

ANNUAL REPORT

OUELESSEBOUGOU ALLIANCE

Jogether We Lift Each Other

CONTENTS

Introduction	. 3
Letter from Board Chair	. 5
History	. (
Map	. 7
Our Vision	. 8
Our Process	. 9
Health Report	10
Education Report	14
Economic Development Report	16
Staff	18
Board of Directors	21
Honorable Contributors	23
Where Does Your Money Go	25

"The Alliance remains committed to working with villages in Mali to fully support their schools, health initiatives, and other community improvement activities."

Governor Olene S. Walker

Utah State Proclamation, Ouelessebougou Day

"When it comes to spending,
I believe in supporting movements,
not monuments. I've believed
for a long time that groups like the
Ouelessebougou-Utah Alliance
have the right focus. This grassroots
approach really makes a difference—
these are the types of efforts we can
feel good about supporting."

Senator Robert F. Bennett

Dear friends of the Ouelessebougou Alliance,

In January, my wife, Ann, and I spent two remarkable weeks in Ouelessebougou. It was our first opportunity to witness firsthand the work of the Alliance in these rural Malian villages, with no electricity and no running water. But lots of love. We visited four or five of the 25 villages where we sponsor projects and conduct training. We met with the people, young and old, visited the schools, pulled water from the wells, pounded the millet, and encouraged the fledgling entrepreneurs. We both came away grateful for the chance to know these wonderful souls and to help in the most basic and sustainable ways to improve their life's circumstances, just as they improved ours.

In May of 2010, 25 years will have passed since the first group from Utah traveled to Ouelessebougou where they began a long-term partnership between the two communities. This partnership has not only brought life-changing opportunities to the rural villagers in Mali, but has had profound impact on the many Utahns who have reached out to assist with those opportunities. We thank the Alliance pioneers and all those who have been a part of this great cause over the years.

As we prepare to celebrate our 25th anniversary, it's a pleasure to share this Annual Report with you and to highlight some of the Alliance's achievements from the year ended June 30, 2009.

Healthy Villages. The Alliance provided nearly 1,000 vaccinations, over 3,800 mosquito nets, and preventive health training to 50 health agents and matrons. As a result of these health programs villages saw decreases in malaria of up to 84% and diarrhea by up to 73%. Literate Villages. Alliance education programs continue to bring new opportunities for the children of the eleven villages where we have built primary schools and work annually to assure that those schools provide quality education for over 1,500 students. The students received their annual provision of school supplies, and teachers were trained in such techniques as teaching students in both French and Bambara. Teachers also participated in a curriculum training led by the Malian Ministry of Education. Adult education is in the planning stages for many villages.

Prosperous Villages. Economic development projects brought greater levels of prosperity to loan recipients this year. The Alliance worked through a local micro-finance institution to lend over \$30,000 in small, short-term loans for village entrepreneurs. Villagers used their loans for businesses like raising chickens, sewing clothing, and selling charcoal. Profits reached as high as 84% for loan recipients this year. In some cases, villagers are using a portion of their profits to help pay the village share of their teachers' salaries—resulting in a village-sustained education program.

As you can see, positive things are happening in the lives of these people who are striving to overcome the obstacles of extreme poverty. We thank you for your continued support of the Alliance in this effort. With 25 years of work behind us, we look to the future with experience, perspective, and enthusiasm. Together, we can make a difference in the world and bring hope and new opportunities to the choice people of Ouelessebougou.

With warmest thanks,

Ama Funs

John C. Lewis

2009 - 2010 Board Chair



History

The Ouelessebougou-Utah Alliance was founded in 1985 by a group of Utah's community leaders who were concerned about the devastating drought in North Africa during the 1980s. The Ouelessebougou-Utah Alliance was structured to give Utahns the opportunity to serve a specific African community—knowing that their assistance was going directly to the people for whom it was intended.

WHY MALI? WHY OUELESSEBOUGOU?

Mali is a sub-Saharan country—perhaps best known for the town Timbuktu. Mali has suffered from long-standing drought since the mid-1980s and is among the five poorest countries in the world. In the rural area of Ouelessebougou, approximately 60,000 villagers live in mud huts in approximately 70 small villages.

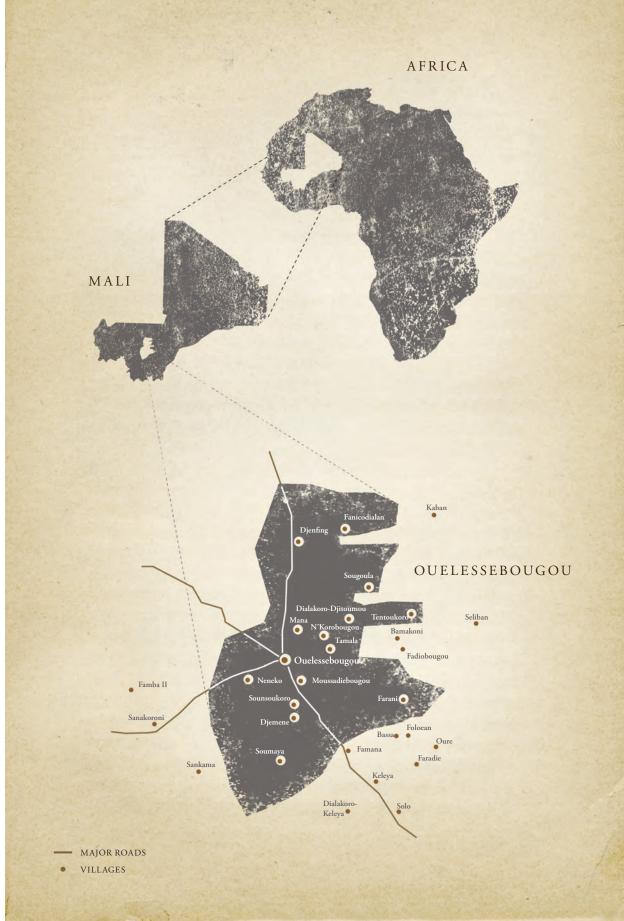
When Utahns first visited Ouelessebougou, women in most villages walked several miles daily for water, a journey that was often unsafe. Because drought made it impossible to grow a variety of vegetables, many villagers existed solely on a diet of millet. There was minimal health care and no access to western medicine—many children died from such simple causes as dysentery, measles, and pneumonia.

While much of West Africa struggles with tribal conflicts and unstable governments, Mali has always been a safe and friendly place to travel—especially in the south near Ouelessebougou. Utahns visited seven communities in Mali and decided to set up Alliance headquarters in the town of Ouelessebougou. This is a central location for the many villages we work with (Alliance partner villages are in both Mali's Sikasso and Koulikoro regions) and is a place where villagers were interested in a genuine partnership with the Alliance.

PARTNERSHIP

Since 1985, the Alliance has worked cooperatively with villagers to address the most basic human needs. Using Maslow's hierarchy of needs, the Alliance placed immediate attention to drinking water wells and developed a health sector as an urgent priority. In later years, education and economic development sectors were added.

Our village partners in Mali feel strongly about giving something back to those who support their development projects. They are thrilled with education curriculum and community events that help others to learn and appreciate Malian traditions and culture.



Our Vision

TRANSFORM THE QUALITY OF LIFE

MALI

Improve quality of life in the Ouelessebougou region and surrounding areas

UTAH

Enhance service and learning opportunities for people in Utah and partnering communities

INTERNATIONAL COMMUNITY

Provide an interactive model designed to reduce the number of people and communities living at the margin

DELIVER SUSTAINABLE PROGRAMS

PROGRAMS

- Health
- Education
- Economic Development

PRINCIPLES

- Ownership—participants are significant contributors
- Sustainability—building capacity in individuals and communities
- Accountability—programs produce qualitative and quantitative results

COMMUNITY
ALLIANCE
TRANSFORMING
THE QUALITY
OF LIFE

ORGANIZE EFFECTIVELY

STRUCTURE

- Board—Creates vision and ensures results
- Committees—Guide programs and apply principles
- Staff: Utah—Facilitates the work of the board and committees
- Staff: Mali—Recommends, coordinates, and implements programs

PROCESSES

- · Align vision and strategic plan
- Continuously improve policies and procedures
- Increase roles for Malians
- Maximize the service potential of all resources

OPTIMIZE RESOURCES

INVESTORS

Funding growth through stakeholders, events, contributions, and projects

PARTNERS

Malians, Utahns and others work together as partners

VOLUNTEERS

Share a sense of collaboration and ownership

Our Process

PROGRAMS

- Economic Development
- Education
- Health

PRINCIPLES

- Ownershi
- Sustainability
- Accountability

STRATEGIC PLAN

- Mission
- Goals
- Program Design &

 Development

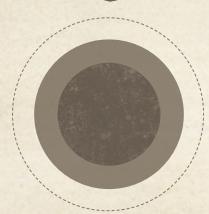
RESOURCES

- Events
- Expeditions
- Grants
- Utah Schools
- Villages
- Volunteers
- Partners

CULTURAL EXCHANGE

- Utah Communities
- Utah & Mali Schools
- Expedition & Mali Visits

PROGRAM DELIVERY



RESULTS INCREASED IMPROVED IMPROVED IMPROVED SELF-RELIANCE CAPACITY **EDUCATION** HEALTH Village Ownership **Build Schools** Dig Wells Provide Loans Sustainability Provide Supplies Provide Supplies **Business Training** Train Teachers Train Workers

Village Assessment

Starting in October 2008 and extending through June 2009, the Alliance carried out a comprehensive, in-depth assessment of all 25 villages. Each village assessment consisted of two parts – the participatory, weeklong assessment, and the quantitative assessment that gathered data on key-indicators.

Assessment findings confirm the Alliance's opinion that a participatory, individualized approach to community-based development is a powerful intervention. The qualitative assessment used an approach termed "Participatory Rural Appraisal". This approach consists of various activities that are organic in nature. The Alliance used the following ten activities:

- 1. Village Mapping Activity: Village representatives drew a simple depiction of their community, and then facilitators asked probing questions that allowed for open discussion about the meaning of certain places and structures, the dynamics of the village, and aspirations they have for the village. This activity acted as a non-threatening catalyst for discussion about realities and concerns in the village.
- 2. Historical Time-line: Village elders were gathered together to discuss the history of the village. From this, facilitators gained valuable insights into the struggles that villagers have faced, as well as the origins of their strengths, resources and, at times, conflict.
- 3. Transect Walk: Facilitators asked village representatives to show them their community, specifically focusing on areas of the village that make them proud, that have special significance to them and that are potential sources of concern and/or conflict.
- 4. Chat with the Women: As men and women in the village have different viewpoints on the realities of village life, the chat with the women was a way to grasp their perspective. Women work more with the children, so they were able to answer more of the questions concerning children's education and health.
- 5. Interview with the Village Chief: Facilitators shared information with the chief that they had learned from other activities, and gained from him a deeper perspective on the strengths, resources and aspirations that he has for his village.
- 6. Interview with the Health Agent: The Alliance works closely with a male representative in each village who acts as local health worker. Each health agent was able to give insight into the realities of health concerns in the village.
- 7. Interview with the Matron: The Alliance also works with a female health representative in each village who oversees maternal, neo-natal and infant health.



She was able to provide a glimpse into the struggles that women and children face in rural areas.

- 8. Interview with the Teachers: Teachers often come from outside the village, and thus have an interesting perspective on the realities in the village. They often act as liaisons between the village and outside organizations, as they are usually the most educated individuals in the village. They talked about education in the village as well as other strengths that they see in the village as a whole.
- 9. Interview with the Economic Development Committee President: The president of the Economic Council provided the perspective of how poverty affects the village. He also talked about village efforts to bring more capital to the village.
- 10. Representative Student Survey: With the bulk of the information coming from adults, the Alliance wanted to get a feel for how children feel about their village, their school, and their outlook for the future. A representative sample of students was chosen and students were asked similar questions about the realities in their village, their strengths and aspirations.

This assessment was carried out by the Mali staff and six interns – Katherine Leksander, Rachel Morrision, Djiba Soumaoro, N'Faly Traore, Collin and Nikki Smith, and Boubou Traore. Data from the 25 village assessments is being compiled into village profiles that give an overview of the people, geography, history, strengths, resources, economics, health and education in the village.

BASIC DEMOGRAPHIC INFORMATION ABOUT THE 25 VILLAGES

Analysis of assessment data revealed eye-opening findings about the people we work with, the success of our projects, and areas for growth in the future. Throughout this annual report, select findings from the data analysis will be presented. Basic analysis of the information revealed the following:

- 1. Average village population: 879
- 2. Average clan size: 190 people
- 3. Age structure
- 4. Gender composition
 - Ages 6-16 (Boys: 52.8% Girls: 47%)
 - Adults 17+ (Men: 46.4% Women: 53.5%)
- 5. 88.7% of villagers are involved in agriculture. 92.5% of families sell items on the local market.
- 6. 97% have access to a latrine

The following lists represent resources that the villagers recognize are important in their lives. Understanding available resources, in all their forms, is essential as we partner with the villages to empower them to see their potential and address their most pressing needs.

- 1. Most commonly recognized natural resources:
 - Water
 - Agriculture (land)
 - Wood
- 2. Most commonly mentioned strains on natural resources
 - Lack of Potable water
 - Deforestation
 - Overpopulation
- 3. Most frequently recognized physical resources:
 - Infrastructure: 91%
 - Buildings: 49%
 - Wells: 18%
 - Plows: 9%
 - Other: 0.23%
- 4. Most frequent petitions:
 - Physical resources: 94% (90% were building)
 - Training: 6%
- 5. Most commonly recognized human resources (What they know how to do)
 - Cutting down wood
 - Agriculture
 - Gardening
- 6. Most commonly mentioned areas for improvement
 - Teacher Salaries
 - Health understanding
 - Literacy
- 7. Most commonly mentioned social resources (ways they work together)
 - · Collaborating on decisions
 - Working together on projects
 - · Using traditional communities as solutions
- 8. Most common issues in social resources
 - Prejudices against other villages
 - Conflict with Peulhs (a nomadic ethnic group)
 - Divisions within villages

As we look toward the future, this information is helping the Alliance to set priorities based on the expressed needs of villagers, and the resources that villagers recognize they can use to address their own needs.

Health Report

Village families in the rural areas of Ouelessebougou face many health risks and diseases every day. Health education and disease prevention are key to enhancing quality of life. Historically, villagers have not had access to clean water or electricity. In Mali, 20% of children die from simple causes such as dysentery, measles and pneumonia and do not live past their fifth birthday. This year, 82% of all villagers in our 25 villages reported having access to clean water throughout the year.

DISEASE PREVENTION AND TREATMENT

VACCINATIONS

The Alliance has a long-standing relationship with the government of Mali to provide vaccinations in 19 villages. While the Malian government has the means to provide the vaccinations, they are unable to get them to the villagers who need them. Vaccinations are given for the following diseases: polio, yellow fever, measles, tuberculosis, diphtheria, hepatitis A, vitamin A deficiency and tetanus. The Alliance has provided close to 50,000 vaccinations since 2003.

- This year, the alliance provided 952 vaccinations to children under the age of 5.
- 93.9% of children under 5 in Alliance villages are fully vaccinated, whereas nationally, the numbers are less than 50%.
- Analysis of Alliance assessment data found that for every 100 children who are vaccinated, one less child dies of yellow fever.

MOSQUITO NETS

- Village Health Agents worked with Alliance staff to provide 3,806 nets to village families. Nets were sold at a discounted rate to village families, (around \$1 as opposed to close to \$9 on the market).
- Because four family members can sleep under one net, 15,224 more villagers are now sleeping under insecticide treated mosquito nets.
- As of May 2009, 53.9% of households have mosquito nets.
- Alliance assessment data strongly indicate that families do not have a proper understanding of the causes of malaria. Other factors, like literacy, have a positive effect on reducing the disease. The Alliance is addressing this need in the coming year.





- 1. As self-reported health knowledge goes up by 100 people, malaria events go up by 16
- 2. For every 100 children who are vaccinated, there are 46 more malaria events
- For every 100 literate adults, there are 18 fewer malaria events
- 4. For every family member who access to clean water, there are 7 fewer malaria events

CRITICAL SURGERIES & MEDICAL CARE

Two Utah-based OB/GYN teams traveled to Ouelessebougou in December 2008 and January 2009. Led by Dr. Kent Farnsworth and Dr. Gary Sharp, these teams provided life-changing surgeries, annual checkups for children and modeled proper health care for village health agents.

- 44 critical surgeries were performed in the Ouelessebougou clinic including cesarean sections, prolapsed uterus removal, hysterectomies, vaginal colpocleisis and removal of pelvic masses.
- More than 200 children received basic checkups and wound care.

VILLAGE HEALTH PLANS & VILLAGE HEALTH COUNCILS

To identify the most urgent health needs in each village, a "Healthy Village Workshop" was created in 2005. Two villages (Djemene and Soumaya) were selected to pilot the program. Village chiefs formed Villages Health Councils and the Alliance facilitated planning sessions to identify health priorities in the village. Since then, eight other villages have begun the program – Tamala (in 2006), Solo and Famana (in 2007) and Bamakoni, Fadgiobougou, N'Tentukoro, Dialakoro Keleya and Bassa (in 2008).

In 2009, a public health team from Utah traveled to the villages to follow-up on health plans, and found the following successes from 2008 health plans:

- 5,229 villagers have been impacted to date.
- 19 of 20 village health actions were completed.
- Diarrhea decreased in all of the assessed villages: 70% in Fadiobougou; 58% in N'Tentoukoro; 66% in Famana; 73% in Bamakoni; 1 child affected in Solo.
- Malaria also decreased dramatically: by 84% in Fadiobougou and by 50% in Famana.

HEALTH EDUCATION

Each year, the Alliance Mali staff and Utah-based public health team provide training to Village Health Agents and Matrons. Health agents and matrons decide, based on the needs in their villages, what to focus on in each annual training. This year:

- 48 agents and matrons were trained in CPR & neo-natal resuscitation
- 14 agents and matrons were trained in sanitation, nutrition & disease prevention
- 24 agents received copies of AIDS manual

HEALTH COMMITTEE

Danene Torgerson Andrea Browning
Addie Fuhriman Emily Mitchell

17

Education Report

Education plays a major role in development efforts. UNICEF estimates that only 19% of adults in Mali can read and write. The Malian government cannot afford to fund education programs in the outlying villages around Ouelessebougou. The Alliance supports 11 village schools and many of the 1,347 students are first generation students. Since the inception of the OUA education program in the mid-1990s, girls' school enrollment has risen dramatically. This year, girls' enrollment in Alliance schools was 39% higher than the national average. Boys' school enrollment was 16.4% higher than non-Alliance villages in the same region.



EDUCATION PLANS

In October 2008, the Utah-based education committee worked with two villages — Dialakoro Keleya and Bamakoni, to establish strategic education plans. Through a two-day training session, the village education council in both villages established their vision of what a literate village would look like, determined priorities and assigned specific tasks to different parties. The Alliance aided the villagers in Dialakoro Keleya in building and stocking a school nurse's station. Villagers in Bamakoni determined they needed to build three new classrooms and set out to complete them before the end of the school year. They gathered all of the necessary materials and oversaw the construction of the mud-brick building themselves. The Alliance is continuing to work with both villages and other NGOs to construct longer-lasting cement classrooms.

SCHOOL CONSTRUCTION AND UPKEEP

As part of their education plan, the village of Bamakoni built three mud-brick classrooms to meet current demand. Because of the dedication and initiative that villagers showed, the Alliance is searching for international partners to facilitate the construction of cement classrooms in the village. Routine school repairs were made in select villages to ensure a safe and positive experience for students and instructors.

SCHOOL SUPPLIES

As part of the education expedition in October, 2008, the education team provided school supplies to the Lead Teachers who distributed them to 11 schools. The team provided supplies such as clocks, pens, markers, compasses, calculators, small story books in the local language of Bambara, school bags and learning games. Many of the supplies were used by teachers as incentives for children to work hard and make good choices.

TEACHER TRAINING AND SUPPORT

In October 2008, 23 teachers participated in a curriculum training. Trainers from the Malian Ministry of Education came for an intense ten-day training session in Ouelessebougou. Teachers were trained on the national curriculum manual, including highlights on math and grammar.

LEAD TEACHERS

The Alliance works closely with four Lead Teachers who receive yearly training and a small stipend. These four were selected because of their exceptional teaching skills, particularly in engaging the students and facilitating small group work. The Lead Teachers make monthly visits to schools to follow-up with training and give constructive feedback to teachers.

EDUCATION COMMITTEE

Cathi Allen Joan Dixon Keri Madsen

Gloria Munns Kris Stone
Sarah McPhee Tanya Tripp

19

Economic Development

The Alliance's Economic Development initiatives began in 1995 when small individual loans were offered to villagers in the town of Ouelessebougou. After the Alliance had provided these loans for several years (aiding tailors, veterinarians, restaurateurs, etc), the Alliance determined there was a greater need in the more rural village communities. In 2003 the Alliance restructured its loan program and began offering revolving loans to village Economic Development Committees in larger amounts, allowing for an increased profit margin. Each village selects representatives to serve on an economic development committee. This committee is charged with the creation of their business plan and ensuring that the loan is paid back on time. Since 2003, the Alliance has loaned over \$125,000 and has seen a 92% repayment rate.

REVOLVING LOANS FOR SELF-RELIANCE

This year, village loans were provided to seven villages, totaling over \$30,000. Each village Economic Development Committees received one-on-one training to create a business plan. Three of the villages created grain banks that provided them the opportunity to buy seeds at planting time, then harvest their grain and store it. This storage facility allows villagers to sell the grain for a much higher profit during the dry season. The other four villages decided to divide their approximately \$4,500 loan to provide micro-loans for individual villagers. Individuals invested in small businesses like raising and selling chickens or selling charcoal. These villages found that individuals can obtain a substantially higher profit than the village can through a collective village loan. In the village of Famana, individuals gained as high as 84% profit.

ECONOMIC DEVELOPMENT COMMITTEE

Clint Gurney Sean Collins Michael Colemere Dave Moon



Utah Staff

MICHAEL YEI, Executive Director

LAURIE EVANS, Development Director

JODIE JENSEN, Program Director

KRISTEN DAVIS, Office Manager

Mali Staff



ANOUNOU SISSOKO, Field Director

Anounou received his Bachelors and Masters degrees in International Trade from South Eastern University. Since 2000, Anounou has worked for the Alliance and has coordinated all project activities, working directly with villagers to ensure they are involved in every stage of project planning, implementation and evaluation.



TENINGNINI DIAKITÉ, Health Coordinator

Teningnini oversees village vaccinations, mosquito netting and health education through volunteer midwives and health agents. Teningnini also assists villages with their health plans to ensure that health initiatives are met and that the overall wellbeing in the villages improves.



BOUBAKAR KONÉ, Education Coordinator

Bouba oversees the teacher training program in the Alliance's 12 village elementary schools. He visits every school regularly, providing feedback and support for 38 teachers. Bouba also coordinates the government training, held annually for all of the teachers in 12 schools.



ALOU DOUMBIA, Economic Development Coordinator

Alou manages the Alliance's loan program. He regularly visits the villages with current loan projects and provides training to ensure project success. Alou also assists Economic Development Committees in generating new business ideas and preparing loan applications.



MOUSSA TOGO, Construction Coordinator

Moussa coordinates all construction projects for the Alliance—including drinking wells, latrines and schools construction. He works with villagers to ensure project completion and offers continual support. Moussa has been with the Alliance for 15 years.





Board of Directors

CATHI ALLEN, Clinical Instructor of Education, U of U CLAIRE H. AVERETT, Vice President, Corporate Human Resources Deseret Management Corp. JENNIFER BECKSTEAD, Former Executive Director, Ouelessebougou Utah Alliance DAVID BY WATER, Managing Director, Affiliated Computer Services MICHAEL COLEMERE, Private Consultant SEAN COLLINS, Business Owner, Costa Vida, Fat Cats, In the Paint IKE FURGESON, LDS Welfare Services/International Programs ADDIE FUHRIMAN, Former Dean of Graduate Students, BYU; Psychologist CLINT GURNEY, Former Managing Director, LDS Church RICHARD D. HANKS, President, Mindshare Technologies JENNIFER HATHORNE, Director of Sales, United Concerts. Inc CLARALYN HILL, Attorney at Law DEBBIE LARKINS, Executive Event Planner JOHN C. LEWIS, Associate Advancement VP, BYU JILL MILLER, Managing Director, Sundance Institute KATHY OVIATT, Business Owner, Oviatt-Pratt Interior Design DAVE RUTTER, Business Owner, Costa Vida, Fat Cats JAMES B. SMITHSON, Sociologist, LDS Church KRIS STONE, Educator DANENE TORGERSON, Marketing Consultant

Honorary Board

ROBERT BENNETT

JOY EVANS

ROBERT GARFF

MARION AND MAXINE HANKS

JIM MATHESON

WILLIAM H. AND CHRISTINE NELSON

CHIEKO OKAZAKI

DONALD AND JANE PUGH

KEITH WHISENANT

Organizations Collaborating with the Alliance

ECONOMIC SELF-RELIANCE CENTER, BYU

Networking organizations and individuals who value self-reliance in development. Provides BYU students a three-month (for credit) internship opportunity in Ouelessebougou

PROLITERACY WORLDWIDE

Developed "Good Health Begins at Home" and "How to Start and Grow Your Own Business" manuals for training purposes in Ouelessebougou Villages. Each manual was created in the local language of Bamanankan.

WOMEN'S RESEARCH INSTITUTE, BYU

In the ninth year of an ongoing research study of Alliance projects in Mali.

FUNDACION PARAGUAYA

Promotes entrepreneurship, enabling people of limited resources to create jobs and increase their family income. Works with the Alliance to research vocational school opportunities in the Ouelessebougou region.

INSITUT POUR L'ÉDUCATION POPULAIRE

Malian education trainers and government advisors

BENNION COMMUNITY SERVICE CENTER, U of U

Students and alumni association providing service-learning opportunities.

BUILDON

Partners with the Alliance to promote long-term education in the Ouelessebougou villages. buildOn focuses on school construction and works with the Alliance to assure the quality and sustainability of the schools.





Where Does Your Money Go?

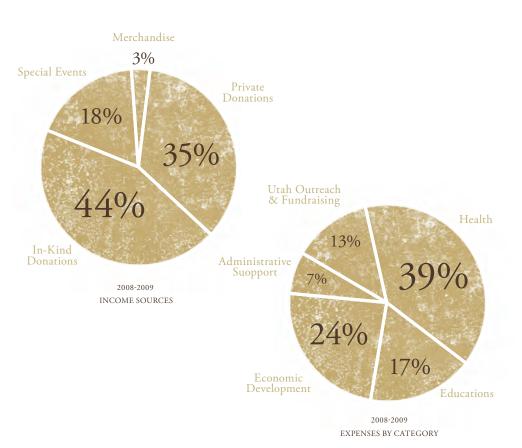
ADMINISTRATIVE COSTS

According to independent, external financial audits:

- In 2008-2009, 80% of Alliance donations directly supported Mali projects
- In 2008-2009, volunteers provided 4,800 hours of service to the Alliance

ANNUAL BUDGET

- The Alliance's income for 2008-2009 was \$689,034 including \$331,109 in in-kind contributions
- The Alliance's Utah Staff includes: Executive Director, Development Director, Programs Director, and Office Manager (part-time)
- Ouelessebougou project staff includes: Field Director, Education Coordinator, Health Coordinator, Economic Development Coordinator, and Construction Coordinator.



Honorable Contributors

\$15,000 +

- Peery Foundation
- · Huish, P. Dan
- James B. & Lynette C. Loveland Foundation
- Nelson, William H.
 & Christine M.

\$10.000-\$14.999

- Anonymous Donor
- Sperry, Ellen & John
- Anonymous Donor
- Melanie Bastian
- •

\$1,000-\$4,999

- Larkins, Debbie & Mike
- Lange, Brent & Laura
- Meine, Dave & Carla
- Colemere, Michael G.
- McIntire, Roger
- Painter, Thomas & La Dawn
- Layton, Leslie & Alan
- Miller, Jill A.
- Hoagland, Victoria G.
- Hill, Nancy M. & Michael R.
- Pugh, James & Laura
- Collins, Sean & Kristin
- Church of Jesus Christ of Latter-Day Saints
- Capener, Cole R.
- BYU Divine Comedy
- Gardner, J.D. & Sarah
- Hill, Claralyn M. & Ned C.
- King Family Foundation
- Behrbom, Patrick &

 Amanda
- Fuhriman, Addie
- Wallace, Jess Giles
- Sleiman, Sam & Kathia Dang

- George T. Hansen Foundation
- Wasatch Colours
- Hathorne, Jennifer
- Bywater, David H.
- Silvester, Fred R. & Margo
- Larkins, Tyler & Akiko
- In The Paint
- Hanks, Richard D. & Liz
- Hathorne, James F.
- Pugh, Donald E. & Jane H.
- Modern Display
- Max International
- Lone Peak High School
- Red Castle Resources
- Wheeler Foundation
- Eldredge M.D., Jay
- Ross, Madge H.
- Jack DeLoss Taylor
- Charitable Trust
- Case, Craig
- Crosby, Cindi
- Energy Solutions Foundation
- Castle, John K.
- Enniss, Noel H.
- Nu Skin International, Inc.

•

\$500-\$999

- Mooney, Teresa L.
- Day, Aaron & Lychelle
- Bennion, John W.
- Rose Creek Elementary
- Harte, Maureen T.
- Smithson, James B. & Merrie M.
- Conley, Bill P. & Mary
- Farnes, Tyler and Michelle
- Charlesworth, Renn & LouAnne R.
- Chapa, Richard & Joni
- Jackson, Greg

- Clifford, Christopher J. & Mary
- · Toomey, Patrick
- Souvall, Sam
- Littlefield, David E.
- Petersen, Adam & Lisa
- Vriens, Heidi & Bill
- Employee's Community Fund - Boeing Co.
- Thompson, Roger H & Collen K.
- Pitcher, Candice
- Wetzel, Tony & Vicki
- Jorgensen, Gayle B.
- Durham, Valli G.
- Durnam, valii G.
- Miller, John & EllieSkousen, K. Fred & Julie
- Turner, Allen & Jaime
- Fairbanks, Steve & Thalene
- Watts, Stanley
- Leatherby's Family Creamery, Taylorsville
- Rutter, David
- Larkins, Devin & Precy
- Stewart, Elizabeth B.
- Pendleton, Lloyd S.
 & Mary Beth
- Haslam, Dennis & Deborah
- Burnside, Brian & Stephanie
- Hunt, Joan F.
- Chambers, John L.
- Johns, M. Craig
- The Semnani Foundation
 Blaine & Barbara Harmon Foundation
- Thermo King Intermountain, LLC
- Bishop, Jon B.





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