**GIVE EDUCATION TO 60 VULNERABLE ROMA CHILDREN**

**Project Summary**

CSI NADEZ is running Educational Centre for children from vulnerable groups, in the biggest Roma municipality in Europe-Shuto Orizari. We are preparing and getting these children into school, by providing all necessary school materials, additional after-school support, nutrition snacks and advisory support for the parents. Donations to this project will provide our Centre to be able to educate up to 60 children per year, ages 5-14, and help new generations build their future through education.

**Challenge**

In Macedonia the participation rate in early child education by Roma children age 4-6 is only 14% and is significantly below the EU average. These children face extreme inequality at the start of their education which often leads to their dropping out from school and failure to integrate into society. Early school leaving is particularly high especially among Roma girls. Parents' low socio-economic status and low level of literacy has strong impact on their children' school performance.

**Solution**

60 preschool and school children identified as being at risk of dropping out of school will receive additional educational support at our Centre. The main activities will focus on learning the Macedonian language and meeting the standard for school enrolment for 5 year old children, homework completion, reading support, math help for school children, as well as a series of workshops on the topic of online violence that particularly targets poor and vulnerable children and mental health & wellbeing especially during the ongoing Covid-19 pandemics.

**Long-Term Impact**

The project will help 20 preschool children prepare for school enrolment and 40 school children become more engaged in school, improve their school performance and develop a variety of lifelong interests and skills which will help to begin to break the cycle of poverty. The children supported by this program will demonstrate that they can succeed in school, and make it easier for their brothers, sisters, and cousins to follow their steps, by developing success stories and role models.