KARMI

Project Title

QUALITATIVE TRIBAL EDUCATION PROGRAMME IN KALAHANDI

**About the Project Area**

Area proposed for the project consists of 104 villages in 8 Gram Panchayats of M.Rampur block of Kalahandi District in Western part of Odisha. The project will be operating in 30 villages in M.Rampur Block is one of the most backward blocks of Kalahandi district. This area is in the most interior and underdeveloped where more than 70% of the people living having very small proportion of land property without productivity. The agricultural lands are rain fed and so they are mono-cropped. People in total are very poor without good food, clothes and medicines. Due to regular drought the people from this villages migrate to towns and cities in search of their livelihood. We conducted a survey in 30 number of villages and found, out of 10414 population 3699 population are regularly migrating to towns and cities specially to the brick kilns of Hyderabad, construction work in Mumbai, agricultural firm in Raipur and working in hotel and small business in the metro. Out of this migrant population 355 are the boys and girls under age group 6-14 years who use to migrate with their parents. Due to this migration the children became dropouts from the school. The selected 104 villages are extremely poor villages. About 50% of the Below Poverty Line (BPL) families earns an annual income of less than Rs.6000/- per annum .

**Problems of the Area**

These population are specially coming from landless, small and marginal tribal families and due to regular drought in Kalahandi distress migration increasing in a alaraming rate. They mostly go to work in far off places as brick kiln workers on contract basis after receiving a lump sum cash advance from the employer through local labour contractor. They migrated to the places as Hyderabad, Vijayawada, Waltair, Vijaynagar, etc. in Andhra Pradesh; Bangalore, Mysore, Gulbarga, etc. in Karnataka; Faizabad, Ghaziabad, etc. in Uttar Pradesh; Bhilai, Raipur, Durg, etc. in Chhattisgarh; Ahmedabad, Gandhinagar, Baroda, Surat, etc. in Gujarat; Mumbai, Nagpur, etc. in Maharashtra and Sambalpur and Bhubaneswar etc. inside the state. Adivasi and Dalit communities in the proposed district together form about 69% of the total population. The children of the migrants specially the brick kilning, workers of agricultural farms, and some construction workers moves with the whole family for a period of 6 to 8 month in each year. The children suffer a lot on their rights as education, health, and used them as child labour in the field. Abuse and exploitation of children physically, sexually, and emotionally are also a common phenomenon in this area. The sexually and emotional children have no other alternative safety net and arrangement to save them from the exploitation. The dropout rate of the primary school has been increasing in a drastic rate.

**Need of the Programme**

This project is to support Community based Accelerated Reading and Bridge Course Programme with a special focus on mainstreaming children at risk. The overall goal of the project is to provide mainstream education to 450 children at risk from 15 most migration prone village of M.Rampur block of Kalahandi district of Odisha who are going to be drop out due to migrants parents who are seasonally migrated to the metro cities in search of employment. The children need a friendly and accessible education environment at their village to check droupout and KARMI want to start 5 Alternative Education Centre in their own villages to provide quality education to cope with the other children. The schooling provides an introduction to reading and familiarity with numbers and instils a love of learning. In addition, the coaching program helps students from economically weaker sections of society to cope up with the school work and compete with students from affluent families who can afford private tuitions or have educated parents to help them with their school work. The project aims to provide basic literacy, pre-primary up to middle school education, for girls through alternative education techniques. They have found that the curriculum taught in schools is often irrelevant to the lives of disadvantaged children. When parents don't see results, it is more likely that children will discontinue their education. The project would like to give villagers the agency to decide what and how their children learn; and to make the curriculum more meaningful at the local level. The proposed teaching style that encourages critical thinking as opposed to strict memorization and acceptance of information. Curriculum will include extensive information about women's health, women's rights, legal rights of the poor, community governance, etc. Check child labour and provide their rights on education and for the children of seasonal migrant workers especially for the tribal and rural economical weak people. Prevention and child protection from discrimination and alternative care. Reduce societal tolerance of sexual exploitation of children. Preventing entry of children into sexual exploitation and creating strong, enforceable legislative environment to protect children from sexual exploitation. Ensure child participation and decision making and strengthen the environment to encourage and support to the children. Non-discrimination of sex, colour and sexual orientation, language and religion or other status

**Out Come of the Programme**

KARMI start 5 Alternative Education centres in most backward and migration prone villages in M.Rampur block of Kalahandi district in Odisha to provide alternative opportunity to the children of migrant workers in the age group of 6 to 14 years to ensure quality education and check dropout as well ensure quality education with the general students and ensure to continuance of education of those children who would otherwise have missed it due to migration. Incidence of dropouts from Primary education reduced convincingly and all school going children remain, in school net. Rights of migrants and the children are protected through lobby, advocacy and networking with NGO and government functional. Provide quality education to the children of tribal and rural migrant people to cope with the general students. The livelihood opportunities in the project village increased so that people shall migrate out of choice and not out of distress by implement all government developmental programmes in proper way. education of the children of migrant children continued and school dropouts reduced considerably and all children are remain in school net. The government primary schools in the project area functionally improved and community involvement increased. Human right violation like education, health and equality will be insured through the Alternative Education Centre by quality control children of migrants. Quality education, providing teaching learning materials to the centres and students ensure quality among the tribal and migrant workers. Run the Bridge Course Centres with the volunteers to provide educational facility to the children migrated with their parents to match with the regular students. Provide educational material and aid to the children of migrants workers

The children of seasonal migrants workers in villages retain the maximum possible number of children of 6-14 years in the school. On return from migration running short bridge courses in project villages for children who migrated and mainstreaming them in Govt. school. strengthening the govt. schools in the project villages in terms of proper functioning and improved teaching learning through VECs. Ensuring all out of school children in the project villages (including non-migrants) are enrolled in the schools and attend regularly. Running a round-the –year bridge camp to cover out of school overage children in the project villages, and mainstreaming them. Accessing basic funding for educational intervention from Right to Education (RTE).

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| BUDGET FOR QUALITATIVE TRIBAL STUDENTS EDUCATION PROGRAMME IN KALAHANDI |
| KARMI, KALAHANDI FOR THE YEAR 2021-2022 |
| **Sl No.** | **Activities/ Item of Work** | **1st Quarter (April- June)** | **2nd Quarter (July to Sept)** | **3rd Quarter (Oct to Dec)** | **4th Quarter (Jan to March)** | **GRAND TOTAL** |
|
| **1** | **CENTRE COST** |  |  |  |  |  |
| **1.1** | Teaching learning materials / Teaching Aids @ Rs. 5000/- per school X 5 schools | 25000 |   |   |   | 25000 |
| **1.2** | Teachers Training for 5 days @ Rs. 2000/- per day for 5 teachers with logistic arrangement | 10000 |   |   |   | 10000 |
| **1.3** | Co-curricular Activities like Promotion of Art & games in the schools @ Rs. 5000/- per school |   | 75000 |   |   | 75000 |
| **1.4** | Awareness and Sensitization programmes for strengthening VEC, PTA, SHGs and CBOs @ Rs. 15000/- per programme X 2 Nos. |   | 15000 |   | 15000 | 30000 |
| **1.5** | Balmela / Children's festival @ Rs. 20000/- for 5 schools in Centrally |   | 20000 |   | 20000 | 40000 |
| **1.6** | Health Care to students inclusive of Medicines and Doctors fee @ Rs.100/- per student x 200 Students |   | 20000 |  | 20000 | 40000 |
| **1.7** | Quarterly Interface with Govt. teachers |  | 9000 |  | 9000 | 18000 |
|
| **1.8** | Salary of teachers @ Rs. 5000/- per teacher per month X12 months X 5 teachers | 75000 | 75000 | 75000 | 75000 | 300000 |
|  | SUB TOTAL | 110000 | 214000 | 75000 | 139000 | 538000 |
| **2** | **ADMINISTRATION COST OF THE SCHOOLS** |  |  |  |  |  |
| **2.1** | Salary of one project Co-ordinator @ Rs. 15000/- per month X 12 months | 45000 | 45000 | 45000 | 45000 | 180000 |
| **2.2** | Travel @ Rs. 3000/- per month X 12 months | 9000 | 9000 | 9000 | 9000 | 36000 |
| **2.3** | Project Review Meetings / Monitoring @ Rs. 4000/- per month X 12 months | 12000 | 12000 | 12000 | 12000 | 48000 |
|  | SUB TOTAL | 66000 | 66000 | 66000 | 66000 | 264000 |
| **3** | **OFFICE MANAGEMENT** |  |  |  |  |  |
| **3.1** | Postage/ communication , Stationary , Logistics & contingency @ Rs. 5000/- per month X 12 months | 15000 | 15000 | 15000 | 15000 | 60000 |
| **3.2** | Furniture & Fixtures | 30000 |   |   |   | 30000 |
|  | SUB TOTAL | 45000 | 15000 | 15000 | 15000 | 90000 |
|  | **GRAND TOTAL** | **221000** | **295000** | **156000** | **220000** | **892000** |