilling Centre located at Ayami-Agweng sub-County; this though is still a low-cost rented Facility but, purposefully serving this last mile community in **Lira District, Northern Uganda**. The Community of Ayami already offered an Hectare of Land upon which we expect to Build & Equip this Facility; to extend advanced Functional & Vocational Skills Development in Carpentry & Joinery, Automobile Mechanics & Driving, ICT, Building Construction, Electricity & Electronics, Plumbing, Entrepreneurship, Welding & Metal Fabrication, Agriculture, Tailoring, MDD & Gymnastics, SRHRs, Teacher Mentorship, the Digital Library, Games, Sports & Recreation among others, therefore;

- We are seeking for **UGX 500,000,000 (USD 140,000)** purposely to be invested in Building & Equipping this Facility; with ground work expected to kick off by the start of 2024!
- We appeal to you to Donate, and or, participate by luring other Donors within your social-space, your Friends & Family to Donate towards this Project of hope! Any sum of Money contributed will make the difference.

Let's Rewrite the Story of this rural Community Today!

*"Altruism is the Heart of Gold"*

*Only Angels like You are identified with this Spirit!*

## Impact

This Project is expected to directly engage at least 200 Beneficiaries each year, reshape future for the hopeless, as we;

- Build competency & confidence of the rural Women, Youth & child Mothers,
- Fight child Marriage, discourage teenage Pregnancy & reduce cases of violence & abuse of rural Women, Girls & Children,
- Improve employability of Youth & active involvement through hands-on Skills empowerment programs and,
- Improve income generation in rural communities & promote their socio-economic transformation.

## 2.00: Project Implementation Timeline 2024

Project Management Activities	Project Implementation Work Plan: <i>January (J) to December (D) 2024</i>												Key Performance Indicator (KPI)
	J	F	M	A	M	J	J	A	S	O	N	D	
<b>Construction</b>													
Construction Team													Team Active, Agreed Plan & Materials okayed
Architectural Plan													
Building Materials													
Laying Foundation													Premise under Construction, Reports & Pictures in Place
Wall Construction													
Roofing													
Shattering													
Electricity & Water													Electric Power & Water Source
Finishing & Branding													
<b>Installation Services</b>													
Internet & WIFI													Digital Tools & Furniture Ready for Use
Compound Design													
Furniture & Fittings													Digital & Skilling Tools in Place & in Application
Digital Library Set Up													
Vocational Tools													
Play Ground Design													
<b>Project Services</b>													
Recruiting Volunteers													Volunteers Active & Ready
Capacity Building													
Identify Pilot Trainees													Pilot Trainees Engaged & Skills Embassy Launched
Community Policing													
Pilot Skills Training													
Official Launch													

### 3.00: Budget Projection for the Project

Projected Project Income					
Source of Income			Unit	Total Expected Amount	
				(UGX)	(USD)
1	Individual Donations	Donor Cash/Assets		108,000,000	30,000
		Implicitly Services		36,000,000	10,000
2	Grants, Corporate Offers & Institutional Donations	Partner Donations		54,000,000	15,000
		Implicitly Financing		28,800,000	8,000
		Corporate Donors		54,000,000	15,000
		Foundation Grants		90,000,000	25,000
		Donor Tools/Assets		54,000,000	15,000
4	Events & Fundraising Initiatives			18,000,000	5,000
5	Local Community Contributions			43,200,000	12,000
6	Earned Revenue			18,000,000	5,000
Grand Total Projected Income				504,000,000	\$140,000
Projected Project Expenditure					
Description of Activities			Unit	Total Cost (UGX)	Total Cost (USD)
Construction, Materials & Technical Services					
1	Concrete Blocks/Bricks			25,200,000	7,000
	Roofing Sheets/Tiles			36,000,000	10,000
	Roofing Timber/Bars			21,600,000	6,000
	Wall Construction			36,000,000	10,000
	Reinforcement Steel/Metallic Bars			21,600,000	6,000
	Shatters for Doors & Windows			18,000,000	5,000
	Plumbing & Water Installation			28,800,000	8,000
	Electricity/Solar Installation			36,000,000	10,000
	Professional Consultancy Services			28,800,000	8,000
	Sub-Total			252,000,000	\$ 70,000
Vocational Tools, Machines & Equipment					
2	ICT Support Tools & Hardwares			14,400,000	4,000
	Carpentry & Woodwork Tools			14,400,000	4,000
	Agriculture & Mechanization Equipment			14,400,000	4,000
	Building Construction & Plumbing Tools			14,400,000	4,000
	Welding & Metal Fabrication Tools			14,400,000	4,000

	Agriculture & Rural Livelihoods Tools		14,400,000	4,000
	Music Dance & Drama Support Tools		14,400,000	4,000
	Games, Sports & Recreation Equipment		14,400,000	4,000
	Tailoring & Fashion Design Equipment		14,400,000	4,000
	Electricity & Electronics Support Tools		14,400,000	4,000
	Automobile Mechanics & Driving		14,400,000	4,000
	Entrepreneurship Support Tools		14,400,000	4,000
	Library & Teacher Mentorship		14,400,000	4,000
	<b>Sub-Total</b>		<b>187,200,000</b>	<b>\$ 52,000</b>
<b>Human Resource &amp; Utilities</b>				
<b>3</b>	Vocational Staff Capacity Building		21,600,000	6,000
	Transport & Communication		7,200,000	2,000
	Project Administrative Expenses		10,800,000	3,000
	Allowance for Volunteer Instructors		14,400,000	4,000
	Water & Electricity/Solar Services		7,200,000	2,000
	Internet Data & WIFI Services		3,600,000	1,000
	<b>Sub-Total</b>		<b>64,800,000</b>	<b>\$ 18,000</b>
<b>Grand Total Projected Expenditure</b>			<b>500,000,000</b>	<b>\$ 140,000</b>

#### 4.00: About the Implementing Organisation

WENET is non-for-profit Non-governmental Organisation engaged with the outlying communities within Eastern & Northern Uganda. We are the Transformation Agency; *Creating Empowered Communities* that participate spontaneously in Education; adhere to basic Health practices; embrace Technology & Sports; and sensitive to Equality, Environment & Climate Change! Since being founded in 2020, amidst the devastating effects of unprecedented COVID-19 global Pandemic, WENET has persisted on the frontlines, every day; practicing Affordable, Achievable, and Sustainable community-driven approach to tackling local challenges aligned to global Needs. We enhance the sustainability of Education Quality & Equity by promoting Information & Communications Technology (ICT), multifunctional Skills Development including Sports as empowerment tool for Youth; collaborating towards integrated community Health & Nutrition; inputs to Water, Sanitation & Hygiene (WASH); advocating for Environmental health & Climate action; upholding Agriculture & rural Livelihoods; affirmative action for empowering Women, Youth, teenage Girls & Children, including the fight against Child Marriage, sensitization on Sexual Reproductive Health & Rights (SRHR); And, practicing Research activities for informed decision-making!

## 5.00: Goal, Vision, Mission & Core Values of World Educare Network

### 5.10: Our Ultimate Goal:

*“Seeks to **Transform the Gap** that exists between the Marginalized and the Privileged Community” through exploitation of available Opportunities.*

### 5.20: Our Vision:

*“**Create Empowered Communities** that spontaneously participate in Education, embraces Technology, Sports; Equality sensitive & adheres to basic Health practices”*

### 5.30: Our Mission:

*“**Aid Education, Health and Community Empowerment**, and induce Opportunities for inspirational Learning to the marginalized; through ensuring availability of dependable Resources”*

### 5.40: Our Core Values:

Core Values of the Organization are based on the inclusive concepts of *sustainable Transformation*, And Accordingly;

*Educative,  
Divinity,  
Universality,  
Compassion,  
Altruism,  
Reliability &  
Empowerment*

## 6.00: Compliancy & Financials of the Organisation

### 6.10: Legal Compliancy

World Educare Network is regulated by National Bureau for Non-governmental Organisations (NGO Bureau), this in compliance with the Non-governmental Organisations Act, 2016; Laws of the Republic of Uganda, And Accordingly;

- ❖ Incorporated as Company Limited by Guarantee in Uganda by the URSB, 2020; Registration Number: **80020002547194**
- ❖ Registered as Not-for-profit Organisation with Jinja City Council, 2020, Local Government Charity Number: **JJA/09/2020/493**
- ❖ Registered as Indigenous Non-governmental Organisation by the NGO Bureau, 2021; Registration Number: **INDR153464357NB**
- ❖ Permitted to operate as Indigenous Non-governmental Organisation in Uganda, 2021; NGO Permit Number: **INDP0004357NB**
- ❖ Registered for Tax Compliancy with the Uganda Revenue Authority (URA), 2020; TIN Number: **1016830195**

## 6.20: Bank Account & Mobile Money Pay (Money Transfer Information)

Bank Account Information		
Bank	Bank Name	Stanbic Bank Uganda Limited
	Country	Uganda
	SWIFT Code (IBAN Number)	SBICUGKX
	Sort Code	040147
	Stanbic Branch	Jinja Branch: Plot 2 Martin Road
Account	Account Number	9030021760403
	Account Name	World Educare Network
	Beneficiary Address	Jinja City, Uganda +256 752 526 110
International Money Transfer		
Mobile Wallet Details	Mobile Number	+256 752 526 110
	Country	Uganda
	Name	Joseph OKINO
Airtel Money Pay		
Airtel Money Pay Details	Mobile Number	+256 752 526 110
	Merchant Code	6201216
	Name	World Educare Network
MTN MoMo Pay		
MTN MoMo Pay Details	Mobile Number	+256 776 526 110
	Name	Joseph OKINO

## 6.30: Financial Report 2022 (Summary)

Credit/Debit (UGX & USD)	Credited		Debited	
	Amount (UGX)	Amount (USD)	Amount (UGX)	Amount (USD)
<b>Income &amp; Expenditure</b>				
Revenue & Support	77,316,000	21,477		
Expenditures			80,988,700	22,497
Change in Net Assets			(3,672,700)	(1,020)
<b>Equity/Liabilities</b>				
Total Assets	34,044,137	9,457		
Liabilities			83,488,700	23,191
Equity	15,205,000	4,224		
Total Liabilities & Equity			113,022,175	31,395



## 7.00: Visit Our Offices, Contact & Reach Us!

### 7.10: Head Office Address & Contact Information

BLC Close Kyamagwa Cell, Mafubira Ward,  
Jinja North Division Central,  
Jinja City, Uganda-East Africa;  
P. O. Box 5241, Jinja, Uganda

*worldeducarenetwork@gmail.com*

+256 752 526 110

+256 776 526 110

### 7.20: Lira Northern Regional Office & Contact Information

Plot 14 Olwol Road,  
Lira West Division,  
Lira City, Northern Uganda;  
P. O. Box 5241, Jinja, Uganda

*worldeducarenetwork@gmail.com*

+256 752 526 110

+256 776 526 110

### 7.30: Interactive Media Links & Contact Information

Your Feedback & professional advice through Interactive Media is important to us, so please; visit our Website today; like our Facebook Page to interact/DM; follow & interact with us on Instagram & Twitter; view/subscribe to our YouTube Channel, email us; or text us through WhatsApp Contact!

**Website:** <https://www.wenetuganda.org/>

**Facebook:** <https://www.facebook.com/world.educarenetwork>

**Instagram:** [https://www.instagram.com/wenet\\_uganda](https://www.instagram.com/wenet_uganda)

**Twitter:** <https://www.twitter.com/WorldEducareNet>

**YouTube:** <https://www.youtube.com/@WorldEducareNetwork>

**Email:** [worldeducarenetwork@gmail.com](mailto:worldeducarenetwork@gmail.com)

**WhatsApp:** +256 752 526 110



## 8.00: Impactful Activities of World Educare Network

### 8.10: Our Impact at a Glance

#### Education & Sustainability Skills:

*“We are Creating Global Citizens: Bridging Global Competence Gaps”*

Nelson Madiba Mandela, said:

*“Education Is The Most Powerful Weapon Which You Can Use To Transform Future Of The World”*

UNICEF Advised, 2022:

*“Investing in Girls’ Education is one of the most rewarding strategies that Uganda needs to prioritize. When Girls complete their Education, they develop the knowledge and skills they need for life and work”* WENET has prioritized this path since 2021 through the Girl Child Education Advocacy Program.

And here we are, World Educare Network and Partners; making the most of impact out of the very basic Education Inputs and still counting the Positives; *The way to go!*

World Educare Network persevered through all the challenges we faced over the past years, since 2020. We continue to build on our efforts to strengthen our communities and touch the lives of people. WENET has a strong foundation that can only be continuously built on and then grow with for a better future of ugandan communities that we serve.

As an optimistic Team at WENET, we feel the possibility that the rural communities we are serving can have equitable access to Education Resources & consume healthy Information, even though the realities within some of the communities appear as total setbacks. Therefore, real time access to any basic competency Learning & Skills Content is always a perfect Score, and Congratulations: We are yet again Celebrating 2022!

#### Take a look at the Numbers!

<b>23</b> <b>Training Sessions</b> <b>With Learners On</b> <b>Sustainability</b> <b>Skills</b>	<b>3,876</b>  <b>School</b> <b>Learners</b> <b>including</b> <b>Community</b> <b>Individuals</b> <b>Skilled</b>	<b>Education</b> <b>Quality</b>  <b>As of</b> <b>Program Year</b> <b>2022</b>	<b>18</b>  <b>Affordable</b> <b>Schools</b> <b>Partnered</b> <b>with</b>	<b>3</b> <b>School WASH Clubs</b> <b>Initiated</b>	
<b>925</b> <b>Parents Engaged</b> <b>In School PTA</b> <b>Meet Sessions</b>				<b>3</b> <b>School ICT Clubs</b>	
				<b>3</b> <b>School</b> <b>Environmental</b> <b>Clubs</b>	
<b>908</b> <b>Re-usable</b> <b>Sanitary Pads</b> <b>Made by Girls</b>	<b>1000+</b>  <b>School Girls</b> <b>Supported</b>			<b>600+</b>  <b>Teachers</b> <b>including</b> <b>School</b> <b>Leaders</b> <b>Retooled</b>	<b>9</b> <b>School Leadership</b> <b>Professional</b> <b>Development Meets</b>
<b>36</b> <b>Sessions Of</b> <b>Guidance &amp;</b> <b>Counseling With</b> <b>School Girls</b>					<b>36</b> <b>Teacher Mentorship</b> <b>Engagement</b> <b>Sessions</b>
<b>656</b> <b>Girls Received</b> <b>Donated Books</b>		<b>18</b> <b>Teacher Agents of</b> <b>Child Protection</b>			

7 Radio Talk Shows + Community Engagements	Environmental Health Awareness	Health Is Wealth For Community	Community Health	2,872 Individuals Received Face Masks & Sanitizers
11 Partner Schools Practicing Sac Gardening & Zero Plastic Acts				36 Individual Change Agents & VHTs Championing Peer SRHRs Campaigns
1,308 Trees Planted Within Schools & Communities				13 Community Health Centres Partnered With
2 Public Schools Adapted & Initiated Low Cost Feeding Programs For Learners	Nutritional Practice Campaign		WASH	27 Hand Washing Cans Donated To Rural Communities
83 Child Mothers Engaged Through Breast Feeding Awareness Meets				72 WASH Agents Trained In Making Affordable Soaps, Shoe Polish, etc
				1 Public Pit Latrine Constructed With The Community

## 8.20: Board, Senior Team & Staff Numerically



### 8.30: Real Time Geographical Areas of Operation

<i>Our Region</i>	<i>City/District/Town</i>	<i>Locality Identification</i>	<i>Field/Service Office</i>
Eastern Uganda	Jinja City	Urban	Jinja Head Office
	Jinja District	Semi-Rural	
	Kaliro District	Rural	
Northern Uganda	Lira City	Urban	Lira Northern Regional Office
	Lira District	Acute Rural	
	Pader District	Acute Rural	

### 8.40: Woman, Youth & Child Skills Empowerment Embassy in Ayami-Lira

In July 2022, we successfully launched & kicked off activities for the; ***Child, Youth & Woman Skills Empowerment Embassy***, a multifunctional Skilling Centre located at **Ayami sub-County**;



this though is still a low-cost rented Facility but, purposefully serving this last mile community in **Lira District, Northern Uganda**. The Community of Ayami already offered an Hectare of Land upon which we expect to Build & Equip this Facility; to extend advanced multi-Functional & Vocational Skills Development in ICT,

Carpentry, Mechanics, Building Construction, Electricity, Plumbing, Entrepreneurship, Welding, Agriculture, Tailoring, MDD, SRHRs, Teacher Mentorship & the Academic Library among others. As 2023 begins, we shall be seeking & are appealing for Financial Contributions, purposely to be invested in Building & Equipping this Facility; with ground work expected to kick off by the start of 2024! And the right time has come; we appeal to you to Donate, and or, participate by luring other Donors within your social-space, your Friends & Family to Donate towards this Project of hope! Any sum of Money contributed will make the difference. This will help us Rewrite the Story of this rural Community Today. Your advice is so paramount as well!

### 8.50: The Executive Board of Directors (2021 to 2024)

World Educare Network is governed by a voluntary Executive Board of Directors (EBD) constituted of Five Members from a range of professional experiences. The Term of Office is Three (3) Years and, each Board Member can serve a maximum of Three Terms. The EBD is responsible for providing Leadership, strategic Direction, financial Oversight and guiding Governance.



Our Executive Board				
<i>SN</i>	<i>Name of Member</i>	<i>Gender</i>	<i>Responsibility</i>	<i>Appointed</i>
1	Joseph OKINO	Male	Chief Executive Officer	2021
2	Dr. OCUNG Samuel	Male	Finance Secretary	2021
3	Rev. Nelly Nelson OTTO	Male	Information Secretary	2021
4	Simon ERANGU	Male	Program Coordinator	2021
5	Jimmy Emmanuel OPIO	Male	Board Secretary	2021

## 8.60: The Senior Secretariat Staff

The Organisation is run by a professionally distinguished Senior Secretariat Staff; with the Chief Executive Officer (CEO) serving as the Executive Leader, Chief Accounting Officer, and Member of the Executive Board of Directors. The CEO leads Senior Secretariat Staff and other Professional Leaders in consultation with the Country Coordinator, Uganda; all of whom are contracted on merit. The Secretariat Team is responsible for guiding and enhancing implementation of Activities of the Organisation in coordination with the regional and the grassroots Volunteer Staff.

Our Senior Team				
<i>SN</i>	<i>Employee Name</i>	<i>Sex</i>	<i>Responsibility</i>	<i>Employment Status</i>
1	Joseph OKINO	M	Chief Executive Officer	Permanent
2	Ivan WADUDA	M	Country Coordinator	Permanent
3	Naomi T. AKELLO	F	Director Human Resource	Permanent
4	Moses OGWENG	M	Director Finance	Permanent
5	Tonny OPIO	M	Director Legal Affairs	Permanent
6	Corina SEJDEA	F	Global Ambassador	Permanent
7	Joshua ISABIRYE	M	Director Research, M & E	Permanent
Regional Team (Eastern Uganda)				
8	Joseph MUGIRIMANI	M	Regional Coordinator	Permanent
9	Stephen TAVUGA	M	Accountant	Permanent
10	Dr WOBUDUBIRE Tommy	M	Health Program Officer	Permanent
11	Faizo KATI	M	Regional Field Officer	Volunteer
12	Justine BABIRYE	F	Project Assistant	Volunteer
13	James GONZA	M	Project Supervisor	Permanent
14	Ruth MUTESI	F	Records & Information	Volunteer
Regional Team (Northern Uganda)				
15	Cypriano ODONGO	M	Reginal Coordinator	Permanent
16	Tonny OMONG	M	Accountant	Permanent
17	Irene Grace AGENGO	F	Project Supervisor	Permanent
18	Moses OLILA	M	Records & Information	Volunteer
19	Francis ORYEM	M	Multifunctional Skillings	Volunteer
20	Rebecca ATALA	F	Health Project Assistant	Volunteer
21	Sam OBOL	M	Regional Field Officer	Volunteer

## 8.70: Our Partners & Mentors

As World Educare Network, we have ensured purposeful consultations and realized passive & functional mentorship from many other Organisations whose activities conform to and or directs our Mission, teaming up with some of them and participating in valuable Events.

WENET has made steps and has already adapted formal partnerships with some of the Entities with shared Vision, with whom our Mission stands to be propagated. We take this opportunity to appreciate many Individuals & Entities that have passively demonstrated as valued Mentors

### Meet Our Valued Mentors & Partner Organisations:

Ministry of Education & Sports

GirlsNotBrides-Uganda National Alliance

Learn with Grandma International

CEFARH Foundation Uganda

Otino Ducu Christian Ministries

Global Giving

KAWA Uganda

Global Education Network

Sol17goals

Merciful Bridge



## Meet Our Cherished Passive & Active Mentor Personalities:

Prof. Wawire Charles, Uganda  
Nixon Ochatre, Uganda  
Moses Wamanga, Uganda  
Simon Ogwang Otala, Uganda  
Cicely Greaves, USA

Valerie Wood-Gaiger, UK  
Maurice Obuya, Kenya  
Bracamontes, USA  
Kica Alice Achan, Uganda

## 9.00: What They Say Is Our Team Motivation

*"We appreciate skills Instructors from WENET for spending International Day of the Girl Child 2022 at our School; this Girls lack money for buying all the basics including Sanitary Pads, thanks to God that we have been trained on how to make Reusable Sanitary Pads from cheap locally available materials which are even environmentally friendly"*

**Namuhoya Sharon**  
Senior Woman Teacher at Heronsgate Primary School, Jinja City



*"After COVID-19 lockdown, being too old for Primary education, I decided not to return to School in 2022; but when those Girls (WENET Volunteers) came to our community, they said to me it is not too late and that education is very important; so I gave it a try, am now I feel ready to sit for Primary Leaving Examinations"*

**Faridah Nakisige**  
20 year old Primary Seven Pupil at Jupiter Modal School in Jinja, Eastern Uganda



*"The Environmental Club was introduced at our School in 2021 by WENET, this motivated us to successfully plant 48 Trees by 2022, and we hope to plant many more. Importantly, Pupils are now willingly more involved in nurturing green within the school Compound than ever before"*

**Douglas Ameto**  
Headteacher: Agak Secondary School, Lira District, Northern Uganda



*"As President of the school ICT Club, I have been challenged to keep ahead of my fellow students in ICT skills, which paid off quickly; for the first time in my life, We engaged in Zoom Meetings with Students from USA & also Romania, the experiences were simply amazing. Special thanks to the Instructors from WENET & also my Teachers"*

**Mukama Wilsom**  
Senior Five Student & President School ICT Club at Kaliro High School,



Eastern Uganda

*"I never new I could be this beneficial to my peers not until being involved with WENET as a Volunteer; I learnt that whatever looks obvious to you my be completely new to another person, so it is good to simply speak about everything of benefit. Now, I feel empowered and much more ready for the future"*

**Mariam Birungi**  
Senior Five Student & Teenage Volunteer at WENET



*We are humbly serving our community by empowering the VHTs and sustainably involving the rural health Centres; the Health & Nutritional benefits to individuals is obvious, if not always immediate, but importantly, we are extending the frame work to being community driven, adapted in families, selected public places and also by our partner Schools"*

**Rebecca Atala**  
Health Program Officer at WENET



*"At first, majority of the rural Youth in Acholi sub-Region appeared generally irresponsible as portraited by their approach to life, but as we started the multifunctional Skills Sessions in 2021, I discovered they simply needed mindset change. Time came by in 2022, we begun collaborating with them successfully and now, at low cost, we are equipping 31 Boys & 44 Girls in Puranga sub-County, Pader District in Northern Uganda"*

**Irene Grace Anggo**  
Northern Regional Education Coordinator at WENET



International Day of the Youth  
2022 Message:  
"My fellow Youth, working with WENET has transformed me, and I tell you this from experience, that: With Guns, you can bomb & kill Terrorists, Money can save the Poor, Drugs can cure the Sick, BUT with EDUCATION, you can forever eliminate Ignorance, Terrorism, Diseases & Poverty"

**Faizo Kati**  
Youth Peer Mentor & Field Coordinator at WENET



**Thank You!**

Thank You