

# 2021 ANNUAL REPORT



## Chipembele Wildlife Education Trust

**PREPARED BY**

OLIVIA PETRE - CEO





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## OPENING LETTER FROM THE CEO



It has been a tremendously busy year for Chipembele in which we have succeeded in reaching many goals, despite the uncertainties and disruption caused by COVID. We have seen several staff changes take place, the most significant of which was the transition in the management structure with Anna Tolan stepping back as Executive Director after 23 years at the helm! However, she will remain part of Chipembele under her new title of Founding Director as she continues to manage projects such as student sponsorship, animal rehabilitation and the Chipembele Centre. We also welcomed 3 new members of staff to the Conservation Education team; Martin, Stanley and Anderson.

Despite many success stories, we also experienced some lows, the most tragic of which was the loss of a shining star, Benson Beza, who passed away in July at the age of 21 after a short illness. He had been sponsored through Chipembele since he was in Grade 8, and quickly became a core member of the Chipembele Conservation Programme. He then continued on to be sponsored by us to attend Mulungushi University for a degree in Environmental Studies, where he was about to enter his third year. His legacy of a young rural Zambian succeeding through determination and passion, despite such a humble and difficult background, will live on in the work we do.

Chipembele has achieved so much already but there is still more we can do. Next year is set to be another busy year and we have many exciting new projects lined up, including launching a new initiative called the Benson Beza Conservation Awards; creating a new position, the Student Sponsorship Officer, to expand our sponsorship programme and develop a gender programme; creating an intern position to help support a recent graduate to get hands-on experience in the field of conservation; employing outreach community educators in four of the more remote areas to expand the reach of our work and have a more permanent presence in these areas; working with other local conservation partners to have a long-term conservation display at the new GRI Discovery Centre in Lusaka National Park... to name a few!

We are so very grateful to all of our supporters who make our work possible and who have continued to stand by us despite the difficult times and we are appreciative of the strong collaboration between all of our partners.

As the new CEO, I feel privileged to be part of such an active, motivated and talented team who are making such an incredible impact! Anna has left rather giant footsteps to follow in but I am determined to do my best to help Chipembele to continue to grow and develop.

**Dr Olivia Petre**

# IMPACT SUMMARY FOR 2021

## 327 club sessions

in schools in core zones reaching 7,460 students



## 16,171 people

reached through all activities (schools, meetings, Mobile Education Unit (MEU))



## 51 general visitors & 37 school visits

with 719 students (385 boys; 334 girls) to the Chipembebe Centre



## 13 MEU trips

with 657 community members & 1,806 students reached in 19 schools



## 43 community game drives and 13 field trip

195 school children into the National Park



## 49 students sponsored

(36 in Secondary school; 13 in tertiary education)



## 321 community meetings

in core zones reaching 6,249 community members



## 133 traditional/ community leaders trained

in 6 chiefdoms; 355 meetings held by chiefdom trainees with 5,980 community members reached



## 64 students

enrolled for the computer literacy programme with 60 computer sessions held



## 263 students

reached in 13 Habitat Club sessions



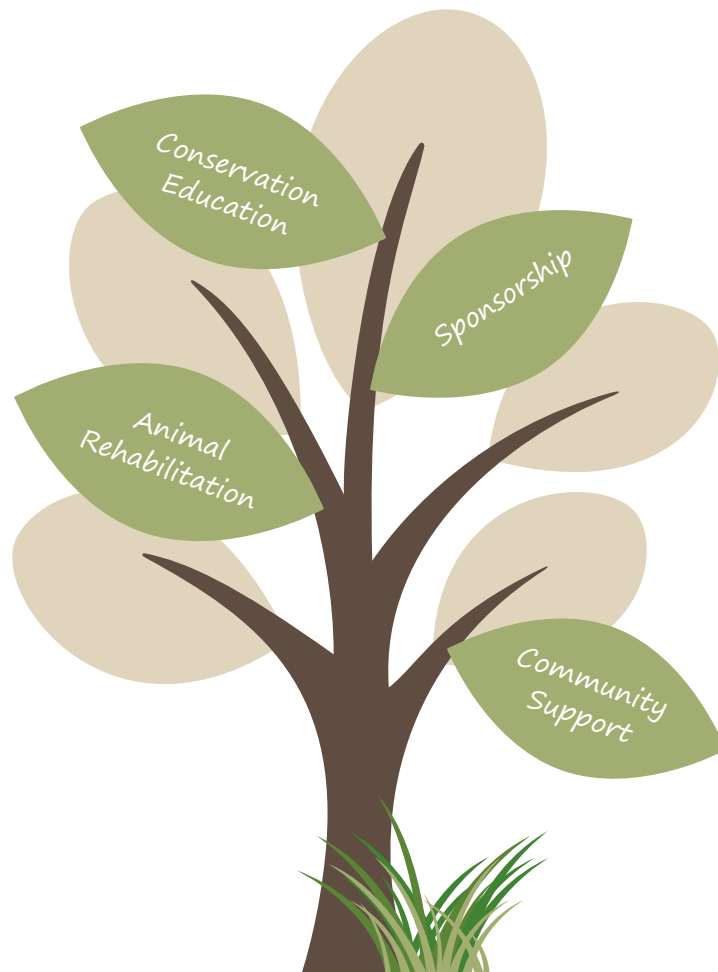
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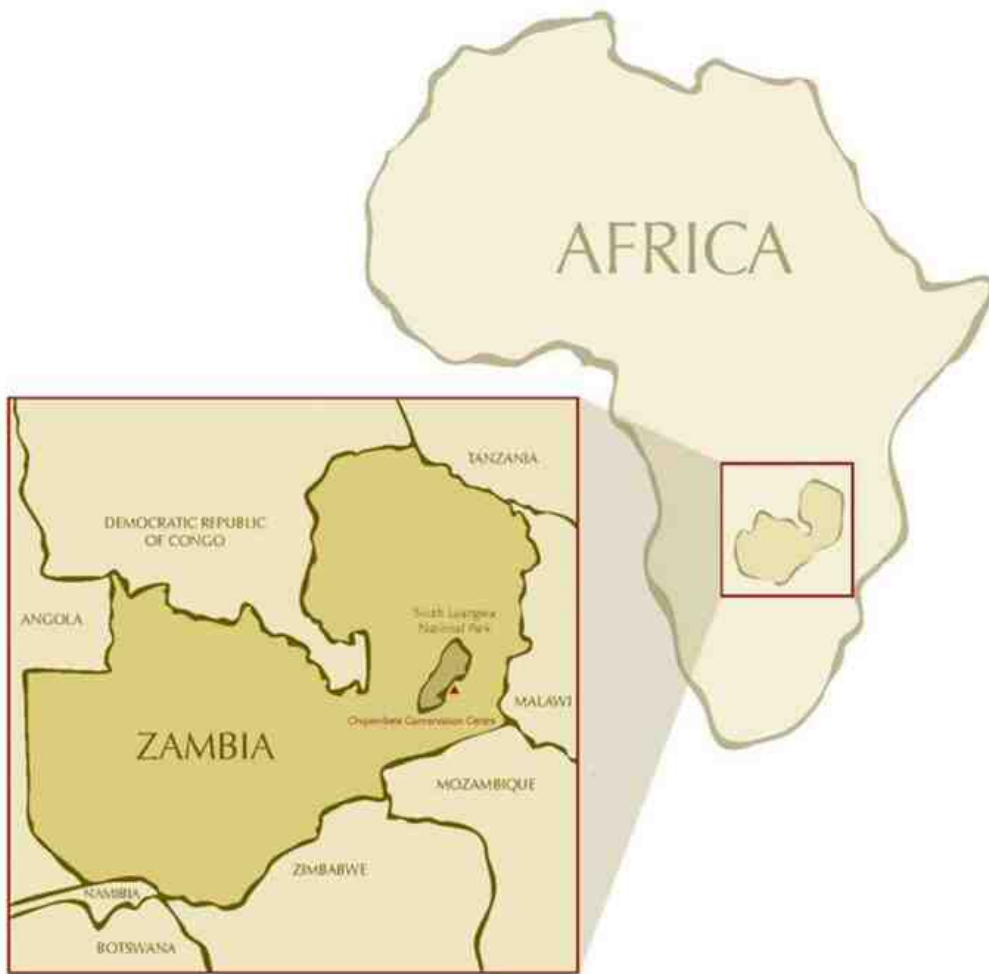
# OUR APPROACH

## *'Learn to Conserve'*

Chipembele Wildlife Education Trust (CWET) began its work in Zambia's Eastern Province in 1998. For the past 23 years, it has grown its reach to 38 schools in Mambwe District through regular sensitization visits and our Mobile Education Unit. In addition to the work in schools, it has established strong community relationships, engaging with over 500 community groups and has a good working rapport with the local Community Resource Boards (CRBs).

We are making a change from the ground up by increasing knowledge and awareness in the local youth and empowering potential leaders who can go on to make lasting positive changes through strong leadership roles in a diversity of fields. Many students who have participated in the Chipembele programme have gone on to further education, and hold key positions in Zambia including conservation NGO managers, wildlife researchers, biologists, wildlife film makers, eco-safari guides, school Conservation Club patrons/matrons and environmental educators.





## OUR MISSION

TO TEACH ZAMBIAN CHILDREN AND COMMUNITIES THE VALUE OF WILDLIFE AND THEIR ENVIRONMENT SO THEY MAY BE CONSERVED FOR PRESENT AND FUTURE GENERATIONS.

## WHERE WE WORK

Chipembele Wildlife Education Trust focuses its core work in and around the rural settlement of Mfuwe, which borders South Luangwa National Park in Zambia. Our Mobile Education Unit also reaches the remoter communities throughout Mambwe District and in Mwanja Chiefdom, Lundazi District, covering a total area of over 3000 sq. km.

Our offices are located in the grounds of Mfuwe Day Secondary School, and the site includes administration offices, a classroom, a computer room, a student resource room, the Education Team offices, a botanic garden, the Chipembele/Community Nature Conservancy and a staff house.

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## MEET THE TEAM



<b>CEO:</b>	Olivia Petre
<b>Founding Director:</b>	Anna Tolan
<b>Conservation Education Manager:</b>	Corey Jeal
<b>Conservation Outreach Coordinator:</b>	Martin Mulanda
<b>Community Conservation Educator:</b>	John Sakala, Anderson Chulu, Stanley Mwanza, Daniel A Zulu
<b>Accounts Officer and IT teacher:</b>	Japhet Shanungu
<b>Vehicle Supervisor and Logistics Officer:</b>	Andrew Kamanga
<b>Driver/Mechanic:</b>	Yona Phiri
<b>Centre staff:</b>	Moses Banda, Songiso Mwale, Daniel Zulu
<b>Watchmen:</b>	Keben Mbewe, Patrick Temwani Lungu
<b>Cleaner:</b>	Naomi Sakala

# HIGHLIGHTS FROM 2021

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## 1. CONSERVATION EDUCATION

### CONSERVATION EDUCATION IN SCHOOLS



#### CONSERVATION CLUBS

Chipembele has 4 Community Conservation Educators (CCEs) who live and work in our four key zones: Nsefu, Kakumbi, Mfuwe Central and Mnkhangya. They ran 4 to 5 conservation education sessions a week during term time in their respective zones, each of 2 hours, in a total of 31 junior and senior Conservation Clubs in 19 local schools. They taught on a diversity of topics including: Animal behaviour and predator-prey relationships; Sustainable development; Animal adaptation; Evolution; Human Wildlife Conflict; Protected area management and design; Evolution; Cell biology.

In total in 2021, 327 club sessions were run in the schools in our 4 core zones reaching 7,460 students (3,886 girls and 3,574 boys). The impact of our conservation clubs was measured by carrying out a survey with students from Kawaza Primary in Nsefu and Mfuwe Day in Mfuwe Central to assess their knowledge retention. For example, the students' knowledge retention on fire ecology was at 80% in the 60 students sampled.

Classes sizes are enormous, averaging around 50 students, led often by only one government paid teacher and other voluntary teachers where possible. To help with this issue, we also continued to provide monthly allowances for 3 teachers not on the government payroll at Kakumbi Primary School.

Conservation education for school children in our programmes is not limited to the classroom and our club members have the opportunity to participate in several outdoor programmes that are discussed below.

#### FIELD TRIPS INTO THE NATIONAL PARK

School children from the clubs at the 19 different schools participated in at least 13 field trips into the National Park led by Corey, the Conservation Education Manager, with a maximum of 15 students each time. Many of the children living in the rural settlements around South Luangwa National Park have never been into the Park, or experienced seeing many of the species found in the area. Having the opportunity to see and learn about the wildlife in its natural environment helps to develop a passion to conserve and the drive to protect it. A focus of the field trips into the National Park is often elephants as they are generally easy to spot and are commonly negatively linked to human-wildlife conflict issues.





## NATURE NIGHTS PROGRAMME

Participation in our inspirational Nature Nights programme involves students camping in tents for two nights within the Lupande Game Management Area. They participate in activities such as team building, leadership, communication, problem solving and critical thinking. The programme helps them to develop conservation and life skills, all the while being exposed to wildlife and nature. We held 4 this year, with 10 of the most active students from our Conservation Clubs participating in each session, timed to fall within school breaks. The first 2 took place over a week in early May, and the following two took place in the unexpected week break from 18th to 22nd of October. The students really enjoyed the experience, with 50% rating their experience as 10/10, and the average rating of the programme being 8/10.

## FIELD ECOLOGY CLUB

The Zambian Carnivore Programme partnered with our Conservation Education team to run its usual Field Ecology Club on Friday afternoons for students in the Mfuwe Secondary School Conservation Club. The main aim was to equip our students with hands-on experience of scientific research techniques. The overall topic this year was 'Importance for protected area connectivity', and the specific project title was 'Identifying Wildlife Corridors along Betty Kaunda Road using sand plots'. There were 24 students registered for the club, 17 boys and 7 girls, from grades 10, 11 and 12.



## KALATA FOR KIDS MAGAZINES

A big new project in 2021 was the design, production and distribution of our Kalata for Kids magazine, which was done in partnership with PAKO, an established wildlife children's magazine in Namibia. We distributed the first 2 editions and circulated 5000 copies. We will continue working on the next editions in 2022.



## COMPUTER CLASSES

The Computer Literacy Programme is designed to teach students the basics of how to use a computer and associated software applications such as Microsoft Word and Excel, as well as typing skills. Sessions are held for approximately 10 students at a time, who must be active participants in their school Conservation Club to qualify for a place. Students take a series of 10 classes, each of 2 hours, and are awarded certificates if they attend all classes and pass.

This year we had 6 school classes from 4 nearby schools (Mfuwe, Yosefe, Nsefu and Uyoba), giving a total of 60 sessions.

64 students enrolled for the programme, of which 26 (41%) managed to complete the programme by attending all sessions and passing the assessment, with the remaining students failing to complete the programme due to poor attendance. Nsefu Secondary had a good enrolment and completion rate compared to the other schools, likely due to them having these lessons during the holidays.

## CONSERVATION EDUCATION IN THE COMMUNITY

### MEETINGS

Several community group sessions were facilitated by our 4 CCEs each week of the school term in a range of community groups such as Community Resource Boards, Village Action Groups, church groups, farming co-operatives, women's clubs, business associations, village elders and youth groups. They formed focus groups to engage the community group members in discussions and offered practical advice on how to address issues such as sustainable livelihoods, women and the environment, human-wildlife conflict, alternative forms of energy and natural resource management. This year 321 community meetings were held in our core zones reaching 6,249 community members (4,470 women and 1,778 men).



The CCEs held feedback sessions with the community members after every session, in which they assessed how much information the attendants had retained by asking a series of structured questions. In 2021 they received feedback from 2000 people, (500 per zone) and the estimated average knowledge retention levels stood at 65% in all 4 zones. The average attendance ratio of men to women at meetings was 1:4, that is 20% men and 80% women.



## RADIO SHOW

Chipembele partnered with Conservation South Luangwa and the Zambian Carnivore Programme to run a weekly local radio programme called The Conservation Hour. Our CCEs took it in turns to present a conservation topic and answer questions from local community members during live phone-ins. The programme proved to be very popular. Topics covered by our CCEs included Fisheries Management, Agricultural expansion, Major threats to biodiversity, Overexploitation of wildlife, Overexploitation of plants, Habitat loss, Climate change, Pollution, Smart farming, Wildlife and the Kunda people, Why conserve our planet and Sustainable fishing management. In 2021, there were 47 shows in total, of which Chipembele hosted 12 and participated in 13 joint shows (one of which was a competition).

## GAME DRIVES

Chipembele partnered with Conservation South Luangwa and the Zambian Carnivore Programme, supported by the Lion Recovery Fund, to provide game drives for people in the local community who never or rarely get a chance to go into the National Park. We chose to select our adult community groups, as our school groups normally get an opportunity each year to visit the Park.

The objectives of the game drives were to reduce the financial impact that COVID was having on the local economy by paying affected guides to conduct drives and keeping them invested in conservation. It also encouraged community conservation by enabling community members to see the beautiful Park and the animals within it. For some members of the community, it had been decades since they had been in the Park and for others their first time. They proved to be very popular and informative. The CCEs were involved in 43 community game drives into the Park.

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## TRAINING WORKSHOPS WITH COMMUNITY LEADERS

Our Conservation Education Team rolled out a series of workshops for community leaders across Mambwe District, including Ndunas (Chief's advisers) and members of the Community Resource Boards. This innovative programme trained local leaders in how to teach about key conservation issues to groups within their community. In addition to the day and a half long workshop, the community leaders received a handbook in English or Chinyanja (their choice) including several lesson plans. 133 traditional/ community leaders were trained in 6 chiefdoms. These chiefdom trainees then went on to hold 355 meetings, reaching 5,980 community members. This 'cascade training' will have a significant positive impact on community-based conservation in the years ahead.

After approximately 6 months we revisited the trainees and conducted a half day refresher course which looked at the successes that the trainees had in conducting meetings. It also enabled us to address any questions.

After the training, 100% of the participants felt positive about wildlife in their area as they understood the benefits it brings (as opposed to 73% before). Before the training, 55% of the participants admitted to not engaging with communities on positive conservation behaviour, whereas following the training, 100% of the participants pledged to engage their communities on positive conservation behaviour and 60% of the participants went on to conduct meetings in their areas after the initial training.

## CONSERVATION EDUCATION CENTRE



Our internationally acclaimed Conservation Education Centre is located on the banks of the Luangwa River, 16km south west of Mfuwe, in a wild and unspoiled area of the Lower Lupande Game Management Area. It comprises of a well-equipped classroom, library and a large Discovery Room full of wildlife and environmental displays and exhibits. The Centre welcomes children from local schools who attend for a full day of lessons and activities twice a week during term time, but it is open for anyone, particularly members of the local community. It also has 'the Walk of Life' (representing 4.5 billion years of the earth's history).

This year, despite the disruptions of COVID, the Centre welcomed 51 general visitors and hosted 37 school visits comprising of 719 students (385 boys and 334 girls). The following lessons were taught: nocturnal animals; hunting in animals; the bushmeat trade, birds and general conservation topics. 37 teachers accompanying the students to the Centre were given questionnaires to fill out after the visit and all 37 teachers indicated that all students participated in the activities. They assessed that 68% of students performed very well and the other 32% were moderate.

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## MOBILE EDUCATION UNIT (MEU)

The MEU, managed by the Conservation Outreach Coordinator (COC), extends its reach to those areas that the CCEs cannot routinely access due to distance. These include the chiefdoms of Msoro, Mwanya, Jumbe, Malama, and the far outskirts of Mnkhanya. The COC is accompanied by a CCE on the trips, which often last a few days to maximise the impact in the area. The work involves establishing conservation clubs and conducting conservation education lessons in schools and holding community meetings with hundreds of people, in addition to holding meetings with the Community Resource Boards (CRBs). The topics of the community meetings are specific to the main conservation threats faced in each area. For example, in Msoro, deforestation and the use of unsustainable agriculture farming methods are a much bigger problem compared to human-wildlife conflict. During each trip, several schools are visited and multiple community meetings are held. Conservation materials are distributed within the community, such as posters about how to manage interactions with elephants. In addition to a conservation manual for the patrons/matrons to help them to run activities, we also provide literature that the schools can use for club operations such as the Kalata for Kids magazine and 'This is your Luangwa Valley' student activity booklet. Our CCEs touched on critical topics such as deforestation, overfishing, poaching, and pollution, to over 300 pupils during conservation lessons.

When possible, conservation-related movies are shown in the evening to the villagers. Two wildlife documentaries "Animal Nation| Night Hunters" and "The Hunt| Living with Predators" were shown in Mwanya chiefdom, with approximately 300 and 200 people in attendance, respectively. A movie entitled "The Valley of the Golden Baboon" was also shown in Mwanya on a separate occasion. The movie "Leopard Legacy", which was filmed in South Luangwa and has Nyanja subtitles, was shown in Kabalika village, Mnkhanya.

This year we were able to carry out 13 MEU trips, reaching 657 community members (282 men, 375 women) and 1,806 (851 boys, 955 girls) students in 19 different schools.

“

IT IS GOOD TO SEE THE NUMBERS OF WILDLIFE GO UP IN OUR AREAS, ESPECIALLY ELEPHANTS. BUT THIS ALSO INCREASES THE NUMBER OF HWCS IN THE COMMUNITY.

WE HAVE OBSERVED THAT THE RAIN PATTERN HAS CHANGED IN OUR AREA AND WE ALL KNOW THAT THIS IS HAPPENING BECAUSE WE ARE CUTTING DOWN TREES AT A VERY FAST RATE.

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## MENTORS AT CHIPEMBELE (MAC) PROGRAMME

The Mentors at Chipembele (MAC) programme is for students who have finished secondary school, and who have the potential to become conservation leaders for Zambia. The MAC programme aims to bridge the knowledge gap for school leavers wanting to enter conservation careers and includes training sessions, a field-based camp, participation in scheduled Chipembele conservation programmes and work experience placements. To give the MAC project management experience, they had the responsibility to run our Habitat Club for grades 5 - 7s. This is a less formal club for young students to learn extra conservation knowledge in a fun way. Over the year they ran 13 sessions for 263 students (177 girls; 90 boys). Additionally, the MAC had to devise a project plan and timeline for running gender clubs, put together the lesson plans and deliver the lessons on topics such as Gender equality, Teenage pregnancy, Early marriages and Gender-based violence. The Girls' Club was a success, with 12 sessions being held and 192 girls in attendance. The Boys Club, however, fizzled out after 3 sessions when members stopped showing up for the lessons. For the first time, we also launched a week-long career development trip to Lusaka, during which the MAC had the opportunity to meet with other conservation NGOs operating in Zambia and visit universities to look at the conservation programmes on offer and university student life. It was very successful, with the MAC learning many new things and us receiving very positive and encouraging feedback about the programme. We plan to repeat this again next year.



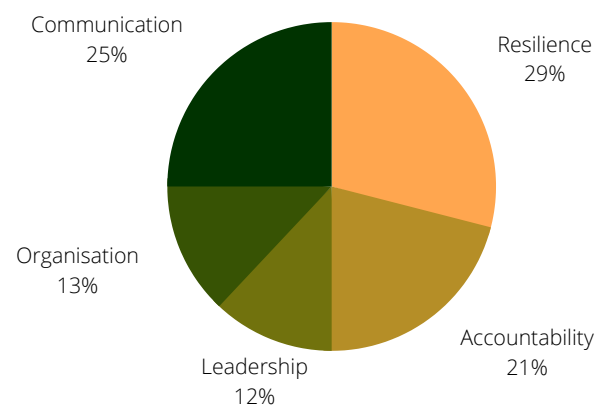
IT HELPED ME HAVE HOPE THAT THERE IS A PLACE FOR WOMEN IN CONSERVATION, EVEN IN VERY HIGH AND INFLUENTIAL POSITIONS, THIS HAS MOTIVATED ME TO CONTINUE PURSUING MY CAREER IN CONSERVATION.

IN LUSAKA, I WAS MOTIVATED BY THE WOMEN LEADING THE BIG CONSERVATION ORGANISATIONS. CONSERVATION IS NOT ONLY IN RURAL AREAS BUT ALSO IN URBAN AREAS. IT IS NOT ONLY FOR MEN BUT ALSO FOR WOMEN AND I WANT TO STUDY CONSERVATION.



This year, 8 students were selected to be part of the programme and 6 made it through to the end of programme and graduated: Angela Lungu, Meya Nkhoma, Agripa Zulu, Zebedia Banda, Innocent Phiri and Precious Mbewe. In celebration of their achievement, we held a graduation ceremony where they were each awarded their certificates of completion as well as a guidebook, with one MAC graduating with distinction. It was a challenging year for the MAC and they grew and developed immensely over the year. All of the graduating MAC have been accepted into university courses and we are in the process of trying to find sponsors for them all. The students enjoyed the programme and found it useful, with all 6 rating it as exceptional, 4 gave it a full 10/10 and 2 gave it 9/10.

### TOP 5 MOST APPRECIATED SKILLS



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## 2. SPONSORSHIP

As a part of the Chipembele programme some students receive sponsorship to school, with a select few also getting sponsorship to university. This year, we sponsored 36 students in Secondary school. At the start of the year, Anna enrolled new pupils and met with current ones, checking they met the stringent criteria for continued sponsorship. We also helped with general mentoring throughout the year and assisted them with writing letters to their sponsors to keep them up to date with how they were getting on, and of course thanking them for their incredible support. We also sponsored 13 students in tertiary education to study conservation-related subjects at institutions including Mulungushi University, the University of Zambia (UNZA), Livingstone University, Copperbelt University (CBU) and the Zambia Forestry College.

The impact of COVID on the local economy has been huge, particularly with the serious downturn in tourism last year and spiralling inflation. As a result, many families were unable to pay school fees for their children in 2020 that they were previously able to afford. With huge thanks to a generous donor in the USA, we were able to clear the overdue school fees of 555 students who are in the Chipembele programme from 20 schools across the District. This boosted morale in the Conservation Clubs, allowed students to focus better on their studies and eased the financial pressure on families trying to survive in a very difficult economic climate.

## 3. ANIMAL REHABILITATION

2021 saw several orphaned animals come into our care. Our deep thanks go out to the Department of National Parks and Wildlife for authorising their rehabilitation at the Chipembele Centre.

Bristle and Brush, two orphaned baby bush pigs that were rescued by children in December 2020, were successfully released inside the National Park at almost 6 months old. There were also two rescued yellow baboons: Comet (two months old), who was successfully rehabilitated into a local troop and Venus (1 month old) who is still being weaned.

We also received 3 baby elephants, one about two years of age who was named Chipembele due to his strong and feisty nature, just like a black rhino, and a 2-month-old named Wamwayi, meaning 'the Lucky One'. In both cases, after getting strong enough at Chipembele, they were transferred to Lilayi Elephant Orphanage near Lusaka, run by Game Rangers International (GRI). Sometimes the rescued baby animals are already too weak when they are brought to Chipembele. Sadly, the third elephant of about two years old, Kakumbi, deteriorated after he was found in a collapsed state and did not make it. This was also the case for a very young 2-week-old bushbuck, a baby Cookson's wildebeest of less than 1 week old and a tiny Sharpe's grysbok that was rescued by a member of the community, probably less than 2 weeks old. Everybody involved did the very best they could to try and help the animals survive.



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## 4. COMMUNITY SUPPORT

Although we would like to be able to reach even more people, we have tried to make a small but significant positive change in people's lives throughout the year.

Community support offered by Chipembele this year included: provision of a monthly bag of mealie meal for an elderly woman, Nelly Phiri, who is raising her grandson Adamson Phiri, one of our sponsored students; adaptations to the wheelchair of young disabled woman with cerebral palsy who has been supported by Chipembele for the last 15 years; sourcing a second-hand wheelchair for John Zulu, a disabled boy in Grade 8 at Mfuwe Secondary School; delivering a wheelchair donated by Raise a Smile to a disabled man named Kapepa, who has been without a wheelchair for about 3 years; provision of nappies and powered milk for two of our sponsored girl students with babies at home; medical assistance for Anderson Phiri, the elderly Headman of a local village; a contribution towards Mfuwe Primary School borehole repair and distribution of donated clothes and toys to the local communities.

## ANNUAL EXPENDITURE 2021

	USD	%
Administration (including management/ domestic office staff salaries)	61,879	28
Animal Rehabilitation	2,878	1
Centre Expenses (including centre staff salaries)	25,545	12
Community Support	4,416	2
Outreach Conservation Programme (including outreach staff salaries)	45,104	20
MAC programme	8,854	4
Pupil Sponsorship	49,508	22
Vehicle Expenses	22,636	10
	<b>\$ 220,820</b>	<b>100%</b>



## NGO REGISTRATION

Chipembele Wildlife Education Trust (CWET) was registered in 1998 as a Zambian charitable trust, registration number 41317. It is also registered as a Non-Governmental Organisation with the Zambian Ministry of Community Development, certificate number RNGO 101/0046/13. Chipembele is registered in the UK as Chipembele Trust, registered charity number 1107698

## LIST OF BOARD MEMBERS

### **CWET (Zambia) Board members:**

Steve Tolan – Non-Executive Director  
Christina ‘Gid’ Carr – Chair  
Deb Tittle – Trustee  
Emma Still – Creative Director  
Charles Zulu – Community Liaison  
Adam Goulding – Trustee  
Thandiwe Mweetwa – Science Advisor  
Jude Price – Graphic Design/Media Support  
Kaye Brown – Trustee  
Ruth Macallan – Trustee

### **CT (UK) Board members:**

Nigel Morgan – Secretary  
Paul Norley – Treasurer  
June Chapman – Trustee  
Anna Tolan – Trustee

# THANK YOU!

## MAIN DONORS



## OUR DONORS FROM THE LUANGWA COMMUNITY AND CONSERVATION FUND



## MAIN INDIVIDUAL DONORS

Alicia Hosking, Bernie and Sharon Peters, Julie and Adam Bates, Mark and Julie Mills, Nick and Bidy West, Simon and Marianne Verhallen, Karl Ottenstein

## STUDENT SPONSORS

Who are too many to mention!

## OTHER SIGNIFICANT DONORS AND DONATIONS IN KIND

Vero Beach vet clinic, Africa Hope Fund, Jude Price, NPAC, Sarah Lindsay

## AND OUR PARTNERS

Conservation South Luangwa  
Department of National Parks and Wildlife  
Game Rangers International  
Ministry of Education  
Project Luangwa  
Wildlife Crime Prevention  
Zambian Carnivore Programme  
PAKO  
Traditional Leaders (Hon. Senior Chief Nsefu, Hon. Chief Jumbe, Hon. Chief Kakumbi, Hon. Chief Malama, Hon. Chief Mnkhanya, Hon. Chief Msoro, Hon. Chief Mwanja)



## FOR MORE INFORMATION



**VISIT OUR WEBSITE**

[www.chipembele.org](http://www.chipembele.org)



**VISIT OUR FACEBOOK PAGE**

[www.facebook.com/ChipembeleWildlife](http://www.facebook.com/ChipembeleWildlife)



**EMAIL THE CEO**

[olivia@chipembele.org](mailto:olivia@chipembele.org)

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