



REPORT

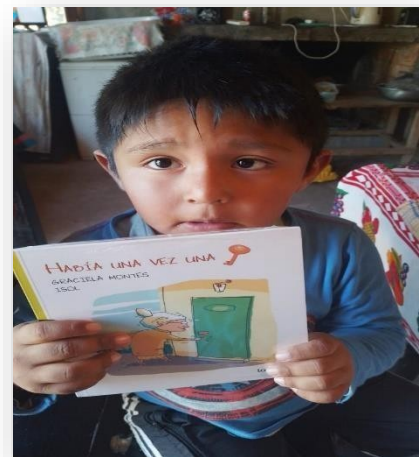
2024

GENERAL DESCRIPTION OF THE PERIOD

In general, it is possible to observe the adherence to the program of the participating families, who have already been working with more than half of the books delivered by curriculum.

Language and communication:

The 2 year olds worked with "My dog Lucas", the 3 year olds "Once upon a time there was a key", the 4-year-old group worked with number and letter recognition through the exploration of magazines. The ARs report that in many cases the access to physical books allowed them to continue stimulating their children's language in the case of the younger ones and to improve language and communication in the older ones. I add that this lays the foundation for memory training, reading comprehension, creativity and attention, which are fundamental for their future school performance.



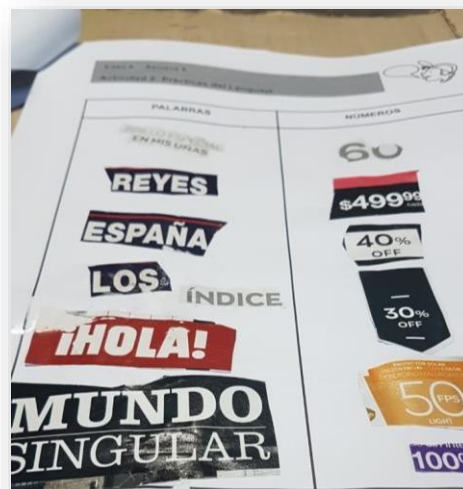
Exploration of the environment:

In this area, through the different activities proposed by HIPPY, children acquire the ability to become aware of the recognition of their body limits, distances and spaces. At the same time they explore with different textures, shapes, sizes, weight and volume. They worked on drawing and recognizing each part of the body, exploring where the farm animals live and creating houses for dolls with recycled elements and the library materials provided in the kit.



Art and expression:

Working with different elements such as crayons, colored pencils, tempera and plasticine promotes in children the development of imagination, creativity and their own initiative to create. Some of the activities proposed in the primers for this period were to draw the shadow silhouette of the AR and their own with help, completing it by adding eyes, nose, mouth and ears. They made the preparation of dactylpainting to play and explore with their hands. They painted geometric shapes, created brushes with different elements and approached works of art by renowned artists through the images in the books and activity booklets.



PROGRAM IMPACT

It can be observed that during this period the objectives of the program were met, although with a slight delay due to the time limits of the ARs. Through the kits delivered and the transmission of the HIPPY methodology through role play, the families were able to have the tools to share play and recreation time with their children, which stimulates their integral development while strengthening the potential of adults as the primary educators of their children. In the discourse of the families, it can be seen that the program's aspiration to generate an educational climate within the family is generated through the different activities proposed.

The team has great flexibility in fulfilling its role and perseverance in accompanying and sustaining those

families who fall behind in the activity booklets, always approaching them and giving them enough confidence to know that they are capable of continuing to stimulate their children at home. In the supervision spaces, the families are evaluated on a case-by-case basis and suggestions are made to those in charge of accompaniment about the best strategy to implement, thus ensuring compliance with the objective of providing quality individualized accompaniment in each participating home.

Excellent capacity for flexibility on the part of the team, strengthening of trust with the community, reading the global situation of each particular case and based on this, thinking of strategies to have greater reach and provide quality individualized accompaniment.



THANK YOU FOR YOUR CONTINUED SUPPORT!

In this first half of 2024 we reinforce our
commitment to the families of the valleys of
northwestern Argentina.

