



Learning Center Program Quarter Report IV June- August 2022



Photo 1: Learning Center's Civic Engagement Group organizing a dialogue meeting on August 8th, 2022 in Srei Snam District, Siem Reap with 59 participants.

This quarter, in the Learning Center Program:

- 10 youth groups of the Civic Engagement Project conducted 3 dialogue meetings in August 2022. The meeting purpose was to inform their findings after conducting the assessment in June. There were 169 participants (99 females), including government officials, who attended the meetings to give feedback on their initiative and ideas.
- 2 teachers from Ireland took part in the Cambodia Ireland Exchange Program in 2022. They provided lessons on Irish culture, dancing, language, and songs to 59 students (36 females) from July 20th – August 5th. Students, staff, and the Irish teachers have learned from and enjoyed the activities very much
- 2 online volunteers have joined the Learning Center program, Maria and Ashley, to help supporting students to improve their English Speaking and Listening Skills.



Information Communications Technology (ICT) Project Overview

- 59 students studied 3 main topics: Video Editing (Kdenlive), Microsoft PowerPoint, and Microsoft Excel. The average attendance of students was 98% and the average progress test of the ICT class was 68%
- In PEPY's Future is Bright Computer Lab & Club, there were 79 instances of borrowing by current students and alumni and \$136.75 USD contribution fee from their rental fees was saved for maintaining and fixing any broken materials in the lab
- PEPY's ICT project collaboratively organized events with the Cambodian Center for Independent Media (CCIM) to provide training on Media & Information Literacy to 59 students on the 9th-10th of July and the 14th of August. The topics were "Using Social Media Safer and Cleaver, Social Media Security and Vlog, Social Media Advertising, and Photography
- The ICT team has started to meet with volunteers from Team4Tech's Zendesk to develop skills of video editing for staff. Then, the ICT teacher will conduct training to share with PEPY team about the topic of making videos.

I. Major Events and Updates



Photo 2: Students studying Microsoft Excel in the ICT Class on August 24th, 2022.

ICT Class: In this quarter, 59 students (36 females) studied 3 main course topics which were Video Editing (Kdenlive), Microsoft PowerPoint, and Microsoft Excel. The average attendance of students was 98%. The average progress test of the ICT class was 68%.

Through observation, students are very interested in the learning these new lessons as they completed and submitting work quickly to the ICT Teacher for checking and feedback. Students like searching more on the Internet to advance their skills and knowledge after classes. When they understand the lessons, it helps them to complete the tasks at university as well.

So far, students have applied these skills in their Civic Engagement Work by creating interactive slide presentations, budget and activity plans on Excel, and videos of their assessment projects to play in their meetings with local authorities.

Learning Center student, Phally, shared, *"This quarter, I have learned Kdenlive, PowerPoint, Excel, and the most interesting is Microsoft Excel lessons. I have caught up on this lesson and understand a lot of formulas. It fitted my subject in accounting major at University. It changed me after I joined in Learning Center at the PEPY even though I am not a fast learner, I understand more about the computer, how to produce Videos for advertising, how to do slides for presentations, and how to calculate any formulas in accountants."*



Photo 3: 30 students attending training on Social Media Advertising, and Photography at Angkor Hotel organized by CCIM on August 14th, 2022.

Workshops and Trainings: Students joined 3 trainings this quarter on the 9th -10th of July and on the 14th of August. They were organized by the Cambodian Center for Independent Media (CCIM) and SOURMOUY. The topics were Using Social Media Safer and Cleverer, Social Media Security, and Vlog, Social Media Advertising, and Photography.

Students learned how to:

- Develop critical thinking of sharing and posting on social media
- Know what type of information to share or repost
- Understand the risks of posting wrong pictures and information on Social Media

Students suggested to add more ICT workshop and events like this because they learned new skills and networked with other participants as well as the trainers. They wish to have more in the next quarters and for future students and alumni. Student, Sieb Phalla, said, *"I have learned many things and got a lot of new experiences from participating in these training. I would like to have this workshop training again, so I can gain more knowledge about the disadvantages and advantages of Social Media. Cambodia Center for Independent Media has many good workshops. I hope the ICT project has outside workshops or trainings"*



Photo 4: Students in Future Is Bright Computer Lab practicing and researching lessons in August 2022.

Future is Bright Computer Lab & Club: 32 current students and 11 alumni have accessed the lab to borrow materials this quarter. In total, there were 79 instances of borrowing laptops and other tech. 14 students who now have a computer in the learning center regularly enter and use the free computers in the Bright Lab every afternoon during their self-learning hours. We noted the current students have increased their time in the lab and borrow the computer when we permitted them to contribute half price for all materials. We have now raised \$136.75 USD of contribution fees for maintaining and fixing any broken materials in the lab.



Student Savong Chreob said, *“The Lab is very helpful to support me to have a computer to complete homework and learning. I am one of the students who does not have a computer for using. I have requested a computer from the lab to practice homework for Computer Class, English Class and self-learning. Currently, I have improved my studying because I have a computer for more practice.”*

II. Project Analysis:

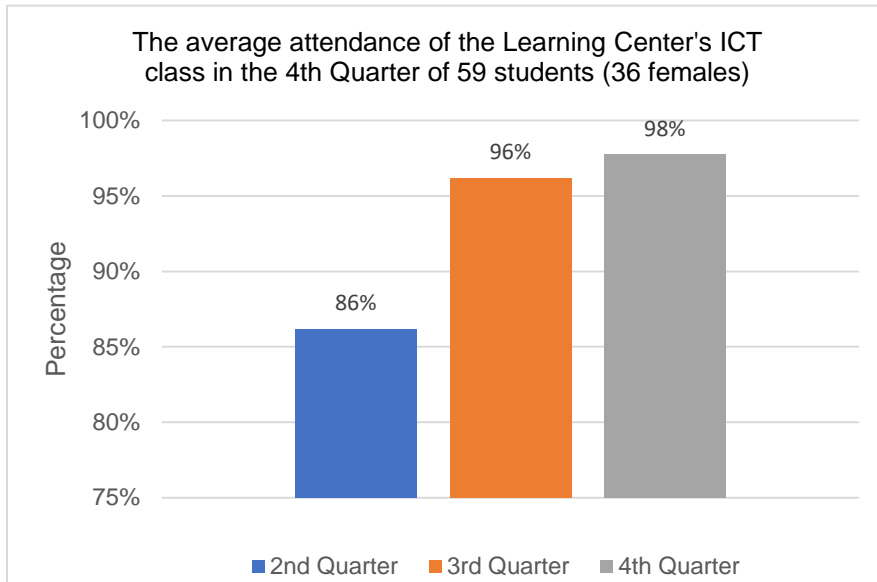


Figure 1: Average attendance rate in ICT class of 59 students in the 4th quarter. In this quarter, there was one student who dropped out of school due to illness. He has a serious cancer but he did not want to miss the classes.

The average attendance in Quarter IV of 60 students (36 females) was 98% which is an increase of 2% from the previous quarter and a 12% increase compared to the second quarter. The 2% absences were due to student illnesses or events and training that were prioritized over the class. This quarter, our team gave extra support to students while they had use of our accessible computers with our IT Volunteer to help guiding them. Students were also able to borrow laptops to use at home and continue their studies.

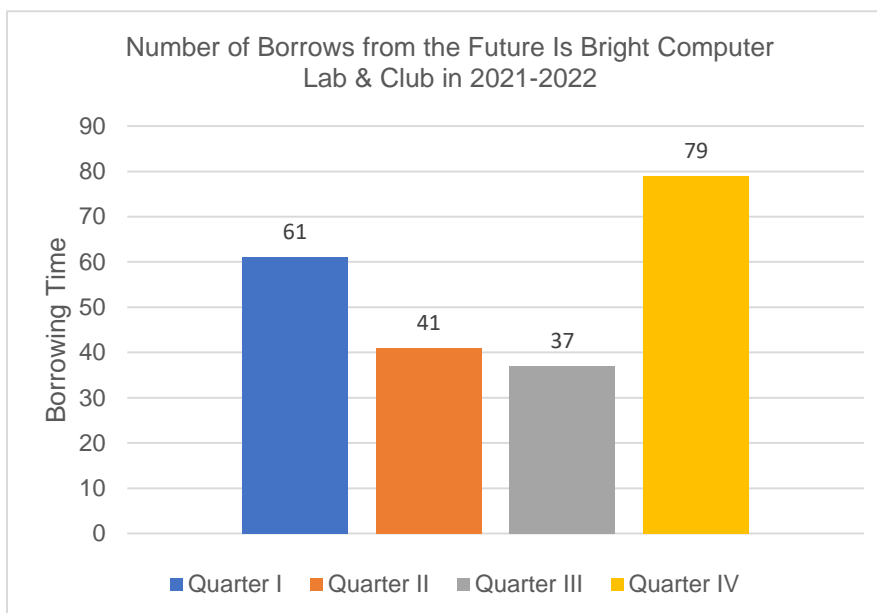


Figure 2: Number of borrowing instances from students and alumni accessing the Future is Bright Computer Lab & Club.

Figure 2 shows the number of times students and alumni has borrowed the materials from Future is Bright Computer Lab & Club including computers, smartphones, USB Flash, Drives, etc. This quarter, the borrowing instances increased significantly from 37 to 79. It is because we changed our policy to allow current students to rent for half price of each material. For example, we take a contribution fee of \$2.5 USD from alumni, and for students we only charge \$1.25 for the same rental.



III. Student Story of Achievement:



Photo 5: Kakada on the Graduation Day of 2020-2021. She is one of the 60 graduates.

Sangha Kakada was one of PEPY's Learning Center graduates in 2020-2021. She is from Kralanh District, Siem Reap Province. Kakada had the opportunity to study in Siem Reap; however, she had no idea what she wanted to study. Attending PEPY's ICT Class helped her to identify what she wants to be in the future! She found that she really enjoyed working in IT and wanted to be an IT Specialist. She is currently perusing her Bachelor's Degree of Information and Technology (IT) at Angkor University in Siem Reap. Joining PEPY helped her to learn more about the technology in general. Kakada knows in this 21st Century, technology is crucial for everyone for study, work, business, and/or their future

careers. She loves studying IT and searching on the internet to enhance her professional skills.

Besides University, she joins the Siemreap Coding Club every Sunday, learning how to code, and building her network in the IT community. This club is very helpful to build connections and gain new knowledge. Her experience at PEPY helped her get the education to try her best at both her University and in the Siemreap Coding Club. Kakada is happy to learn from the club leader who is PEPY's ICT Teacher.

She is currently working in Nippon Paint as a seller earning some income for her living in Siem Reap. She is looking for a job in IT and she wants to become an IT Specialist in the next 5 years. Kakada said, *"During a year at Learning Center, I have learned a lot of skills including soft skills, Computer, and English. This course made me know the way easily to study at the University."* She would like to thank PEPY and her classmates who are always helping her in and outside the class.



English Learning Project Overview

- The students increased their score from 46% to 69% from the pre-test to progress test.
- Cambodia-Ireland Exchange Program of 2022 has conducted from July 20th to August 5th with Irish teachers, Dave and Aoife.
- 58 students (36 females) visited the Australia Center for Education (ACE) on the 25th of June 2022 to learn about the school curriculum and services.
- Students read 36 books of English Reading Tree, 36 and 16 books of English Bookworm since the beginning of the year.
- Students in Orangutan Group (low level) were separated into three small groups to meet with volunteer teacher, Maria from Ireland every Monday, Thursday, and Friday to improve their English.
- Our Volunteer Tommy who is an English Native Speaker has finished two grammar parts of English such as Present Continuous Tense and Present Simple/ Past simple Active and Passive Voice to Fox (middle level) and Beaver (high level). For the Orangutan Group (low level), Tommy taught basic conversation and grammar such as Present Simple and Present Progressive Tenses in active voice

I. Major Events and Updates



Photo 6: Tommy, our English volunteer, assisting students to work on grammar activity of Past Simple Tense. The students are enjoying the conversation via creating new sentences of the words given.

English Classes: There were five topics provided to each group of students. They are “Date to Remember, Eat in or Out, City Living, Where on Earth are you, and Going far”. These topics focus on a variety of sentences structure such as information gap, recipe, grammar, and lexis. Tommy, our English Volunteer, taught some additional grammar lessons to help with their sentence development. The lessons are the format of a basic sentence and the pluralization of nouns and the use of singular and plural nouns with singular and plural verbs. The class handled the topics very well despite being new to their topics, especially for students in the Orangutan Group (Lowest level). In Fox (middle level) and Beaver Groups (high level), students focused on the parts of speech within a sentence so they would not convert the sentence in their mind from Khmer to English, the Present Simple Tense, and the Present Continuous Tense in both Active and Passive voice. They enjoyed participating in helping correct mistakes and remembering the use of



and difference between the 2 tenses. Also, they did several exercises with lucky draw. The lessons also included a tongue twister or idioms.

English Volunteer Tommy said, *"The students seem to be very receptive to the new grammar classes. All groups have settled into the concept that it is "okay to make a mistake". They even laugh about their mistakes and do not fear speaking or volunteering to give an answer. Many of them will ask me to repeat something I taught and tell me they do not understand which tells me they are paying attention. I am pleased with the progress of all the students especially the Beaver group."*



Photo 7: Dave and Aoife during the first day introduction to the students. They were so impressed to see how energetic of the students and the students' interesting questions.

Cambodia-Ireland Exchange

Program: It has been a few years since PEPY was able to hold an in-person Cambodia-Ireland Exchange Program. Fortunately, two Irish teachers, Dave and Aoife, were able to come on July 20th to work with students and staff for 3 weeks! They shared useful topics and activities with our students such as the Irish Education system, Creativity, Irish Traditional Dancing, mindfulness lesson, meditation, and Sustainable Goals. PEPY Learning Center students loved the classes.

Our student, Srey Ey, said, *"I am super excited to learn with Dave and Aoife as they have a lot of activities and energize games with us. Irish cultures taught me a lot about*

education, food, living, the Irish environment, and Irish dancing. I love Irish dancing, even though it is difficult to follow the step. I get to understand the similarities and differences of cultures deeply between Cambodia and Ireland. I can't wait to learn more from them if they come again in the future."



II. Project Analysis:

The graph below shows the results of progress test and pre-test of 59 youths (36 females) in English Class. The average score was 69% which is 23% higher than the pre-test (46%) at the beginning of the year. This test is to measure the student's improvement of English language proficiency and accuracy by utilizing Reading, Writing, Vocabulary, and Grammar. Through our observation, all students have put a big effort in learning both language itself and confidence in speaking, listening, and all skills of English literature. While the students are putting in a great effort to learn, PEPY Learning Center has tried our best to seek more support from other volunteer both online and in the classroom. For the slower learners', Sreyneang and Srey Orn (English volunteers) provide extra English support their extra learning three days a week for an additional half hour. This extra class is used to review their lessons in class so that they can find it easier to learn the language.

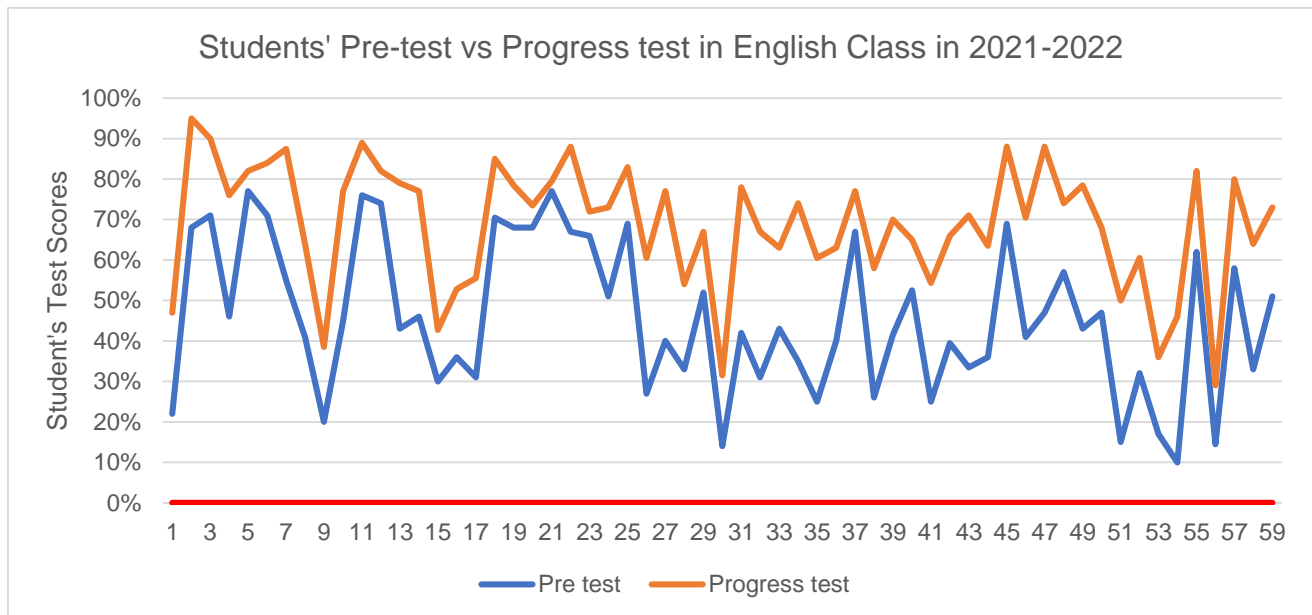


Figure 3: The line graph above displays the English Pre and Progress Test scores of 2021-2022 students. There are 59 students (36 females) and the average progress score is 68%.

The average attendance rate in the third quarter was 97% in the English Learning Project. There were 59 students (36 females), and each class had a maximum of 20 students. The attendance rate in Orangutan Group (lowest level) and Beaver group (highest level) are the same at 97%, which is lower than Fox Group (middle level) at 100%. The attendance in the fourth quarter is exactly the same to the third quarter and we are very pleased with the students' high attendance.

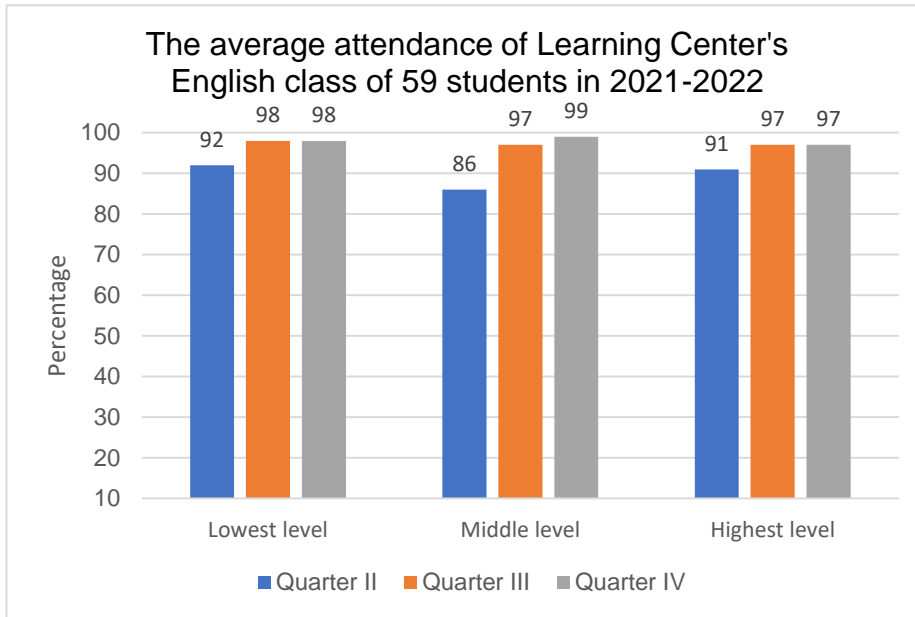


Figure 4: The average attendance of the 3 English language classes. The total number was students attending the classes in this quarter was 59.

III. Student Story of Achievement:



Photo 8: Lada was walking around and checked her student while they were taking the English Exam at her workplace.

Lada is an outstanding student, who is kind, and hard-working. She finished from PEPY Learning Center in 2019 and is a 2018 PEPY scholar. She is from Kralanh District, Siem Reap Province.

She received PEPY Scholarship after high school and moved to live in Siem Reap with her fellow scholars. She is currently studying for a Bachelor's Degree in Teaching English to Students of Other Languages (TESOL) at Pannasastra University. Lada said, *"I was very delighted and excited to get selected from PEPY Empowering Youth Organization. Finally, my future is in my hands and I am able to follow my dream. So, it means the PEPY scholarship is an electric light to guide me to be better standing."* Living in a new place has

challenges during her first year but she overcame them and received good results at school.

At PEPY, Lada committed to perform great in the English Class. *"I have learned a lots from Learning Center and from living together with my female friends. Especially I have improved my English with speaking, listening, and writing, and a few techniques of classroom management, and classroom*



activities. I had a huge change to my English and this is very useful to my future career.” Lada shared.

Currently, she works as an English teacher in Volunteer Building Cambodia Community Center, a local NGO, to provide free English classes to community students which has a huge impact on the community. In the future, she wants to continue playing an active role in creating life-long learning for the next generation. She believes that “sharing is caring.”

“I can see that the whole PEPY has a huge impact on me, without PEPY, I could not see how big the world is, how far my future is, what way I have to go, and I didn’t think I could stand this stage today,” she added.



Youth Empowerment Project Overview

- 10 groups of students organized Project Need Assessments in Kralanh and Srei Snam for either looking into the reasons for grades 5-6 student's lack support from parents and teachers and Solid Waste Management.
- 3 Dialogues Meetings for the Civic Engagement Project were conducted in August. There were 169 participants (99 females) attending these events.
- 133 participants (74 females) were trained on Socio-Economic Rights. Participants were made aware of the roles of government officials who they can reach out to, to can create equal opportunities or chances to all people in the community.
- 2 reflection meetings were organized to improve the work of PEPY.
- 10 sessions of traditional dancing were conducted with outside teachers
- 10 football sessions were held for stress reduction for students
- 2 outdoor events were attended by students. The topics were Nature and Biodiversity Level 1 on the 6th of August, at University of South-East Asia; and Low-skilled pre-employment forum at PEPY Learning Center on the 13th of August.
- Students joined the Dream team's skills fair in Varin High School to learn about NGOs and companies for networking and job opportunities.

I. Major Events and Updates



Photo 9: PEPY youth meeting with District Department of Education, Youth, and Sport in Srei Snam on June 29th. Youth conducted an interview with them to find out issue of grade 5-6 students lacking reading and math skills.

Youth Civic Engagement Project's

Assessment: Youth are in the midst of their project implementation. On June 29th, 2022 60 Learning Center youth attended the meeting to identify issues focused on either education or the environment. The main purpose of the meeting is to find and discuss the root cause and key issues of **“Grade 5-6 lacking support from parents and teachers which causes them to poor performance at school.”** and **“Solid Waste Management.”**

The Youth Empowerment team helped organize the 60 students into 10 groups. In their groups, they set project information and key duties for each member. All 10 groups conducted a “Problem Assessment” with their target groups.



The 5 education groups conducted the following activities:

1. Youth for Rural Children: the group interviewed and worked with District Department of Education Youth and Sports.
2. Youth to Strengthening Children's Ability: working with parents and engaging parents to involves with their children's education.
3. Life Library: They conducted an assessment with school's principal and teacher.
4. Youth for Education Development: the group interviewed students to identify issues.
5. Involvement for Children: the group conducted interviews with local authorities to find out any issues and causes for young students' lack of reading and mathematics skills.

2 key findings of their assessments are:

- 1) there is a lack of local volunteer youth groups in Srei Snam for supporting students learning and for providing mentorship;
- 2) the lack of resources and general support including a) majority of parents or caretakers do not get actively involved in their children's education and have a lack of knowledge to help their kids learning; b) the school (DOUNGKOR and PHNOM SREI SNAM Primary Schools) did not prepare the library and do not have enough materials.

5 groups focused on the environment and Solid Waste Management led the following activities:

1. Environmental Hope: studied the roles and plan of the District Government in managing the trash in Kralanh District.
2. Smart, Clean Environment: worked with buyers/customer to learn how can they reduce using plastic.
3. Youth for Environment: worked with the Market Management Group to learn how they collect and clean the trash. Additionally, the way they organize the hygiene and solid waste in the areas.
4. Youth Empowering the Environment: working with the waste collector and see how they can improve their performance.
5. Together for the Environment: the group working with sellers in the market and seeking information how they thought and how can they reduce plastics.

3 key findings from the research of the environmental group are:

- 1) The waste division into categories is not good. There are the issues of waste separation from organic, plastic, recyclable type etc.
- 2) The sellers and buyers use too many layers of plastic to pack their products because they do not know the negative impact of plastic waste to the environment and peoples' health.
- 3) Even though there are garbage incinerators or lace, there are still many unmanaged landfills close to the water source, rice fields, and crops.



Photo 10: 5 groups of environment organized the dialogue meeting in Kralanh Districts on the 9th of August, 2022.

Youth Civic Engagement Project's Dialogue Meeting:

59 Learning Center students organized three dialogue meetings with local government officials in Kralanh and Srei Snam District in Siem Reap. Youths raised issues and proposed potential solutions to the key stakeholders and then the stakeholders gave ideas and constructive feedback to the plans that the youth want to implement. There was a total of 162 participants (96 female) attending these events includes including the Deputy District Governor, School Principal, Vice Principal, teachers, students, NGO partners, Donor and Department of Environment Representative, Market Manager, Sellers, etc.

The first meeting was on August 8th, with 59 participants (38 females) in Srei Snam District. The key results are:

- 1) The district Governor and District Office of Education Youth and Sport showed a lot of support for the ideas to form local youth network and build 2 rural primary libraries for 2 remote schools in Srei Snam.
- 2) The school principals and teachers shows strong commitment to support and join all the activities conducted in the school.
- 3) Parents are willing to see their children reading more and involved in any community fundraiser to purchase new books and studying materials for the libraries.

The 2nd and 3rd meeting were in Kralanh District and about environmental issues which was held on the 9th of August with 80 Participants (56 Females); and the 29th of August with 23 participants (9 females). The key results from the meeting was that all the government officials showed support for youth activities and welcomed our youth to conduct any event in the Kralanh Market.

During the next quarter, all 10 youth groups will work on writing a report and creating an activity plan to potentially implement and address some issues. Moreover, they will conduct a follow up meeting with government officials in the project focus areas to present the findings and plans. Then, they will seek feedback and set action taken together with the government officials to implement activities that could lead to the positive change.

PEPY student, Sieb Phalla, said, *"I am feeling so glad to have the opportunity working as a group to take part solving community issues focused on improving environmental management of the local. We really want to raise community awareness to understand their roles and responsibilities so that they can actively and collaboratively participate in our project."*



Photo 11: High School Students receiving the recognition certificate of attending the Socio Economic Rights Training on August 29th, 2022.

Socio-economic Rights Training: The training was conducted for Learning Center students from the 26th of May to June 9th and for high school students from July 14th-16th, 2022. There were **133 (74 females) participants** who attended the 3 sessions and each session was 2 hours. This training aimed to raise awareness of rights and issues students may face at the university level about Universal Human Rights, Socio-economic Rights, and Good Governance and Public Service. The trainings aim to help them to be aware of what their rights are and how to access those services more effectively.

In this training, we separated it into 3 different sessions, one focused on basic Universal Human Rights, one on Socio Economic Rights (Right to Education, Adequate Living Standard, Decent Work, and Mental and Physical Health), and the last training was focused on Good Governance and Public Service. During the training, participants also reflected on personal challenges and how they advocated their voice to their families and their communities. For example, Sovong Chreb, a female participant, shared that her family has not allowed her to continue studying at university. In the community, most women are not encouraged to go for higher education (after high school). She challenged her family and the norm of her community to go and join PEPY Learning Center. She believes when she has knowledge and experience, she will be a role model for her communities and more girls to access higher education. At the end of the training, students were aware of rights roles of government officials who they can reach out to, to can create equal opportunities or chances to all people in the community.

II. Project Analysis:

Figure 5 illustrates the progress of students in the Youth Empowerment Project based on their evaluation rubrics. The first evaluation result average was 33% while the second result was 67% it has changed significantly for students as they have participated in soft-skill classes, workshops, events, extra training, and extra activities (like sport, dancing, etc.). The event helps them to improve their confidence and knowledge and apply it to their Learning Center activities and in their university or vocational training.



PEPY Learning Center Student's Soft-Skill Improvement
for the academic year 2021-2022

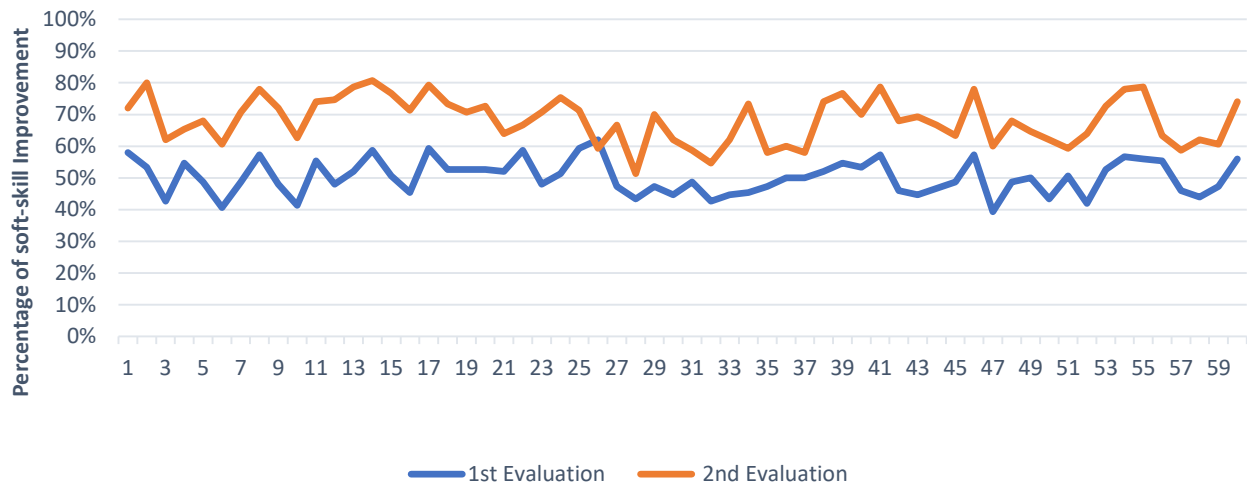


Figure 5: The comparison of line graph of Evaluation Rubric of YE Project in 2021-2022. The 1st evaluation result was 33% while the 2nd evaluation was 67%.

The average attendance of Learning Center's YE
class in the 4th Quarter of 59 students (36 females)
from June-August 2022

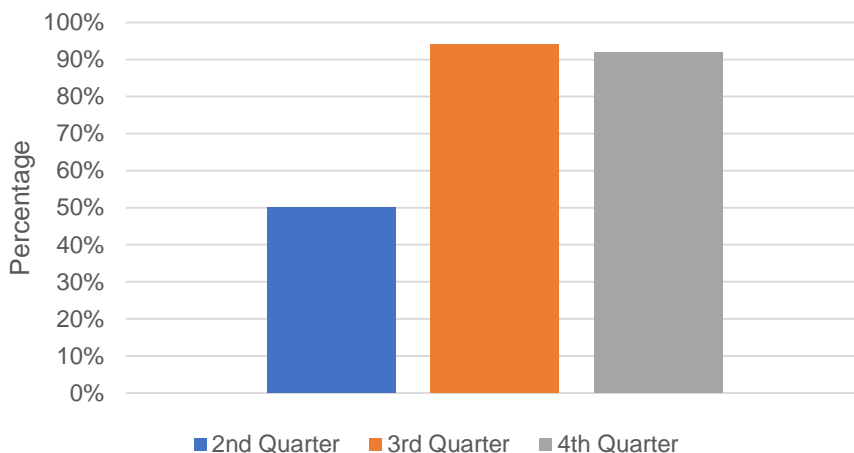


Figure 6 illustrates students' overall attendance rates during in the Youth Empowerment class. They had high participation in Library Class and maintained a 96% average attendance rate during Quarter 3 but dropped slightly to 92% during Quarter 4. Although student attendance rate is high, the team is still working with students on an individual basis to ensure that students are feeling engaged in the course and motivated to come to class.

Figure 6: The comparison of chart of average attendance of YE class in 2021-2022. There were 59 students (36 females) attending from June to August. In this quarter, there was one female student drop out of school due to illness. He can a serious cancer and he did not want to miss the classes.



III. Student Story of Achievement



Photo 12: Chhimmak received his appreciation letter after coming in 1st place at the Public Speaking Contest in May 2022.

Chhimmak is one of the current 59 Learning Center students. He is 18 years old and from Varin District, Siem Reap. Chhimmak failed grade 12 last year but he did not give up on his future. He applied and was accepted to the PEPY Learning Center. As somebody who failed in the exam, he was difficult to believe that he could make this far. *“I felt so shame to share people about my education, because I thought that I will be judged by failing the exam.”* He said.

After participating in the Learning Center, and getting to meet new friends and learn new things, Chhimmak has become more resilient. He adapted to the new environment and started to

build confidence and continued working hard to reach his goals. Forgetting about the exam result, Chhimmak loves learning and positive competition among outstanding students. He added, *“Through the Youth Empowerment Project, I have been significantly improving my teamwork, presentation, public speaking, and leadership skills.”* Chhimmak worked hard and ended up being the 1st place winner of the Learning Center Public Speaking Contest in May, among 48 candidates. He is also one of the leader of Youth Civic Engagement Project this year.

Currently, he is leading 5 students in the Civic Engagement Project to enhance reading and writing skills for 2 remote primary schools in Srei Snam District, Siem Reap Province. To plan and implement the project activity is not just about doing the good deeds to create change in the community but also about building and improving his own capacity and experience. Chhimmak has the ability and confidence to work and conduct meetings with government officials and local community to raise local awareness about the constant educational challenges in the community. He was trained how to conduct needs assessment, writing summary of the report, produce activity and budget plan as well as enhancing skills in creating slide presentation. Chhimmak said, *“until my graduation, I am sure that I will be equipped with skills that could enable me to more opportunities and reaching my potentials. Thank you PEPY for this life changes journey. I will keep working hard toward my goals.”*

With his newfound confidence, Chhimmak will be retaking the Grade 12 exam this year and we believe he will pass and go on to do incredible things in his life.



**Table 1: Learning Center Overview
2019-2020 Students (November 2019-December 2020)¹**

	Q1	Q2	Q3	Q4	Final Annual Total
Number of youth participants	60	60	0	0	120
Number of additional beneficiaries ²	0	183	1	73	257
Average Attendance Rate (goal: > 90%)					
- ICT Project	96%	86%	96%	98%	
- ELP	94%	90%	97%	97%	
- YE Project	94%	100%	96%	92%	
Academic Performance (goal: 30% improvement from beginning of year until end in English and ICT and 40% for YE)					
- ICT Project	86%	33%	N/A	67%	
- ELP	84%	46%	N/A	69%	
- YE Project	85%	N/A	50%	68%	
- Total % Improvement					
Number of workshops and training conducted	3	1	5	3	
Number of visiting speakers	6	N/A	3	2	
Graduation Rate (goal: 92%)	100%	N/A	N/A	N/A	
Participants' ability to give visual media presentations (goal: 80%)	N/A	N/A	80%	98%	
Participants' improved behavior in study habits and		N/A	N/A	98%	

¹ Cambodia's academic timeline has shifted due to COVID-19. Students in high school will continue their studies through December as opposed to October to make up for missed classes and take their national exams at the end of December. PEPY team will use this opportunity to continue supporting the 2019-2020 students through December as opposed to having them graduate in October.

² PEPY team will be providing trainings outside of the Learning Center, reaching and supporting more students than in the past. One major training PEPY Learning Center team will be conducting is a socio economic rights training.



class participation (goal: 60%)					
Student's applying to PEPY Incubator (goal: 10)		6	N/A	N/A	
Community Payback Project Participation (goal: 100% of Scholars)	100%	N/A	N/A	100%	

What does this data tell us?

In this quarter, for the Civic Engagement Project, all students conducted the needs assessments in June and organized 3 dialogue meetings with local community leaders. The advocating presentation skills of youth were very great. We got positive feedback from participants that the PEPY youth are very confident and willing to support the community back. This is why youth's presentation skills and class participation levels were so high this quarter, surpassing our expectations.

133 students (60 Learning Center Students; and 73 High School Students) were provided training on Socio-Economic Rights. Students gained the knowledge of the program significantly and this led to us increasingly our program participants and beneficiaries significantly.

What were your challenges and lessons learned for this quarter?

- The Civic Engagement Project activity is still relatively new to our team members and students. While we are supporting students, there was a lot of work that needed to be done to support the students' efforts. We expect to recruit a new team member for the Youth Empowerment Project in the next quarter to support the work.
- The English class with the lowest level of proficiency finds English lessons very difficult to follow and we observed they are often slower to pick up on topics in class. Our team has tried many new and different ways of teaching to help them. Teachers change the books from grammar points to more conversational practice and our English Volunteers, Sreyneang and Srey Orn, support them with half an hour of extra classes three times a week. We have 2 more online volunteers (Maria and Ashley) to meet virtually with them to help them to improve their speaking and listening.
- Many students have no computer for practice and completing homework. The ICT Teacher runs the Future is Bright Computer Lab & Club to give students the opportunity to practice. This quarter we also lowering the renting fees for non-scholars. As the result, more students have access to computers and complete the homework well.

What are your future plans for next quarter?

- Support 10 groups of students on the Civic Engagement Project until the end of December
- Recruit 30 non-PEPY Scholarship Students to join the Learning Center in 2022-2023
- Provide weekly session of English, ICT, Youth Empowerment (soft skills), Library class (general knowledge, SDGs), and Introduction to Business classes to 60 students
- Conduct employee visits for the graduates that are non-scholars to get feedback from their employers on their work performance



- Check in and out the materials in the Future is Bright Computer Lab and Club
- Work in tracking record and database of the Learning Center
- Provide counseling supports to 59 students to ensure that they keep up with their studies at the Learning Center as well as the university
- Facilitate online meeting between 59 students with 2 native volunteers to improve their English skills
- Organize Writing Through Workshop in November