

ANNUAL REPORT GRAINES DE PAIX

2020



Graines de Paix

SUMMARY

Message from our President _ 3

Who are we? _ 4

2020 in Numbers _ 6

2020 Highlights _ 8

Côte d'Ivoire _ 10

Benin _ 12

Switzerland and France _ 14

Financial Reports _ 18

Thank you for your support! _ 22



MESSAGE

from our President, Delia Mamon

Accomplishing more just when the world stops

The year 2020 was surprisingly positive for us. While Swiss schools were closed and travels cancelled, our team rose to the challenge and had its best year yet in terms of projects and funding. Focusing on African projects led us to gain two new ones : we were asked to contribute to the peaceful resilience of the Beninese in the wake of panic fears of the virus (p.13) and to train teachers of Islamic schools in Côte d'Ivoire in practising Human rights and Child rights-based education (p.11). Our thanks to the SDC, UNICEF and our donors for their trust.

Creation of the Graines de Paix Foundation

The most significant event was the creation of the Graines de Paix Foundation at the end of 2020. This will strengthen our capacity to carry out larger projects, for measuring impact on learning and peace.

Full quality education

It was also in 2020 that we decided to call our vision of education «Full quality education». This is because, beyond Quality Education (SDG 4), our work is designed to create a climate of school and societal peace (SDG 16) thus fostering mental health, school wellness (SDG 3) and girls' empowerment (SDG 5). For all these, eliminating educational violence is key. To overcome the disarray of students and teachers, we develop ways for schools to become more inclusive and joyful. Beyond this, we work to transform the very vision of learning objectives, whereby schools will strengthen students' capacities to resolve current conflict and climate challenges. When education fails here, the future of the world is at risk.

Full quality education in Switzerland

In order to study, be at ease and fulfilled in class, students need more than ever to feel considered, valued and at peace. The Objectif 360° programme of the canton of Vaud, for which Graines de Paix became a partner in 2020, integrates the «whole school» approach for building an inclusive and positive school climate, uniting school personnel, students and parents to build together a positive school climate. Our proposal for this is a programme called *Living well together* comprising formative training and activities that will reintroduce wellbeing in schools by guiding school personnel, students and their parents to reinvent together the school of their dreams.

Similarly, our *AdoGoZen* project reveals that the language of youth becomes that of physical violence if they are devoid of positive social skills. But in a few sessions of theatrical play, they discover unsuspected skills transforming their unhappiness into smiles. The programme will also provide them with activities based on the non-violent concepts of Aikido, a so-called martial art, but which in fact is an art of peace in power relations.

Educational priorities

Digital education is so useful to identify information, do exercises and connect us remotely... But the demand of students, silent, is for relational learning that helps them in real life. They want to learn to express themselves, to be heard and understood. To reverse situations of harassment, to find harmony and meaning in their lives. To help students grow and become actors for a peaceful tomorrow, broadening education becomes essential. This is why Ministries entrust Graines de Paix with missions to transform the teaching profession. Thanks to your support.

In 2020,
Graines de Paix
became a Foundation

After operating as an association for 15 years, Graines de Paix officially attained Foundation status in October 2020. This change will offer additional stability and support to our work and to our teams.

Graines de Paix comprises:

A board of trustees

who ensure good governance, composed of Delia Mamon, President, Prof. Philip D. Jaffé, expert in children’s rights and Vice-President of the UN Committee on the Rights of the Child, Suzanne Simon-Senn, Secretary, Stéphanie de Mestral and Maya Page-Feuz who bring their financial and legal expertise.

An international head office

in Geneva, Switzerland, which acts as the design and development centre for our educational resources, and which coordinates and supports our local teams.

Two country teams

who are responsible for developing our programmes in Côte d’Ivoire and in Benin.

Who are we?

We have a dream...

“ Generations of students who develop, who flourish and who play an active role in shaping our future societies, steadfast in their respect for human beings, for living things, and for the planet ”.

...and through our ongoing work, we are making this dream come true.

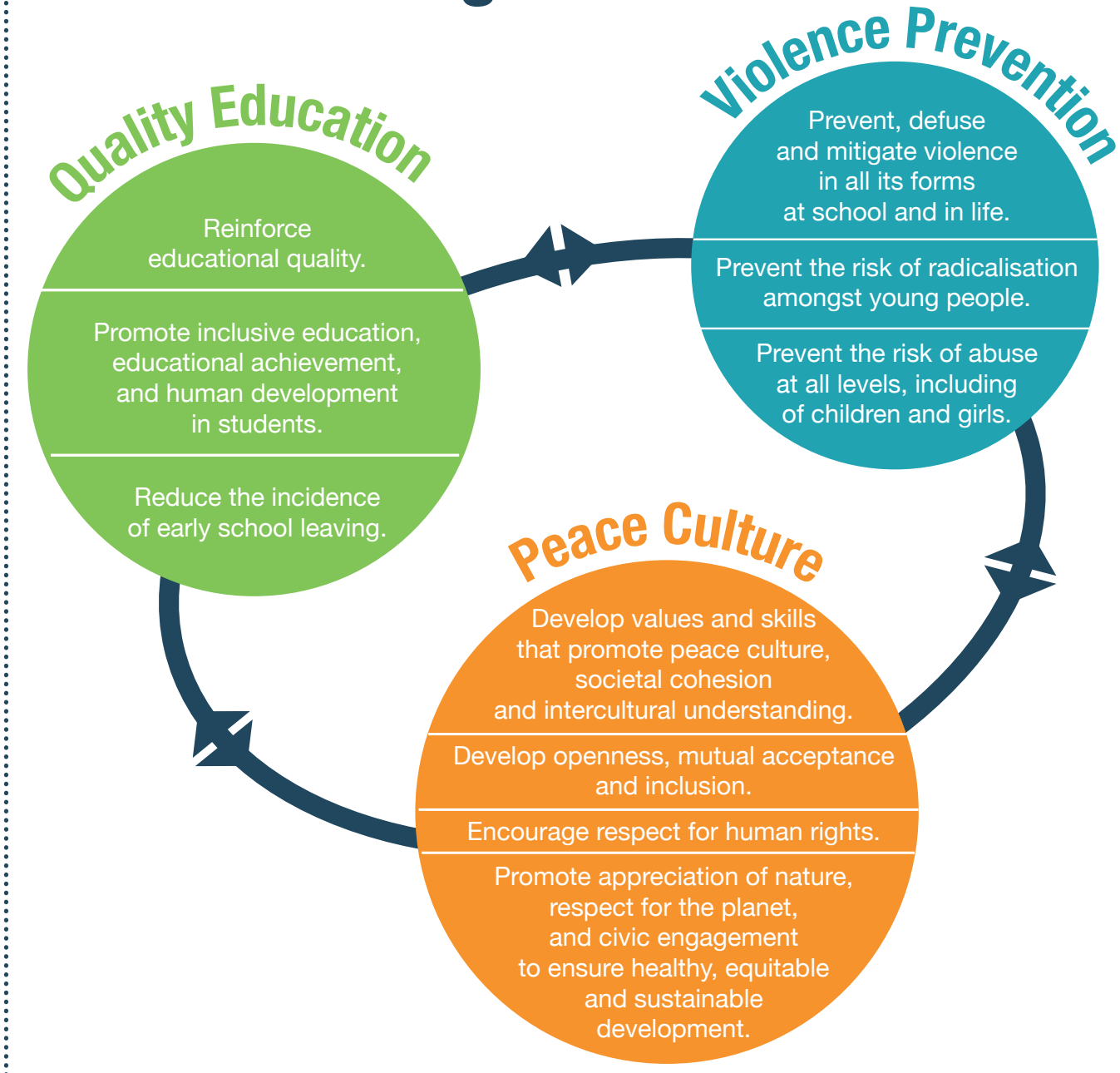
We strive every day to inspire well-rounded, high-quality education by offering novel, innovative educational solutions which help students to thrive, which prevent violence and radicalisation, which enable students to become more environmentally responsible citizens, and which foster societal peace.

To this end we provide a diverse offering including educational exhibitions, workbooks to be used at school and at home, basic training and continuing professional development for teachers, school-based and extra-curricular workshops, and guidance and expertise

Graines de Paix consistently embodies the UN Sustainable Development Goals



Our goals



2020 IN NUMBERS



2,800

books sold from
the *Growing Up in Peace*
collection

400

copies sold of our new book
35 activities
for inclusive schools

35,000

students benefitted from
our pedagogical activities
in Switzerland and in France



1,500

students benefitted
from our two exhibitions
in French-speaking Switzerland



In Benin:

1,300

teachers trained
in Graines de Paix's
pedagogical methods

50,000

pre-school and primary school
pupils benefitted
from our training activities



In our Better schools for girls
project in Côte d'Ivoire:

800

pedagogical advisors,
teachers and community activity
leaders trained

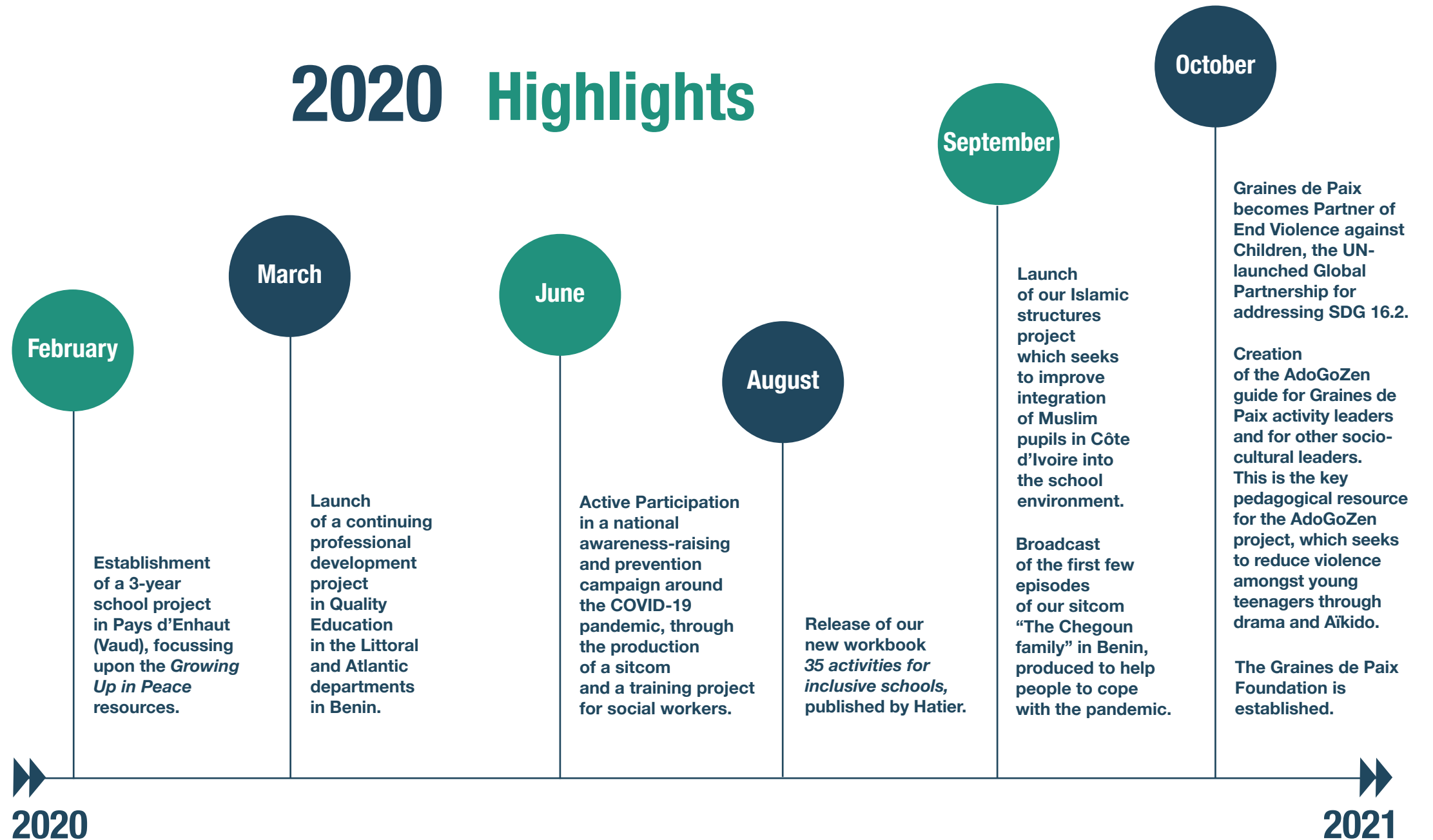
2,500

parents to be influenced





2020 Highlights



Côte d'Ivoire

“Better Schools for Girls”: encouraging progress

Launched in 2019, the Better Schools for Girls project aims to improve the quality of education for all students, but in particular for girls, and to protect their safety and well-being whilst at school.

To this end, primary teachers, secondary school teachers and educational advisors benefitted from training during 2019 and 2020 in positive and impactful teaching methods, and in gender-sensitive educational approaches. Parents also participated in activities designed to increase their awareness of these ideas in order to ensure educational continuity both in and outside of the school environment.

In 2020, we trained:

27 pedagogical advisors

50 social workers

727 teachers

2,500 parents



Our girls are now more engaged at school. They feel less self-conscious and are not so afraid to contribute to class discussions.

A primary school teacher in Man



In light of the success of the first component of this project, Graines de Paix plans to run additional sessions at the start of the new school year in September 2021 for teachers who were unable to attend the first time around.

Training teachers in Peace Culture Education: significant progress in spite of COVID-19

Since 2016, Graines de Paix has worked hand in hand with the Ministry for National Education to consolidate the role of Peace Culture Education in primary school teacher training. This project will conclude at the end of 2021. Activities over the past year have involved:

1. **Finalising and approving training modules for primary school teachers.** Following a two-year pilot study, these modules have been revised to better cater to local contexts and needs.
2. **Creating evaluation tools** to assess the changes that have taken place as a result of this reform and its acceptance by the relevant parties.
3. **Developing a distance-learning training programme** which will be implemented later in 2021 in 16 training centres across the country.

Our next step? Incorporating Peace Culture Education into school workbooks.



How we are working to better integrate students from Islamic structures

In Côte d'Ivoire, many students attend community denominational schools which are not recognised by the state. An important example is that of **Islamic structures**.

In order to enable these students to integrate as fully as possible and to allow them the same chances of success as their peers, a project was launched in September 2020 in close collaboration with the Ministry for National Education and Literacy. Our role was to create pedagogical resources and to run training and awareness-raising sessions in order to foster confidence and collaboration between state-run and Islamic structures, and to facilitate the transition towards formally recognised education in the latter. The project was motivated by respect for – amongst others – human rights, children's rights, secularism and social cohesion.

Benin

In 2019, Graines de Paix initiated a project to offer continuing professional development to pre-school teachers in the Littoral and Atlantic departments, and to primary school teachers in the Alibori department.

Project objectives:

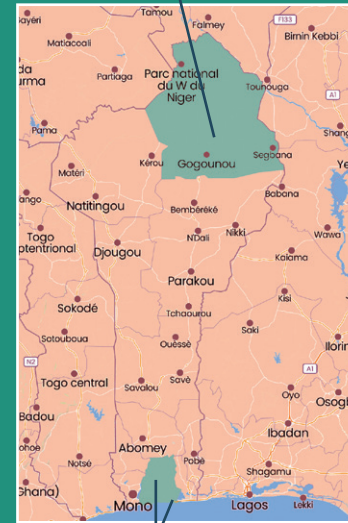
- **In the Littoral and Atlantic departments:** encourage the public authorities to increase pre-school provision, focussing upon young children's needs.
- **In the Alibori department:** supporting the public authorities to prevent violence in society by addressing violence in school settings. In addition, the project aims to increase pupils' sense of belonging both at school and in their communities to try to reduce the risk of radicalisation.

Implementation of activities:

In the three target departments, Graines de Paix trained over 1,300 teachers during 2020 using our pedagogical methods and tools.

For the community component of the project, a media campaign was launched to address the issue of violence in educational settings. 38 social workers received both training and pedagogical materials to assist them in their awareness-raising efforts at community level.

Northern department: Alibori



Southern departments: Atlantique and Littoral

Proven impacts upon education:

Improved consideration of children's needs, calmer relationships between pupils and their teachers and family members, more responsible children who are more willing to participate in class...numerous testimonies from teachers and students demonstrate the positive impact of our activities on the ground.

An evaluation is underway to assess the relevant behaviour changes more accurately.



During the training sessions, I came to regret all the violent behaviours that I displayed towards my students, borne simply out of ignorance. I bitterly regret the harm that I caused these innocent souls and I thank Graines de Paix for having succeeded in showing me how to gradually eliminate such damaging methods.

Mathieu, teacher, Alibori



The training has transformed my behaviour. Before completing the sessions, I was more aggressive towards and demanding with my pupils. Thanks to the training, I now understand that I need to communicate more gently, and that I must take the time to understand what my students are feeling before acting prematurely.

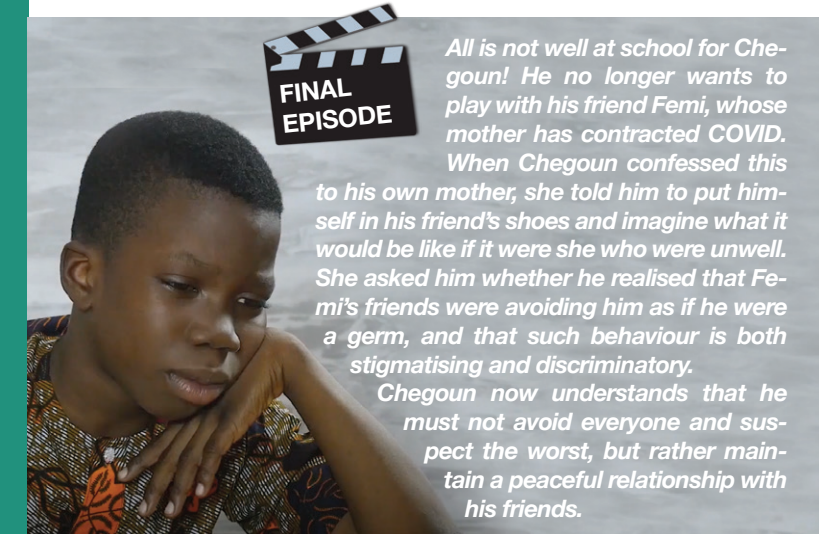
Atioui, school administration, Atlantique



An educational response to the COVID-19 pandemic

In 2020, Graines de Paix participated in a national campaign to help the Beninese people to cope with the COVID-19 pandemic. This consisted of awareness-raising and training activities.

The highlight of this programme? A 12-episode sitcom in which 4 well-known actors used humour to discuss how we can manage emotions, avoid large-scale panic, apply critical thinking and deal with stigmatisation and discrimination, all of which are fundamental concepts in the current public health crisis.



All is not well at school for Chegoun! He no longer wants to play with his friend Femi, whose mother has contracted COVID. When Chegoun confessed this to his own mother, she told him to put himself in his friend's shoes and imagine what it would be like if it were she who were unwell. She asked him whether he realised that Femi's friends were avoiding him as if he were a germ, and that such behaviour is both stigmatising and discriminatory. Chegoun now understands that he must not avoid everyone and suspect the worst, but rather maintain a peaceful relationship with his friends.

The sitcom The Chegoun Family was broadcast widely on TV, on the radio and on social media.

All episodes can be found here: <https://www.facebook.com/grainesdepaix.benin/videos>

Whilst filming was taking place, training was delivered to 70 participating social workers in the Alibori, Littoral and Atlantic departments to equip them to better respond to the needs of those unwell with COVID-19.

Finally, hundreds of T-shirts and 400 posters were produced to continue the awareness-raising activities.

2020

AOÛT 2020

SEPTEMBRE 2020

2021

Design of pedagogical resources:

- Guides for trainers when running activities with teachers
- Activity kits for students and teachers
- Training frameworks
- Picture books

6

trainers in the local team trained by educators from Graines de Paix in Geneva

69

educational advisors from the Ministry of Education trained by these 6 trainers

A training guide and a roadmap provided to each advisor

774

pre-school teachers trained

594

primary school teachers trained

A pedagogical kit provided to each teacher

Switzerland/France

35 activities for inclusive schools 10,000 students already inspired by this resource!

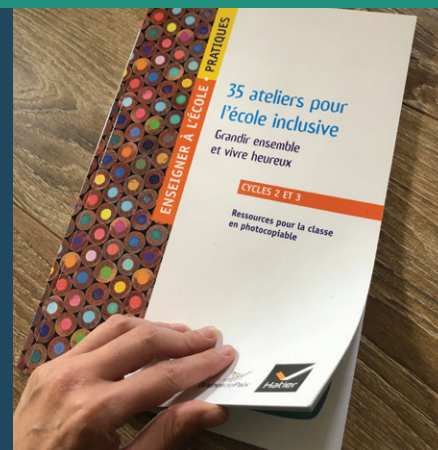
Growing up together and living happily...some might say that this is merely a utopian ideal. It is nonetheless this vision that inspired our handbook *35 activities for inclusive schools*, released by Hatier in August 2020. Through 35 fun and participatory activities, children learn to embrace the rich diversity of today's society, which supports their academic achievements and their personnel and mutual development.

A Swiss version – produced in partnership with the Francophone Swiss Curriculum – is currently under review. Once published, it will serve to expand the Growing Up in Peace collection of resources that is already highly sought-after by Swiss teachers.



I strongly recommend this resource to my colleagues as it offers a clear illustration of the concept of inclusive education. The suggested activities foster the educational and social inclusion of all students, by the students themselves. As a result, they understand that they are able to contribute to changing the world for the better through debate, asking questions, games, and musical and artistic activities, all as part of their school curriculum.

Aurélia Kalvas, primary teacher,
International Bilingual School of Provence, France



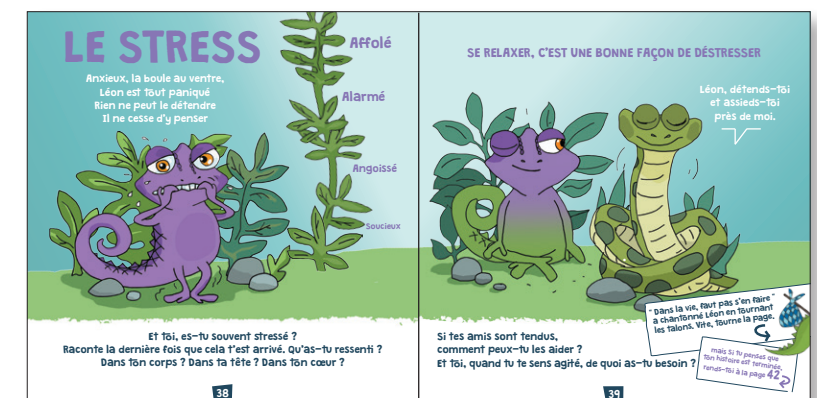
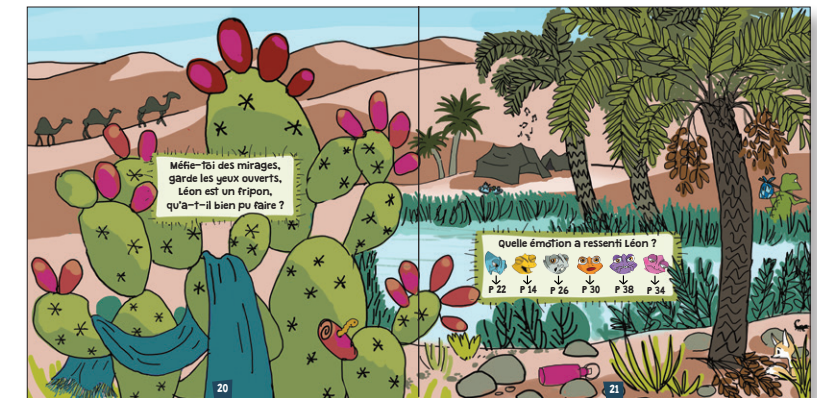
In search of Leon and his emotions

Our first book for families and schools

In search of Leon and his emotions is a book inspired by our pedagogical exhibition for schools of the same name. By following the adventures of a little chameleon, children learn to recognise, understand, express and skilfully regulate their emotions and also those of others. As they read, they dream up more and more elaborate scenarios, and develop their emotional intelligence whilst having fun.

An evaluation to allow us to assess how children's emotional intelligence has developed after reading this book will soon be conducted.

We hope that *In search of Léon and his emotions* will be published in 2021...but to achieve this, we still need your support! www.givengain.com/cc/des-enfants-confiants-sereins-attentifs-quelle-joie/



AdoGoZen Project

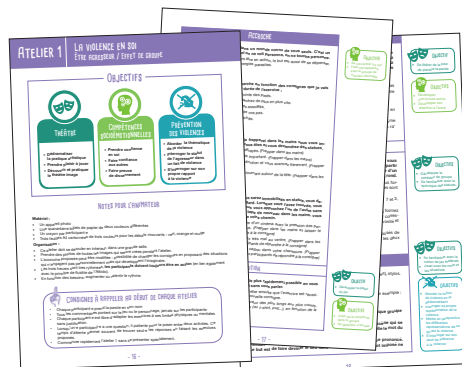
Towards larger-scale trials!



In 2020, Graines de Paix trialled a unique pedagogical approach which seeks to reduce violence amongst young teenagers.

Drawing inspiration from Peace Culture Education, from drama workshops and from Aikido, the AdoGoZen project is structured around six participatory workshops conducted by and for young people.

Following the initial sessions that took place in the community centre in Chailly in partnership with the Compagnie de l'Ansible, and thanks to the support of our partners, the AdoGoZen guide was released in October 2020. The guide is intended as a reference document for project implementation, and is designed for Graines de Paix facilitators and also for socio-cultural facilitators once they have completed their training.



This resource will be further tested in 2021 involving:

- 4 community centres
- 10 workshop facilitators to be trained
- 40 young people to be influenced

Following this testing and evaluation, we plan to roll out AdoGoZen in community centres across the Swiss Romand region.

Living well together

Trialled in two secondary schools in 2019 and 2020, this new programme responds to the interest expressed by a number of schools to work with Graines de Paix on improvements to the school environment. The program seeks to reinforce inclusive behaviours making it easier for all members of the school community including directors, teachers, other school staff, students and their parents to live well together at school.

The trial results confirmed that young people need to feel respected, trusted and valued to succeed and thrive at school. Education and learning are jeopardised if a school is unable to fulfil these essential needs.

HOW CAN WE SUPPORT SCHOOL STAFF TO BUILD THE SOCIAL AND PARTICIPATIVE SKILLS STUDENTS NEED FOR SUCCESSFUL, POSITIVE FUTURES?



- Sir, this year we thought it would be nice to organise a big dance party in the gym for everyone to celebrate the end of the school year.
- Oh no, it wouldn't be possible to do that in the gym, as it belongs to the local council.
- What about the canteen?
- No, the catering staff always clear everything away straight after lunch.
- ...OK, so where could we hold our party?
- Oh, I suppose that the school could arrange a quick half-hour tea in the hall just before the holidays

Conversation observed in a school in 2020.

Conferring trust and responsibility on young people takes practice. However, it is essential that we engage young people during their school journey in activities that build their social and civic skills and experience. By working together on a project, recruiting volunteers, creating communications materials, an end-of-year party and other projects can bring the whole school together, give students the opportunity to learn important life-skills, empower young people, and foster a positive, celebratory school environment.

The essence of the *Living well together* programme is to provide a structure, tools and support for the whole school community to achieve common and constructive goals beyond academic results.

In partnership with the Unit for Health Promotion and Prevention in Schools in the canton of Vaud we are continuing to refine the program and training package to maximise its impact. An extension of the pilot study and training sessions, planned for September 2021, will be followed by broad implementation in schools across Suisse Romande.

Financial Report

2019 and 2020 Balance Sheets

ASSETS	2020	2019	LIABILITIES	2020	2019
	CHF	CHF		CHF	CHF
<u>CURRENT ASSETS</u>	293 893	275 632	<u>SHORT-TERM LIABILITIES</u>	327 837	317 058
Cash and cash equivalents	211 291	224 405	Advances, loans from the President	0	8 000
Inventory	26 968	10 272	Creditors and other payables	58 943	44 997
Debtors and other receivables	55 634	40 955	Restricted project funds	268 893	264 061
<u>NON-CURRENT ASSETS</u>	49 085	52 556	<u>CAPITAL</u>	15 142	11 129
Rent guarantee	27 509	27 509	Position at 1 January 2020	11 129	2 232
IT equipment	4 440	5 283	Surplus for the year	4 012	8 898
Materials for educational exhibitions	7 456	10 083			
Works of art	9 680	9 680			
<u>TOTAL ASSETS</u>	342 978	328 188	<u>TOTAL LIABILITIES</u>	342 978	328 188

Balance Sheet Analysis

Our investment policy remains focussed upon the continued development of innovative educational resources which demonstrate a clear social impact. The design and development of our tools (publications, exhibitions) and the promotion of our services (workshops, training sessions) should in theory allow us to gradually increase our financial independence, but the COVID-19 crisis has set back our journey to self-sufficiency, which started in 2019.

Our cashflow and our restricted funding have remained relatively stable compared to the previous financial year, and will allow us to start 2021 in a financial position broadly similar to what it was before COVID-19.

The cash advance at 0% interest that was granted to Graines de Paix in 2017 by our President has been fully converted into a donation. Our association has no outstanding debts at the end of this financial year. In spite of the COVID-19 crisis, we have been able to preserve our equity capital, and we complete this financial year with a positive balance of CHF 4,012.

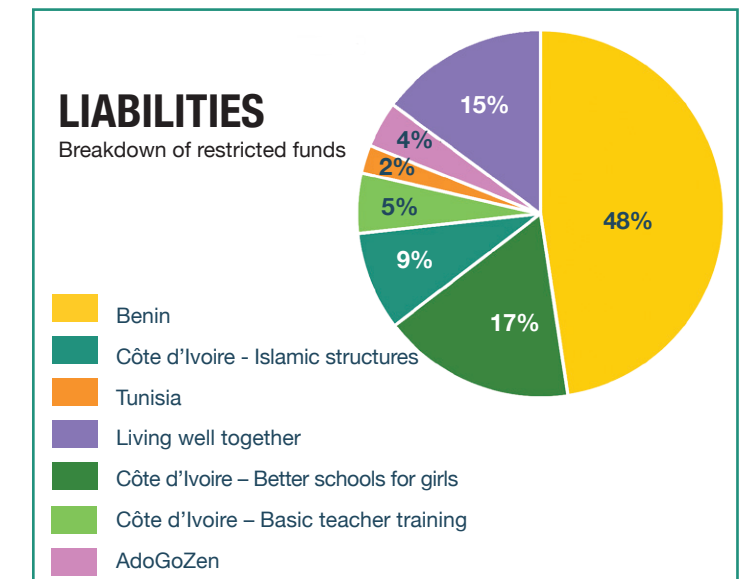
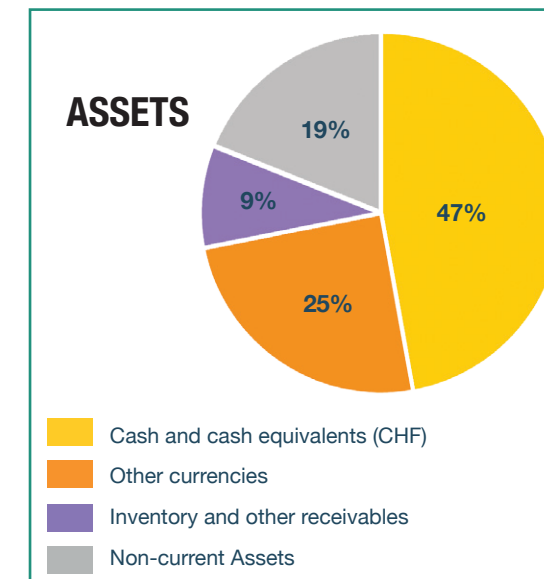
Financial Audit

Since March 2012, statutory accounts have been audited by Bonnefous Audit SA, founded in Geneva in 1934.

Accounting

Our books are kept internally and are established in accordance with the RPC21 GAAP.

You can find our full financial report in the *Downloadable documents* section of our website www.grainesdepaix.org/en.



Profit and Loss Account

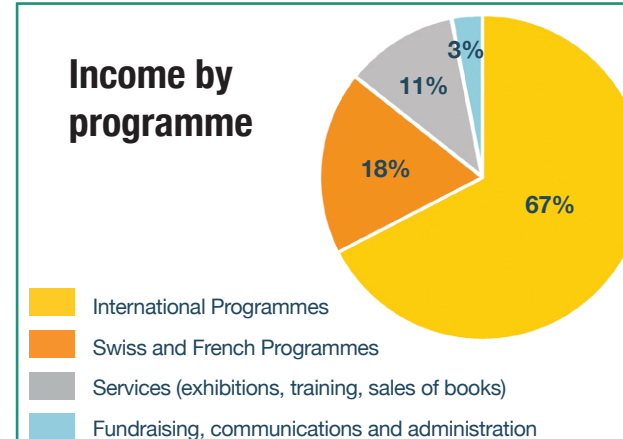
EXPENSES	2020	2019	INCOME	2020	2019
	CHF	CHF		CHF	CHF
Programmes in Côte d'Ivoire	352 402	309 642	Membership fees	900	1 508
Programmes in Benin	420 861	267 520	Unrestricted private donations	45 021	75 126
MENA programmes (Lebanon/Tunisia)	1 000	30 356	Restricted private donations	1 093 423	754 401
Educational programmes (Switzerland/France)	212 141	221 977	Restricted public subsidies	84 410	252 651
Services (exhibitions, training, distribution of books)	124 856	140 359	Total contributions, donations and subsidies	1 223 754	1 083 686
Total programme expenses	1 111 260	969 855	Sales of educational books	17 320	23 390
			Rental of educational exhibition materials	32 179	51 081
Fundraising and communications	125 317	132 012	Workshops and trainings sessions	4 043	8 580
Administration	39 501	39 666	Other income (e.g. evening events, art sales...)	14 528	266
Total non-programme expenses	164 817	171 678	Total sales	68 070	83 317
Depreciation	5 717	8 311	TOTAL INCOME	1 291 824	1 167 003
TOTAL EXPENSES	1 281 795	1 149 844	CHANGE IN RESTRICTED FUNDING	-4 832	-4 244
Financial and Exceptionnal charges	1 185	4 018	FINANCIAL YEAR SURPLUS	4 012	8 898

In 2020 our annual income rose to CHF 1,223,754; an increase of CHF 140,068 (12%) compared to 2019. This was driven primarily by our international projects in Côte d'Ivoire and Benin. It was more challenging to secure the necessary funding for our educational projects in Switzerland, which were heavily affected by the COVID-19 crisis and the associated school closures. The pandemic also affected our book sales, our rental income from exhibitions and our training events. Income from these activities fell by 36% during 2020. Graphic design services associated with the Growing up Together project and the key resource *35 activities for inclusive schools* partly compensated for the lost revenue.

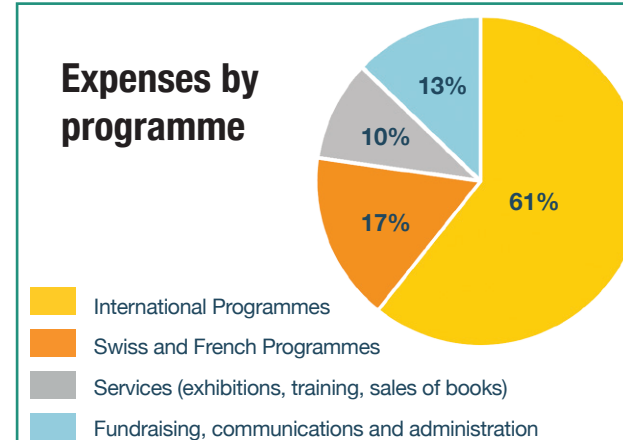
As a result of the pandemic, Graines de Paix was eligible for state support, namely partial furlough for staff, and rent holidays. These served to partially mitigate the loss of income from our usual activities, and from the suspension of certain projects between March and August 2020. The support was allocated to projects in proportion to the degree to which they were affected, and enabled us to preserve both funds and jobs.

The 2020 financial year ended with a small surplus of CHF 4,012.

Income by programme



Expenses by programme



Change in status

The Extraordinary General Meeting on 13 July 2020 voted to dissolve the Graines de Paix Association and replace it with the Graines de Paix Foundation, which was formally registered in the Republic and Canton of Geneva on 26 November 2020. The Foundation will take over all the Association's activities, following which the latter will be disbanded. This process began on 1 January 2021.



Thank you for your support!

Thank you to our benefactors

De CANDOLLE Elisabeth, DE LENCQUESAING May-Eliane, DUBOIS Mary-Claude, GABRIEL Claude, HOOG-FORTIS Janine, KEMPER Gérard, MAMON Delia.

Thank you to all our other donors

In particular, to those who have supported our two crowdfunding campaigns for Programme Benin (pages 12-13) and for the book *In search of Leon and his emotions* (page 15).

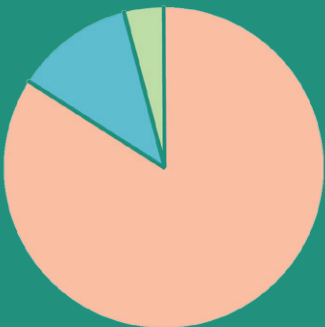
Support us in 2021!

New bank account numbers as of 1 January 2021:
 IBAN CHF : CH4800-279279377724-01A
 IBAN EUR : CH5900-279279377724-60N
 Online : www.grainesdepaix.org/en/give-on-line

How are your donations used?

When you give CHF 100...

86 CHF is spent on our educational projects' running costs
10 CHF is spent on fundraising and communications
4 CHF covers our administrative expenses



The following institutions provide financial support to our projects...

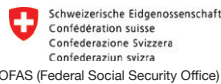
INTERNATIONAL INSTITUTIONS

UNICEF



SWISS INSTITUTIONS

OFAS (Federal Social Security Office)
 DDC (Swiss Agency for Development and Co-operation)



PRIVATE DONORS

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 Fondation VRM
 Fondation Peace4Kids
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Our other partners





Graines de Paix

Education solutions for sustainable peace

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