

# **Ocean One Social Research Centre**

## **PROJECT TITLE**

**Reducing School Related Gender based Violence  
(SRGBV) Advocacy in post COVID-19 in Kalaki  
Secondary School.**

**2021/2022**

Submitted by:  
Ocean One Social Research Centre  
Plot 35/38 Old Mbale Road, Lion Club of Soroti Building  
P.O. Box 456, Soroti – Uganda.  
[www.oosrc.org](http://www.oosrc.org)  
**Email:**ocean1socialresearch@gmail.com.  
**Tel:** +256 392961466  
+256704905809

## EXECUTIVE SUMMARY

Project title	<b>Reducing School Related Gender based Violence (SRGBV) Advocacy in post COVID-19 in Kalaki Secondary School</b>
Objective(s)	<p><b>Overall Objective:</b></p> <p>Reducing School Related Gender Based Violence among school student and teaching staff to provide better space for learning.</p> <p><b>Specific objectives:</b></p> <ol style="list-style-type: none"> <li>1. To conduct a training on Advocacy and Art for 20 volunteer facilitators.</li> <li>2. To conduct 18 on-going Advocacy for SRGBV Sessions to document forms violence in and out school experienced by the target groups.</li> <li>3. To conduct eight (8) campaign Advocacy meetings championed by learners with the aim of fostering positive relationships among diverse groups in and outside the school.</li> <li>4. To participate in 3 (three) national and international day celebrations and 3 (two) Radio programs championed by learners with the aim of fostering positive relationships among diverse groups in and outside the school.</li> <li>5. To Conduct Monitoring and Evaluation &amp; Participatory Evaluation with an Aim of Measuring Milestone On SRGBV.</li> </ol>
Results	<ol style="list-style-type: none"> <li>1.1 Increased student capacities in handling School Related Gender Based violence (SRGBV) approach.</li> <li>1.2 Increased SRGBV reporting and handling techniques by students and teaching staff.</li> <li>1.3 Reduced incidences of Gender Based Violence both at schools and homes.</li> <li>1.4 Increased reporting, monitoring, and accountability.</li> <li>1.5 Increased capacity of volunteers to facilitate advocacy program.</li> <li>1.6 Increased and strengthened physical learning environments.</li> <li>1.7 Improved engagement of parents, police, and education departments, media to play complementary roles in developing and implementing advocacy approach.</li> <li>1.8 Improved capacity of volunteers, students and teacher in</li> <li>1.9 Increased access to and utilization of information among whole students and the parents.</li> <li>1.10 Increased linkage of students with institution.</li> </ol>
Target groups	<p>Primary project beneficiaries will include: 260 students age 13-21 years who have experience Gender Based Violence either at school and homes in % of 60 females and 40 male; 80 students leaders picked from Prefect body, Class monitors, Dormitory captains, clubs and societies with 50% male and 50% females; 10 teaching staff in a percentage of 50% male and 50%.</p> <p>Secondary beneficiaries will be 1,200 students from the school,</p>

	500 parents, 70 teaching staff and 50 stakeholders will therefore benefit from the project by virtue of being in same school either as learners, parents or supervisors.
Risks	<ul style="list-style-type: none"> <li>• COVID-19</li> <li>• Extreme weather and climatic conditions</li> <li>• Unfavourable political environment</li> <li>• Restrictive/exclusive financial environment</li> <li>• Conflict of sessions with class teachings or examinations period.</li> </ul>
Project Budget	<b>USD 48,760</b> <b>UGX 170,660,000</b>
Implementation period	18 months

## 1.0 INTRODUCTION

OCEAN ONE SOCIAL RESEARCH CENTRE is registered in Uganda in 2017 with registration # 8002000034275 and Uganda Revenue Authority # 1010865420. The organization is active in all the 10 districts that form Teso Sub Region of Eastern Uganda (including – as of 2020 - Amuria, Bukedea, Kaberamaido, Katakwi, Kumi, Soroti, Ngora, and Serere, Kalaki and Kapelebiyong). Over these years, OCEAN ONE SOCIAL RESEARCH CENTRE has maintained a strong relationship with local communities, and the projects have focused on: Engaging student who are victims of School-related gender-based violence (SRGBV) and to empower learners to advance child protection, and gender equality; improving reporting, monitoring, and accountability; addressing incidents; strengthening physical learning environments; and engaging parents: The project will be implemented in partnership with Educational Platform for Teso (DRRP4T) with membership of organization to include Community Development Initiatives (CIDI), Generations for Peace (GFP) Uganda Red Cross Society (URCS), Action Aid, TPO, Temele Development Organization (TEMEDO), Pentecostal Churches of God Development Organization, Church of Uganda Teso Diocesan Development Organization (CoU-TEDDO), Soroti Catholic Diocese Integrated Development Organization (SOCADIDO) and Uganda National Meteorological Authority (UNMA), Soroti University of Science and Technology (SUN) and the District Local Government of Teso Sub Region.

Teso sub-region covers the districts of Soroti, Kaberamaido, Kalaki Katakwi, Kapalebiyong, Amuria, Bukedea, Kumi, Ngora and Serere in the North Eastern part of Uganda. The population of the region is estimated at 2,207,800 (UBOS, 2014), who are mainly the Iteso, Kuman and Bakenyi. The communities derive their livelihoods mainly from mixed farming involving crop production and livestock keeping and also involved in trade of both crop and livestock products together with other merchandise. The region experiences a bimodal type of rainfall of about 1000-1200mm per annum, with two cropping seasons. The vegetation in the sub-region can best be described as grassland savannah. The soils are mainly sandy loam with a variation from sandy to loamy soils depending on the terrain.

### Problem

In Uganda School Related Gender Based Violence which is an act or threats of sexual, physical, or psychological violence occurring in and around school, perpetrated as a result of gender norms and stereotypes, and enforced by unequal power dynamics has increased in in the last 10 years. SRGBV affects millions of children, families, and communities and occurs in all across the schools both private and government. Survey conducted reveal that the extent and scope of SRGBV is limited and that students mostly girls and boys experience a high degree of physical, sexual, and emotional abuse within the school environment. Negative social norms that reinforce unequal power structures between men and women, and adults and children, have been identified as the most significant drivers and root causes of SRGBV in and around the schools in Kalaki district. Both girls and boys, and teachers as well as students are victims and perpetrators of SRGBV and it has serious and long-term consequences. Preventing and responding to SRGBV requires advocacy that addresses the drivers and root causes of violence at both the school and the community levels. Monitoring the progress of this school approach necessitates a thoughtful and comprehensive framework that can capture change across multiple levels.

**Goal:** Eliminate all forms of School Related Gender Based Violence through understanding of gender specific forms of violence and experiences.

**Objectives:** To advocate for a comprehensive solution on school-related gender-based violence (SRGBV), and recommended apparatuses for eradicating gender-based violence.

**Location:** Kalaki Secondary School – Kalaki.

**Target Group:** Students and School Administrators

**Theory of Change:** Engage 350 learners and teaching staff for an advocacy and art for peace program on SRGBV for a period of one year and eight months, then their communication abilities to influence attitude and policies within their community will be strengthened because the Advocacy and Art for sessions will help them gain confidence and knowledge.

**Project Sustainability** The project will engage directly 350 learners as target group, 200 as beneficiary, 50 school administrators and 100 student leaders on SRGBV in the school. After the programme cycle, this team will then share their knowledge with other learners in school, homes and neighbouring communities. In this way, the project will continue to reach an additional 1400 -2500 indirect beneficiaries in the second year after official project activities are completed.

### Activities and Beneficiaries

ACTIVITY	Direct	Indirect	Notes
<b>OBJECTIVE 1: To conduct a training on Advocacy and Art</b>			
<b>Activity 1.1:</b> Carry out Monitoring and Evaluation baseline assessment in order to understand knowledge of advocacy of SRGBV	<ul style="list-style-type: none"> <li>• 260 Students</li> <li>• 10 teaching Staffs</li> <li>• 80 student leaders (Prefects, class monitors, Dormitory captains, club and games leaders)</li> </ul>	<ul style="list-style-type: none"> <li>• Donors</li> <li>• 1,200 learners</li> <li>• 500 stakeholders (parents/guardians, education authorities)</li> </ul>	One baseline needs assessment completed and report in place.
<b>Activity 1.2</b> Conducting a seven days training on Advocacy and Arts for peace	<ul style="list-style-type: none"> <li>• 20 Volunteers (10 teaching and</li> <li>• 10 non-teaching staff)</li> </ul>	<ul style="list-style-type: none"> <li>• 1,200 Students</li> <li>• 150 teachers and student administrators,</li> <li>• Entire school</li> </ul>	Training complete and its report produced and accompanied by accountability and, stories, photos and video
<b>OBJECTIVE 2: To conduct 40 on-going Advocacy for SRGBV Sessions</b>			
<b>Activity 1</b> Facilitate 18 Advocacy and Art sessions on effective School-Based Violence with aim inculcating a strong commitment to reaching all students and staff with the message that violence, harassment, and intolerance are unacceptable in the school environment	<ul style="list-style-type: none"> <li>• 260 students (160 girls and 100 boys) of ages 10 -21</li> <li>• 80 student leaders</li> <li>• 10 teaching staffs</li> </ul>	<ul style="list-style-type: none"> <li>• 80 school administrators</li> <li>• 1200 students</li> <li>• 5 local media</li> <li>• 500 other stakeholders</li> </ul>	Reports from each session will be produced accompanied by accountabilities and involving students voices and advocacy initiatives that foster positive relationships among diverse groups of students and school administration
<b>Objective 3: To conduct eight (8) campaign Advocacy meetings championed by learners with the aim of fostering positive relationships among diverse groups in and outside the school.</b>			
<b>Activity 1:1</b> Facilitating 8 advocacy	<ul style="list-style-type: none"> <li>• 260 student (target group)</li> <li>• 80 student's leadership</li> <li>• 20 members from clubs</li> </ul>	<ul style="list-style-type: none"> <li>• 500 students</li> <li>• 800 other community</li> </ul>	This engagement reports will include among

engagements involving students, staff, parents, and interested community members in learning about violence, how to prevent and report it.	<ul style="list-style-type: none"> <li>and societies</li> <li>90 stakeholders (40 staff, 35 parents, 5 from education office, 5 media, and 1 Community liaison from police department)</li> </ul>	<ul style="list-style-type: none"> <li>members</li> <li>20 school administrators (staff)</li> <li></li> </ul>	other agreed forms of abuses that appears very prevalent in school, such as Bullying, sexual violence, sexual harassment, physical abuse under the guise of discipline. It will also include prevention initiatives as critical and collaborating closely and effectively with community, media, and policing agencies
<b>Objective 4: To participate in 3 (three) national and international day celebrations and 3 (three) Radio programs championed by learners with the aim of fostering positive relationships among diverse groups in and outside the school.</b>			
<b>Activity 1.1</b>  Participate in the celebration of (1) Day of African Child, (2) National Teachers day and (3) International Women Day involving students, staff, parents, and interested community members during which message on Reducing School Related Violence.	<ul style="list-style-type: none"> <li>50 student (target group)</li> <li>50 student's leadership</li> <li>50 members from clubs and societies</li> <li>21 stakeholders (5 staff, 5 parents, 5 from education office, 5 media, and 1 Community liaison from police department)</li> </ul>	<ul style="list-style-type: none"> <li>500 community</li> <li>200 stakeholders</li> <li>Donors</li> <li>Government</li> <li></li> </ul>	<b>Parents and other community members</b> can contribute to developing approach to ensure that this approach reflects the priorities, ideas, and input of all members of the community.
<b>Activity 1.2</b>  Conduct and participate in radio 3 radio talk shows to discuss advocate and lobby for supports in reducing incidence	<ul style="list-style-type: none"> <li>10 students from target group</li> <li>5 students from students leadership body</li> <li>4 teaching staff</li> <li>4 parents</li> <li>1 person from Police community liaison office</li> </ul>	<ul style="list-style-type: none"> <li>1,300,000 listeners will be reached and their contribution added into the fight against reducing School related violence</li> </ul>	The radio engagement reports on reducing School related Gender based violence will shared widely
<b>Objective 5: To Conduct Monitoring and Evaluation &amp; Participatory Evaluation with an Aim of Measuring Milestone On SRGBV</b>			

<b>Activity:1.1</b> Conducting End line survey targeting 200 target groups and 150 non beneficiary community to established the level theory of change in line with advocacy and Art for Peace	<ul style="list-style-type: none"> <li>• 80 School administrators</li> <li>• 150 beneficiary community</li> <li>• 200 Target group (students)</li> <li>• 200 Beneficiary community (students)</li> <li>• 100 Stakeholders( media and authorities)</li> </ul>	<ul style="list-style-type: none"> <li>• Donors</li> <li>• All school learners Generally, stakeholders</li> <li>• 20 volunteers</li> <li>• General public</li> </ul>	<ul style="list-style-type: none"> <li>• One end line conducted and reported to help inform the future programs</li> </ul>
<b>Activity 1.2:</b> Conducting Participatory evaluation targeting 450 persons to ascertain the impact of the program.	<ul style="list-style-type: none"> <li>• 80 School administrators</li> <li>• 150 beneficiary community</li> <li>• 300 Target group (students)</li> <li>• 200 Beneficiary community (students)</li> <li>• 100 Stakeholders( media and authorities)</li> </ul>	<ul style="list-style-type: none"> <li>• Donors</li> <li>• All school learners Generally, stakeholders</li> <li>• 20 volunteers</li> <li>• General public</li> </ul>	<ul style="list-style-type: none"> <li>• One PE conducted and reported to the information of all the concern</li> </ul>

	Expected Result	Indicator (s)	Impact
<b>Objective1</b> Outcome 1	260 selected participants and 90 Beneficiary community surveyed during the baseline	A total of 360 Participants and beneficiary community's knowledge Advocacy on threats of sexual, physical or psychological violence occurring in and around school is measured.	Level advocacy on SRGBV in participant and beneficiary community measured
Outcome 2	20 Volunteers (10 teaching and 10 non-teachings) trained on advocacy and Art.	20 Volunteers are equipped with knowledge and skill in advocacy and Art for peace in SRGBV	Advocacy and Art for peace Knowledge and skills acquired
<b>Objective 2</b> Outcome 1	A number of 18 on-going Advocacy and Art for SRGBV Sessions conducted and completed	260 student (target group) , 80 student leaders and 10 teaching staff participated in all Advocacy and Art peace sessions conducted for a period of 8 months and are able advocate with others.	Target group, beneficiary community and the wider community will be able advocate for reduction in the rate of violence; rate of physical violence; Rate of psychological violence; Rate of sexual violence; Rate of unreported violence Corporal punishment, Sexual violence, Bullying, sexual harassment,
<b>Objective 3</b> Outcome 1	260 student (target group), 80 student's leadership, 100 members from clubs and societies, 90 stakeholders (40 staff, 35 parents, 5 from education office, 5 media, and 1 Community liaison from police department are engaged in Advocacy for SRGBV .	A total of 800 students, 10 volunteers, 110 stakeholders and other community members are able to come up with effective School-Based Violence Prevention and are able to collaborate closely and effectively.	A strong commitment to reaching all students and staffs, parents, and interested community members with the message that violence, harassment, and intolerance are unacceptable in the school environment. Students became more confident that they had the right not to be hurt or

			mistreated.
<b>Objective 4 Outcome 1</b>	3 national and international public days fully represented and SRGBV is passed.	171 Participants will participated in the celebration Day of African Child, National Teachers day and International Women Day involving students, staff, parents, and interested community members during which message on Reducing School Related Violence	Report and results will help government, community to change their perceptive and begin to support the initiatives that help in reducing SRGBV
<b>Outcome 2</b>	3 radio communications conducted with the view of nnormalization of violence against students through social norms that justify violence.	A total of 1,300,000 listeners will be reached and their contribution added into the fight against reducing School related violence	These radio talk shows will increase debate, communicating among and to interest the listening communities so that all incidents of SRGBV that occur in and around the school, and understand how to appropriately respond.
<b>Objective 4 Outcome 1</b>	One end line survey conducted with target groups, beneficiary community and stakeholders to ascertain the impact of the program visa viz the effort.	A total of 80 School administrators, 150 beneficiary community, 200 Target group (students), 200 Beneficiary community (students) and 100 Stakeholders (media and authorities participated and evaluating the programme and their view are captured.	Results will inform for up scaling or replicating in other schools.
<b>Outcome 2</b>	End of program Participatory Evaluation targeting 470 persons to ascertain the impact of the project conducted.	A total of 470 persons selected and participated as 40 School administrators, 80 beneficiary community, 150 Target group (students), 150 Beneficiary community (students) 50 Stakeholders, media and authorities	Results will inform for up scaling or replicating in other schools



## Implementation Grid

No	Activity	Beneficiary Calculation		Month																	
		Direct	Indirect																		
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	Signing of Memorandum of understanding (MoU) between Ocean One Social Research Centre and the Management of Kalaki Senior Secondary School.	18	136																		
2	Participatory Needs Assessment to determine the students' and teacher's needs, assess and confirm SRGBV issues.	400	1200																		
3	Learning Needs Assessment for 20 Volunteers to measure their skills and knowledge and identify any gaps in meeting the program's demands.	20	370																		
4	Selection of 20 trainees (volunteers) and train them on implementing SRGBV programs	20	370																		
5	Five-day Advocacy for SRGBV training for 20 volunteers conducted.	20	370																		
6	Post-training survey (PTS) will be administered immediately after the training.	20	370																		
7	Target Groups (TGs) Pre-selection survey to identify those most in need of the intervention as well as potential positive influencers.	500	1,200																		
8	Selections of 370 as Target Groups (TGs) from the pre survey list	370	1,200																		
9	Participatory SRGBV Analysis to further unpack the selected context.	370	1,200																		
10	Ocean One Social Research Centre Staff and Volunteers develop 18 Advocacy sessions; align the sessions into the School calendar and	23	370																		

No	Activity	Beneficiary Calculation		Month																	
		Direct	Indirect																		
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	National curriculum timetable to avoid clashing of the programs.																				
11	Implementation of the 18 advocacy ongoing Activities sessions	370	1200																		
7	Implementation of the 8 advocacy campaign meetings	370	1,300																		
9	Facilitating 3 Target Groups (TGs)-led Radio SRGBV programs	171	800																		
10	Facilitating participation in 3 national and international public days celebration to advance the	24	1,300,000																		
11	15 monthly meeting conducted by implementation team (leaders of TGs, Volunteers and Staff of Ocean One Social Research Centre)	27	1,200																		
12	One month program pause between the end of the ongoing activities and end-of-program evaluation	370	1,200																		
13	One day end line survey with TGs to measure the impact of the post-program.	370	730																		
14	One-day Participatory Evaluation (PE) with key stakeholders to identify program-related changes	450	930																		
15	One-day PE write-up Conducted by Volunteers and staff of Ocean One Social Research Centre																				
17	Final Report produced and shared to stakeholders and donors																				
18	Ongoing mentoring support																				

No	Activity	Beneficiary Calculation		Month																			
		Direct	Indirect																				
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
19	Production of short videos/blog posts for visibility and marketing																						
20	Social media coverage																						