



## Initiative

Submitted by: Choice Living Community

501(c)3 Organization

EIN:84-3714909

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December 9, 2019

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## **About Our Organization**

Choice Living Community was registered with the Internal Revenue Service on December 9, 2019, the brainchild of Dr. Jennifer Scott, a previous special education transition teacher. Choice Living Community is a transition day workshop program for adults with disabilities that have aged out of the traditional educational setting. Transition services are part of the Individualized Education Program (IEP) for a student and defines the move from public education to adult life. A day workshop program for adults with disabilities is defined as a facility-based service provided in a group setting during the weekday.

At Choice Living Community, we believe that the individual education plan needs to be carried into adult life. We provide that individualized approach for adults with moderate to severe disabilities that need continued support in the area (s) of vocational, social, and life skills by developing an Individualized Care Plan (ICP) for each of our clients.

Choice Living Community was founded in order to provide continued support and education through innovative programs to advance the knowledge and achievement for adults with disabilities in the following areas:

### **Vocational Training**

Choice Living Community provides support and assistance through community planning for adults with disabilities that need job coaching.

We provide on-site job training, coaching for those adults that can maintain a part-time position, and in-house training for adults that are not able to retain part- or full-time employment.

### **Social Skills**

We provide an opportunity for our clients to socialize within the community and in a secured environment by means of community outings and in-house recreational events.

### **Life Skills**

For all of our clients, we offer continued life skills training in the area (s) of personal hygiene, cooking, laundry, money skills, and socialization in a secured environment.

We work with the individual and their guardians to develop a personalized plan called the Individual Care Plan (ICP), that will assist the client in maintaining individualized skills, a consistent schedule, and a sense of adult responsibilities.

## **Our Vision and Mission**

Our **mission** is to provide a day workshop facility that continues to deliver innovative and individualized programs to advance the achievement and knowledge for adults with disabilities in the areas of vocational, life, and social skills.

Our **vision** includes a full-time residential facility that will provide an opportunity for adults with disabilities to live as independently as possible. This residential facility will be able to house 16 adults full-time.

## **Our Approach**

Choice Living Community helps adults with disabilities maintain a critical and consistent schedule by providing an individualized approach to working on transition skills once they have left public education. We implement projects that respond directly to the needs of the individual as well as implementing projects that community stakeholders can participate in their creation and development.

*“Promoting an individualized development and inclusion”*

We believe in facilitation; allowing the individual adults to take ownership of the projects themselves, empowering them to face the challenges affecting them, and also ensuring that they are sustainable and inclusive.

## **Needs of the Community**

Many families, over 155,000 in Texas alone, are on at least a 10-year waiting list for facilities, placements or services. According to the Texas Education Agency, one school district alone in the Corpus Christi, TX area has 1,173 special education students on seven different campuses alone. Sixty-eight of those students are in a transition program and will soon be entering adult life. In Nueces County, there are over 800 students within special education that will leave public education within the next year. Choice Living Community is looking to fill that gap in facility placement by providing a secure place for adults with disabilities to attend as soon as they leave public education and not have to wait for services.

It is imperative that once a student with disabilities leaves public education as an adult, that they continue to adhere to a consistent schedule they have been used to throughout high school.

## **Choice Living Community Members**

3 active board members  
3 active community liaisons  
7 advisors

### **Board Members**

Dr. Jennifer Scott  
CEO Choice Living Community

Gary Scott  
Mooring USA  
VP National Accounts

Lawanna Cooper  
Special Education Teacher

### **Community Liaisons**

Ken Bung  
Retired Assistant Police Chief

Denise Brooks  
Chairperson/Transition Teacher - Mary Grett Transition Center

Susan T Fields  
Driscoll Director of Reworkshops Services  
Driscoll Children's Hospital

### **Advisors**

Oscar Martinez  
Budget Advisor

Bishop Carmody Retired Bishop of  
Disc of Corpus Christi

Richard Harris  
Driscoll Children's Hospital

Robin Perrone  
CPA

Candy Trask  
Financial Advisor

Gene Seaman  
Advisor

Henry Garrett  
Former Chief of Police and Mayor of Corpus Christi - Advisor