

Annual report July 2020- June 2021

July 2021

FORWORD

At the start of the 2020-2021 school year, there were 280 students (140 girls and 140 boys). Five of the students were selected from refugee families via the UNHCR in Burkina.

Coronavirus did not affect this school year. It is difficult to implement preventive measures of contamination when no cases are reported in our area.

Results where good at the exams. 75% passed the "BEPC" (4th year students) and 88% passed the BEP Agricole (6th year students). This is an improvement over last year's results.

Also this year: 24 out of 24 students from the 7th year passed their driving license. This will be a strong asset for the students when they have to look for a job.

At the end of the coming school year we will have the first graduates coming out of the LAP after 8 year of studies. At the beginning of the school year we will start with student orientation to help the students define what they want to do and to give them some pointers on how to achieve their goal.

Two years ago we started increasing the number of permanent teachers instead of asking temporary teachers to give the lectures. This is more costly but we believe that this will give better results.

A major struggle is to get the parents to pay their school fees. We know that it is mainly bad will and not a lack of resources.

Next year, the number of students will increase to close to 320 students. The main challenge will be to find sponsors for so many students. Also all the prices of goods have increased at least of 10% since the beginning of the COVID pandemic. The school fees paid by parents and sponsor scholarships have been the same since the start of the LAP in 2011. We will implement an increase for both partners and parents of around 10% for the school year 2022-2023.

A new objective for the LAP is to become 100% organic within 3 school years

Hope you will enjoy reading this report,

Sincerely,

Hervé Millet



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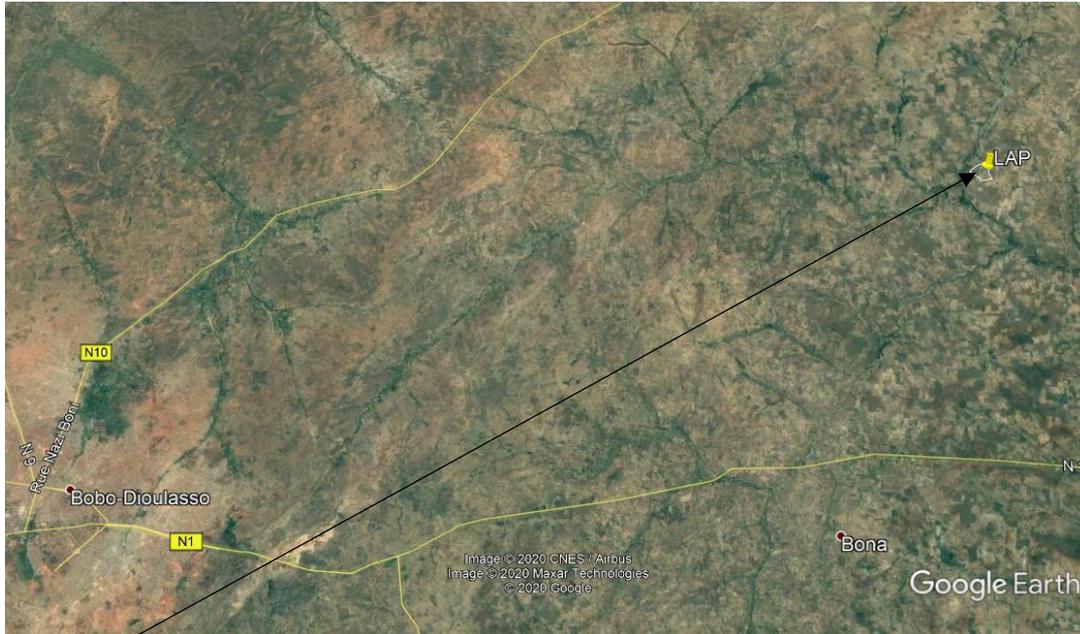
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GENERAL INFORMATION

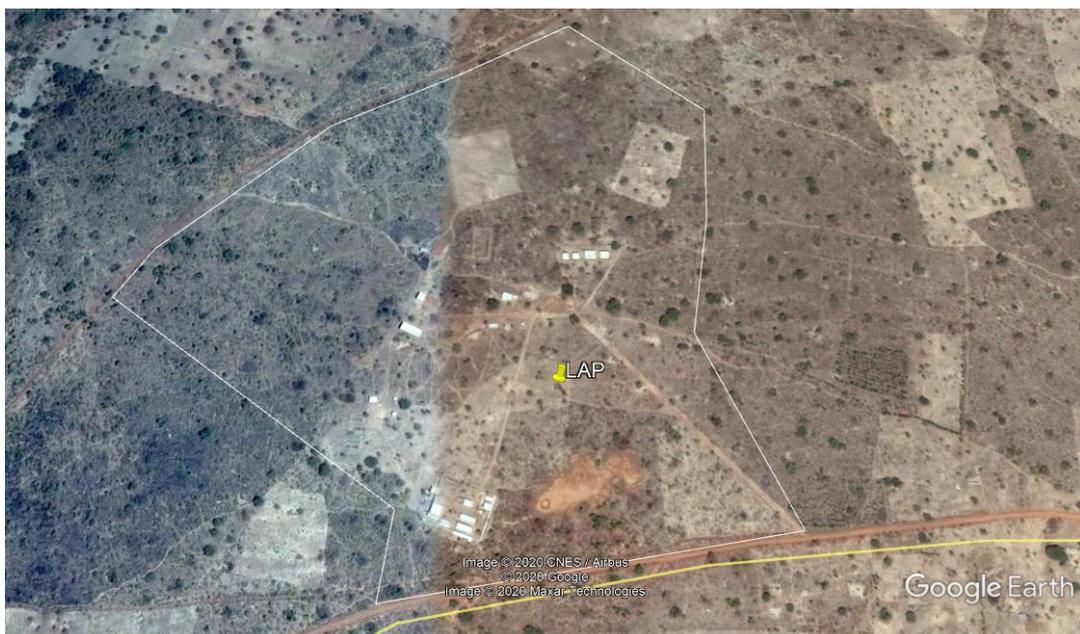
Objectives of the LAP

- Provide quality education to children from poor families
- Provide education adapted to the needs of the environment
- Provide education that helps identify and develop students strengths and inspire them to become entrepreneurs
- Be sustainable with donations from sponsors, fees paid by parents and LAP activities

Location of the LAP



The LAP is located 52 km from Bobo Dioulasso, in the Hauts Bassins region, in the province of Houet, in the canton of Léna, in the village of Oualana. The 42 hectares of land were donated to the ASAP foundation by the village of Oualana.



Limits of the LAP with some of the buildings

Organization

The LAP was officially opened in 2011. In April 2015, the local association “Association pour le LAP” (ALAP) took over the management of the LAP.

The ALAP board is shown in the table below.

ALAP
President : Hervé Millet
Vice President : Odile Sawadogo Teri
Treasurer : Jean Francois Millogo
Secretary: Félicité Balo

Parents association

Students are selected from 12 villages where ASAP is active and from refugee families. Each village and UNHCR have 2 representatives in the parents' association.

The parents' association has met 4 times this year. All parents are invited to the LAP at the end of each term. The role of the parents' association is to communicate with the villages, to discuss problems related to the students and their studies with the board of directors of the LAP.

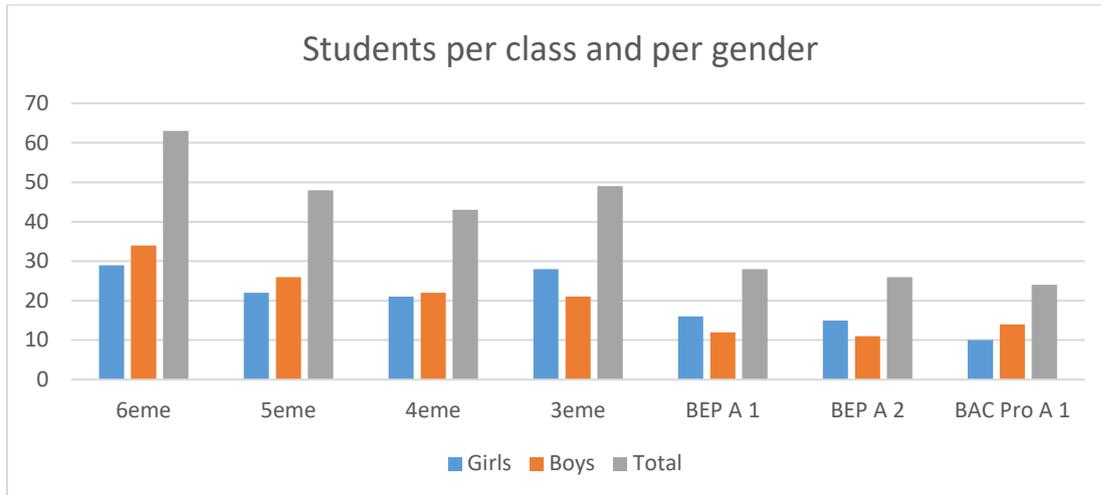
There are still villages who have very weak delegates. Parents of those villages would have to change them. Unfortunately it is difficult for them to do it. We will probably have to force the issue ourselves.



Members of the parents association 2020-2021

STUDENTS

Number of students per class 2020-2021

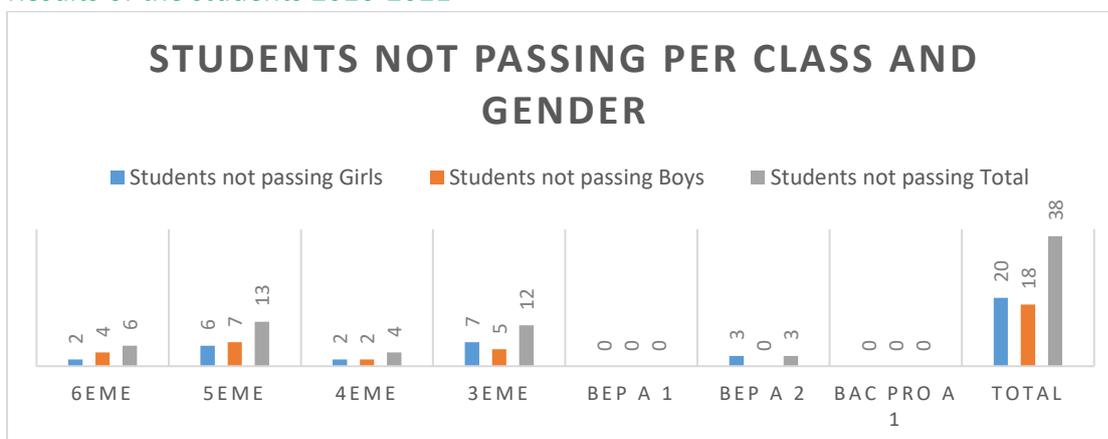


Analysis per gender

For the school year 2019-2020 50% of the students were girls.



Results of the students 2020-2021



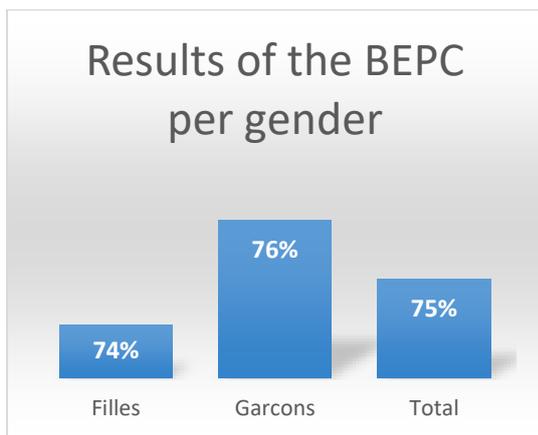
The class of the 2nd year is still weak, 12 students do not pass to the next grade. The selection in July 2019 was not properly supervised.



Exam results

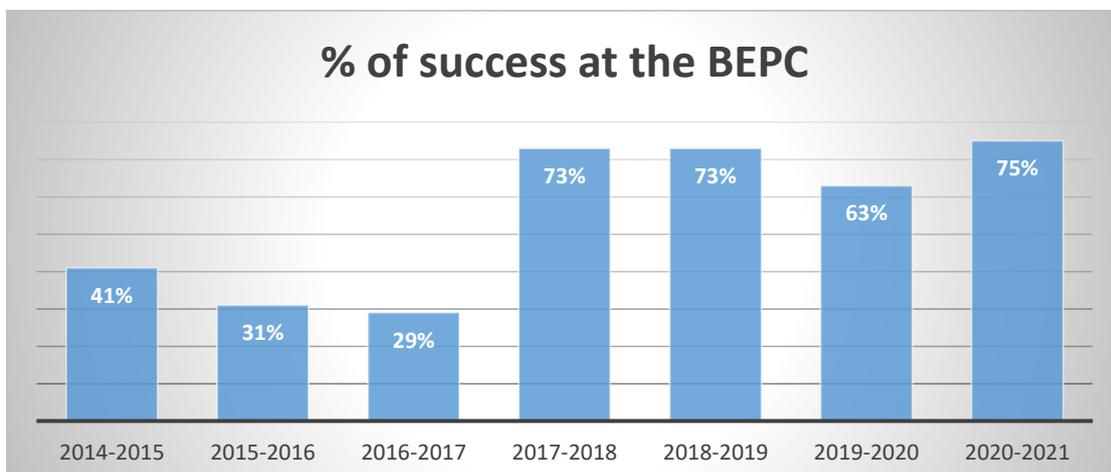
BEPC (4th year students):

All 48 students of the 4th year have taken part in this exam.



Students going by tricycle to the exam location

Historic of the results at this exam



BEP Agricole (6th year students)

All 26 students of this class have taken part in this exam.

Analysis per gender	Candidates	Success	% success
Girls	15	12	80%
Boys	11	11	100%
Total	26	25	88%

It is a very good success rate, an increase of 10% over last year.



Students of the 6th year presenting their training report.

Driving license (7th year students)

The 24 students of the 7th year were given a chance to pass their driving license. All of them got it. This will be an asset for them when looking for a job.



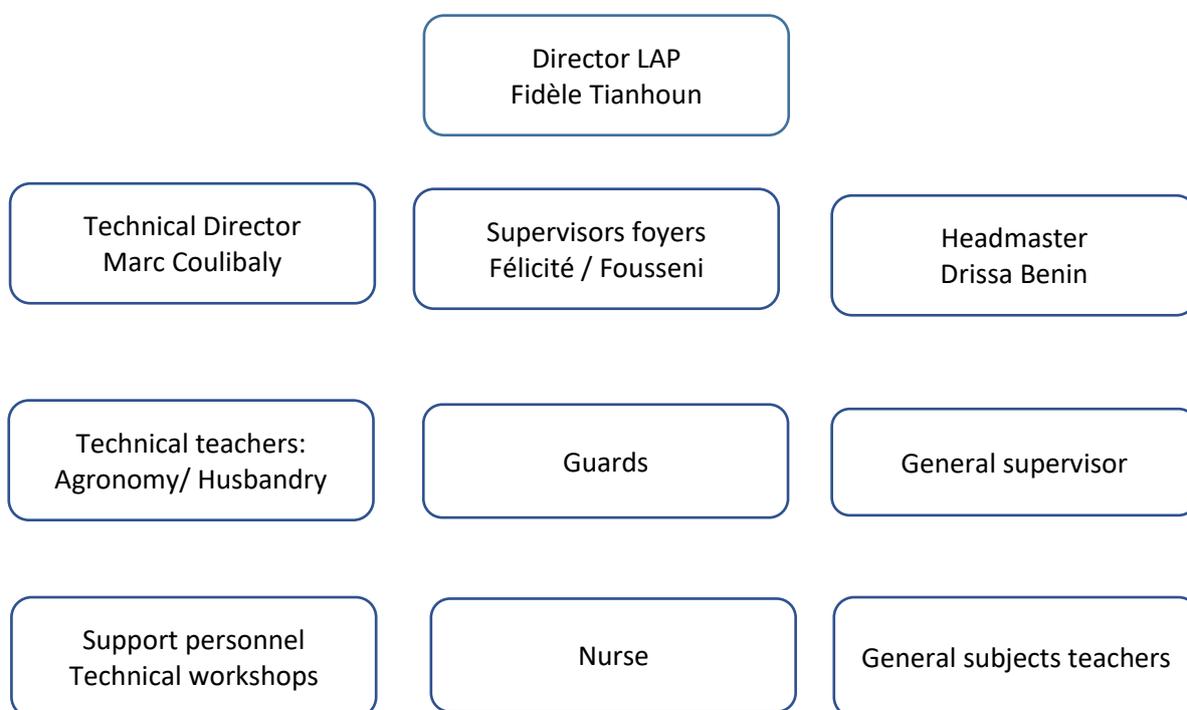
Lesson for the driving license

Planned students for the year 2021-2022:

	Girls	Boys	Total
6 ^{ème}	33	33	66
5 ^{ème}	28	31	59
4 ^{ème}	17	18	35
3 ^{ème}	21	22	43
total 1^{er} cycle	99	104	203
bep 1	21	19	40
bep 2	15	12	27
bac pro 1	14	11	25
bac pro 2	10	14	24
Total 2^{ème} cycle	60	56	116
Total	159	160	319

PERSONNEL

Organization for school year 2021-2022



The new director Fidèle with some students

During the 2020-2021 school year, we have added 2 handymen, an agronomy- and a science teacher as permanent staff.

For the school year 2021-2022 we will have a new director for the school. The new director was the Technical director. In addition we will recruit a new headmaster, a new French teacher and we will get a full time sport teacher.

The LAP will have 21 permanent people on its payroll in October 2021 for 319 students.

LIVING CONDITIONS AT THE LAP

Students

All the students are fully boarded. They receive 3 meals per day. Boys and girls each have their own quarters. The age of the students for the coming year will vary between 12 and 23 years old.

The challenge is to find the right balance between freedom and control, studies and extra-curricular activities.

Students have the option of returning home on the last weekend of each month. They have the normal vacation at the end of the first and second term and at the end of the school year.

Each year the students are older. We will have to find ways to give a little more freedom to the older groups than the younger ones. Second cycle students have Sunday outing rights. They have tracksuits that they must wear and they must go out in groups of at least 3.

We have built 2 new dormitory rooms to accommodate all the students.

The students are not allowed to have mobile telephones on the grounds of the LAP.

Permanent staff

The houses provided to staff living at LAP are of very good quality. Two new houses were built in 2021.

We were also able to equip all the houses of our permanent staff with solar energy. This allows permanent staff to have more flexibility in the use of electricity and greatly reduces fuel consumption.



The 7th year students in their class

PRODUCTION AT THE LAP

Production comes from the fields, the vegetable gardens, the breeding of pigs, chickens, hens and beekeeping.

The purpose of these activities is mainly to teach children how to grow vegetables and raise animals. Most of the production is used in the preparation of the meals for the students. We have also seen that the examples presented to the LAP generate a certain interest for the villages: gardening, beekeeping.

The students of the 5th year must complete an internship of at least 2 months. A group of 17 students will follow this training at the LAP. In addition to this training, students will help with LAP fields. They will be paid for that activity.



Students making compost

Animals



- Pigs: the results this year are in line with expectations..
- Chickens: we have noticed an improvement in this production.
- Laying hens: we have noticed some difficulties to manage this activity. A plan is being made to improve the quantity of eggs produced by the hens.
- Oxen: We have 2 oxen and 3 heifers. We have lost one heifer due to sickness (she ate something wrong while grazing). Oxen are used for plowing during the rainy season. The 3 cows will be used for reproduction.

Apiculture

We have a total of 25 beehives at the LAP. We harvested 110 kg this year, much better than the 47 kg of last year.

Agriculture and gardening



- **Agriculture:** in 2021, we will exploit 10 hectares. Most of the production will be used for student meals.
- **Gardens:** there are now 6 gardens. Two of them are equipped with drip irrigation systems. Each class has its own garden. We had a very good harvest of vegetables this year. We are still working on improving the watering of the gardens to reduce water consumption and ease the work.
- **Orchard :** we have 2 hectares of cashew nut trees which should start to produce the coming year. The second orchard (fruit trees) is also used to produce vegetables.

Results of the production of the LAP in CFA

School year 2020 2021	Revenue	costs	profit / loss
Animal workshops	569.185	528.175	41.010
Gardens	522.405	148.500	373.905
Field cultures	1.033.080	1.356.550	-323.470
Beekeeping	135.540	10.000	125.540
Total	2.260.210	2.043.225	216.985

We still have to work on improving the yields for the cultures in the fields.



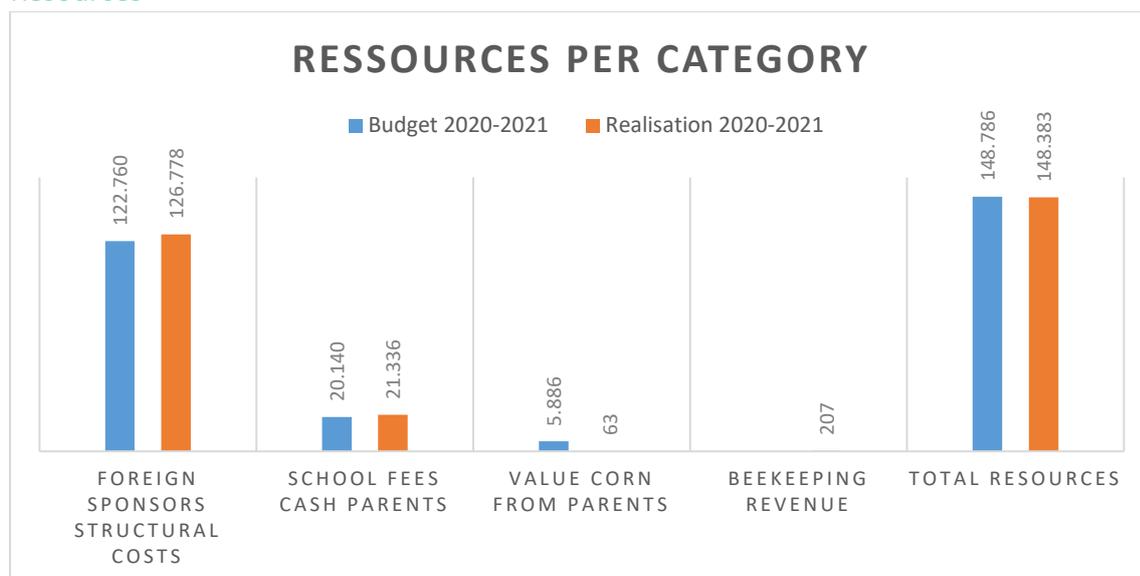
New mathematical books arrived at the LAP for all classes

Production unit for animal feeds

This production unit is managed by the 7th year students. The profit of the unit will be used to fund the future driving license costs. It was started at the beginning of 2021. One of the machine has not arrived yet and the production for this school year was limited.

FINANCIAL REPORTING 2020-2021

Resources

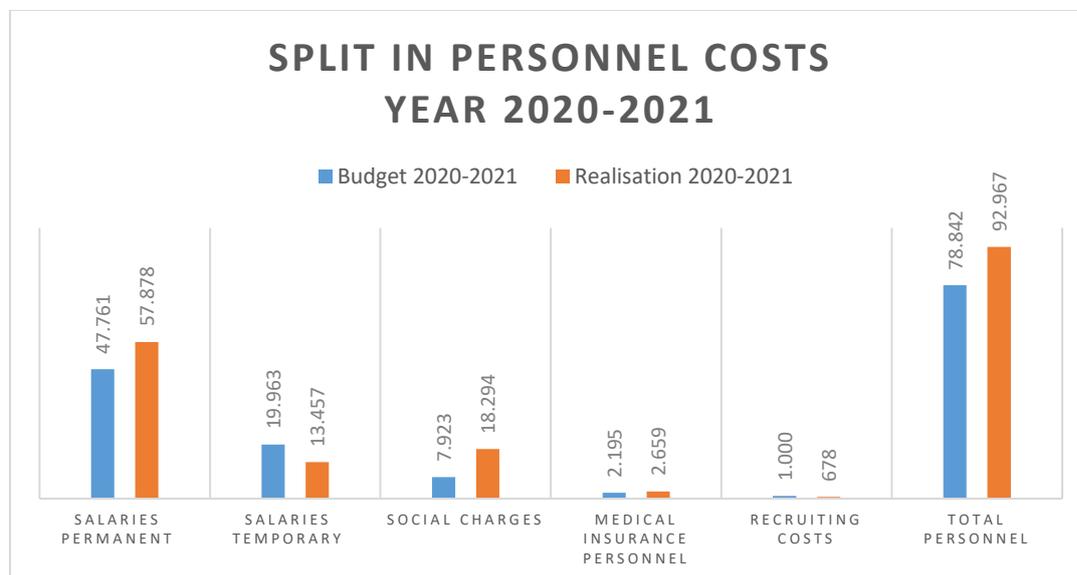


Comments:

Cash parents: we managed to recover some of the cash of parents who had not paid for the previous school year

Corn parents: we still have 10.000 kg of corn not delivered by the parents. Students who are in debt with the LAP for the new school year will not be accepted back.

Personnel costs

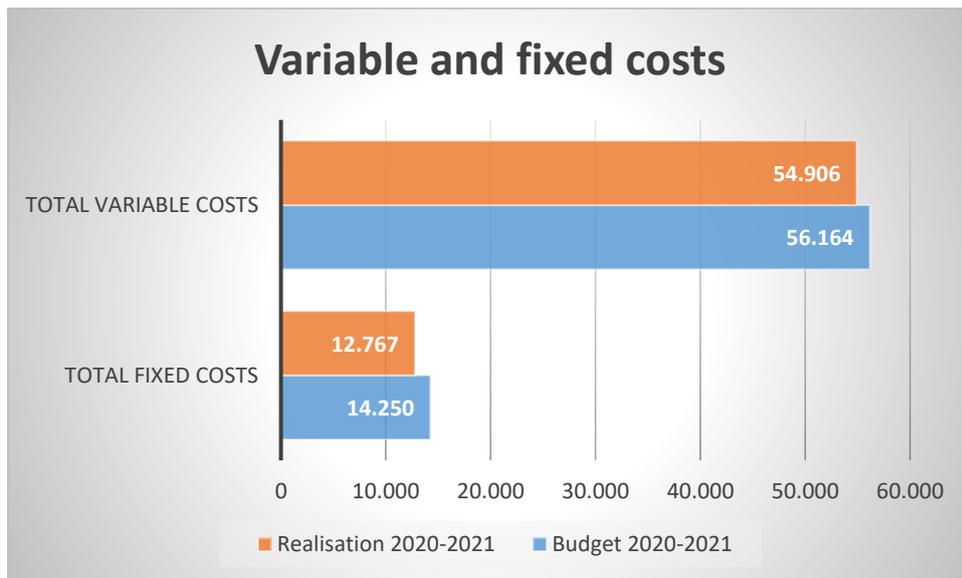


We have added more permanent staff than budgeted. This is reflected in the lower costs in comparison with budget for temporary personnel.

For part of 2019, the then accountant of the foundation did not send in/pay our social charges declarations. We now pay them with penalty which explains the higher amount spent in regards to budget for social charges.

The medical insurance cost is in line with the number of people we have on our payroll.

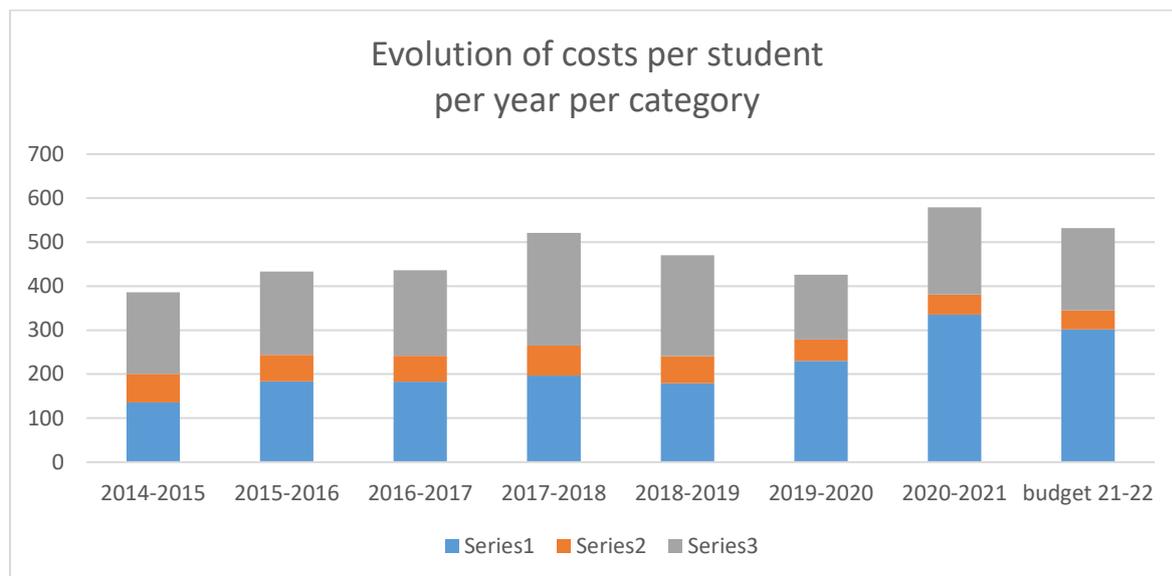
Fixed and variable costs



Costs are under control. We had an increase in school supplies costs which was not budgeted.



Evolution of costs per student per year



The total cost per student for 2020-2020 was 579 euros an increase of 26% over last year. This increase comes from higher personnel-- and school supplies costs. We also have to consider that last year the school was closed during 2 months due to COVID protection measures.



Harvest of tomatoes

Budget 2021-2022

RESOURCES	Realisation 20-21	Budget 21-22
Foreign sponsors	126.778	136.486
School fees cash parents	21.336	25.039
Corn from parents	63	7.572
Beekeeping revenu	207	206
Total resources	148.383	169.303
PERSONNEL COSTS	Realisation 20-21	Budget 21-22
Salaries permanent personnel	56.622	48.175
Salaries temporary personnel	13.457	25.347
Social charges	18.819	18.468
Medical insurance	2.659	2.720
Recruiting costs	678	1.928
Total personnel	92.967	96.638
FIXED COSTS	Realisation 20-21	Budget 21-22
Telephone /internet	1.039	762
Electricity / diesel generator	4.627	4.572
Shipment	1.584	1.600
Travel costs	1.539	1.524
Accounting costs	1.696	1.811
Training costs	0	457
Bank costs	216	229
Teachers supplies	70	229
Small equipment	982	1.295
Temporary workers	1.039	1.067
Other costs	708	457
Total fixed costs	12.767	14.003
COUTS VARIABLES	Realisation 20-21	Budget 21-22
School supplies	5.603	4.862
Gifts for students	664	0
Maintenance buildings	168	457
Maintenance grounds	0	381
General maintenance	1.034	762
Maintenance generators	1.709	1.067
Maintenance IT	512	533
Maintenance water supply	556	610
Maintenance motorbykes	231	229
Maintenance Lightning	549	686
Fees	1.206	762
Students insurance	213	243
Insurance motorbykes	76	160
Meals for students	31.796	36.462
Registration fees	1.249	1.433
Uniforms	2.650	3.403
Parents association costs	1.196	1.143
Hygiene costs	3.179	3.646
Medical costs	730	2.917
Total variable costs	53.322	59.755
	Realisation 20-21	Budget 21-22
Total costs	159.056	170.396
Results	-10.673	-1.093

Part of the negative result for 2020-2021 comes from some unpaid school fees from parents. Another part comes from the increase in personnel costs not properly budgeted and in school supplies coming above budget. We had also to drill a new water well (one of the existing ones collapsed).

Budget for foreign sponsorships for structural costs 2021-2022

Source des fonds	2021-2022
APP	41.000
ASAP NL	20.000
VKF	50.000
Global Giving	15.000
't Atrium	10.000
Total	136.000

Each year, the challenge is always to find new sponsors for the students. The LAP has not yet been able to build up a reserve.



Students in the computer room

INFRASTRUCTURES

The total amount of investments for infrastructure at the LAP is close to 1.200.000 euros.

Realizations in 2020-2021

Electrification with solar panels of the computer room and of all dormitories.



Girls helping the installation of solar energy for their dormitory

New dormitories for Girls and Boys :

Two additional dormitory rooms were built for the girls and 2 for the boys. Also 4 toilets and showers have been added for the boys.

New classroom :

A 6th classroom has been added for the BAC PRO 1 class. The tables and chairs are salvaged from the Netherlands.

A new platform for sport being built by UNCHR:



2 new houses for teachers :



The 2 new houses for teachers

Orchard with drip irrigation

An new enclosure of 25m by 50m was set up, a drip system installed



Students helping to install the drip irrigation system.

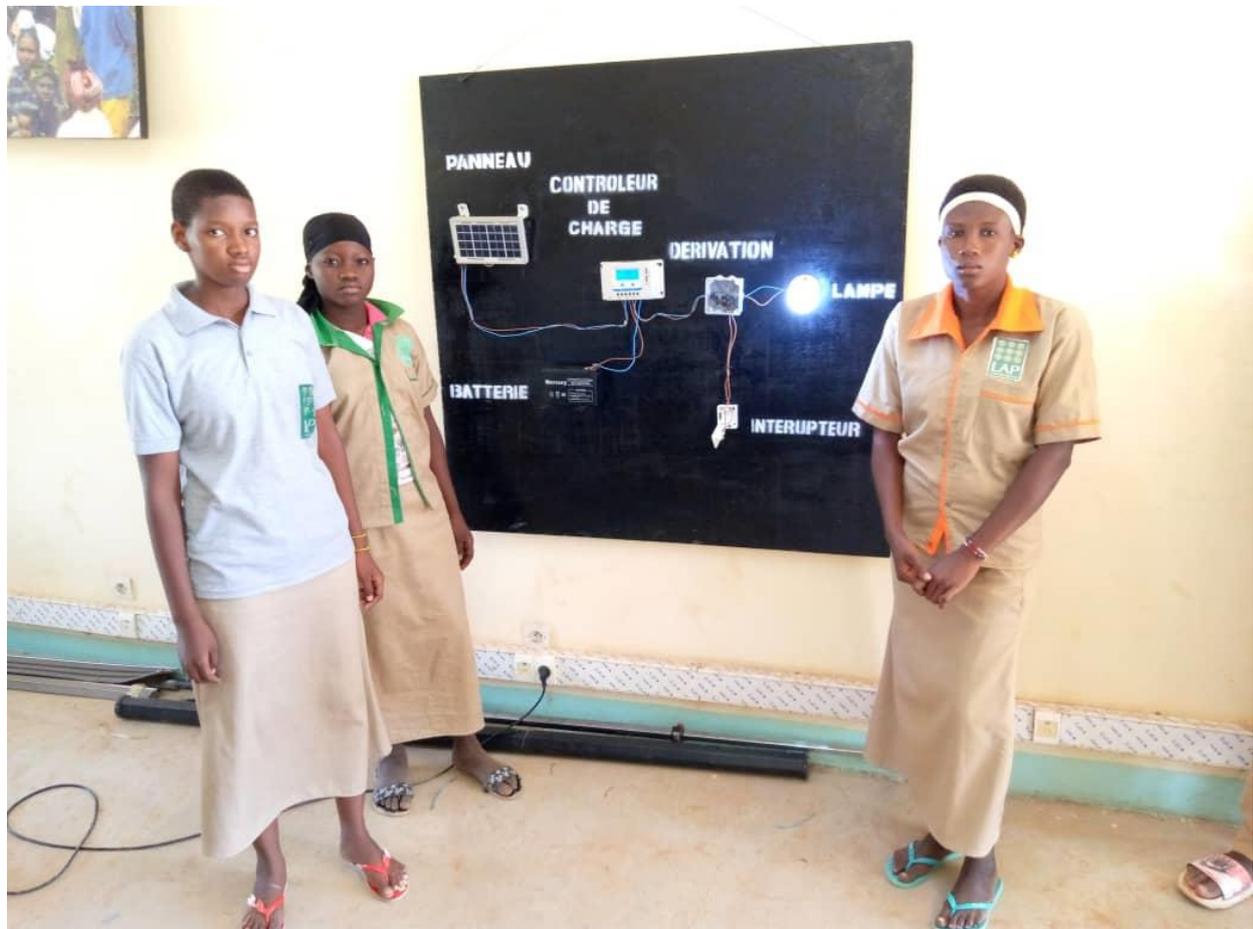
Situation of funds of the realized infrastructures

In Euros	Realized 2020-2021
Foreign sponsors 2019-2020	94.532
Balance for infrastructures on 30-06-2019	30.407
Total available for infrastructure	124.939
Total costs infrastructures 2020-2021	87.099
Balance for infrastructure on 30-06-2020	37.840

Construction / equipment planned for 2021-2022

The infrastructures planned if we found the financing for this new year are:

- One house for teacher
- One foyer for the teachers compound
- One silo
- One compost making area



Lecture on renewable energies

COMMUNICATION

Our main communication tool is the website of the LAP. We publish a quarterly report and an annual report which are loaded on this website.

Since one year we also use Instagram for communication.

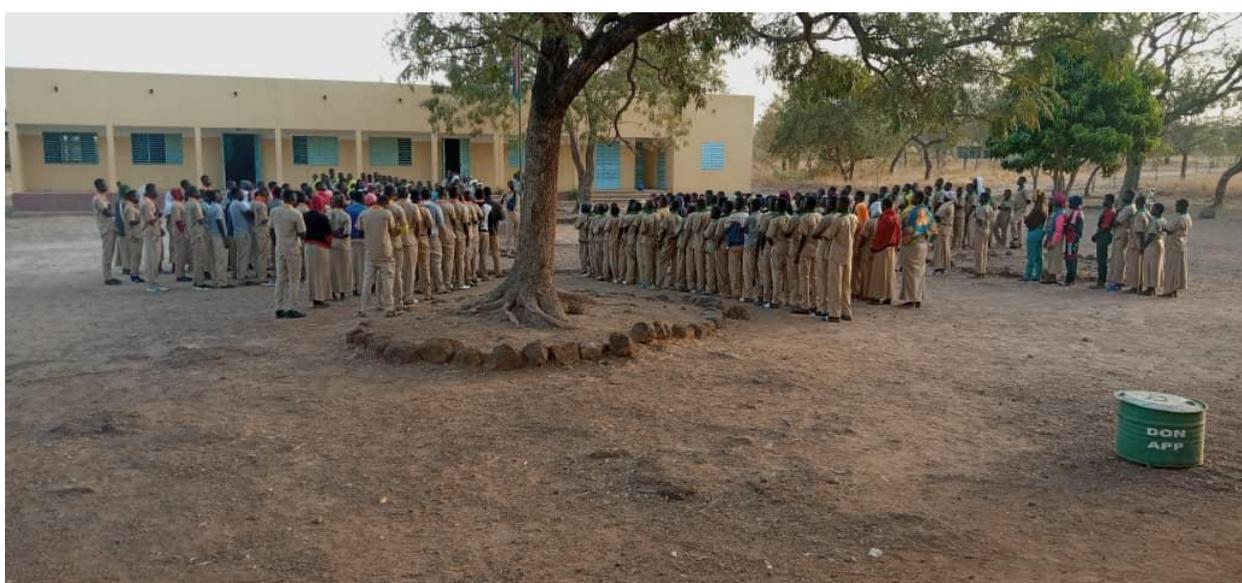
On the Global Giving site we also make a quarterly report:

Internet site for the LAP: <https://asaplap.org>

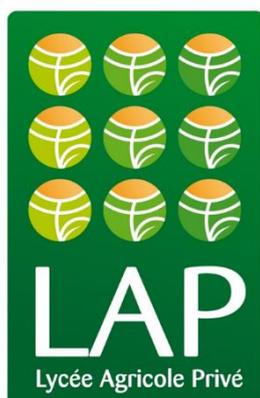
Instagram: #lapburkina



Students reseedling a corn field



Raising the flag



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