

HELP RURAL GIRLS AND YOUNGER CHILDREN GET TO SCHOOL

Name of Lead or primary Applicant	Dosti Foundation DBA Global Education Campaign
Type of lead organization (NGO/CBO/Private Sector/ Other – specify)	NGO
Law/regulation under which it is registered in USA	Global Education Campaign/Dosti Foundation is a 501(c)(3) organization, EIN 22-3936753 with an IRS ruling year of 2003, and donations are tax-deductible.
Postal address	2450 N. Reynolds Road, Toledo, Ohio 43615
Website of the applicant organization, if any	Globaleducationcampaign.org Dostiwelfare.org
Project title	HELP RURAL GIRLS AND YOUNGER CHILDREN GET TO SCHOOL
Current geographical coverage	Jalala and Pirsaddi area of District Mardan, Pakistan
Geographical coverage of proposed activity	10 selected villages of district Mardan, Pakistan
Relevant thematic area	Education Sector Reforms
Names of other partner organizations/institutions for the proposed project	Dosti-Onyx School Jalala, Mardan Pakistan
Name and contact details of the person implementing the project	Muhammad Fida Hussain
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HELP RURAL GIRLS AND YOUNGER CHILDREN GET TO SCHOOL

Summary:

This project aims to address the issue of school dropouts among girls and young children in rural areas of District Mardan, Pakistan due to unaffordability of transportation charges, severe weather conditions, and cultural restraints.

The project plans to purchase and run two school vans and provide 50 bicycles to bring these children to school, enabling them to continue their studies. The target beneficiaries are 150 female students and young-aged children. The long-term impact of the project includes increased literacy and education, improved health outcomes, gender equality, reduced poverty, and improved social and cultural outcomes.

The project is being implemented by Dosti Foundation DBA Global Education Campaign, a registered NGO in the USA, in partnership with Dosti-Onyx School Jalala, Mardan Pakistan. The project will directly benefit 150 girls and young children and will contribute to creating a more equitable and sustainable future for all.

Challenge:

We are working in an area where 75 percent of the people are daily wagers and they hardly earn two basic meals of the day for their families. Due to their economic situation, investing in education is not a top priority for them. Transportation is a significant challenge for many students and their families in far-flung villages. The exorbitant costs of transportation prevent access to dependable and secure transportation from rural areas to towns, which creates obstacles for young girls and children to pursue their education. This also puts a financial strain on families who are determined to send their daughters to school.

Solution:

The idea is to target 150 such female students and young-aged children and bring them to school on daily basis. The solution to the problem is:

1. **Providing/Arrangement of School vans:** It is an effective solution. School vans will be arranged to pick up students from designated pickup points and drop them off at school. This facility will be provided to these particular children on permanent basis by purchasing two Suzuki Bolan school vans.
2. **Providing bicycles:** 50 bicycles will be arranged and provided to younger children (aged 6-12), living areas where the distance between the students' homes and the school is not too far that will help them to commute to school easily.

By providing transportation facilities to students, especially girls, we can help to break down barriers to education and empower future generations.

Long term impact:

This project will help us bring more and more girls to school. 150 female students and young-aged children will directly be facilitated to keep continue their education, which have several long-term impacts, including:

1. **Increased literacy and education:** Access to education can significantly increase literacy rates and academic achievement, leading to better job opportunities and improved quality of life. Educated girls and young children are more likely to become productive members of their communities, contribute to economic growth, and be empowered to make informed decisions about their lives.
2. **Improved health outcomes:** Education is linked to improved health outcomes, including reduced infant and maternal mortality rates, improved nutrition, and decreased prevalence of diseases such

as HIV/AIDS. Educated girls and young children are more likely to make informed health decisions, seek medical care when needed, and promote healthy behaviors in their families and communities.

3. **Gender equality:** Providing equal access to education for girls and young children can help to break down gender barriers and promote gender equality. Educated girls are more likely to participate in decision-making processes, challenge social norms and gender stereotypes, and advocate for their rights.
4. **Reduced poverty:** Education is a key factor in breaking the cycle of poverty. Educated girls and young children are more likely to secure stable employment, earn higher wages, and contribute to their families' income. This can lead to increased economic growth, reduced income inequality, and improved standards of living for entire communities.
5. **Improved social and cultural outcomes:** Education can promote social and cultural cohesion by providing a common language, values, and shared experiences. Educated girls and young children are more likely to engage in civic activities, promote social justice, and respect diversity.

Overall, helping rural girls and young children attend school can have far-reaching and long-lasting impacts on individuals, communities, and societies. By investing in education, we can create a more equitable and sustainable future for all.

LOGICAL FRAMEWORK OF THE PROJECT

“HELP RURAL GIRLS AND YOUNGER CHILDREN GET TO SCHOOL”

	Project Narrative	Indicator	Means of Verification
Goal	Bring 150 far-located girls and young children to school	Number of enrollment at school will be increased	Comparison of School record with previous years
Purpose	To develop an educated society by facilitating the transportation of young aged children and female students who have been deprived of their right to education due to non-availability of schools near them, high transportation charges and cultural restraints.	The percentage change in the dropout rate of girls and young children in the target areas	Comparing the dropout and enrollment rate before and after the project intervention
Output	Decreased number of out-of-school children in the society	Fewer number of children in streets and homes at school time	Comparison of record with previous years
	Increased number of school going children in the society	More number of students at school	Comparison of record with previous years
	Empowered and educated female population in the society	Increase in the enrollment at high classes	Comparison of record with previous years
	More young-aged children (6-12 years) to join school	Enrollment increased at lower classes (KG-2nd)	Comparison of record with previous years
	Establish community outreach programs to raise awareness of the importance of education, especially for girls	Number of community outreach programs conducted	Program reports and attendance records
	Healthier, tolerant and productive society developed	Lower number of patients, crimes & conflicts in the society	Records in nearby hospital, police station and word of mouth
Activities	1. A Needs assessment survey will be conducted to identify the target areas	It involves gathering information to identify the specific needs and challenges of rural communities in terms of education.	Survey report and mapping
	2. 50 bicycles will be purchased	Bicycles at school on daily basis	Invoice, stock register
	3. 2 Suzuki Bolan vans will be acquired	School name and logo pasted on the vehicles	Invoice, stock register, log book

	Project Narrative	Indicator	Means of Verification
	4. Awareness session/meeting will be held with the community members	Pictorial evidences and attendance of the participants	Pictorial evidence and attendance sheet
	5. Deserving young-aged children and female students will be admitted at school	Increase in the number of enrollments	Comparison of records
	6. Bicycle distribution ceremony will be held	Pictorial evidence and children with bicycles	Pictorial evidence and receiving chits
	7. Daily attendance of the students will be monitored, progress traced	Daily attendance at the school	School attendance register
	8. Log book and traveling/maintenance record of the vehicles will be maintained	Log book maintained	Vehicle Log book checking
	9. Will enjoy seeing the students growing and learning	More happy, vibrant and educated faces	Children excited and cheerful

BUDGET DETAILS/PROJECT COST OF THE PROJECT

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Note: 100 percent of the budget will be spent on the project. No administrative cost will be deducted. The administrative cost will be covered from the regular school budget.

S. No	Item	Description	Unit Cost	No. of Units	Total Cost (USD)	Remarks
1.	A Needs assessment survey will be conducted to identify the target areas	It involves gathering information to identify the specific needs and challenges of rural communities in terms of education.	\$222	01	\$222	Cost will be shared – self supported
2.	50 bicycles will be purchased	16 Inch vezel high power bicycle	\$46	50	\$2300.00	Donor seeking
3.	02 Suzuki Bolan vans will be acquired	Suzuki Bolan Make: 2018/2019	\$4600	02	\$9200.00	Donor seeking
4.	Awareness session/meeting will be held with the community members	Includes the cost of invitations/campaign, catering, sound, refreshment	\$100	-	\$100.00	Cost will be shared – self supported
5.	150 deserving young-aged children and female students will be admitted at school	Admission kit, chair/table, books and uniform	\$19	150	\$2850.00	Self-Supported- will be contributed by the school
6.	Bicycle distribution ceremony will be held	Includes the cost of invitations/campaign, catering, sound, refreshment	\$100	-	\$100.00	Cost will be shared – self supported
Total Project Cost					\$14772.00	
Cost Share					\$3272.00	
Expected through donation					\$11500.00	