



Receipt of Declaration N°00001630/RDA/J06/A2/SAAJP/BAPP
Email : africareilienceassociation@gmail.com Tel (+237) 690 639 186
Street 1794, Head Office : Bastos Yaounde / Cameroon

GlobalGiving Accelerator : Project

1) PROJECT TITLE : *Let Girls Learn*

2) HOW CAN DONORS HELP ?

ARA's "Let Girls Learn" project cannot exist without your help, we need you, our donors, to fund this project on the ground which is also yours because together we are stronger. You can help us by making a commitment through your financial support, whatever the amount and in the following ways :

- *Sponsor a girl* (annually or monthly);
- *Make a donation for the girls* (one-time donation, monthly donation);
- *Become an Ambassador for ARA* - Africa Resilience Association
- *Become a partner (Companies, Foundations, INGOs, Institutions, etc.)* : What if we wrote a beautiful story together? Affirm your image as a brand and a responsible employer, put gender equality at the heart of your CSR strategy, unite your employees around your commitment to solidarity through either financial sponsorship or product-sharing with your customers, i.e. by creating a direct relationship between your products and our Let Girls Learn and by giving us a portion of the profits generated, or rounding up your customers' purchases to the next dollar to benefit Let Girls Learn, or rounding up your employees' salaries by giving them the opportunity to support Let Girls Learn by donating \$20 to \$45 US each month directly from their paychecks.

3) SPECIFIC PROJECT SUMMARY :

Without school, girls are considered to have a lower status than boys. This is why ARA -Africa Resilience Association- pays special attention to girls and the promotion of their rights.

In addition to the extreme poverty of families as one of the main causes of the deprivation of girls from school, the Boko Haram conflict in the Far North of Cameroon and the conflicts in the NOSO (North-West and South-West of Cameroon) have an impact on girls : school dropout. For all these girls deprived of education, one of the survival options for them and their families is marriage, prostitution and/or transactional sex.

Together, let's change the future of girls through education because more education equals less child, early and forced marriages. If girls are educated, go to school, their social, economic and political development of their country would be accelerated. Girls' education is therefore the precursor to lasting change.



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4) DESCRIPTION OF THE PROJECT (Goal, Beneficiaries, Location, etc.)

Context : Even today in Cameroon, girls continue to be deprived of school. They are forced to work, they are forced to marry every year before the age of 18, they face sexual violence before the age of 20 : they are discriminated against unfairly because of their gender. They are deprived of education because they are born "girls". Also, in our cultural traditions, girls are considered a burden to the family. Their education is therefore of no importance because their destiny is to be married young and to take care of the household chores and children. The parents, victims of ignorance of the laws and the law because they have never been to school, do not question the discrimination linked to the cultural traditions of not sending girls to school. Families in extreme poverty cannot afford to send their children to school, and if they can, they often choose to send their boys to school rather than their girls. Wife-girls, i.e., those married at an early age, are generally taken out of school to support their husbands, take care of the household chores and the children. These child marriages force girls into an inferior status to boys. Girls without legal identity and birth certificates cannot complete their education to qualify for a trade and escape poverty. Trafficking and child labor are highly valued by poor parents who make their daughters work or sell them because they are considered a burden and therefore the first to be exploited. Menstruating girls do not go to school because many schools do not provide a place for them to change, or because sanitary pads are expensive and they are forced to stay home.

Justification : Girls' education must become a priority development objective. Girls' education is the best instrument to fight against poverty because it allows to break the cycle of poverty, while the non-education of girls is a real lack for the development of the country : Indeed, each year spent by a girl in school increases her future income by 10 to 20%. By increasing girls' school attendance by 10% each year, Cameroon's gross domestic product (GDP) increases on average by 3%. Also, the lack of schooling for girls locks them into poverty, and this situation risks being perpetuated to the next generation because a girl who does not go to school will not understand the importance of giving her children a quality education. A girl who goes to school knows how to make her voice heard. She actively participates in the decision making of the society in which she lives. And an educated girl can take her life in hand because, having been sensitized to the importance of education, she ensures that her children have a quality education and thus fights against the discriminations of which girls are victims, such as child marriage and early pregnancy, child labor and school dropout.

Project objective : To promote children's rights and equality for girls through quality education and vocational training, protecting them from exploitation and violence, so that one day they will all be free to decide their own future and that of their country.

Beneficiaries : Girls are the direct beneficiaries of this project, and families in extreme poverty are the indirect beneficiaries.

Number of people helped : 1000 people, i.e. 900 girls, distributed as follows: 500 girls from disadvantaged backgrounds (slums, rural areas), 150 girl-mothers, 100 off-site refugee girls, 50



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girls from ethnic minorities (Pygmies, Mbororos), 50 girls who are detained or in conflict with the law, and 50 girls with disabilities; and 100 families living in extreme poverty.

Activities : To fight against the inequalities of girls in education, here is the action plan of ARA - Africa Resilience Association-

- Supporting girls in difficulty at school ;
- Sensitize communities on the importance of education ;
- Keeping girls in school with scholarships: Transition (primary cycle for the first year of high school or college), Retention (keeping girls in school until their last year of high school or college), Reinsertion (girl mothers and girls in detention or in conflict with the law who want to return to school);
- To grant quarterly allowances to girls who have distinguished themselves by their school work;
- Fight against child, early and forced marriages ;
- Distribution of free school uniforms to girls ;
- Distribution of sanitary towels to girls ;
- School feeding programs for girls ;
- Advocacy with political authorities ;
- Fight against gender-based violence (GBV) in schools ;
- Conditional cash transfers to poor and marginalized families ;
- Reducing the burden of work for girls at home.

Total project budget : US \$ 50,000