



Dream Management Project: Varin High School
Quarter I Report, September- November 2022



Photo 1: Teachers, school principals, DoE, and the PEPY team being welcoming by Pich Chenda High School Principal and introducing themselves to each other.

Quarterly Overview: There are some big activities and events this quarter such as: 1) Varin Dream Project's Closing Event, 2) The first quarterly meeting with teachers about the activity plan and budget plan, 3) teacher roles and responsibilities meeting, and 4) a teacher exposure visit at Pich Chenda High School in Phnom Proek, Battambang Province. In addition to our regularly key activities, Feeding Dream Cambodia presented their scholarship and provided an application workshop to students.



I. Major Events and Updates



Photo 2: PEPY Executive Director handing the certificate of appreciation to teacher partner, Mr. Hang Phanna.

Closing Ceremony at Varin High School: On October 14, the Dream Management Team collaborated with Varin High School to organize a Closing Ceremony in Varin High School. The Closing Ceremony was for the students in Varin High School who completed successfully completed the course for the fiscal year 2021-2022. It also included appreciation certificates for 4 teachers and thank you letters to the school. There were 346 students who received the certificate of completion. There were 455 participants including a representative of the Secondary Education Office, DoEYs of Varin, the school principal, teachers, students, parents, and PEPY staff. The event went extremely well and all the students were so happy to receive the certificates of completion to honor their

achievements. According to the feedback survey, students and teachers suggested having this event every year. The teachers also mentioned in the survey that they are so proud of the students and congratulated them on their achievements.



Photo 3: Group picture of the teachers and officials in the Pech Chenda High school hall after sharing experiences as leaders in their schools.

Teacher Exposure Visit: We implemented the new initiative called the Teacher Exposure visit, which took place at Pech Chenda High School from 21st -23rd of November 2022. There were 21 people who joined including the Department of Education Office of Varin and Kralanh, school principals, and Dream Class teachers. The purpose of this visit is to give everyone the opportunity to learn from each other and share about their plans and school system changes. We also conducted one training with the teachers on how to work with youth that will help teachers implement better strategies in the classroom. Besides training and the sharing

session, we visited some places in Battambang like the famous Bamboo train. Through the survey, 100% of participants said that they really like this tour visit and they hope to visit others schools to learn more and get new ideas and adopt systems to develop the school. The DoE of both districts, the principal of both schools, and teachers feel that they learned a lot from this visit. The teachers and school officials hope to develop into a school like Pech Chenda.



II. Project Analysis

	Registered		Quarter 1, Sept.-Nov.		Quarter 2, Dec.-Feb.		Quarter 3, Mar.-May		Quarter 4, Jun.-Aug.		Annual Drop Out Rate	
	Total	F	Total	F	Total	F	Total	F	Total	F	Total	F
Grade 10	TBC		N.A									
Grade 11	TBC		N.A									
Grade 12	TBC		N.A									
Total	TBC		N.A									

	Quarter 1, Sept.-Nov.	Quarter 2, Dec.-Feb.	Quarter 3, Mar.-May	Quarter 4, Jun.-Aug.	Annual Average
Grade 10	N.A				
Grade 11	N.A				
Grade 12	N.A				
Total	N.A				

	Pre-Test	Progress-Test	Post-Test	Average % point difference between pre-test and post-test results
Grade 10				
Grade 11				
Grade 12				
Average				

	Quarter 1, Sept.-Nov.	Quarter 2, Dec.-Feb.	Quarter 3, Mar.-May	Quarter 4, Jun.-Aug.	Annual Topics
Grade 10	N.A				
Grade 11	N.A				
Grade 12	N.A				
Total	N.A				



	Quarter 1, Sept.-Nov.			Quarter 2, Dec.-Feb.			Quarter 3, Mar.-May			Quarter 4, Jun.-Aug.		
	# of Speaker	Total	F	# of Speaker	Total	F	# of Speaker	Total	F	# of Speaker	Total	F
Grade 10	N.A											
Grade 11	N.A											
Grade 12	N.A											
Total	N.A											

Table 6: Number of Sharing Events (2 per year)						
	Completed dd/mm/yyyy	# of participants		Completed dd/mm/yyyy	# of participants	
		Total	F		Total	F
2022-2023						

Table 7: Debate (goal of 1 per year)						
	Completed dd/mm/yyyy	# of participants		Completed dd/mm/yyyy	# of participants	
		Total	F		Total	F
2022-2023						

Table 8: Speaking (goal of 1 per year)						
	Completed dd/mm/yyyy	# of participants		Completed dd/mm/yyyy	# of participants	
		Total	F		Total	F
2022-2023						

Table 9: Number of Home Visits (goal of 25 per year)					
	Quarter 1, Sept.-Nov.	Quarter 2, Dec.-Feb.	Quarter 3, Mar.-May	Quarter 4, Jun.-Aug.	Annual Visits
Grade 10	N.A				
Grade 11	N.A				
Grade 12	N.A				
Total	N.A				

Table 10: Grade 12 Dream Vs Non-Dream Scholarship Applications (80%)				
	2019-2020	2020-2021	2021-2022	2022-2023
Kralanh HS Dream	79%	67%	44%	93%
Kralanh HS Non Dream	31%	29%	9%	68%

Table 11: PEPY School's Global Matrices (goal of 50% per year)						
	Graduation Rate	HE Registration	Graduation Rate	HE Registration	Graduation Rate	HE Registration



		(2020 graduates)		(2021 graduates)		(2022 graduates)
School	2020	2020-2021	2021	2022	2022	2023
Kralanh Dream	100%	63%	92%	66%	TBC	
Kralanh Non-Dream	100%	56%	83%	41%	TBC	
Sen Sok Dream	N/A	N/A	N/A	N/A	TBC	
Sen Sok Non-Dream	N/A	N/A	N/A	N/A	TBC	
Varin Dream	100%	39%	62%	38%	TBC	
Varin Non-Dream	100%	8%	39%	0%	TBC	
28 Makara Dream	100%	54%	96%	58%	TBC	
28 Makara Non-Dream	100%	53%	82%	36%	TBC	

What does this data tell us?

Table 10: It is very impressive to see the students' enthusiasm in applying for scholarships. By November 2022, 93% (107 students) of Dream students, and 68% (19 students) for Non-dream students had submitted at least one scholarship application. The percentage increased by 6% for Dream students and 48% for Non-Dream compared to the previous quarter. There will a slight increase anticipated in the next quarter as some scholarship opportunities will be released soon. The result indicated the impact of Dream Project connecting them to scholarship opportunities is huge! Since we are the only NGO program providing services for education in the school, our efforts and their commitment are very important. The youths' desires to continue their studies is very exciting.

Table 11: The data will be released after students take the exam at the end of December.

III. What were your challenges for this quarter?

- There were not any significant challenges that happened in this quarter because teachers and students were fully involve in the project activities and all plans went smoothly.



IV. Community Stories

From 22nd place to 12th place in the class



Photo 4: Mao on the stage of the Speaking Contest in Varin High School on August 26th, 2022

SOT Mao is a student in Grade 10 at Varin High School. He lives in Ou Village in Varin District, Siem Reap, which is about 9 km from his house to school. His parents are farmers, growing rice and cassava.

Mao usually got a ranking of around 20-22 in the class before joining Dream Class, which is a bit below average. Mao said he felt less confident talking to his parents about his study and future goal. Mao never stood in front of many people and in the public speaking class he usually got a ranking of 20-22. Mao joined Dream Class in 2019 during the pandemic, and as a result, he could not manage to stay involved regularly.

One year after the pandemic, he started coming to study regularly in the public classes and in Dream Class. His performance in class gets better day by day. His attendance in our elective class was 96% by the end of the year. Mao shared, “Join Dream Class myself has changed from a shy student to a confident. Moreover, after involved with Dream Class makes me happy. I am brave enough to share my studies and future goal with my parents. My parents also said they were impressed that I changed and improved like this. In addition, I felt so glad that I could compete with my friends and the final stage of the Speaking Contest. Even though I was not a first or any winner-place, I can do it. In addition, these last few months, my ranking in the public class is better because I got a ranking of 12 out of 52 students.”

Before Dream, Mao would not stand in front of the class and now he stands in front of 350 people to compete in the Speaking Contest. In the future, Mao commits to joining with Dream Class next year and he will encourage his friends to become involved too. We hope to see him continue to work hard to achieve his Dream! Mao wants to be a Police Officer because he loves this job so much and he loves the police uniform. We cannot wait to see him get the uniform one day!