



clontarf
foundation



The Clontarf Foundation exists to improve the education, discipline, self esteem, life skills and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so, equips them to participate more meaningfully in society.

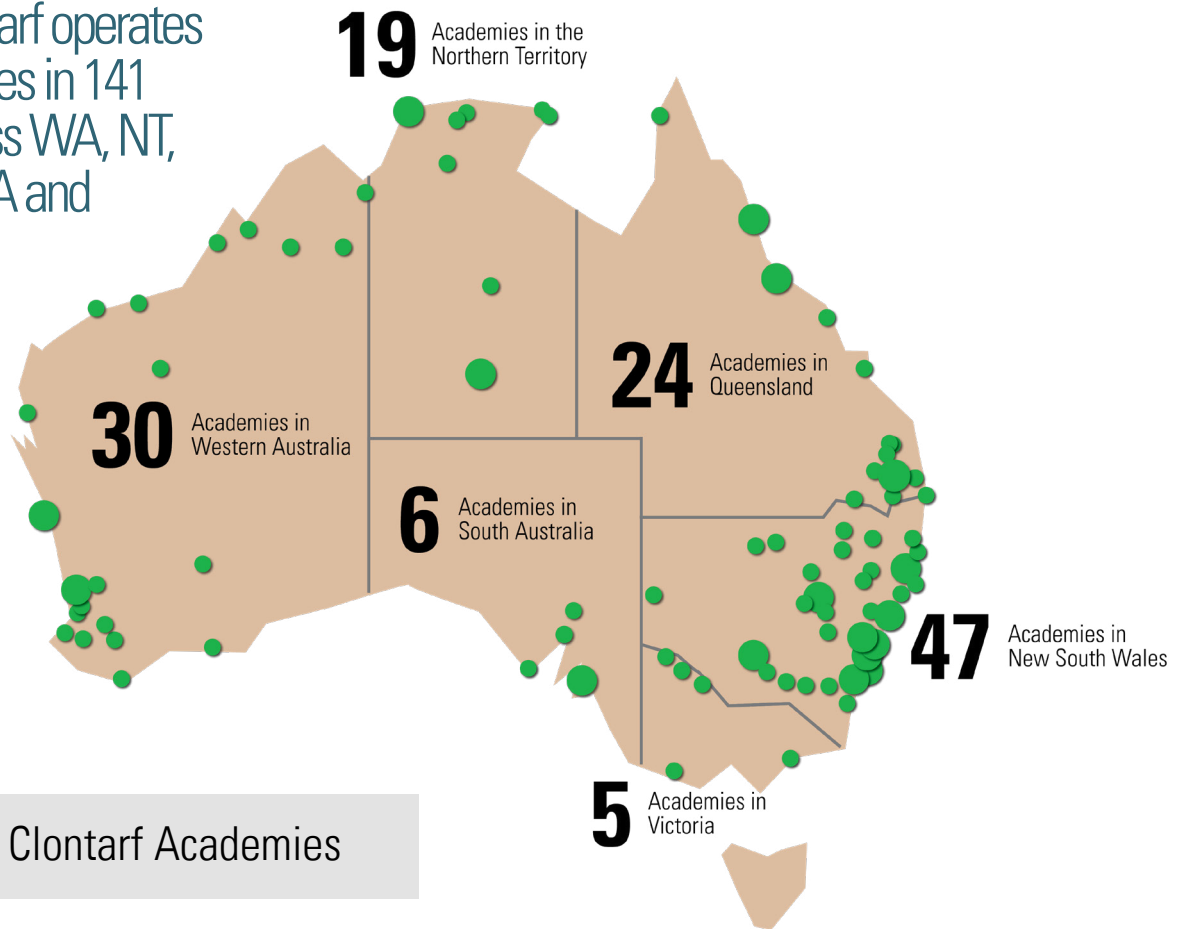
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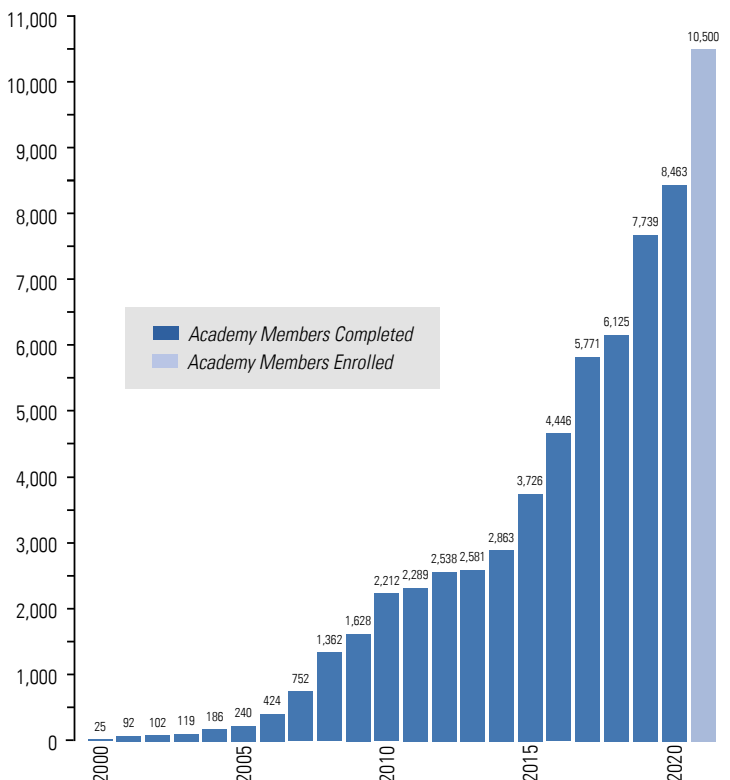
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scope of operations

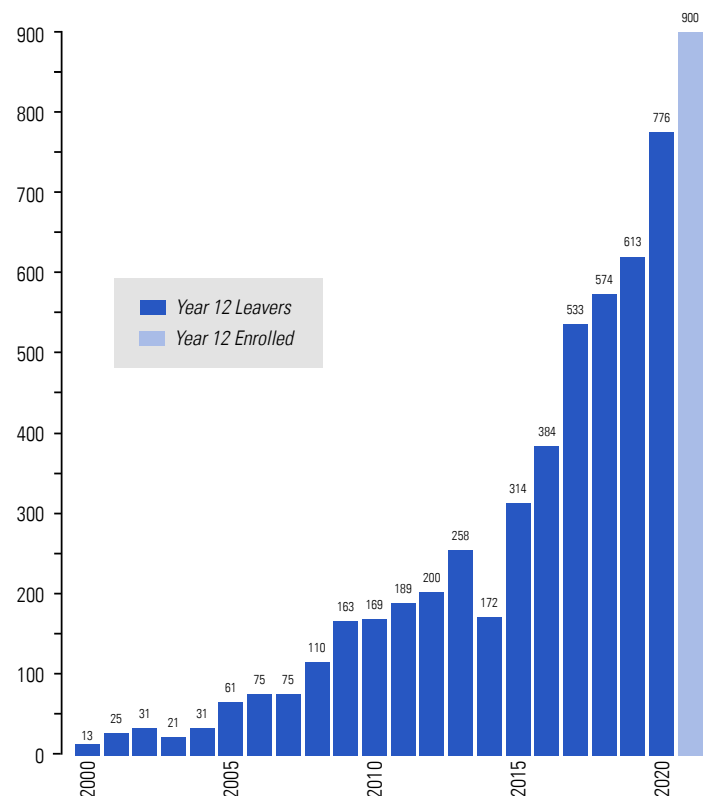
In 2020 Clontarf operates 131 academies in 141 schools across WA, NT, VIC, NSW, SA and QLD.



Our Foundation continues to grow



Clontarf Year 12 Leavers



the issue

Teenage Aboriginal and Torres Strait Islanders males compared with non-Aboriginal and Torres Strait Islanders males:

- Have a life expectancy that is 17 years shorter
- Are 3.5 times more likely to die of injury
- Are 28 times more likely to be imprisoned
- Have truancy rates of about 45%
- Are more likely to leave school prematurely (as early as age 9)
- Exhibit higher levels of drug, alcohol and substance abuse
- More frequently engage in antisocial behaviour which often leads to crime

what's being done

The Foundation has around 10,500 young men actively involved in secondary education at Academies in Western Australia, the Northern Territory, South Australia, Victoria, New South Wales and Queensland.

how?

Using the passion that Aboriginal and Torres Strait Islander boys have for football allows Clontarf to attract the boys to school. But it is not a sporting programme.

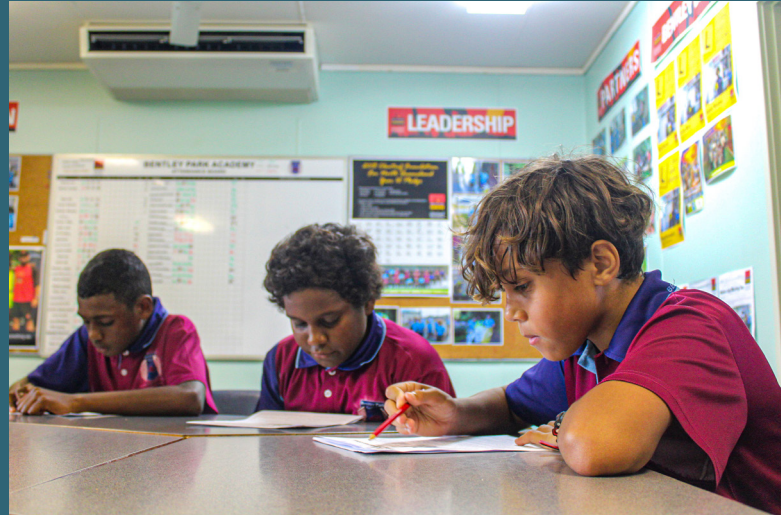
Each Clontarf Academy, formed in partnership with the local school, is focussed on encouraging behavioural change, developing positive attitudes, assisting students to complete school and secure employment. Fundamental to this, is the development of values, skills and abilities that will assist the boys to achieve better life outcomes.

Through a diverse mix of activities, the full-time, local Clontarf staff mentor and counsel students while the school caters for the educational needs of each student.

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The Clontarf Foundation believes that failure to experience achievement when young, coupled with a position of under privilege can lead to alienation, anger and then to more serious consequences.

As a prelude to tackling these and other issues, participants are first provided with an opportunity to succeed and hence to raise their self esteem. The vehicle for achieving this outcome is football.



We use the existing passion that Aboriginal and Torres Strait Islander boys have for football to attract them to attend a Clontarf Academy. Members are not selected on football ability; though obviously most of them have some aptitude for the game.

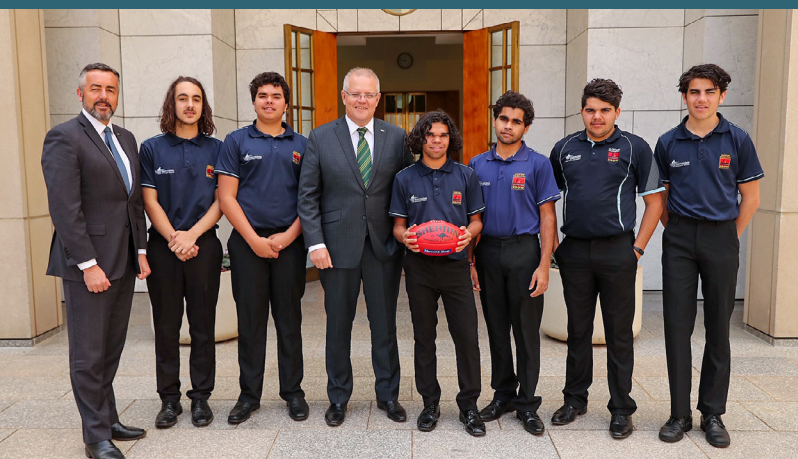
To remain in the Academy, members must consistently endeavour to: attend school regularly; apply themselves to the study of appropriate courses; and embrace the Academy's requirements for behaviour and self-discipline.

The approach has proven to be very successful, not only in attracting young men to school and retaining them, but also in having them embrace more disciplined, purposeful and healthy lives.

results

Despite growing dramatically, the Foundation continues to achieve consistently good results.

- Year to year retention - approximately 90%
- School attendance rates - approximately 80%
- An average 80% of school leavers remain engaged in employment, training or study after one year of school completion



what we do

PARTNER WITH SCHOOLS:

We engage students by using the existing passion that Aboriginal Torres Strait Islander boys have for football to attract them to school and keep them attending. We create 'Football Academies' within each school that we partner with. The school provides the academic education programme and Clontarf provides the mechanism to engage the boys into the school environment. A diverse range of in-school and extra-curricular Academy activities are planned within the focus areas of education, leadership & life skills, employment, healthy lifestyles and football.

STAFF ACADEMIES APPROPRIATELY:

Full time, locally-based Clontarf staff in every Academy mentor and counsel students on a range of behavioural and lifestyle issues while the school caters for their educational needs. We staff our Academies at a ratio of one staff member to every 25 students. This is a relationship-based programme. The strong bond and mutual respect between the students and Academy staff are pivotal to the achievement of outcomes for the students. Our people act like family and stay in the lives of our participants.

DEVELOP POSITIVE ATTITUDES:

Our programmes enable the development of self-esteem and positive attitudes towards health, education and employment. We expose participants to a wide range of life experiences which challenge and develop their aspirations. We use sport and other experiential learning to engage the students in an environment that is welcoming, safe and supportive allowing the development of confidence and improved educational performance.

ASSIST WITH EMPLOYMENT AND PROVIDE ON-GOING SUPPORT:

We find employment, training and study options for our graduates. We assist in all aspects of preparing for work and support students through the transition from school to work. Our Academy and Employment staff work with employers to develop the necessary mentoring and support particularly during each graduate's first year at work.



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THE CLONTARF FOUNDATION is a charitable not-for-profit organisation registered as an Unlisted Public Company Limited by Guarantee which complies with the relevant Federal Government Acts in Australia.

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