

## INITIAL REPORT 2023

REFERENCE PERIOD: October/22 to January/23

### 1 - IDENTIFICATION:

<b>Organization</b> : Association for the Protection of Children and Adolescents		<b>CNPJ</b> : 65.698.052/0001-29
<b>Address</b> : Rua Martim Afonso de Souza		<b>No.</b> : 72
<b>Neighbourhood</b> : Imperial Park		<b>CEP</b> : 06462-130
<b>Phone</b> : 11 4195-9060		<b>Cepacbarueri.org.br</b>
Proposal <b>name</b> : Help Young Brazilians to have access to their first job		
<b>2.1. - Target Audience:</b>	<b>Age Range:</b>	
a) (X) Child/Adolescent	15 to 18 years old	
e) (X) Family		

The purpose of this proposal for mobilizing donations is to expand service to projects aimed at training, stimulating and inserting young people in situations of social vulnerability in their first job, namely: Ampliando o Futuro, ACESSA TRABALHO and #Eu Sou Protagonista, which together provide assistance to 300 adolescents/young people from Barueri and Region.

Due to the fact that we have not yet raised the full value for the execution of the projects, we only have Ampliando o Futuro in operation and in the process of interviewing young people for ACESSA TRABALHO, which has as its planned activities the stimulation of the following topics:

Workshops	Activities/
SELF KNOWLEDGE	<ul style="list-style-type: none"><li>● Integration - Getting to know CEPAC: getting to know CEPAC.</li></ul> Dynamics with photos and narration of stories. Through several exposed images, users analyzed them and chose one to represent them, mainly by choosing an image that reminded them of an event in their life. <ul style="list-style-type: none"><li>● The 9 types of multiple intelligences.</li><li>● Self-knowledge: training posture and domain when speaking in public; encouragement to think about your professional career plan; communication and active listening.</li><li>● Creation of the timeline: create a timeline with moments that you consider important in your life, and thinking about your professional career as you see yourself in 5 years.</li></ul>
ME AND THE COMMUNITY	Objective: Introduce the workshop and promote interaction between users through a conversation wheel and ice breaker. Initially, the workshop was presented to the users and what would be worked on during the project. <ul style="list-style-type: none"><li>● Dynamics, objective: Knowing the potentials that we can develop through cooperation between the individuals of the group.</li></ul>
PERSONAL SKILLS	<ul style="list-style-type: none"><li>● "Underground Shelter" dynamic: Users were given a list of 15 famous personalities, however, only some of their characteristics were mentioned, not their names. It was necessary to choose 6 personalities, to remain in a shelter with the user. When choosing the personalities, their names were presented, and with that, many users were amazed with their choices and others remained indignant, because, among them were: Jesus Christ, Adolf Hitler, Nero "Roman Emperor", and others.</li></ul> Objective: Interpersonal Relationship, respect for others, dealing with prejudice. <ul style="list-style-type: none"><li>● Online interview simulations were carried out, as well as an explanation of aspects related to posture during an interview: camera positioning; body posture; clothing and vocabulary.</li></ul>

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	Objective: Reflect your career plan and your expectations for simulating interviews.
SIMULATION OF INTERVIEWS	<ul style="list-style-type: none"> <li>● Personal Autonomy: the importance of the curriculum was discussed and models for creating your own curriculum were demonstrated. After the explanation, the users started the individual production of the curricula. We talk about what you need to have in your information and important personal data.</li> <li>● Organizational climate: the topic related to interpersonal relationships, teamwork and the development of responsibility with the company's equipment was presented.</li> </ul> <p>As a dynamic, users started in scenes of problems that occur in companies, and soon after, they brought solutions to the problems demonstrated.</p> <p>Purpose: Autonomy and expression.</p> <ul style="list-style-type: none"> <li>● The simulation of the interview and analysis of the CVs were carried out together, with the objective of analyzing posture, communication and expression.</li> </ul>

We need to emphasize the importance of your donation, but we are still far from the goal for implementing the proposal whose expected results are about:

Specific objective	Activities	Results (Qualitative)	Results (Quantitative)
Develop critical thinking and personal and social protagonism;	<ul style="list-style-type: none"> <li>- Selection (social interview).</li> <li>- Educational pathways, Program axes: self-knowledge, territory and work.</li> </ul>	<ul style="list-style-type: none"> <li>- More than 65% was reached, at least the frequency of the routes.</li> <li>- Performed 104 hours of activities per axis per semester.</li> </ul>	<ul style="list-style-type: none"> <li>- In the process of creating an individual life project.</li> <li>- The sense of community participation in the adolescents in the territory axis was strengthened at each meeting.</li> </ul>
Giving access to sports, leisure and cultural activities, in a context of expanding perspective;	<ul style="list-style-type: none"> <li>- Immersion in nature (non-competitive sports practice).</li> <li>- Outdoor activities for teenagers.</li> </ul>	<ul style="list-style-type: none"> <li>- Reach at least 75% of the expected audience.</li> <li>- Provide 72 hours of immersion with specialized support (Outward Bound), in the 2nd semester..</li> </ul>	<ul style="list-style-type: none"> <li>- Provide new experiences.</li> <li>- Provide new experiences.</li> </ul>

We will continue this year, starting in February, encouraging more donor partners so that we can continue with our joint mission to create a new future for hundreds of children and adolescents in situations of social vulnerability in Brazil.

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