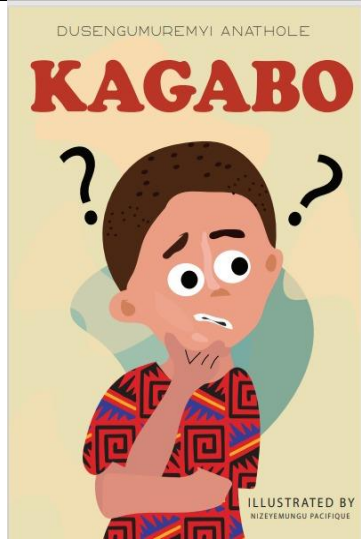




# PROJECT APPLICATION FORM.

1. General Information								
Project name	Financial Literacy for children's education in Rwanda							
Name of applying organization	Voice in Millions of Voiceless People (VMVP)							
Project manager	Founder & CEO Anathole Dusengumuremyi							
Legal status (e.g. NGO, charity etc.)	NGO							
House number, street	34kn41st							
Postcode	+250							
Town	Kigali							
Country	Rwanda							
Telephone and country code	+250783175077							
Email and website	<a href="mailto:Vmvp.org@gmail.com">Vmvp.org@gmail.com</a> . <a href="http://www.vmvp.org">www.vmvp.org</a>							
Project Overview		Quantities to be offered due to periodic table						
Financial literacy for children's education	items	Wk	Mo	Q1	Q2	Q3	Q4	Annual progress
	Well-illustrated financial literacy books for child education		833 Books	2500 Books	2500 Books	2500 Books	2500 Books	10,000 books delivered and
	Child savings account	1A/C	-	-	-	-	10\$	10\$ deposits
	Talent detection and career development	1 session	2 sessions	6 sessions	6 sessions	6 sessions	6 sessions	24 times of meetings for incubations session
Prepared learning modules	Financial Savings Money Entrepreneurship Problems vs products Bank vs investment Money vs innovation							
Short Description	Financial literacy for children's education is a perpetual state of financial knowledge development to two hands and products/services development to fulfil our lasting vision which is to redefining the fate of 1,000,000 vulnerable fatherless kids by 2050 and make them an entrepreneurs.							



Problem to be solved	Financial illiteracy: The proportion of "non-readers, financial illiterate" among young learners in grades 3,4,5 and 6 their are measured at 100 % to 100 % in these schools in Rwanda.
Project domain	Education and economic development
To which Focus areas and cross-cutting themes does the project contribute?	<input checked="" type="checkbox"/> finance knowledge development <input checked="" type="checkbox"/> quality education <input checked="" type="checkbox"/> children savings accounts <input checked="" type="checkbox"/> Innovation <input checked="" type="checkbox"/> children development for all <input checked="" type="checkbox"/> creativity and productivity <input checked="" type="checkbox"/> talents detection and career development
Planned activities	1) Financial literacy for children's education: Developing and distributing a well-illustrated financial literacy book (it is a series titled Kagabo). 2) Children's savings accounts and investment portfolio 3) Talent detection and career development
Goals	1. Developing financial knowledge in head to two hands. 2. Seal that 10,000 young learners should be having a savings account. 3. VMVP enhances children's space challenge for creativity through mentorship, and think and draw it games. By SDG1 club aim: no poverty, SDG2 club aim: no hunger, SDG4 club aim: quality education, and SDG8 club aim: decent work and economic growth.
Outputs/Outcomes	10,000 young learners to receiving well-illustrated financial literacy books per month. N.B we will make sure that every child should read at least 100 books per year.  By special to 1000 vulnerable fatherless children VMVP will donating an annual deposit of at least \$10 on vulnerable fatherless kids' saving accounts so as to stimulate future capital for investment so as to overcome absolute poverty.  Foster God-given unique ability for personal development so as to become solution givers to the community at least 1000 children will bring somethings new into existence.
Quality/Quantity	Developing modules per week as well as printing and distributing 10,000 hard copies to 200 primary schools. 1000 Children's savings accounts and investment portfolio. 100 clubs each with 100 members. From 200 primary schools.
Beneficiary/targeted	10,000 young learners at primary schools. NB.A special chance to vulnerable fatherless children at primary schools.
Number of the beneficiaries	10,000 young learners 200 primary schools
Planned activities for the month	Printing out and distributing 833 copies of the financial literacy book series to 200 primary schools for the benefit of 10,000 young learners.



	Talent detection and career development sessions at least 2 times in the month					
Planned activities for Quarter 1	Printing out and distributing 833 copies of the financial literacy book series to 200 primary schools for the benefit of 10,000 young learners. Talent detection and career development sessions at least 6times. Assist 2,500 Children to open up saving accounts: VMVP staturs vulnerable fatherless kids into financial literacy and savings accounts by donating an annual deposit of at least \$10 on vulnerable fatherless kids' savings accounts so as to stimulate future capital for investment so as to overcome absolute poverty.					
Planned activities for Quarter 2	Printing out and distribute 2,500 copies of the financial literacy book series to 200 primary schools for the benefits of 10,000 young learners. Talent detection and career development sessions at least 6times. Assist 2,500 Children to open up saving accounts: VMVP staturs vulnerable fatherless kids into financial literacy and savings accounts by donating an annual deposit of at least \$10 on vulnerable fatherless kids' savings accounts so as to stimulate future capital for investment so as to overcome absolute poverty.					
Planned activities for quarter 3 and 4	have no different from quarter 2					
Area of intervention	Eastern Province of Rwanda					
Budget/USD:	Month	Quarter1	Quarter2	Quarter3	Quarter4	Year
	8,548.5	22,250	25,650	20,650	20,650	97,748.5
Pilot 1. Start Date	2022					
Pilot 1. End Date	31/12/2023					
Who is responsible?	Voice in Millions of Voiceless People (VMVP) is a local NGO in Rwanda					
2. Organisation						
2.1. Short description of the organisation (Vision & Mission, objectives, other characters)	<b>Organization</b> Voice in Millions of Voiceless People (VMVP).  <b>Short description</b> Voice in Millions of Voiceless People (VMVP) non-governmental organization is granted the operational certificate in conformity with the Rwanda Law. Kigali, 06th October 2021. We are the father to the vulnerable					



fatherless children and voice to the voiceless people. We are the father to the vulnerable fatherless children and voice to the voiceless people. VMVP is building a concrete bridge from poverty for vulnerable fatherless kids and a voice to the voiceless people in Rwanda.

### **vision**

Redefining the fate of 1,000,000 vulnerable fatherless kids by 2050 and make them an entrepreneurs.

### **Mission**

Restoring the hope for vulnerable fatherless kids, enlightening their paths to success in a certain way they become solution givers and hope for the great future. Raise children in a certain way to become solution givers and hope of nation for great future.

### **Programs**

#### **1.Quality education**

VMVP provides financial literacy for children's education through well-illustrated physical and digital books, so as to destroy the roots of financial illiteracy at a very young age and accelerate entrepreneurial ethical mindsets.

#### **2.Children saving accounts**

VMVP statues vulnerable fatherless kids into financial literacy and savings accounts by donating an annual deposit of at least \$10 on vulnerable fatherless kids' saving accounts so as to stimulate future capital for investment so as to overcome absolute poverty.

#### **3.Talents detection and career development**

VMVP enhances children's space challenge for creativity through mentorship programs and runs incubation centers that foster God-given unique abilities for personal and professional development so as to become solution givers to the community.

#### **4.Healthcare with nutrition**

VMVP fixes the father's role missed by providing healthcare with nutrition for vulnerable fatherless kids so as to empower their cognitive so that they can focus in class.

### **Objectives**



1. Healthcare with nutrition to empower child cognition and focus in class.
2. Quality education, talents, and career development as a real asset of individual life to create jobs and support the nation.
3. Children Savings accounts to incubate financial capital for future businesses and uses.
4. Community incubation to upgrade work ethics and empower youth and parents.
5. Community development to empower teen mothers and vulnerable youth to meet the demands of societies

### Goals

Raise up a financial developer in line with vision 2050 sets the overall direction for the country to attain Rwanda finance, smart generation, wise, fair, healthy, and happy society by 2050. We as young will grow to be key considerations and reward excellence and reach high standards of economic developers and resilience to productivity and innovativeness.

Stature and raise children in a certain way to become solution givers and eradicate the roots of poverty by practicing financial literacy for children's education and children's savings accounts to incubate financial capital for future use and to full SDG4.

Transform over 1,000,000; 99% of children, range 5 to 15 years old who are financial illiterate with no savings UpToDate (2022) to become financially sound-minded, productivity generation and a great foundation of hope to the great nation with quality education and no Poverty in 2050. In 2041 we are expecting to have 1,000,000 – 1,800,000 youthful will be having 25- to 36-years-old. The beauty of the project is, that they will be having a minimum of over 200,000 Rfw as financial capital for future business and use, high school or university graduates, financial freedom, entrepreneurship mentality, innovation code of daily ethics, creativity, and statured into financial development.

2.2. Organigram  
(Responsible  
people)

### Author Anathole Dusengumuremyi

Founder and Chief Executive Officer Anathole is an author and business development specialist with broad experience in business and investment analysis. Anathole is the Legal representative, vision bearer, and mastermind of Voice in Millions of Voiceless People (VMVP) with its Development. Anathole ensures a conducive



environment to ease the operations of all projects and programs at VMVP. Anathole oversees the overall management of VMVP Projects and leads the strategic planning and execution of all program.

#### **Philippe Nkwakuzi**

Managing Director Philippe Nkwakuzi is a tech education practitioner and a leader with extensive experience in programs management. Philippe leads executions of different projects and programs towards meeting organizational goals. Besides that, Philippe manages strategic partnerships and corporations and engages external stakeholders. Lastly, Philippe leads creativity, innovation and ensures that the necessary training are conducted.

#### **Louise Ukeye**

Parenting and Child Development Specialist Louise is a parent, mentor, and children's rights advocate. Louise leads all child development activities and ensures sustainability by involving parents throughout the process.

#### **Jeanine Mukarurangwa**

Administration, Logistics, and Community Engagement Manager Jeanine is a parent community development advocate. Jeanine manages all the necessary logistics to ensure smooth operations of all programs. Also, Jeanine leads all activities that involve the community as the VMVP scales up the programs.

#### **Innocent Gahamanyi**

finance, Human resource, and compliance. Innocent is a greatest finance sound-minded. He manages all the necessary budget, funds management, administrative cost, project cost, salaries and others to ensure smooth operations of all programs.

### **3. Project concept**

#### **3.1. Country and target beneficiaries**

Target beneficiaries: young learners at primary schools.

Country: Rwanda,

City: Kigali

Province: Eastern province



3.2. Target group	Young learners (Financial illiterate) in grades 4,5, and 6 from primary schools across the primary schools in eastern province. The key share common is their have a burning desire to grow up and becoming successful entrepreneurs.	
3.3. Number of beneficiaries	Direct/ pilot 1	Indirect
	10,000 young learners (Financial illiterate) in grade 3,4,5 and 6. Only accross in the eastern province.	50,000 young learners (Financial illiterate) in gradess 3,4,5 and 6. Cross the whole country
3.4. Project duration	3 years : from 2022 to 2025.	
3.5. Short description of the project		
<p>Financial literacy for children's education is a perpetual state of financial knowledge development to two hands and products/services development to fulfill our lasting vision which is to redefining the fate of 1,000,000 vulnerable fatherless kids or other young learners by 2050 and make them an entrepreneurs.</p> <p>Financial literacy for children's education: Developing and distributing a well-illustrated financial literacy book (it is a series titled Kagabo).</p> <p>Project division units</p> <p>Unity1. Financial literacy for children's education : it is prioritized to raise up financial developers. Energizing young learners to be an ultimate financial literacy sound minded to have the financial knowledge to two hands with creativity.</p> <p>Unity2. Financial literacy for children's education: Targeted to revolutionizing the young learners in a certain way to become solution givers and future builders by incubate the financial capital for future businesses and uses.</p> <p>Unity3. My hands-made (products and services): To ensure that young learners are getting rooted into entrepreneurship and creativity. The fact bases is that young learners will bring new products or services into exist in accordance with community want.</p>		
3.6. Detailed description of the project including explanation of wider social and political context.		
The profound financial knowledge, money, and products/services development challenges for young learners, youth in and out of schools, and very infant startup companies in Rwanda and any other countries in the underdeveloped category are well documented by VMVP organization local NGO founded and ran by Anathole Dusengumuremyi Kigali, Rwanda. Due to the fact that all products and services around the		



world are duplicates from people's mindsets thus, VMVP is regret to show that 95% of young learners at the primary school level. They spend annual without reading more than 3 books and yet according to UNESCO report. ISBN: 92-3-101218-5 indicates that every child should read at least 150 books per year in order to build a strong cognitive and mental wealth to create external wealth through the knowledge development to two hands and products or services development that community wants.

According to research in a book titled becoming your own banker: unlock the infinite banking concept by R.Nelson Nash, published on January 1, 2009, on amazon. it indicates that financially illiterate young learners and youth in and out of schools are prepared to be financially poor-minded men and women due to a total lack of access to financial literacy educational materials (books, incubation, clubs, saving accounts, and training). And youth in and out of schools and infant startup companies' development is stopped by total lack of access to financial literacy for children's education (perpetual state of products/ services development).

Where financial knowledge is not enough, unproductive and poverty are inevitable. According to the book titled "Becoming your own money machine: to unlock your future blood" by Anathole Dusengumuremyi. Published date : on June 1, 2022 ASIN : B0B32XL2PG on Amazon. it indicated that unproductive and Poverty got exist when young learners are not raised or natured into a perpetual state of financial knowledge and products/services development and more disadvantages they produce zero product/service not only connect nothing to community members' brains and red-hot needs. That is why they keep collecting nothing and nothing from the community members.

90% of our daily life depends on products and services we consume thus, in case you don't why Rwanda and any other countries from the undeveloped category are need countries? it is because the relevant competent authorities are not training or supporting young learners, youth in and out of schools to financial knowledge to two hands and not even giving recipe to young learners to become product or service developers . Unfortunately, the majority of community members are lasting consumers not producers at all.

In case you don't know who is the financial developer? Take a look; It is the ultimate natural person (s) who is a product/service developer by using  $(FL * MEST2 = PD + FD)$  (Financial Literacy, Mathematics, Engineering, Science, Technology and Talent with a creative mix plus environmental facts around us. Some governmental entities ask themselves "Where the ingredients for new products/services will come from? Falk notes an answer:  $(FL * MEST2 = PD + FD)$  (Financial Literacy, Mathematics, Engineering, Science, Technology and Talent with a creative mix. it is a powerful ingredient plus environmental fact around us.

There are few numbers/ percentages of youth in and out of school and very infant startup companies in Rwanda and any other countries from the underdeveloped category they're awake and strive to be products/services developers and as well as sales. Unfortunately, they've faced troubles as such a lack of financial literacy for children's education and platform to promote, connect and amplify the products and services in accordance with



the well valid ideal consumer in order to connect their domestic products and services to the global community's brains and red-hot needs.

Unfortunately, non has indicated financial literacy for children's education and financial literacy for children's education just before VMVP get its existence. This has done negatively impact on children's education, youth in and out of schools, and infant start-up companies' development and its nature for them to grow up unproductively and make them vulnerable not only damage their natural ability to become an empty financial knowledge, zero product/service our hands made, and 100% consumers.

Against Sustainable Development Goals (SDGs), the ministry of education in Rwanda and any other underdeveloped countries are ranked so low on SDG1,3, 4 and 8 indicators compared to other countries. Based on financial literacy education and for children's education assessment conducted by Anathole Dusengumuremyi together with VMVP team after in 2021, findings indicated as low as 1% of grade 3 to 9 students in Kigali city and 0% in West, South, East, and North provinces. A baseline study conducted in 4 districts finds that almost young learners, youth in and out of school, and very infant startup companies are categorized as non-readers, financially poor-minded, helpless and unproductive.

List of an Indicator:

99% of the children are financial illiterate with no savings, unfortunately, they attend schools that do not nature them into financial literacy education and for children's education with its advantages while they're growing up as a reason why the liability mentality is ruining our generation.

90% of unproductive youth in and out of schools are financially illiterate with no savings accounts, zero financial knowledge on two hands, and zero products/services our hands made, unfortunately, they're grounded into poor education background which failed to nature them into a perpetual state of financial knowledge, products/services development while they're growing up.

91% of infant start-up companies are not the ultimate owners of production parts of the services and products for their businesses deliver on marketplaces. 9% of youth in and out of school who are awake and strive to be products/service developers and as well sales they've faced tremendous trouble of lack a relevant platform for promotion and publicity as sales-roads to connect the products and services to community member's brains and red-hot needs.

90% of parents have a high demand for financial literacy education and for children's education for their children and so call beloved ones unfortunately since decades ago our subject matter was nowhere to be found in Rwanda and any other country from underdeveloped countries. 83% of long-term unemployed people were raised from



financial illiteracy education and non-financial literacy for children's education . That's why the majority can't be products/services developers.

The proportion of "non-readers, financial illiterate, and products/services undevelopers" among 1,2,3,4,5,6,7 and 8 graders are measured at 1 % to 0 % in these schools. VMVP is also regretting to notice that there is no financial literacy for children's education, financial literacy for children's education , mentorship and career development to those primary and high schools. Thus, since the VMVP sent of these findings, governments have shown interest and less commitment to financial literacy for children's education and financial literacy for children's education and unfortunately, there is no funding.

VMVP is in supporting the Rwanda government's efforts to address the education gap. The main objective is to test effective and sustainable approaches to make access to financial literacy for children's education and financial literacy for children's education and improve the reading skills of early grade students in the city and rural and remote areas not only we support and promote the financial knowledge development to tow hands, and services/ product our hands made by young learners' youth in and out of schools and infant start-up companies in Rwanda and any other countries on request.

VMVP, with its implementing strategies, is continuing to work with the need of partners to support the improvement of financial literacy education and financial literacy for children's education in the city and rural remote areas.

#### 4. Focus Areas

4.1 To which Focus areas and cross-cutting themes does your project contribute?

Focus area:	Focus area:
<input checked="" type="checkbox"/> finance knowledge development	<input checked="" type="checkbox"/> access to children savings accounts
<input checked="" type="checkbox"/> quality education	<input checked="" type="checkbox"/> creativity
<input checked="" type="checkbox"/> talents detection	<input checked="" type="checkbox"/> child development for all
<input checked="" type="checkbox"/> Innovation	<input checked="" type="checkbox"/> career development

#### 5. Impact measurement

5.1. Do VMVP already have a monitoring and evaluation plan or strategy?

Yes ☒ *share the quarterly reports, financial statement, videos and pictures from project executions*

5.2. What is the overall impact that financial literacy for children's education project aims to achieve?

Lasting overall impact financial literacy for children's education project aims to achieve:  
 1 raise up 10,000 leaners as lasting financial developers with financial knowledge to two hands.  
 2. raise up 10,000 leaners as lasting products and services developers



5. Exist 60 new unique products and services at the marketplace places done by our beneficiary annually. By using a recipe of (FL\*MEST2=PD+FD) (Financial Literacy, Mathematics, Engineering, Science, Technology and Talent= Product Developer +Financial Developer). the outlined subjects are scientifically approved as powerful ingredients to help young learners to become an ultimate or natural person (s) who are lasting financial and products/services developers to leading global markets and economic sector.)

**5.3. What goals need to be accomplished in order to achieve the overall impact?**  
(Please list the goals with the linked indicators as well as baseline data and target values if available)

Project Goals	Indicator	Baseline/Target
<b>1. Developing financial knowledge in head to two hands.</b>	Number/percentage of selected primary schools with young learners to receiving financial literacy book monthly.	Baseline value: 80,000 Target value: 100,000
<b>2. Seal that 10,000 young learners should be having savings account.</b>	Number/percentage of selected beneficiaries, Note that every beneficiary should be supported through opening savings accounts at the certain bank.	Baseline value: 60,000 Target value: 65,000
<b>3. Talent detection and career development</b>	10,000 young learners in grade 4,5 and 6 will be divided into SDG1 club aim: no poverty, SDG2 club aim: no hunger, SDG4 club aim: quality education, and SDG8 club aim: decent work and economic growth	Baseline value: 50,000 Target value : 55,000
<b>6. Children's savings accounts and investment portfolio</b>	Number/percentage of selected beneficiaries to have savings accounts and ambition to save at least 10 USD per years then after 3 years investing that money	Baseline value 20,000: Target value: 15,000

Which activities need to be executed in order to achieve the project goals listed ? (Please connect each activity to a project goal and make sure that each activity corresponds to the financial plan).

Key Activity	Project Goal No.	Start Date	End Date	Output	Who is responsible?



1) Financial literacy for children's education: Developing and distributing well-illustrated financial literacy book (it is series titled Kagabo).	Developing financial knowledge in head to two hands.	5/SEPT/2022	6/SEPT/2024	10,000 young learners to receiving well-illustrated financial literacy books per month. N.B we will make sure that every child should read at least 100 books per year.	<b>Anathole Dusegumu remyi</b>
2)reading and creative clubs (Talent detection and career development)	Foster God-given unique ability for personal development so as to become solution givers to the community at least 1000 children will bring somethings new into existence.	5/SEPT/2022	6/SEPT/2024	Exist 800 clubs from 200 primary schools Each primary will have 4 clubs as: SDG1 club aim: no poverty, SDG2 club aim: no hunger SDG4 club aim: quality education, SDG8 club aim: decent work and economic growth. Each club with 10 to 15 participants/ our beneficiaries 10,000 is total participants/ our beneficiaries.	<b>Innocent Gahaman yi</b>
Saving accounts to empower vulnerable fatherless children	By special to 1000 vulnerable fatherless kids, VMVP will donating an annual deposit of at least \$10 on vulnerable			Enables 10,000 to open up savings accounts. USD: 10,000 divided to 1000 vulnerable fatherless	<b>Ukeye Louise</b>



	fatherless kids' saving accounts so as to stimulate future capital for investment so as to overcome absolute poverty.			children as deposits/seed to their savings account. Each one will get 10\$ on savings accounts.	
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<b>6. Sustainability &amp; Risks</b>					
6.1. Do you have a sustainability strategy or plan for this project?					
Yes <input checked="" type="checkbox"/> Strong monitoring and evolution team to carry out the due diligence per week					
6.2. What do you currently see as the biggest threat or challenge to the success of your project or initiative? And what are you doing to mitigate this?					
The biggest threat or challenge to the success of the financial literacy for children's education project:					
Currently, we do not have promotor, donors and partners.					
Proposal solution					
We are currently seeking to meet any relevant competent partners, Donors, connectors, fundraisers, and amplifiers schools, Non-Governmental Organisations, Governmental entities, individuals, companies, enterprises, corporate- governance, media houses, religions, and families.					

6.3. What was VMVP overall organisational budget in the last two financial years	June 2020 to June 2021		Planned administrative budget for June 2021 to June 2023		
	20,000 USD		30,000 USD		
6.4. Please list all VMVP various funding sources.	Project	Year	Budget (in USD)	Funding Sources	Reference/Contact
	Save the vulnerable fatherless kids	2021 up to now	10,000	The blessing projects	Teri Moy <a href="mailto:terimoy@mac.com">terimoy@mac.com</a> +1 (571) 277-7710



	Financial literacy for children's education	2020 up to now	10,000	VMVP membership fees and donations from friends	Anathole Dusengumuremyi +250783175077 Anthondus12@gmail.com
	Children savings accounts , talent and career development	2021 up to now	5,000	VMVP membership fees and donations from friends	Anathole Dusengumuremyi +250783175077 Anthondus12@gmail.com
6.5.	The relevant experiences	Referred to our published books and articles.			
6.6.	Book 1	<a href="https://www.amazon.com/BETTER-IDEA-NATION-POSITIVE-THINKING-ebook/dp/B08XPQ1LXT">https://www.amazon.com/BETTER-IDEA-NATION-POSITIVE-THINKING-ebook/dp/B08XPQ1LXT</a>			
6.7.	Book 2	<a href="https://www.amazon.co.uk/NEW-ME-THROUGH-AFRICA-MINISTRIES-ebook/dp/B08WDN11PY">https://www.amazon.co.uk/NEW-ME-THROUGH-AFRICA-MINISTRIES-ebook/dp/B08WDN11PY</a>			
6.8.	Book 3	<a href="https://www.newtimes.co.rw/article/200357/lifestyle/local-author-on-getting-youth-to-be-their-own-bosses">https://www.newtimes.co.rw/article/200357/lifestyle/local-author-on-getting-youth-to-be-their-own-bosses</a>			
6.9.	Book 4	<a href="https://inyarwanda.com/inkuru/110334/dusengumuremyi-anathole-yasohoye-igitabo-ibitekerezo-bidakoreshwa-ni-nka-zahabu-iri-mu-mwa-110334.html">https://inyarwanda.com/inkuru/110334/dusengumuremyi-anathole-yasohoye-igitabo-ibitekerezo-bidakoreshwa-ni-nka-zahabu-iri-mu-mwa-110334.html</a>			
6.10.	Book 5	<a href="https://inyarwanda.com/inkuru/110334/dusengumuremyi-anathole-yasohoye-igitabo-ibitekerezo-bidakoreshwa-ni-nka-zahabu-iri-mu-mwa-110334.html">https://inyarwanda.com/inkuru/110334/dusengumuremyi-anathole-yasohoye-igitabo-ibitekerezo-bidakoreshwa-ni-nka-zahabu-iri-mu-mwa-110334.html</a>			
6.11.	Article 1	<a href="https://www.igihe.com/umuco/ibitabo/article/dusengumuremyi-arifuza-gushimangira-umuco-w-ubwizigame-mu-bakiri-bato">https://www.igihe.com/umuco/ibitabo/article/dusengumuremyi-arifuza-gushimangira-umuco-w-ubwizigame-mu-bakiri-bato</a>			
6.12.	Article 2				
6.13.	Article 3	<a href="https://www.newtimes.co.rw/lifestyle/street-kid-published-author-writers-story">https://www.newtimes.co.rw/lifestyle/street-kid-published-author-writers-story</a>			
6.14.	Article 4	<a href="https://www.researchgate.net/profile/Dusengumuremyi-Anathole">https://www.researchgate.net/profile/Dusengumuremyi-Anathole</a>			
6.15.	Article 5	<a href="https://www.igihe.com/umuco/ibitabo/article/dusengumuremyi-arifuza-gushimangira-umuco-w-ubwizigame-mu-bakiri-bato">https://www.igihe.com/umuco/ibitabo/article/dusengumuremyi-arifuza-gushimangira-umuco-w-ubwizigame-mu-bakiri-bato</a>			
6.16.	Please describe relevant experience gained from implementing previous projects	I further get the clear solution in such a way I will never ever teach vulnerable people about how to eat fish and no more offer liability items to them. The sustainable solution is enabling them to become products and services developers in accordance with community want. I discovered those vulnerable people, their struggle due to missing links from the perpetual state of products and services developemet within the community. Thus, the sustainable solution is to empower and enable them through a perpetual state of products and services development so that in end their will be having unique and suitable products and services in the market places.			



**prototype:** Financial literacy book (series) development is in progress.

Title: Kagabo. purpose is to develop a financial knowledge in head to two hands.





In our Perpetual state of products and services development, we noticed by facts bases that the young learners are able to create the new products. Please let us join hands to raise them up into entrepreneurship spirit.



They're ready for financial literacy, Innovation, creativity, productivity and to performing so an excellent in schools. Securing the children's future by those mentioned. Raise up a generation of the financial developers and products/services developers.





On Rwanda Broadcasting Agency (RBA), we held relevant conversation, discussing ideas and books review



**Attached is a budget for each quarter to Financial Year (2022-2023)**

**And also, we have attached section of the framework and strategic plan for 8 years, start from 2022.**





<b>2</b>	<b>The main activity</b>								
	(Talent detection and career development) reading and creative clubs	1 100	3 workers 8 days	1000	3000	3000	3000	3000	18,000
<b>sub</b>	<b>Total</b>			<b><u>1000</u></b>	<b><u>3000</u></b>	<b><u>3000</u></b>	<b><u>3000</u></b>	<b><u>3000</u></b>	<b><u>12000</u></b>
<b>3</b>	<b>The main activity</b>								
	Saving accounts to empower vulnerable fatherless children	1	1		10,000	-	-	-	10,000
<b>sub</b>	<b>Total</b>				<b>10,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10,000</b>
<b>C.</b>	<b>Transport</b>								
	Domestic traveling (2 cars) Books distribution	1car	24 days	800	-	2,400	2,400	2,400	7,200
<b>sub</b>	<b>Total</b>			<b>800</b>	<b>-</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>7200</b>
<b>F.</b>	<b>HR</b>								
	Healthcare insurance HR benefits Meetings and team retreat Staff development Recruitment Water Every day lunch	1	1 worker 24 days	1,000	-	3,000	3,000	3,000	9,000
<b>Sub</b>	<b><u>Total</u></b>			<b><u>1000</u></b>		<b><u>3000</u></b>	<b><u>3000</u></b>	<b><u>3000</u></b>	<b><u>9000</u></b>
<b>F.</b>	<b>Admin</b>								
	Office rent Bank fees	1	1	1,000	-	3,000	3,000	3,000	9,000



	Business fees Administrative (postage, printing etc) Airtime and internet Legal and audit								
<b>Sub</b>	<b>Total</b>			<u>1000</u>		<u>3000</u>	<u>3000</u>	<u>3000</u>	<u>9000</u>
	<b>ICT And E-learning platform</b>								
	Website and online services 3 computers Website and App development & maintenance.	1	1	1,666	-	5,000	-	-	5000
<b>sub</b>	<b>Total</b>			<u>1666</u>		<u>5000</u>	=	=	<u>5000</u>
	<b>Totally requested budget</b>			<b>Month</b>	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>	<b>Annual</b>
	<b>Totally requested capital amount in USD</b>			<u>8,548.5</u>	<u>22,250</u>	<u>25,650</u>	<u>20,650</u>	<u>20,650</u>	<u>97,748.5</u>

With regards, Anathole Dusengumuremyi, CEO& Founder of VMVP and the mastermind of the Financial literacy for children's education project  
 E-mail: [Vmvp.org@gmail.com](mailto:Vmvp.org@gmail.com) [anthondus12@gmail.com](mailto:anthondus12@gmail.com) Phone: +250783175077 Skype: <https://join.skype.com/invite/p9hnlzbU6OJM>  
 Website: <https://www.vmvp.org/> LinkedIn: <https://www.linkedin.com/in/dusengumuremyi-anathole-0b4249156/>



29/05/2022

End



### Section 3. framework and strategic plan for 8 years, start from 2022.

Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>1</sup>
<b>Project Output 1.1.:</b>  <b>(Foundational financial literacy Skills) National and subnational governments and partners have enhanced the capacity and mechanisms to improve children's basic financial literacy and practice skills in safe and inclusive learning environments in both E-learning, physical, and savings accounts.</b>	1.1.1. VMVP has a plan to amplify and enhance financial literacy education in Rwanda. Request of implementing partners or scaling up interventions to improve children's basic financial literacy and practical through a safe and inclusive learning environment in both E-learning, physical, and saving accounts.	National: Rwanda City of Kigali  All provinces	100,000 (2022)	1,000,000 (2030)	Programme report, and quarterly report including pictures and videos
	1.1.2. Empower primary schools, parents, and local governments to support financial literacy education and innovations to improve resilience to productivity and financial development implemented at a large enough scale and are sustainable.	National: Rwanda  City of Kigali  All provinces	Score 30 (2022)	Score 100 (2030)	Programme report, and quarterly report including pictures and videos
	1.1.3. Number of primary schools' students that will fully feed not only natured into financial literacy and saving account development.	National: Rwanda  City of Kigali  All provinces	Minded and natured: 10% (2022)	Minded and natured: 100% (2030)	Programme report, field monitoring reports
<b>Program Outcome</b>  <b>Output 2.1. Targeted to Raise Children in a certain way to become solution givers and future builders and incubate financial capital for future businesses and uses</b>	<b>Outcome indicator 1:</b>  <b>Outcome 3. Culturally contextualized, saving accounts and quality learning materials in both E-learning and physical are accessible to grade 1 – 6 students</b>	National: Rwanda  City of Kigali  All provinces	E-learning  Saving account  Books: 9% (2022)	E-learning  Saving account  Books: 100% (2030)	Programme report, field monitoring reports



Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>1</sup>
<b>Program Output 2.1.</b>  <b>Output 1. unlimited access to well-illustrated financial literacy books and financial literacy for children's education</b>  <b>Outcome 1. child savings account at a certain bank and financial knowledge on fingerprint (in two hand).</b>  <b>Outcomes 2. hook-up/ upgrading parenting and teachers' skills and involvement and provide an access to financial literacy materials.</b>	2.1.1 Number of selected teachers and parents to receiving regular training and capacity building	National: Rwanda	Capacity building: 10% (2022)	Capacity building: 100% (2030)	<ul style="list-style-type: none"> <li>• Activity reports</li> <li>• Attendance list</li> </ul>
	2.1.2 Unlimited access to financial literacy for children's education	City of Kigali All provinces			
	2.1.3 Number of selected districts and schools to receiving financial literacy books	National: Rwanda	Financial literacy	Financial literacy	<ul style="list-style-type: none"> <li>• Monitoring reports</li> <li>• Distribution lists</li> </ul>
	2.1.4 Unlimited accesses to financial literacy books	City of Kigali	Books: 30%	Books: 100%	
	2.1.5 Financial knowledge on fingerprint (in two hands)	All provinces	(2022)	(2025)	
	2.1.6 Number of selected districts and schools to receiving to financial literacy education and children saving accounts with collaboration to a certain bank.	National: Rwanda City of Kigali All provinces	Savings: 10% (2022)	Savings: 100% (2032)	Bank reports
	2.1.7 Number of selected districts and schools to receiving resilience to productive and financial literacy jointly into talents detection and career development.	National: Rwanda City of Kigali	Talent detection and career development: 20% (2022)	Talent detection and career development : 100% (2032)	Workshop report, including content and participant list.
	2.1.8 Financial and products/service development	All provinces			



Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>1</sup>
<b>Program Outcome</b>  <b>Outputs:3.1 Raise up a financial developer in line with vision 2050 sets the overall direction for the country to attain Rwanda finance, smart generation, wise, fair, healthy, and happy society by 20250.</b>	<b>Outcome indicator 1:</b>  Stature and raise children in a certain way to become solution givers and eradicate the roots of poverty by practicing financial literacy for children's education and children's savings accounts to incubate financial capital for future use and to full SDG4.	National: Rwanda  City of Kigali  All provinces	Financial developers: 7%  (2022)	Financial developers: 100%  (2050)	Programme report, field monitoring reports
<b>Program Output 3.1.</b>  <b>young will grow to be key consideration and reward excellence and reach high standards of economic developers and resilience to productivity and innovativeness.</b>  <b>Outcome. financial developers by committing to saving at least \$10 annually and product/services developers by using a recipe of FL*MEST<sup>2</sup> with a creativity mix (Financial Literacy, Mathematics, Engineering,</b>	3.1.1 Number of students who are financially illiterate, financial undevelopers to receiving weekly financial literacy book  3.1.2 Number/percentage of students from primary school to receiving financial developer's keys that linked up into talents detection and career development.	National: Rwanda  City of Kigali  All provinces	Capacity building: 40%  (2022)	Capacity building: 90%  (2025)	Monitoring report  Distribution lists
	3.1.3 Number of students to receiving CEO's mentality 3.1.4 Number/percentage of primary schools to receiving financial literacy books and access on the financial E-learning platform. 3.1.5 Number/percentage of teachers from primary schools to receiving financial capacity building	National: Rwanda  City of Kigali  All provinces	Financial literacy Books: 50%  (2022)	Financial literacy Books: 100%  (2025)	Monitoring report  Distribution lists
	3.1.6 Number/percentage of students to get to open a savings account. 3.1.7 Number/ percentage of students to be able to develop new products to the marketplace 3.1.8 Number/percentage of parents commit to making 10\$ seeds as an annually deposit on their children's savings accounts 3.1.9 Number/ percentage of students to receiving sports kits, talent incubation, and demo day.	National: Rwanda  City of Kigali  All provinces	Savings: 15%  (2022)	Savings: 100%  (2025)	Bank reports



Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>1</sup>
<b>Science, Technology and Talent mixing).</b>	3.1.10 Number/ percentage of students to receiving a financial presidential mentality 3.1.11 Students to have a minimum 30\$ on saving account by 2030 3.1.12 Students to have a minimum 100\$ on saving account by 2041 3.1.13 Students to have a minimum 300\$ on saving account by 2050	National: Rwanda  City of Kigali  All provinces	Talent detection and career development: 7%  (2022)	Talent detection and career development : 100%  (2050)	Workshop report, including content and participant list.
<b>Program Outcome</b>  <b>Transform over 1,000,000; 99% of children, range 5 to 15 years old who are financial illiterate with no savings UpToDate (2022) to become financially sound-minded, productivity generation and a great foundation of hope to the great nation with quality education and no Poverty in 2050.</b>	<b>Outcome indicator 1:</b>  In 2041 we are expecting to have 1,000,000 – 1,800,000 youthful will be having 25- to 36-years-old. The beauty of the project is, that they will be having a minimum of over 200,000 Rfw as financial capital for future business and use, high school or university graduates, financial freedom, entrepreneurship mentality, innovation code of daily ethics, creativity, and statured into financial development.	National: Rwanda  City of Kigali  All provinces	E-learning.  Saving account.  Books.  : 8%  (2022)	E-learning  Saving account  Books: 90%  (2041)	Programme report, field monitoring reports
<b>Program Output 3.1A</b>  <b>Financial developers that linked up to product development to the market by financial skillful, talents practice and career development</b>	3.1.14 Numbers/ percentage of students to get to financial developer's level 3.1.15 Number/ percentage of students to overcome liability mentality to receiving entrepreneurial symptoms endlessly. 3.1.16 Number/ percentage of students to become a great foundation of hope by vision 2050  3.1.17 Number/ percentage of students to develop new products to the marketplace 3.1.18 Number/ percentage of students to have benefited from talent practice and career development	National: Rwanda  City of Kigali  All provinces   National: Rwanda  City of Kigali	entrepreneurial symptoms: 10%  (2022)   Products developers: 5%	entrepreneurial symptoms: 90%  (2032)  Products developers: 70%	Activity reports Attendance list   Monitoring reports Distribution lists



Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>1</sup>
		All provinces	(2022)	(2050)	
	3.1.19 Number/ percentage of students to fulfill SDG 4 3.1.20 Availability of rapid Assessments for service tracking in progress and challenges 3.1.21 A number of parents, teachers, community members, local administration leaders, community members, VMVP agents at the district to receiving financial capacity building, CEO's mentality, SDG4 community, ibiso business growth, talent detection, and career development.	National: Rwanda City of Kigali All provinces	Financial capacity building: 7% (2022)	Financial capacity building: 100% (2040)	Monitoring reports Distribution lists
	3.1.22 A number of people are trained on the use of financial general parentings, financial developers' key principle of evidence-based planning, and children's rights financial literacy education. 3.1.23 Number of mentorships and supportive supervision conducted by the VMVP Team 3.1.24 VMVP Team are sending workshop, community incubation, and training to support to teachers, community members, local administration leaders, and community VMVP agents	National: Rwanda City of Kigali All provinces	workshops: 7% (2022)	workshops: 100% (2030)	Workshop report, including content and participant list.
<b>Output 4.1. The selected district effectively promoted the incorporation of improved financial literacy for children's education and practice into general financial parenting and future detection</b>	<b>Outcome indicator 1</b>  <b>Outcome 4. Selected district in using sustainable tools to develop and implement strategies and plans to improve financial literacy for children's education and children's saving accounts to SDG 1 and 4 commitments.</b>	National: Rwanda City of Kigali All provinces	<b>SDG 1 and 4 commitments: 20% (2022)</b>	<b>SDG 1 and 4 commitments: 100% (2025)</b>	Classroom Observation Tools; Mentoring and monitoring reports
<b>Program Output4.1.</b>  <b>Unit 1: Introduction</b>	4.1.1 awareness of the financial literacy for children's education and children's savings accounts at the certain bank and SDG 1 and 4 commitments	National: Rwanda City of Kigali All provinces	Radical awareness: 60%	Radical awareness: 90%	Activity report Participant list - name, sex, age, organization, district/ city



Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>1</sup>
<b>Unity 2: Introduction of the clubs at schools</b>			(2022)	(2025)	
<b>Unit 3: writ, develop and distribute financial literacy books.</b>	4.1.2 introduce Financial lit clubs Activity	National: Rwanda City of Kigali	Clubs and demo day: 30%	Clubs and demo day: 100%	Activity report Participant list - name, sex, age, organization, district/ city
<b>Unit4: children's savings accounts and SDG1 commitment</b>	4.1.3 children's space challenge	All provinces	(2022)	(2025)	
	4.1.4 content creation of financial literacy 4.1.5 writing and distributing books in both E-learning platforms and Physical libraries. 4.1.6 Community libraries and reading for a change 4.1.7 community incubation	National: Rwanda City of Kigali All provinces	Book development and distribution: 50% (2022)	Book development and distribution: 100% (2025)	Programme reports
	4.1.8 open up children's savings accounts at the certain bank 4.1.9 children's ambition over poverty and poor education Kigali 4.1.10 connection to sponsors and partners.	National: Rwanda City of Kigali All provinces	Sponsors and partners: 30% (2022)	Sponsors and partners: 100% (2030)	Documentation of activities, including findings on schools during monitoring visits
<b>Program Outcome 5.1 Develop a saving culture and every kid will be able to have 30\$ to 100\$ deposits on her/his savings accounts at the banks.</b>	<b>Outcome indicator 1:1</b>  Raise children in a certain way to become solution givers and incubate financial capital for future businesses. Quality education and generation with a good mind.	National: Rwanda City of Kigali All provinces	Financial developers: 10% (2022)	Financial developers: 100% (2041)	Monitoring reports
	5.1.1 books distributions in primary school libraries 5.1.2 Books distribute to community learning centers 5.1.3 Uploading books on an E-learning platform	National: Rwanda City of Kigali	E-learning and physical: 50%	E-learning and physical: 100%	Monitoring reports Distribution lits



Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>1</sup>
<b>Unit5: financial literacy for children's education and SDG4 commitment</b>  <b>Unit 6: institutional leadership</b>	5.1.4 NB both languages separately Kinyarwanda and English version.	All provinces	(2022)	(2025)	
	5.1.5 finance leadership lenses. 5.1.6 Workshops and training	National: Rwanda City of Kigali All provinces	Financial leadership lens: 30%  (2022)	Financial leadership lens: 70%  (2025)	Monitoring reports
	5.1.7 A number of targeted schools have trained staff on how to use E-learning and help students to engage in the reading corners and leveled books.	National: Rwanda City of Kigali All provinces	Financial capacity building:30%  (2022)	Financial capacity building:90%  (2025)	Monitoring reports
<b>Program Outcome 6.1</b> <b>Financial incubation and child banking</b>	<b>Outcome indicator 1.1</b>  Financial literacy books to feed children and adults' brains. Savings accounts at a certain bank to Incubate financial capital for future business long term-economic development. Mechanism ideology wave: We can raise our children in a certain way to becoming a solution giver aligned with saving because whatever you have saved such things will save you in the future".	National: Rwanda City of Kigali All provinces	Child banking and financial incubation: 40%  (2022)	Child banking and financial incubation: 60%  (2025)	Monitoring reports
<b>Program Output 6.1.</b> <b>incubate financial capital for future businesses and uses.</b> <b>Raise children in a certain way to become solution givers and future builders.</b>	6.1.1 Reduce numbers of unbanked children and adults and defeat financial illiteracy. children's savings accounts with \$10 deposits annual.	National: Rwanda City of Kigali All provinces	10\$ deposit seed on savings account:7%  (2022)	10\$ deposit seed on savings account:70%  (2025)	Monthly reports



Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>1</sup>
<b>Program Output 6.2</b>  <b>quality education with financial literacy and children's saving accounts.</b>  <b>Sponsors or international organizations will donate some deposits to vulnerable fatherless and voiceless children's accounts.</b>  <b>quality education and promote effective lifelong learning opportunities for all. upgrading skills and parents understand.</b>	6.2.1 Parents/guardians will make commitments to secure their children's future by making deposits as they possibly earn.	National: Rwanda  City of Kigali  All provinces	Commitment: 20%  (2022)	Commitment :70%  (2025)	Monthly reports
	6.2.2 Number of selected districts and schools will be loaded into the developed scalability roadmap into district training module and advocacy materials.	National: Rwanda  City of Kigali  All provinces	Roadmap:  15%  (2025)	Roadmap:  15%  (2025)	Advocacy materials, district roadmap
	6.2.3 Incubate financial capital for future businesses and uses through Children's savings accounts.	National: Rwanda  City of Kigali  All provinces	Financial incubation:  7% (2022)	Financial incubation:  90% (2050)	Activity reports Attendance list
	6.2.4 Meet the need of children and adults not only give chance opportunities to close financial illiteracy into upcoming generations.	National: Rwanda  City of Kigali  All provinces	Close gap knowledge:  30% (2022)	Close gap knowledge:  60% (2025)	Reports and draft plans and budgets
	6.2.5 quality education and thoughts	National: Rwanda  City of Kigali  All provinces	Quality idealist:10%  (2022)	Quality idealist:80%  (2030)	Quarterly reports



Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>1</sup>
<b>Program Outcome 7. children and adults will be successful financially in both psychological and physical.</b>  <b>Every child will be able to have Over \$10 deposits in a saving account annually.</b>  <b>Reduce the number of financially illiterate children and unbanked children in Rwanda.</b>	<b>Outcome indicator 7.1</b>  Stature and raise children in a certain way to become solution givers and eradicate roots of poverty by adopting financial literacy for children's education and children savings accounts to be practiced by children and teenagers as the right path to incubate financial capital for future use, fulfill SDG4 and grow up into entrepreneurial chemistry.  Quality education with no poverty in Rwanda's future generations	National: Rwanda  City of Kigali  All provinces	Quality education with no poverty:5% (2022)	Quality education with no poverty: 100% (2050)	Program reports

Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>2</sup>
<b>Project Output 1.7</b>  <b>My hands-made (Products and services)</b>	7.1.1 Radio and tv titled my hands made: Promote, amplify, connect, and sales of the products/services made by youth in and out of school and infant start-up companies to the domestic markets (community members). Ensure that my hands made (products and services) are so well connected to community members' brains and red-hot needs. Supporting youth or infant start-up companies with products or services to scale the domestic market. As the sustainable pathway to keep collecting	National: Rwanda City of Kigali  All provinces	100 (2022)	2,000 (2030)	Program report, and quarterly report including pictures and videos



Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>2</sup>
<b>Activiy1. Radio and tv titled “my hands made”</b>	money by your products/services touching the community’s red-hot needs.  7.1.2. Partnership requests and implementing partners or scaling up interventions to improve productivity and promotion of our hands-made (local products and services) manufactured by youth in and out of schools and very infant startup companies. practical by using radio and tv				
	7.1.3 promote, amplify, and relevant information sharing from competent government entities.  7.1.4 Empower youth in and out of schools and infant startup companies to improve resilience to productivity, selling, and innovation and connect the products and services to global community members’ brains and red-hot needs. at a large enough scale and are sustainable.	National: Rwanda  City of Kigali  All provinces	20 (2022)	1000 (2030)	Program report, and quarterly report including pictures and videos
	7.1.5 help infant startup companies to reach at unreached standards and master the fundamental production and sale.	National: Rwanda  City of Kigali  All provinces	50 (2022)	500 (2030)	Programme report, field monitoring reports



Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>2</sup>
<b>Program Outcome</b>  <b>Radio and tv titled my hands made: Promote, amplify, connect, and sales of the products/services made by youth in and out of school and infant start-up companies to the domestic markets (community members)</b>	<b>Outcome indicator 1:</b>  <b>Raise up financial and products/service developers</b> Ensure that my hands made (products and services) are so well connected to community members' brains and red-hot needs. As the sustainable pathway to keep collecting money by your products/services touching the community's red-hot needs. Promotion and sales of the products/services from community members. any other relevant information sharing from competent government entities.	National: Rwanda  City of Kigali  All provinces	20% (2022)	100%  (2030)	Programme report, field monitoring reports
<b>Program Output 7.2</b>  <b>Isibo business growth and supply chain</b>	7.2.1 Activity; Sell our hands made (products/services) to isibo community members.	National: Rwanda  City of Kigali  All provinces	Sale 90%  (2022)	sale 100%  (2030)	<ul style="list-style-type: none"> <li>• Activity reports</li> <li>• Attendance list</li> </ul>
<b>Outcome and output:</b>  <b>financial development and collection through products/services in exchanges with money from isibo community members.</b>	7.2.2. Number of selected isibo business community centers to receive quality and quantity products and services at affordable prices.	National: Rwanda  City of Kigali  All provinces	30%  (2022)	100%  (2025)	<ul style="list-style-type: none"> <li>• Monitoring reports</li> <li>• Distribution lists</li> </ul>
	7.2.3 .100B2B2 at isibo community members (never spend money where your money can't turn back to you).	National: Rwanda  City of Kigali  All provinces	10%  (2022)	100%  (2032)	Bank reports



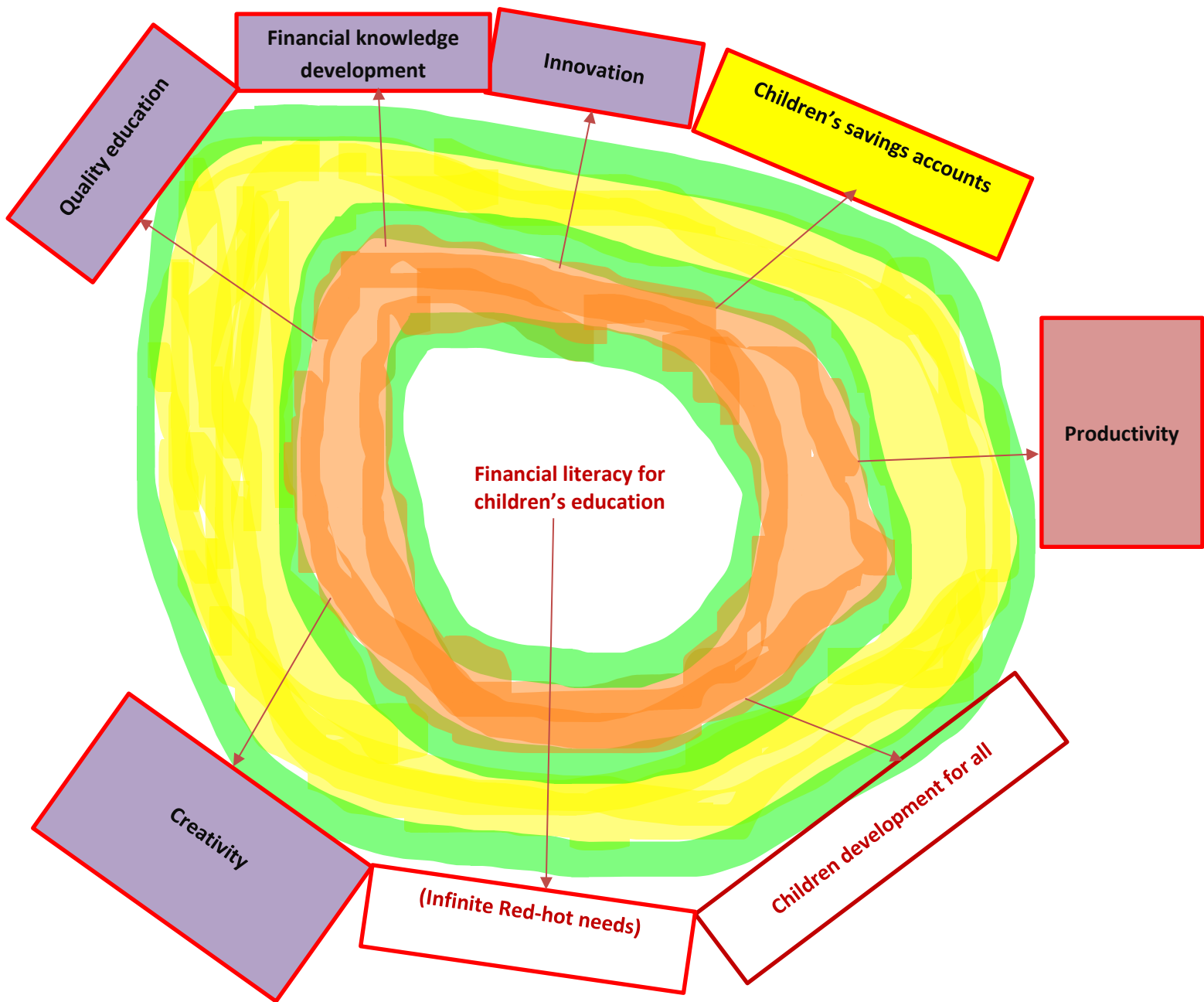
Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>2</sup>
	7.2.5. Number of youth out of schools to be wholesale from isibo business growth and supply chain.	National: Rwanda  City of Kigali  All provinces	20%  (2022)	: 100%  (2032)	Workshop report, including content and participant list.
<b>Programme Output 1</b>  <b>Financial literacy for children's education -management of severe acute unproductive and illiterate in 3 districts.</b>  <b>Expected Result</b>  <b>Infant startup companies, youth out of school, and learners to be the ultimate soul owners or key control of products or services in business industries (strong entrepreneurs)</b>	7.2.6. youth out of school, domestic infant start-ups businesses, and learners receiving ready-to-use IBG100B2B and FL*MEST <sup>2</sup> with a creative mix (Baseline: 1000, Target: 2,000, Means of Verification: Progress reports, quarterly reports)	National: Rwanda  City of Kigali  All provinces	Sale 90%  (2022)	sale 100%  (2030)	<ul style="list-style-type: none"> <li>• Activity reports</li> <li>• Attendance list</li> </ul>
	Activity 1.1. knowledge development (on how to become your own money machine to unlock your future blood:  means products/service development and ensure your products/services are so well connected to community members' brains and red-hot needs) Organize training of 1000 youth out of school, domestic start-ups businesses, and learners in 3 districts.	National: Rwanda  City of Kigali  All provinces	30%  (2022)	100%  (2025)	<ul style="list-style-type: none"> <li>• Monitoring reports</li> <li>• Distribution lists</li> </ul>
	Activity 1.2. new domestic products/services development by using a recipe of FL*MEST <sup>2</sup> with a creative mix and IBG100B2B and referral 3 districts	National: Rwanda  City of Kigali  All provinces	10%  (2022)	100%  (2032)	Bank reports
	Activity 1.3. ensure produced relevant products/services are well connected to community members' brains and red-hot needs.	National: Rwanda  City of Kigali	20%  (2022)	: 100%  (2032)	Workshop report, including content and participant list.



Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>2</sup>
		All provinces			
<b>Programme Output 2</b>  <b>Isibo business growth and supply chain for a great financial ecosystem and youth development cycle made up by 100 buyers and sellers. Probably in 3 districts.</b>  <b>Expected Result</b>  <b>youth out of school to be in a perpetual products/services development state and 100 B2B network cycles to meet at least 100 daily customers.</b>  <b>young learners to be statured into product/service development and financial literacy as well.</b>	Youth out of school, domestic infant start-ups businesses, and learners' enrolment in isibo business growth and supply chain and perpetual products/services development state. (Baseline: 1000, Target: 2,000, Means of Verification: Progress reports, quarterly reports)	National: Rwanda  City of Kigali  All provinces	Sale 90%  (2022)	sale 100%  (2030)	<ul style="list-style-type: none"> <li>• Activity reports</li> <li>• Attendance list</li> </ul>
	Activity 1.1. community incubation, knowledge, and products or services development based at the national level. Workshop/training of 1000 youth out of school, domestic start-ups businesses, and learners in 3 districts  SDG1,4 and 8 Clubs	National: Rwanda  City of Kigali  All provinces	30%  (2022)	100%  (2025)	<ul style="list-style-type: none"> <li>• Monitoring reports</li> <li>• Distribution lists</li> </ul>
	Activity 1.2. Community business consultant and products/services directly to community members' brains and red-hot needs. Probably in 4 districts	National: Rwanda  City of Kigali  All provinces	10%  (2022)	100%  (2032)	Bank reports
	Activity 1.3. Financial literacy book development Series and distribution. Radio program to sensitize over 1,000,000 ideal potential consumers. In Rwanda as a whole.	National: Rwanda  City of Kigali  All provinces	20%  (2022)	: 100%  (2032)	Workshop report, including content and participant list.



Result statement	Performance indicators/ activities	Location	Baseline	Target	Means of Verification <sup>2</sup>
<b>Programme Output X</b>  <b>Effective and efficient programme management</b>	Activity X.1. In-country management and support staff costs, pro-rated to their contribution to the programme (representation, planning, coordination, logistics, admin, finance)	National: Rwanda  City of Kigali  All provinces	Sale 90%  (2022)	sale 100%  (2030)	<ul style="list-style-type: none"> <li>• Activity reports</li> <li>• Attendance list</li> </ul>
	Activity X.2. Operational costs, pro-rated to their contribution to the programme (office space, equipment, office supplies, maintenance)	National: Rwanda  City of Kigali  All provinces	30%  (2022)	100%  (2025)	<ul style="list-style-type: none"> <li>• Monitoring reports</li> <li>• Distribution lists</li> </ul>
	Activity X.3. Planning, monitoring, evaluation and communication costs, pro-rated to their contribution to the programme (venue, travels, etc.)	National: Rwanda  City of Kigali  All provinces	10%  (2022)	100%  (2032)	Bank reports
	Activity X4 financial literacy book development and distribution, community incubation and staffing management	National: Rwanda  City of Kigali  All provinces	20%  (2022)	: 100%  (2032)	Workshop report, including content and participant list.



Let collaborate, unit, connect, and co-working together

We are look for Donors, connectors, amplifiers, promotors and premium partners because together we can achieve an expected outcomes and outputs.



With regards

Voice in Millions of Voiceless People (VMVP)

Anathole Dusengumuremyi, Founder & CEO, the mastermind of the Financial literacy for children's education project

E-mail: [Vmvp.org@gmail.com](mailto:Vmvp.org@gmail.com) [anthondus12@gmail.com](mailto:anthondus12@gmail.com)

Phone: +250783175077

Skype: <https://join.skype.com/invite/p9hnlzbU6OJM>

Website: <https://www.vmvp.org/>

LinkedIn: <https://www.linkedin.com/in/dusengumuremyi-anathole-0b4249156/>

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END