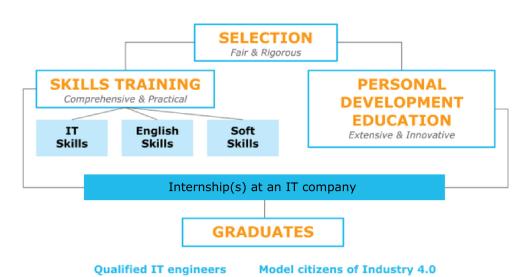
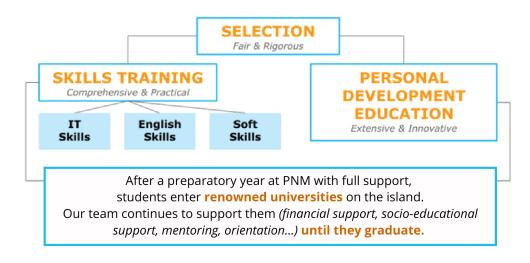
PROGRAM IN CAMBODIA / PHILIPPINES / VIETNAM



PROGRAM IN MADAGASCAR



PN contributes directly to 5 of the 17 Sustainable Development Goals.













COUNTRY CONTEXT OF WHERE WE WORK

Cambodia

Financial difficulties continue to be a barrier for high school graduates to pursue their higher education in Cambodia. 60% of the working poor population survives with less than \$3 USD a day. In consequence, many young Cambodians must drop their studies, move to neighboring countries, and end up working in very difficult conditions to send some money home. 77% of the population lives in rural areas and 49% is under 25. Most secondary education is provided on a fee-paying basis, and is therefore inaccessible to most students, especially in rural areas.

The Philippines

The Philippines has a high unemployment rate (5.1%) and a rise in the poverty rate. Of the total unemployed, youth between 15-24 years comprise 44.6%. The revenue gap between the rich and the poorest remains one of the world's largest and 30% of the population live with less than 3 USD per day. In the Visayas region where PN operations, natural disasters occur frequently and contribute to constant precarious economic status for the poorest. For young people, (34% of the population is under 15), continuing their studies is difficult due to the high cost of professional training programs and the lack of quality training programs.

Vietnam

The UNDP report recorded in April 2020 shows that the proportion of households living below the poverty line increased from 11.3% to 50.7% due to the COVID pandemic. With 55.5% of Vietnam's population under 35 years old, today's generation has the best chance to end poverty and serve as an engine for the global fight against inequality. Yet despite efforts to eradicate poverty in the country, over 50% of young adults aged 16 to 20 still lack access to education.

Madagascar

Madagascar is one of the five poorest countries in the world, 76% of its population lives below the extreme poverty line and only 11% of Malagasy people are in formal employment. 2/3 of the population are under 25, and 500,000 young people enter the job market each year. The enrollment rate, 76% in primary education and 27% in secondary education, drops to 13% for higher education. At the same time, the island is facing a growing need for labor in the digital and digital field, which is very active in the country.



Passerelles Numériques

ABOUT US

Passerelles Numériques (PN) is a French non-profit organization, created in 2005, working in Cambodia, the Philippines, Vietnam, and Madagascar.

We unlock the potential of underprivileged youth by empowering them with innovative education in key digital and soft employability skills.

Our goal is that each student finds a quality job aligned with local tech market needs, allowing them and their families to escape poverty in a sustainable way and contribute to the social and economic development of their country.

We provide training in our centers in Southeast Asia, and a pre-preparatory program to enter university at our center in Madagascar.

From their first day of school, until graduation, and their first job, we support each of our students on their journey. After studying at PN, our students become web developers, analysts, app testers... and can find quality jobs for life.



GLOBAL IMPACT



2.600+ graduates



12.000+

lifted out of poverty (graduates and their families)



of alumni find a job within two months after graduation



at least 50% of girls participating at each of our centers every year



of our beneficiaries come from rural areas



600+

students currently studying in our centers

OUR SELECTION PROCESS



INFORMATION SESSION

to conduct career orientation in the IT sector, and to introduce our scholarship program



WRITTEN EXAM (in Logic, Maths & **English**)

to check the applicants' abilities



1-1 MOTIVATION INTERVIEW

to assess each applicant's motivation, maturity and mindset



SOCIAL INVESTIGATION

to evaluate the family's resources and validate their eligibility. Only the poorest are admitted.

INSPIRING STORIES OF OUR ALUMNI





PNC changed my life. Getting a higher education is difficult for many ordinary girls who come from low-income families whose parents are farmers and who live in rural places. At PNC, I received the best study program ever for the past

two years, from 2018 to 2020 including technical skills and soft skills that are now in high demand in the labor market. Furthermore, PNC has provided the possibility to all the students to get their real work as I.T. internships with big companies across different industries in Cambodia. Today, I have a real career at the most popular and biggest bank in Cambodia and getting a nice salary which is bringing me and my parents so much pride.

> Sreyleng PNC class of 2020



am proud because this event marks the fact that I managed to reach half of my goal. I will not give up and I will continue in digital until I become a network administrator. Thanks to PN team, I learned a lot and I was able to integrate companies and good training.

> Nicolas PNM class of 2021



Right after I finished my scholarship in PN, I learned that life was easier to manage because of all the lessons and training I went through in PN. All I had to do was to build up my career. I now have a small business in the field of wireless technology, send my siblings to school, bought a decent house, and own several properties. My family is now living a more comfortable life because of PN. That's why I want to give back to PN, hoping that more and more families can be lifted from the poverty that plagued this country, even in little ways.

> **Adones** PNPh class of 2013





It can be said that PNV has given me the gateway to transform myself, have a happier life, and become a useful person for my own family and our society. During 5 years of working, I've helped my mother pay off bank debt. I've also paid for medical expenses for the family, had our house rebuilt, and supported school fees for my nieces and nephews. In addition, I have also deducted 1-3% of my income for the charity in my hometown every month. PNV gave me the opportunity to change my life and made me become a useful person to society.

> Ka Phu T.Y. PNV class of 2016