



EDUCATION FOR CHANGE

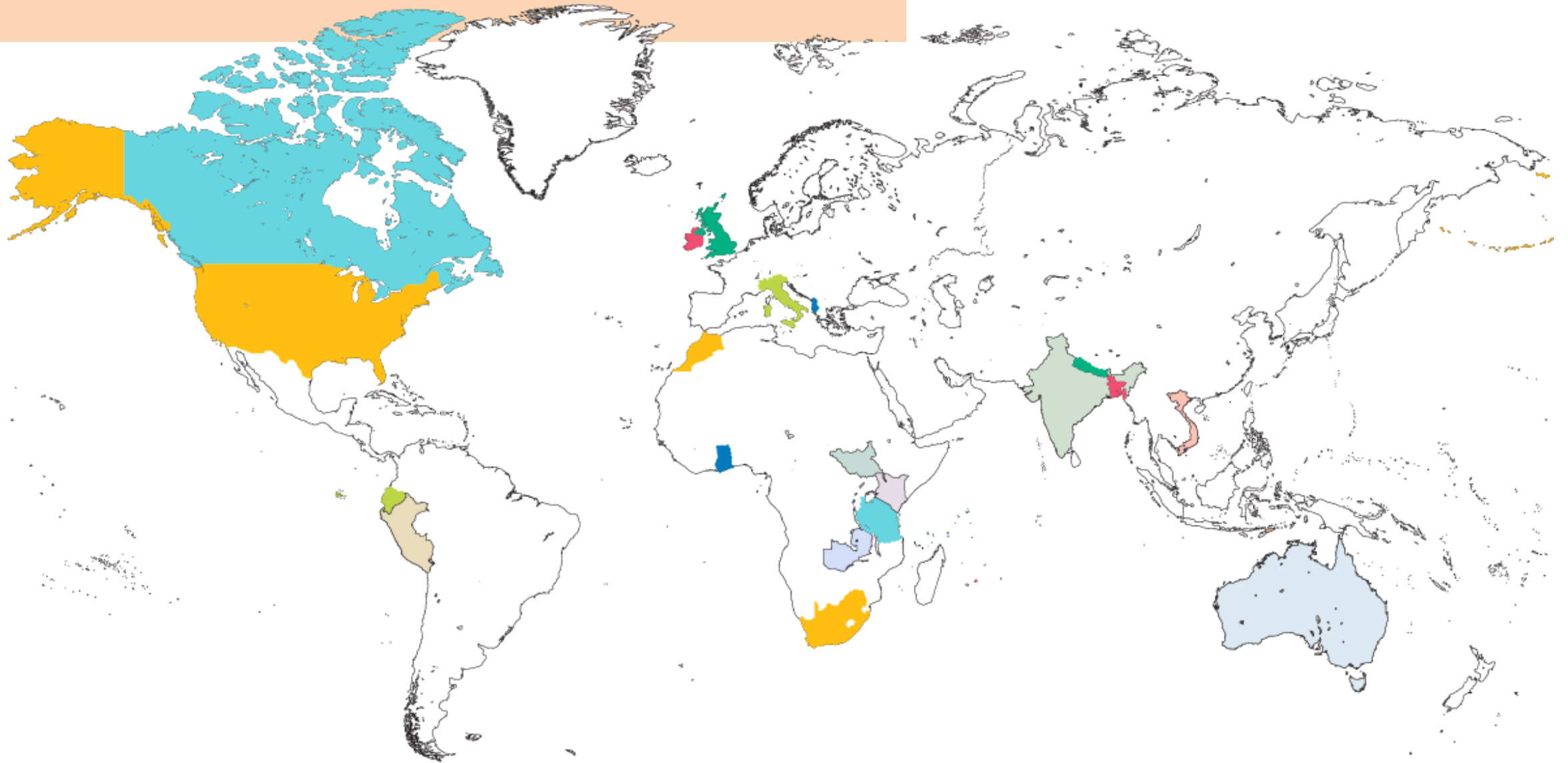
Towards equal educational opportunities for every child

Mary Ward | Foundress of Loreto

- Mary Ward lived from 1585-1645. She was a Catholic English woman who founded a religious order for women, known as the Loreto sisters, dedicated to the education of women and girls.
- Today Loreto schools are found in over 23 countries around the world. We have over 100,000 students in our schools and over 1 million alumni.
- Education and its power to transform individual lives & whole communities remains at the core of the work of Loreto.
- Loreto Australia & South East Asia works in the spirit of Mary Ward today and with Loreto Vietnam.



Loreto Foundations Around the World



Mary Ward Global Network

- Programs for justice, development and social ministry are undertaken by Loreto people around the globe.
- Mary Ward International Australia supports aid & development projects in countries such as India, Zambia, Kenya, Peru and South Sudan.
- A Loreto office exists at the United Nations to advocate on topics of justice, human rights, education and development.
- The Loreto Province of Australia & South East Asia supports action & education for justice in Timor Leste, Vietnam, The Philippines & Australia through our network of schools, past pupils and friends.



The Loreto Vietnam Story

Loreto Vietnam was founded in 1997 by Sister Trish Franklin IBVM AO, a charismatic and gifted educator from Australia and a member of the Loreto Sisters.

Trish was drawn to Vietnam initially through her work with Vietnamese refugee communities in Thailand; ultimately she would spend more than 20 years of her life supporting poor and vulnerable children in Vietnam, a country she served with deep love and respect.

As a brilliant teacher with the inspiration of Loreto's worldwide commitment to education, Trish established Loreto Vietnam as an organisation with a clear focus on 'lifting learners into the future'.

Trish believed that the human right to an education could transform individual lives and whole communities and so bring about lasting social change. Her inspiring foundation continues to change lives today.

On 6 July, 2015 she received the prestigious Friendship Medal, the highest official recognition by the Vietnamese government for a foreigner's contributions to development and humanitarian affairs in Vietnam.

Since Trish returned to Australia in 2015, Loreto Vietnam has continued to grow and have an extraordinary impact under a Vietnamese leadership team, working in partnership with Loreto Ministries Australia.



About Us

Mission

Loreto Vietnam, under the guidance of Loreto Ministries, aims to empower disadvantaged children and communities in Vietnam through the provision of inclusive and equitable education.

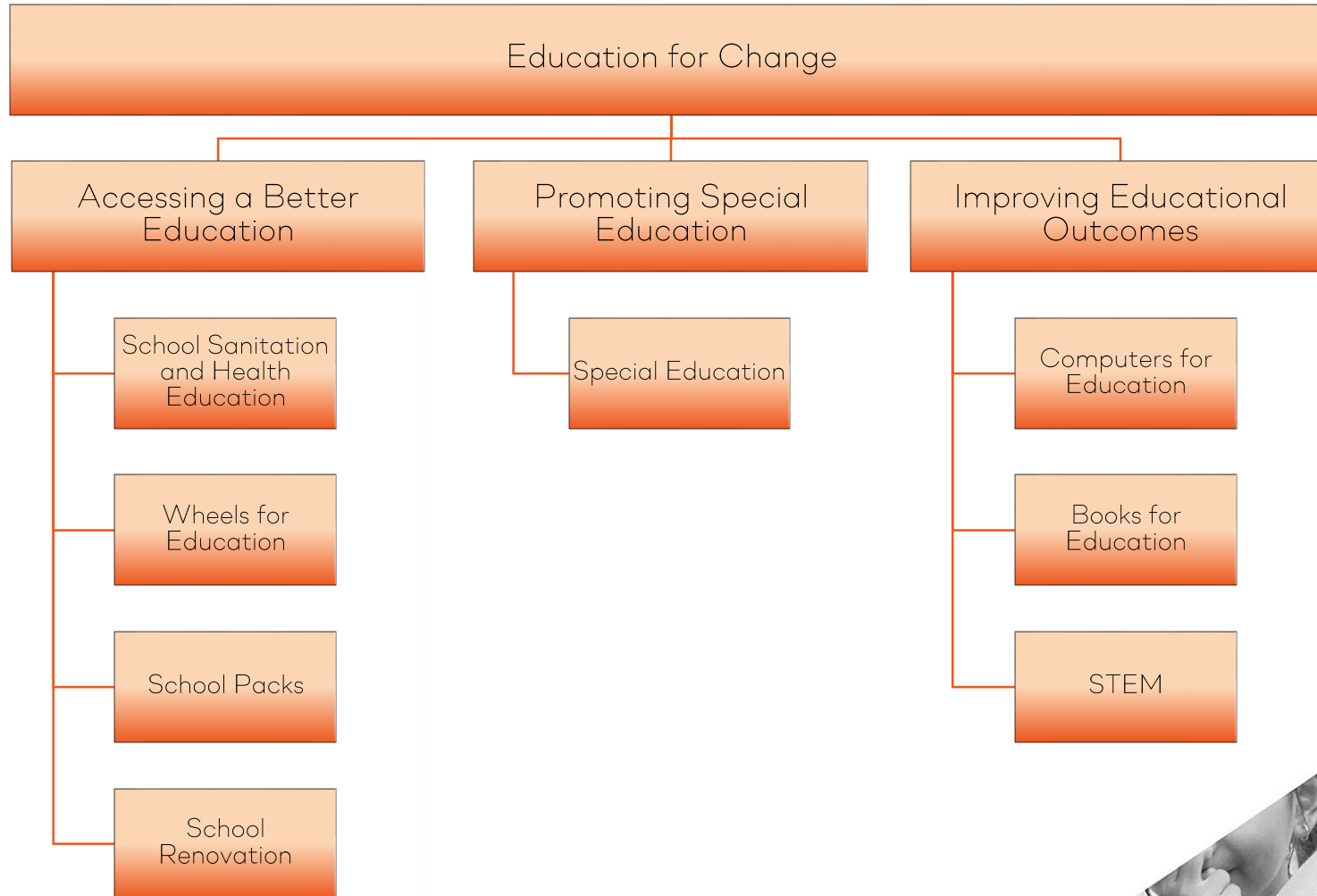
Guiding Principles

1. Act with integrity.
2. Develop and nurture collaborative relationships based on mutual respect.
3. Ensure operational excellence and transparency.

Strategic Objectives

1. Loreto will facilitate access to education
2. Loreto will facilitate the development and delivery of quality education
3. Loreto will facilitate opportunities for disadvantaged communities to achieve their full potential
4. Loreto aims to achieve sustainability with the organisation, its programs and their outcomes

Strategic Framework



Advisory Board



Jason Turnbull
Board Chair
CFO, Masterise Homes



Nguyen Trung Kien
Co-founder and Vietnam
country partner, Asia Partners



Margaret Callaghan
Board Member, Loreto
Australia and South East Asia



Bui Thi Thanh Ngoc
Partner, KPMG Vietnam
And Cambodia



Luke Peereboom
Operations Director,
Newtecons JSC



Catherine Mcallister Franzi
Chief Client Officer,
Securitas Africa, Middle East and Asia



Mai Quang Tri
Country Director, Atkins



Cate Sydes
CEO, Loreto Ministries



Shane Dillon
Founder, Cturtle

Key Partners



[VIEW ALL](#)



Success Story

“I deeply appreciate Sister Trish and Loreto Vietnam for offering students like me a once-in-a-life time chance to study and grow our talents”
- Thao -

Meet Nguyen Thi Thao, She is 28 years old, and currently studying a degree in Special Education at the Ho Chi Minh City University of Education.

Thao was born into a family of poor farmers with six siblings in a remote village of the Central Highlands. She was blind from birth.

Thao attended Nguyen Dinh Chieu (NDC) School for the Visually Impaired in Ho Chi Minh City from Year 1 to Year 12. Her studies at NDC School were made possible through the support of Loreto Vietnam. Loreto Vietnam has partnered with this wonderful school for many years providing resources, volunteers and support for teacher training; in fact, Thao was a pupil of Sr Trish Franklin herself who volunteered as an English teacher at NDC during her years of work with Loreto Vietnam.

Thao is a talented chess player who won national tournaments when at school and then went on to represent her country, notably at the ASEAN Para Games between 2011-2014. She is a testament to the difference inclusive education can make in the life of an individual student and to the whole community.



Thao third from right at the back with her national team in the ASEAN ParaGames 2014 in Nay Pyi Taw, Myanmar

Our Impact

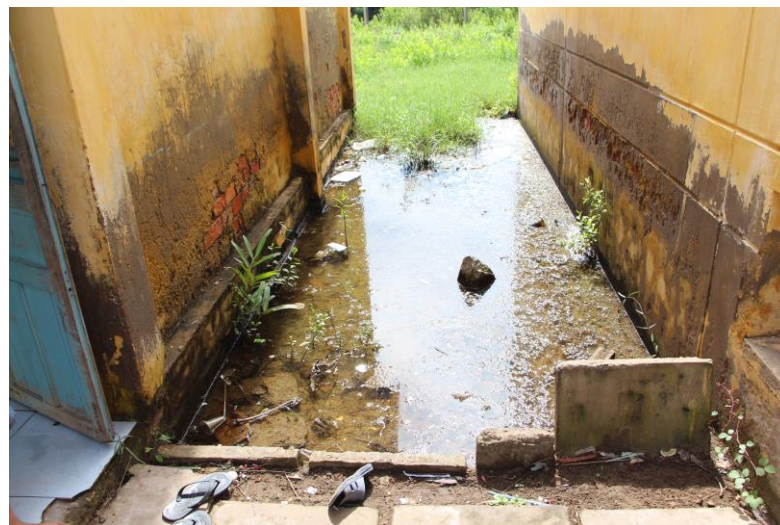
14 primary schools

12 kindergartens

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School Renovation



Our Impact

19 computer rooms

29 school libraries

12,000 students
trained in computer skills

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Libraries and Computers



Our Impact

48 school toilet blocks

18,000 students

educated on health and sanitation

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School Sanitation and Health Education

BEFORE



AFTER



BEFORE



AFTER



Our Impact

3,500 bicycles

3,500 helmets

20,000 school sets

4,000 student and
teachers trained on road safety



Bicycles, School Packs and Learning Sets



Our Impact

4,000+ children with
special needs

300+ teachers trained
in special education

READ MORE



Promoting Special Education



Success Story

“

"All the students are so excited about this new "friend". I cannot wait to get back home to tell my parents too. It is even more beautiful and cleaner than my family's. My parents must be happy and jealous!"- Lan -

”

Meet Lan, a happy Year 5 student, who could not hide her surprise and joy at being one of the first visitors to the new toilet blocks exclusively designed for the girls at B An Phu Primary School. For the last five years, Lan, her friends, and teachers shared a toilet block with no formal separation for boys and girls. It had no door, no ventilation, and sadly no clean water. Loreto Vietnam worked closely with the local authority and school on a needs assessment and situation analysis and came to the decision to build a new and separate toilet block exclusively for girls and renovate the current block for boys. Safe and clean water systems were installed. Furthermore, health promotion and education modules were delivered to the school's teachers and students to help them stay away from hygiene-related diseases and inform the community about new ways to ensure COVID-19 prevention. Under the School Sanitation and Health Education Program, Loreto Vietnam has rebuilt and renovated toilet facilities for 48 schools with separate blocks for boys and girls and trained 18,000 students in practical health knowledge and skills.



Lan enjoying the new girls 'toilet block

Success Story

Meet Dat, a Year 6 boy, and his grandmother, Mrs. Vang, aged 68. The two of them live together in a temporary shelter on a hilltop. Mrs. Vang has taken care of Dat since his parents divorced some years ago. The poverty and lack of basic living commodities in their shelter cannot take away their laughter and love for each other. Mrs. Vang walks her lovely grandson 5 km to and from school each day. Through the work of Loreto Vietnam, a small miracle happened. A new bicycle and helmet provides Dat a quicker, safer, and much more enjoyable ride to school. Dat told us he would teach his grandmother to ride this bicycle too. Mrs. Vang burst out laughing, saying she was too old for this! But Dat assured her it would be easy; he would help her every day, as he pursued his dream to study hard, find a good job, and take care of her in the future. Like Dat, another 3,500 poor children have been supported by Loreto Vietnam to transform their journey to school under the Wheels for Education program. Easy bicycle transportation (and a new helmet!) ensures students attend school regularly and travel safely. A new bicycle also supports other family members, like Mrs. Vang, with family duties and market trips and benefit many village families.



Dat and his Grandmother,
Mrs. Vang on their new bicycle

Partner With Us

Join us to address Sustainable Development Goal #4

Quality Education For All

- Fulfil your Corporate Social Responsibility goals
- Boost your company profile and improve business reputation
- Gain an edge in your marketplace
- Engage your customers, particularly those with children, thereby increasing retention
- Achieve positive publicity and media opportunities through ethical business activities
- Reach new audiences and drive sales
- Attract and retain an engaged workforce and become an employer of choice
- Improve staff morale and increase team building opportunities





'WE LOVE IT CLEAN'
Promoting the model of school
sanitation and health education

Why school sanitation a problem?

- 4.2 billion people live without access to a safely managed sanitation system (UN, 2020).
- According to a 2019 report by Vietnam's Ministry of Education and Training, 42% of primary school toilets lacked basic standards.
- In many Loreto Vietnam's project schools, only 6 toilet bowls for 1,000 students, so they have to use the bushes or rubbish collection sites instead.
- Safe water system is not fully provided, so many schools have to collect unclean water from the nearby ponds, worsening risks to hygiene-related diseases.
- The severe climate change in the Mekong River Delta region has placed more burdens and risks



Why can a toilet help?

- Improving the health of students and teachers
- Improving the school's sanitation infrastructure and environment
- Contributing to positive impact on student's learning process.



Program goal and outcomes

- The program aims to pilot a standard model of promoting safe and hygienic toilet blocks to improve the health of teachers and students in disadvantaged primary schools in Vietnam.
- The program outcomes include:
 - The teachers and students' knowledge, attitude and behavior increased related to environment protection and keeping the toilet and school clean, green and beautiful
 - The incidence of diarrhea and hygiene-related diseases reduced
 - Risks of environmental health and tropical diseases such as dengue, hand-foot-mouth, etc. reduced
 - Gender sensitivity highlighted to enable more privacy and comfort for girls to access and use their separate toilet blocks
 - The model standardised and advocated for expansion to other sites



Beneficiaries

Year	Number of schools	Number of teachers	Number of students
Year 1 2021-2022	7	210	4,200
Year 2 2022-2023	16	480	9,600
Year 3 2023-2024	33	990	19,800

Key Activities

- Conducting needs assessment and situational analysis
- Organising all stakeholder meeting to brainstorm and plan on solutions and next steps
- Working with local authority and schools to rebuild or renovate toilet blocks, hygienic water and sewerage systems
- Providing health education to all the teachers/students of project schools
- Implementing schools' campaigns on school cleaning, sewerage maintenance and environmental protection,



Key Activities (continued)

- Planning and implementing mass media activities
- Planning and implementing social media activities
- Measuring the project impact and disseminating results for policy and program advocacy
- Organizing the 1st phrase review workshop to disseminate findings, advocate for model standardization and expansion



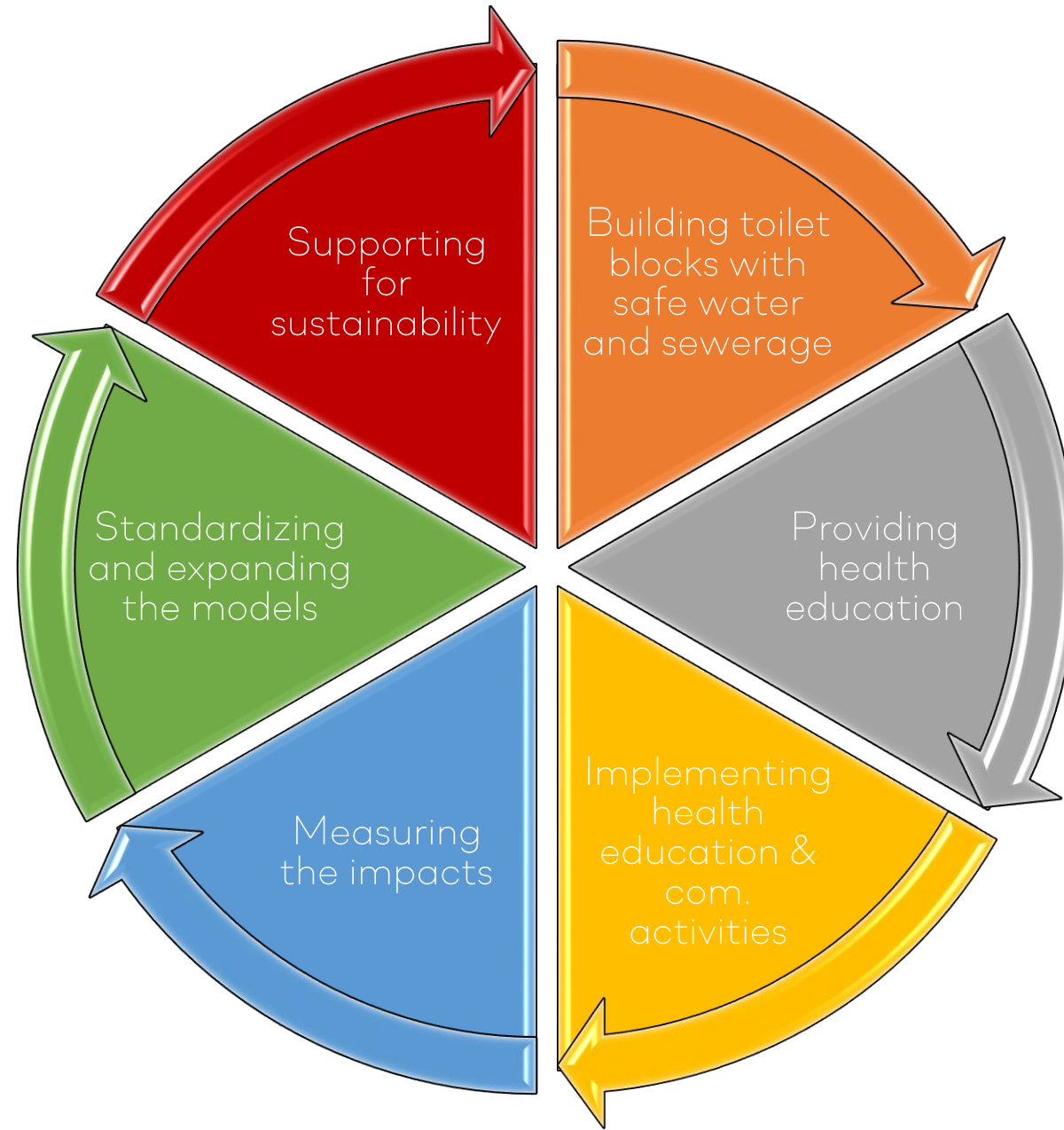
'School Sanitation' Program budget

Year	Number of schools	Requested amount	Local partner's contribution	Total (in USD)
Year 1 2021-2022	7	52,400	26,200	78,600
Year 2 2022-2023	16	122,813	61,407	184,219
Year 3 2023-2024	33	229,250	114,625	343,875

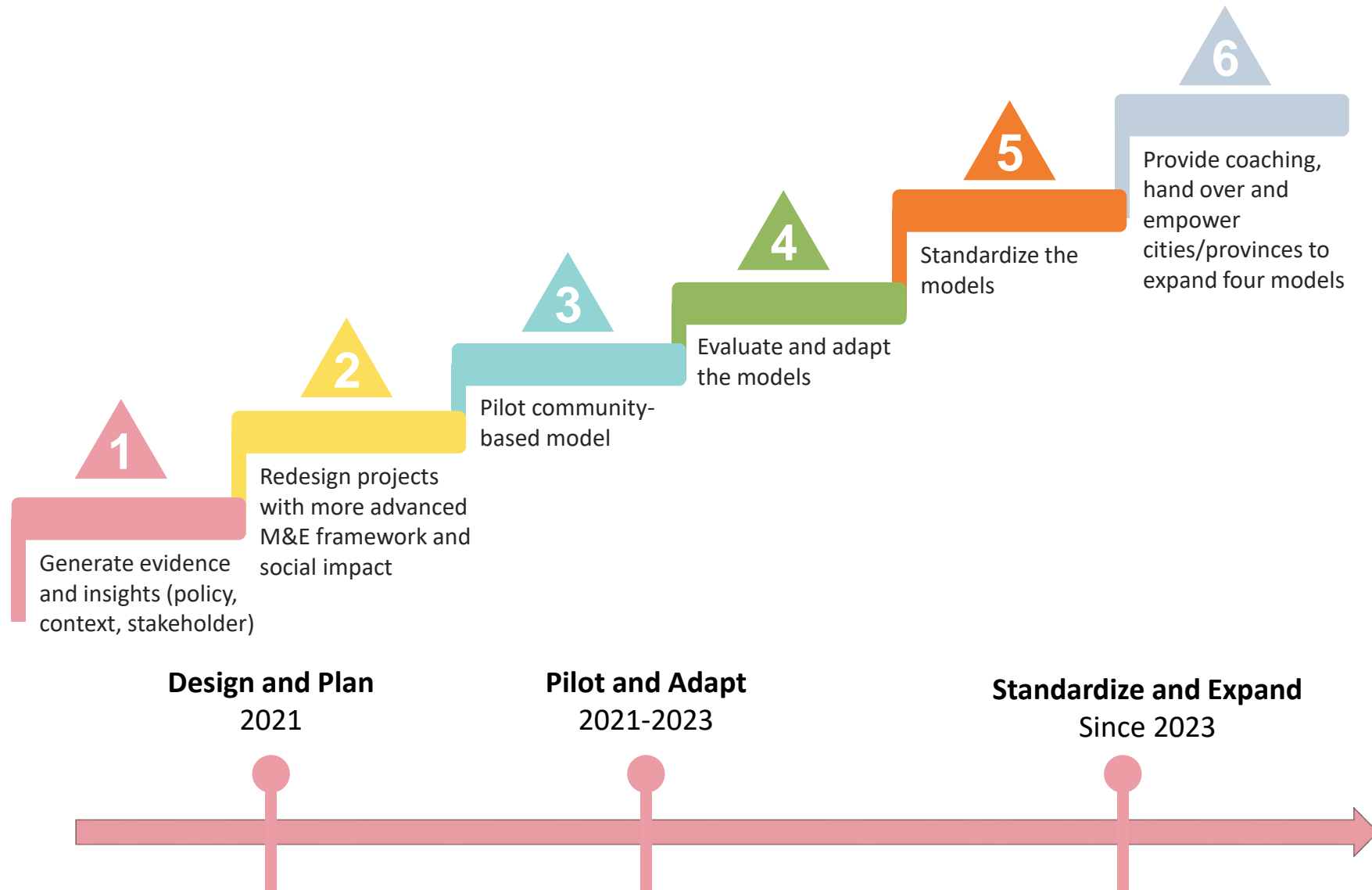


Implementation and
Sustainability

The program flowchart



3-year strategic plan and 6 steps towards Model of 'We love it clean'




Measuring the impacts and success.

- Loreto Vietnam works with local partner to assess the impact of the project for the schools and individuals who have benefited from the project.
- An M&E framework is developed to measure the impacts as reflected on the above Activities table.
- The M&E tools include quantitative and quality methods such as quick surveys with random sampling, in-depth interviews of related stakeholders, focus groups discussions with specific beneficiaries such as student group, teacher group.
- Regular M&E tasks will be performed to measure and see the changes in project outcomes

Sustainability

- Ongoing communications with these local partners determine future implementation of this project within the region.
- Prior to project handing over, a commitment plan for project sustainability will be developed by local partners in agreement with Loreto Vietnam.
- Loreto Vietnam will visit and monitor the project, during implementation and 2 years after completion of project.
- Loreto Vietnam will continue working with other companies' CSR teams and local partners to expand the model. At the end, the model is standardized and advocated for expansion to all the districts in project provinces and shared nationwide.



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VIETNAM**
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