



# Annual Report 2021

# AT A GLANCE

## OUR MISSION

We provide education, technical and professional training in the digital sector to young underprivileged people by leveraging their potential and willpower. We endeavour to truly develop their employability which will allow them and their families to escape poverty in a sustainable way, and contribute to the social and economic development of their countries.

## OUR VALUES

Trust • Responsibility • Solidarity • Respect • Demanding approach

## OUR COUNTRIES OF OPERATIONS



**Cambodia**  
since 2005



**Philippines**  
since 2009



**Vietnam**  
since 2010



**Madagascar**  
since 2022



Passerelles numériques has been labeled IDEAS since 2019. This label attests to our good practices in governance, finance and evaluation.

# OUR BENEFICIARIES

Our beneficiaries come from the poorest families. Despite coming from disadvantaged background, they are keen to learn, have the abilities to pursue higher education, and are willing to support their relatives once they graduate and get employed. This gives them an opportunity to break the cycle of poverty.

## OUR OBJECTIVES

Our objective is for at least 90% of our graduates to escape poverty and achieve professional success, relative to the national average. Additionally, we promote gender equality by accepting not less than 50% girls in every class.

## OUR ACTIONS

### TECHNICAL AND PROFESSIONAL TRAINING IN DIGITAL

PN trains the IT technicians of tomorrow. 2 to 3 years of training in Cambodia, Vietnam and the Philippines enable disadvantaged young people to find stable and remunerative employment.

### AN IT & DIGITAL PREP

PN offers a post-bac and pre-university preparatory year in Antananarivo, Madagascar. This springboard year aims to develop their transversal and technical skills essential to a sustainable career in the era of the digital economy.

### TRAVELING DIGITAL LABS

PN has developed the "Nomad Lab". This ingenious system is a mobile box including several digital tablets equipped with educational content to support young high school students from the most remote rural areas in their choice of professional orientation.



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# 2021 KEY FIGURES

## Team



**77 staff (4 VSI)**  
**90%**  
of which are from  
the local teams  
**75 volunteers**

**1 495 000**

Euros  
expenses in 2021  
**88%**  
go to our social mission

## Financial



## Partners



**27**  
international  
partners  
**150**  
local  
partners

**192**  
students selected  
in 2021  
**90%**  
come from rural  
areas

## Selection



## Education



**536**  
students  
in 2021

## Training



**173**  
students graduated  
in 2021

## Employment



**97%**  
of 2021 graduates  
hired within 3 months  
after graduation

**over 30%**  
of their salary given  
back each month to  
their family

## Alumni



# FOREWORD

A new dawn, a new day, a new gateway for life

Many things have changed in 2021 at PN, but not our determination.

We continue our mission to find the talents born far away from opportunities, and to give them the chance to thrive in the tech industry.

A senior technology executive once told us : *on the industrial factory floor, the very best workers will be 10 or 20% more efficient than the lowest performers. In the tech industry, it is quite a different story : the productivity gap between a good and a bad developer is immense, 10x, maybe 20x. The gain is extraordinary when you find and bet on the right talent.*

This fact is at the core of our impact strategy : rigorous social selection and empowering education.

We are proud to effectively demonstrate year after year the accuracy of our founder's vision : that information technology is not a way for the rich to get richer, but as a genuine force of progress for society, improving lives, regardless of where you start.

We are, above all, proud of our hundreds of students who have started their professional career this year, despite the pandemic and its consequences. Beyond the key role they are about to play in extracting their families from poverty, they know they are also in charge of bringing more diversity and gender equality to a community of professionals who are aware of its challenges.

We'll conclude with a warm welcome to those who have joined the PN Community: board members, executives, staff and new students. You are the beacons that will light the pathway for a more meaningful journey ahead.



**Phuong Do**  
Executive Director



**Duc Ha Duong**  
President





**PASSERELLES  
NUMERIQUES  
IN CAMBODIA**

# SELECTION

PNC's selection process for Class 2023 ran from January 2021 to January 2022. Due to delays caused by the pandemic, the length of the process was extended.

The entire selection process was conducted either online or face-to-face. Information sessions were held online. Interviews were done through phone calls and online interviews using social media. In person, examinations were taken by the students in our partner high schools. For the social interviews, the students' houses were visited with the help of our local partner NGOs.

With our 28 NGO partners, the team covered 17 provinces including Banteay Meanchey, Battambang, Kampong Cham, Kampong Chhnang, Kampong Spue, Kampong Thom, Kampot, Kep, Oddar Meanchey, Phnom Penh, Preah Vihear, Prey Veng, Pursat, Ratana-kiri, Siem Reap, Takeo, Tbong Khmum.

In total, we have conducted 35 information sessions attended by 3,200 potential applicants. For the motivational interviews, 1,145 students were interviewed. 546 students attended the written exams. Among them, only 128 candidates made it to the social interview where we visited their families.

At the end, we selected 75 new students (52% of girls) who integrated PNC at the beginning of 2022.



# TRAINING

From February to December, we had to close our center as stated by the Cambodian authorities to prevent the spread of the Covid-19. The training period for both the Class of 2021 and the Class of 2022 has been delayed and adjusted. All students followed the classes online from the dorms. The training team had to quickly pivot to adapt to online learning.

First year students, Class of 2022, started their first class in February with some basic IT training. They also followed intensive English and Professional Life classes. From June, the IT courses included intermediate level including Algorithm, HTML, and design.

They completed their specialization courses with the module Virtual Company II.

PNC also conducted workshops in collaboration with volunteers:

1. Information Security Awareness Workshop with CIMB Cambodia
2. Workshop about "Ansible" (a popular IT tool in System administration management)
3. Understanding the Cybersecurity & Cybercrime Trend in Cambodia
4. The roles of women in the digital economy by Natalja Rodionova from Sisters of code.
5. Project Management by SEM Sophy CTO of Nham24.

## EDUCATION

Our center was not spared by Covid-19. Some students caught the covid and spread it to their roommates. Our social affairs team took immediate actions to separate the students with covid to local treatment centers and hospitals. They also monitored students closely and regularly to ensure that students were healthy (physically and emotionally) during this difficult period.

In addition, they continued to offer workshops and educational activities online including (gender courses, hygiene courses, student clubs...etc).

Despite this eventful year, our team held several developmental activities in 2021:

- Leadership and gender awareness trainings for the Class of 2021
- Critical reading training for the Class of 2022
- Online sport activities

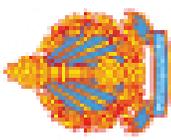


**182**  
students  
in 2021



# Associate Degree WEP / SNA

## PN Cambodia | Academic Year 2021



Last Update: Jan 2022 **(NEW)**

### MODULE 1: Lift-off Module

Feb 2021 - May 2021 | 17 weeks = 434h

- English (136h)
- Math / Logic (66h)
- Learning to Learn (66h)
- Microsoft Office (44h)
- Design (36h)
- Typing (32h)
- Internet (26h)
- Developmental Activities (28h)

### MODULE 3: Specialization

Feb 2021 - Dec 2021 | 42 weeks = 1726h

#### WEP Programming (776h)

- English (200h)
- Professional Life (100h)
- Java Script NODE (180h)
- VUE JS (50h)
- Database (44h)
- PHP (50h)
- OOP (50h)
- Laravel (48h)
- AWS - Development (4h)

#### System & Network Administration (950h)

- Basic system administration (92h)
- Switching & Routing CCNA2 (64h)
- Advance System Administration P1 (74h)
- Switching & Routing CCNA3 (72h)
- Cloud computing (AWS) (48h)
- Advance System Administration P2 (66h)
- Virtualization and Containerization (70h)
- Network Infrastructure (22h)
- Cybersecurity (52h)
- Mikrotik (40h)

### MODULE 2: Digging into Tech

May 2021 - Aug 2021 | 13 weeks = 604h (Year 1)

- Algorithm (229h)
- HTML / CSS (59h)
- Computer Architecture (46h)
- OS & Main (50h)
- Network Introduction (50h)
- English (100h)
- Professional Life (50h)
- Developmental Activities (20h)

### Final Project Virtual Company 2

Dec 2021 - Jan 2022 | 1 Month (Year 2)

- Identifying customer needs
- Project management

- Technical solution
- Final presentation

- Internship (1.7 weeks)

### Professionalization

Jan 2022 - May 2022 | 4 months (Year 2)



# EMPLOYMENT

## Internship

For the whole duration of 2021, PNC's students' internships were put on hold due to the pandemic and were resumed in January 2022.

## Employment

Our external relations team continued to ensure that students went through all the steps guiding them to employment. Our students still had the chance to have virtual company visits with partner companies, virtual external and internal mock interviews, and online internship interviews...etc.

## Graduation

In January 2021, 66 students from Class 2020 graduated. 98% were employed only 3 months after finishing their internship. They earn an average monthly income of 265 USD, compared to 40 USD, the average monthly income before joining PN which is more than 6 times higher.

=> Gender gap : The average salary of male students of the Class of 2020 was 250 USD, while the average salary of female students of the Class of 2020 was 288 USD. Females earn 13% higher than males.





After studying at PNC for almost a half year, I have noticed that I have changed my mindset. My dreams got bigger. PNC guided me to be a positive thinker and be more passionate about the IT sector.

PNC allows me to be more sociable and to communicate better with others.

I do enjoy the learning environment here. All the teachers are so supportive.

After graduating from PNC, I would love to continue my studying as well as working to gain more experience at the same time. And I also dream to contribute what I have learned from PNC and University into my community as well.

I have no doubt that PNC is the right place to change underprivileged youths' lives to be better.

*Chhim Sopheak, 20 Years Old. PNC class 2023*



**PASSERELLES  
NUMERIQUES  
IN PHILIPPINES**

# SELECTION

PNP's selection process was delayed from August 2019 to April 2021 because of covid-19.

PNP partnered with 6 NGOs in selecting the next group of students. PNP visited 9 provinces including Bohol, Samar, Eastern Samar, Northern Samar, Leyte, Southern Leyte, Cebu, Negros Oriental, and Negros Occidental.

From September to November 2019, 114 information sessions were held face-to-face. A total of 1,640 applicants participated in the written exam held from December 2019 to March 2020. Out of 1,640, only 448 applicants were qualified for the motivational interview. Between August 2020 to February 2021, the team has conducted 116 social interviews.

By May 2021, 70 students passed the entire selection process and joined PN as the newest batch of scholars. 90% of them were from the rural areas. Among the 70 selected scholars, 45 are girls (64.29%) and 25 are boys (35.71%).

We started to select the new group of students in September 2021. By December, PNP reached out to 7 provinces and conducted 13 online information sessions attended by 204 participants.



# TRAINING

As Covid severely affected our classes in 2020, the students from the Class of 2020 (supposed to graduate in June 2020) were behind on their schedule and did not advance at the same rate during the year. In order for them to successfully continue their studies, they divided them into 2 groups: the Class of 2021 (graduated in 2021) and the Class of 2022 (will graduate in June 2022).

PNP conducted the activities below:

- March to December 2021: Accenture webinar series - 10 topics on software development and soft skills e.g. Robotic Process Automation, Data Science and Toolkits for a Winning Career in the New Normal delivered by 10 experts from Accenture.
- November 9th: Game-based Software Development and the possible jobs in the industry, conducted by UBISOFT employees through the company's University Program.

On September 30th, PN Philippines inaugurated a new ICT Learning Hub sponsored by our partner Air Liquide Foundation. The students now have an innovative space to practice their hard skills.

## EDUCATION

Due to the pandemic, some developmental activities, like the outreach programs, were put on hold. Instead,

- We conducted a meeting with Life Project 4 Youth (LP4Y) where the Class of 2023 can help their beneficiaries through online tutorials on basic computers.
- Students conducted a clean-up drive just outside the center.
- Outside activities were limited but we still organized Zumba classes every weekend along with daily exercise included in the physical education program.. In addition, they also had board games like chess and played guitar regularly.
- The students also attended a webinar on the 17 Sustainable Development Goals of the United Nations. The speaker was Miss Luchi Flores, PN Philippines Country Representative.
- Covid positive students were brought to the Covid-facility for quarantine where they underwent sessions on mental health conducted by Wellbeing. The sessions aimed to help the students cope with and take care of their mental health while in quarantine.



**238**  
students  
in 2021



# Certificate in Computer Technology (CCT)

## PN Philippines

Last Update January 2021



### Pre-training\* - 6 Weeks - Lab + Lec = 180h - Jan (Year 1) to July (Year 1)

- Introduction to Computers (45h)
- Mathematics (30h)
- English refresh (30h)
- Learning to Learn (30h)
- Communication and Confidence building (15h)
- Scratch Programming (15h)

### CORE TRAINING 3 semesters - Lab + Lec = 1224h - August (year 1) to December (Year 3)

#### 1st Semester - 396h

- Intro to Computer Science (94h)
- Networking Fundamentals (72h)
- Basic Programming (144h)
- Web Development I (72h)
- Mechatronics\* (64h)

#### 2nd Semester - 378h

- Java I (90h)
- Web Development II (90h)
- SQL Databases (72h)
- Software Development Life Cycle - SDLC (72h)
- Software Development Project Based Learning I\* (64h)

#### 3rd Semester - 450h

- Java II (144h)
- Web Development III (126h)
- Big Data & NoSQL (72h)
- Architecture of Information Systems (64h)
- Software Development Project Based Learning II\* (64h)

#### Common & Minor Subjects:

Professional Life Training\* (182h)  
Developmental Activities\* (108h)

National Service Training Program (100h)  
Education with a Mission (100h)

Physical Education (72h)  
Guided online-study\* (126h)

### SPECIALIZATION (elective)

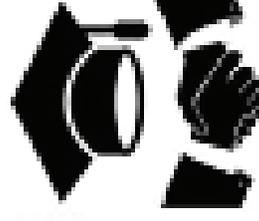
4-weeks bootcamp - 160h - January (Year 3)

- Back-end Programming
- Front-end Development with Angular

### PROFESSIONALIZATION

2 semesters - 1800h - Feb. (year 3) to Dec. (year 4)

- On-the-Job Training (1440h)
- Research Methods - Thesis (108h)
- Professional Life Training\* (72h)
- Developmental Activities\* (72h)



# EMPLOYMENT

## Internship

As it was too challenging to conduct internships on-site, students did their internships remotely.

Three classes from PNP conducted their internships in 2021 – PNP 2020-B, PNP 2021, and PNP 2022.

There were 32 interns from PNP 2020-B who were accepted in 7 companies. 11 of them received an average allowance of 136 USD.

The Class of 2021 had 25 trainees in 5 companies.

Lastly, PNP 2022 had 48 interns from 5 companies. The Class of 2021 and 2020-B received an average allowance of 136 USD and equipment from the companies for the remote setup from the PN center.

## Employment

To prepare students for employment readiness, PNP conducted:

- mock interviews for the Class of 2021 in February 2021 and for the Class of 2022 in August 2021 with the help of industry volunteers and PN Alumni.
- 2 online job fairs on February 4th for 25 students and in July for 48 students.
- one-on-one mentoring by alumni to Class 2023 in December 2021.

Company visits were put on hold as well to limit possible contacts of covid-19.

## Graduation

67 students from the Class of 2020-B graduated in February 2021. 99% found a job only 3 months after their graduation. They earn an average of 304 USD from their entry job compared to 28 USD combined income of working family members before joining PN. That is 11 times higher.

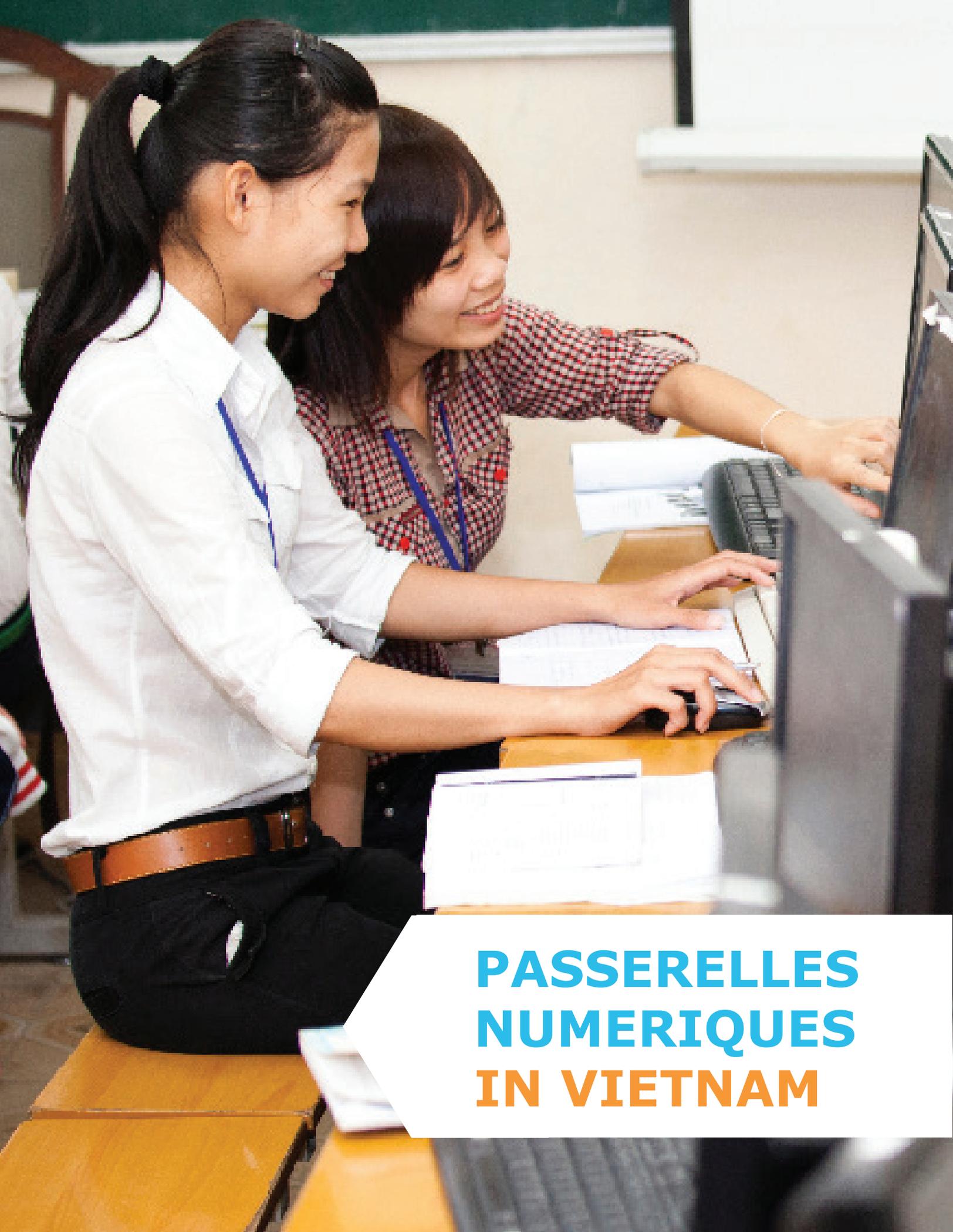
=> Gender gap : The average monthly income is 302 USD for girls and 310 USD for male. Males earn just above 2% more than girls.



Before joining PN, I had worked with various NGOs for 6 years, including a project that was a consortium of NGOs working on Family Development Program (FDP) supported by the European Union. Since then, I have had an interest in working with NGOs, touching lives and making a difference in working from the heart and mission-based. And not to mention, before working, I was a scholar at a French NGO for 10 years and was so grateful to be one of those students given the opportunity and privilege to have a good education.

Now, working in PN for 12 years, it continues to amaze and inspire me with its unique and generous programming, by providing holistic education with employment pathways to underprivileged students - the key of elevating them and their families from poverty. I have witnessed a lot of success stories from the alumni, hard-working and dedicated people behind the success of the students. It makes me so proud and fulfilled to be a part of the mission. A mission where I meet a lot of generous people willing to give and help unconditionally and dedicating their lives to support as much as they can. I always hope for the best and success of PN so that it will continue to help many underprivileged students changing their lives for the better.

***Jeanne Salve, PNP Admin. and Finance Manager***



**PASSERELLES  
NUMERIQUES  
IN VIETNAM**

# SELECTION

PNV conducted the selection process from January to November 2021. Because of Covid-19 and the strict rules with social distancing, PNV could not execute field work. Therefore, the team developed an online selection process using different imethods and tools from the. We conducted training for partners and staff for this new online process.

In 2021, we partnered with 7 Study Promotion Associations (SPAs) and 3 NGOs in tapping 14 provinces to scout for our newest group of scholars, 6 of which are new locations we included.

The 6 new provinces were Binh Thuan, Khanh Hoa, Nam Dinh, Cao Bang, Tuyen Quang, Lai Chau while the other 8 ones were Quang Binh, Quang Tri, Thua Thien Hue, Da Nang, Quang Nam, Quang Ngai, Binh Dinh and Kontum.

A total of 26 information sessions were held either physically or online that were attended by 1,049 participants.

For the written exams, they were attended by 333 applicants and were conducted either online or in high schools.

The 192 applicants made it to motivational interviews which were mostly done face to face.

We selected 139 applicants for the social interview but due to 5 months of delay in the process, 70 of them could not wait, so we could only proceed with 69. 20 families implemented face to face visits and 49 were conducted via video call and based on video clips recorded/photos shot by students in their house/family.

In the end, 47 applicants passed the selection process and 85% of them were from rural areas.



# TRAINING

Due to the lack of facilities and poor internet connection, both students and teachers found online teaching/learning extremely difficult. It was harder for the students to understand the lessons, and practice their skills. However, faced with this challenge, the teachers actively discovered and created new methods to teach online as effectively as possible, so that our students could still gain all the essential knowledge.

The Class of 2021 followed their 3 majors courses by 3 IT companies.

The Class of 2022 focused on web development in JavaScript + PHP. Bernard Merialdo, professor emeritus at EURE COM conducted an introduction to AI workshop for students. Xenia corporation conducted an introduction to online marketing workshop, which gave students a new axis on which to understand their final web projects.

The Class of 2023 did their scratch project (free programming language where you can create your own interactive stories, games, and animations) presentations. They also participated in an English club with volunteers. They had classes on Python, Database and Object Oriented Programming.

## EDUCATION

2021 was a very challenging year for PNV.

For the first 4 months of 2021, when the covid situation was still not too serious and under control, we organized many activities for students, mainly focusing on physical health and mental health like outdoor activities on the beach, mental health support from psychologists, and a series of PNV talks... We also launched a Psychological Project in which we have support from Psychologist volunteers to consult with students who were suffering from mental health issues.

However, in May 2021, Danang was hit by the third wave of COVID, also the biggest one. All activities were kept on hold. For 2 months, they could not go out of the dorms. Educators went daily to the dorms and provided them with food and any additional support needed.

Although facing a lot of difficulties, in the start of November, we welcomed 47 new students in the Class of 2024. This was the first time we organized an online Integration while with students participating from their hometown.



**116**  
students  
in 2021



# College Degree Information Technology

## PN Vietnam



**Up-to-speed Crash Course** 1 semester = 497 periods from September (year 1) to January (year 1)



- Intro to Computer & Windows Admin
- Microsoft Office tools
- Computer Architecture and Operating Systems
- Intro to Python

English

- Intensive English
- Intro Communicative English



- Learning to learn
- Email Writing
- How to: Presentations
- How to: Reports

**Core Training** 4 semesters = 1893 periods - January (year 1) to June (year 2) + September (year 3) to Jan (year 3)

### Semester 2 510 periods

- Basic Database in MySQL
- Data Structure & Algorithm
- Intro to Object Oriented Programming in Java
- Recursion of OOP
- Network Fundamentals
- Advanced Java programming in JavaSE

### Semester 3 480 periods

- Advanced Database
- Basic web design
- Basic web programming with PHP
- Basic web project
- Portfolio

### Semester 4 420 periods

- Advanced Web design with ReactJS
- Advanced Web programming with JavaS
- Visual Studio .NET
- Information System Analysis & Design

### Semester 5 503 periods

- Software Development (Python)
- Content Management System
- Mobile Programming with React Native
- Software Testing
- Business IT Project



• Advanced Communication English 1

• General English 1

- Advanced Communication English Speaking 1
- Advanced Communication English Writing 1
- Listening & Reading Preparation 1
- English

English

- Advanced Communication English Speaking 2
- Advanced Communication English Writing 2
- Listening & Reading Preparation 2

- IT Online Frameworks
- Front-End
- Speech and Debate

- IT Online Frameworks Online Learning
- How to find a job
- CV& Cover letter writing
- Approaches

- How to find a job 2
- Understanding roles & positions
- Job Interview
- Professionalism & Attitude

- IT Online Frameworks Introduction
- Project Management
- Entrepreneurship

Soft skills

## SPECIALIZATION

from January (year 3) to April (year 3)

- Specialized training program of Mobile, Web application & Animation Using 3D tool computers

## PROFESSIONALIZATION

8 Weeks = 320 periods - June (year 2) to August (year 2)  
+ 20 Weeks = 800 periods - April (year 3) to August (year 3)

- On-the-job training

### Interwoven Modules - 555 periods

- Public Education (60 periods)
- Developmental strategies (60 periods)

- English Class (60 periods)
- Military Education (60 periods)

- Internship (100 periods)

Last update: August 2021

# EMPLOYMENT

## Internship

Students from the Class of 2021 and the Class of 2022 had to switch back and forth between onsite and online internship with an unreliable internet. For the 2-month internship, as we have forged new partnerships with many new and start-up companies in the midst of the pandemic, we encountered problems in keeping in touch with them and it was challenging to finalize all the needed documents.

## Graduation

43 students graduated in November 2021. 90% of them secured their job 2 months before graduation. They earn an average monthly income of 361 USD from their entry job compared to 26 USD combined income of working family members before joining PN. That is more than 13 times higher.

=> Gender gap : The average income of female graduates of Class 2021 is 359 USD while male students are 363 USD. Males earn more than 1% compared to females.





Having the chance to learn programming, English, as well as soft skills at PNV has helped me to secure a stable job in the IT industry and ensure a better life for my family and loved ones.

During the 5 years of working, I have helped my mother pay off bank debts, pay for medical expenses for my whole family, rebuild our house, and support school fees for my cousins.

In addition, every month, I also deduct 1-3% of my income or more to do charity work, helping the elderly in difficult circumstances in my hometown's mountainous area.

I can say that PNV has given me the opportunity to transform myself, have a happier life, and become a useful person for society.

***Ka Phu T.Y., PNV alumni graduated in 2016, working as a front-end developer at an American IT company in HCMC***



**OUR NEW  
PROJECTS**

# NOMADLAB

In 2021, PN, in collaboration with the NGO Sipar, continued the deployment of its NomadLab solution. Two NomadLabs were set up as well as 2 youth clubs. A youth club consists of placing a NomadLab in a village library. The young people have access to it with complete autonomy. They can borrow the tablets that we can locate remotely.

In terms of the interface, we have made real progress. Before, the computers were a bit too complex to use for computer novices and contained only PDF and Word files.

We decided to change our computers into tablets running Android. This offers several advantages:

1. The interface works like a smartphone. The vast majority of young people have one, which makes it easier to use. We no longer need to train them.
2. The Android system allows us to install various applications that are intuitive and user friendly. They offer a larger training panel.

We also worked on an interface with Google to allow us to remotely enter the environment of each tablet to install / uninstall applications or troubleshoot.

We are very proud of the deployment of these labs and we do not intend to stop there as we aim to develop more than twenty NomadLabs in the country and install some in the penitentiary environment.

# MADAGASCAR

During the last months of 2021, Passerelles numériques, in collaboration with the Fondation pour l'Enfance and SOS Village d'Enfants, has been working diligently to open a new center in Madagascar.

This center will offer a post-high school and pre-university preparatory year in Antananarivo. Dedicated to underprivileged young people at the baccalaureate level, this springboard year aims to develop their transversal, technical and life skills, which are essential for a sustainable career in the digital economy.

The selection of the new class of 25 young people ended at the end of 2021. They will start in January 2022.



Passerelles  
numérique  
A Gateway for

PN  
A GATEWAY FOR LIFE

PN  
A GATEWAY FOR

PN  
A GATEWAY FOR LIFE

PN  
A GATEWAY FOR LIFE

**OUR TEAM  
& PARTNERS**

# OUR PARTNERS

## COMPANIES AND CORPORATE FOUNDATIONS



## INDIVIDUAL FOUNDATIONS



## UNIVERSITIES AND PRIVATE ACADEMIES

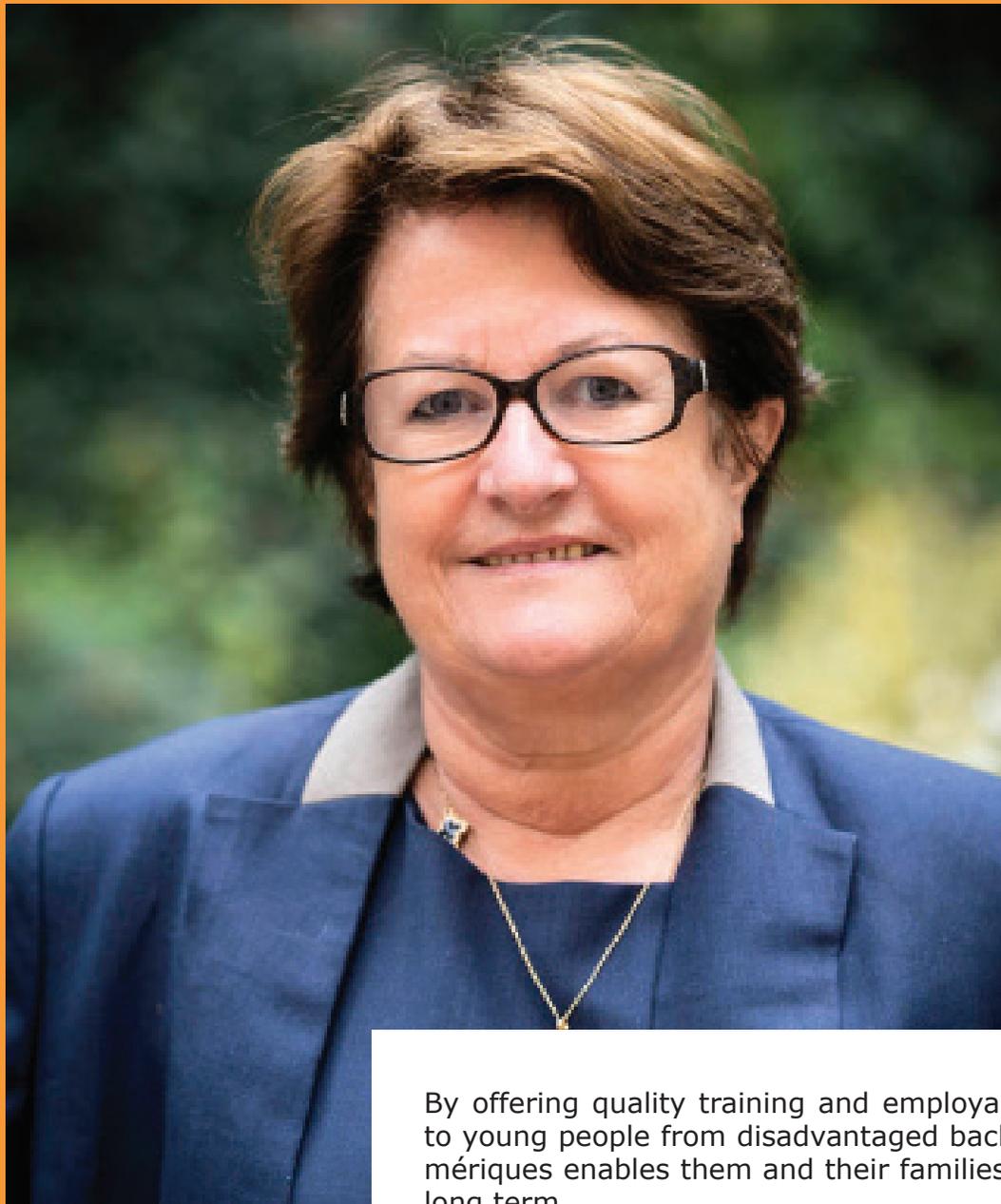


## INSTITUTIONS



## NGOs





By offering quality training and employability in the digital sector to young people from disadvantaged backgrounds, Passerelles numériques enables them and their families to escape poverty in the long term.

A visit to Phnom-Penh in Cambodia at the end of 2019 allowed us to meet on the ground the young people supported, in the training center, in a partner IT company where some do their internship, as well as Alumni. Since then, the pandemic has highlighted PN's ability to adapt to the most complicated situations, to be creative in all its actions and to stay close to its young people.

This is why, in a world of work that is now fully digital and marked by constant change, the Pierre Bellon Foundation wanted to support Passerelles numériques in developing its capacity to have an impact and in ensuring the sustainability of its mission by reinforcing the association's positioning as an innovative player in the field of integration through digital employability.

*Isabelle Beau, Partnerships Manager  
at Pierre Bellon Foundation*

# BOARD MEMBERS

## BOARD OFFICE



**H el ene  
GAYOMALI**  
Secretary

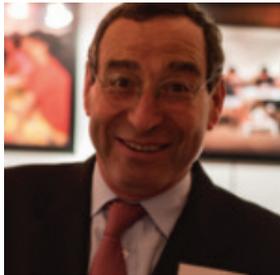


**Duc  
HA DUONG**  
President



**Gaston  
PHILIPPE**  
Treasurer

## OTHER ADMINISTRATORS



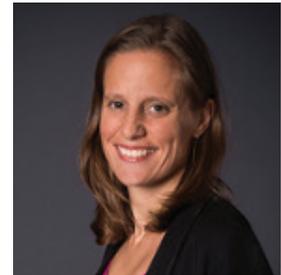
**Hughes  
MISSONNIER**



**Paul  
BIRCKEL**



**Sixtine  
DARRE**



**Aude  
DE ROTALIER**



**Nicolas  
MONSARRAT**



**Fran ois  
PHULPIN**



**Simmoni  
DE WECK**



**Michel  
CANTET**

We would like to warmly thank Mr. Michel CANTET, Mr. Nicolas MONSARRAT, Mr. Paul BIRCKEL, Mr. Hughes MISSONNIER, Ms. H el ene GAYOMALI and Ms. Sixtine DARRE who left the board in 2021.

# FLOW CHART

Board of Directors / Trustees  
Duc HA DUONG - President

## GENERAL COORDINATION

(in Asia and in France)

Maud LHUILLIER and Delphine CANTET

Education & Social mission

Finance & Admin

Fundraising

HR

Communication

IT Projects

## OPERATIONS

(Country Representatives)

PN Cambodia - Noémie RENQUIN

PN Philippines - Marilou FLORES

PN Vietnam - Trang Vo HOANG THUY





**THE  
FINANCIAL  
REPORT**

# COMMENTS

This financial report presents the corporate accounts of the legal entities of Passerelles numériques' economic unit ("Passerelles numériques Group"): "Passerelles numériques Association" (covering Passerelles numériques' establishments in France, Cambodia, Vietnam and part of the Philippines), "Passerelles numériques Hong-Kong Limited" in Hong-Kong, "Passerelles numériques South East Asia Limited" in Singapore and the legal entity "Passerelles numériques Philippines Foundation Inc." under Philippine law.

Our accounts have been officially approved under two headings: "Passerelles numériques Association" and "Passerelles numériques Group", presented above.

The overhead costs are abnormally low given the departure of people in mid-2021, who took a few months to be replaced.

Exceptional Income and Costs in 2021 have been impacted by two elements, the first is a reversal of provisions, in all centers, following the complete justification of balance sheet accounts to prepare for the migration to our new accounting tool. The sum of these adjustments is a profit of €12,501, with no cash effect.

The second element is the reconciliation of the Intercompany accounts and their correction. The differences were previously eliminated in Consolidation. The net value of these differences generated a loss, at the level of the PNF entity of €79,166, with no cash effect.

The portion of funds raised in Asia decreased and covered 42% of the funds collected in 2021 (vs 50% in 2020). The portion allocated to our social mission amounted to 88% of our expenses in 2021.

## APPROVAL OF THE FINANCIAL STATEMENTS

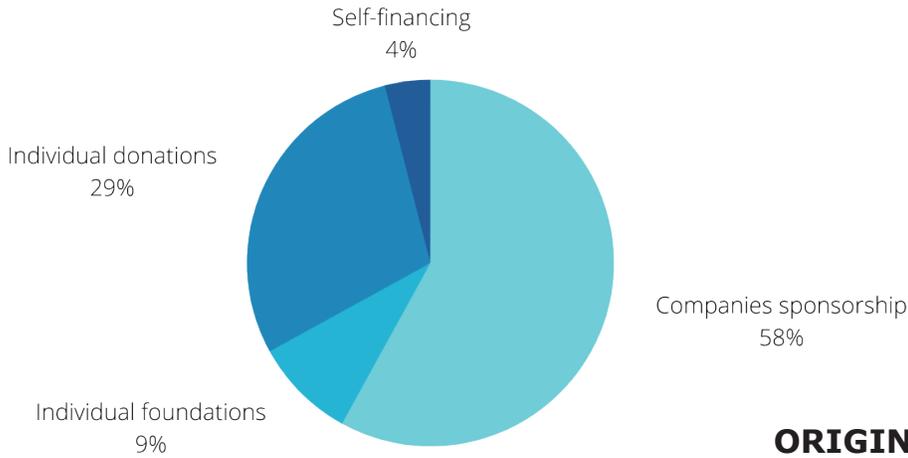
"We hereby declare that the combined financial statements are prepared in accordance with French accounting standards and give a true and fair view of the profit or loss of the association's operations during the past financial year, and its assets and financial position at the end of said financial year."

Auditor: Cabinet Ajilec - Frédéric Brunault, June 16th 2022

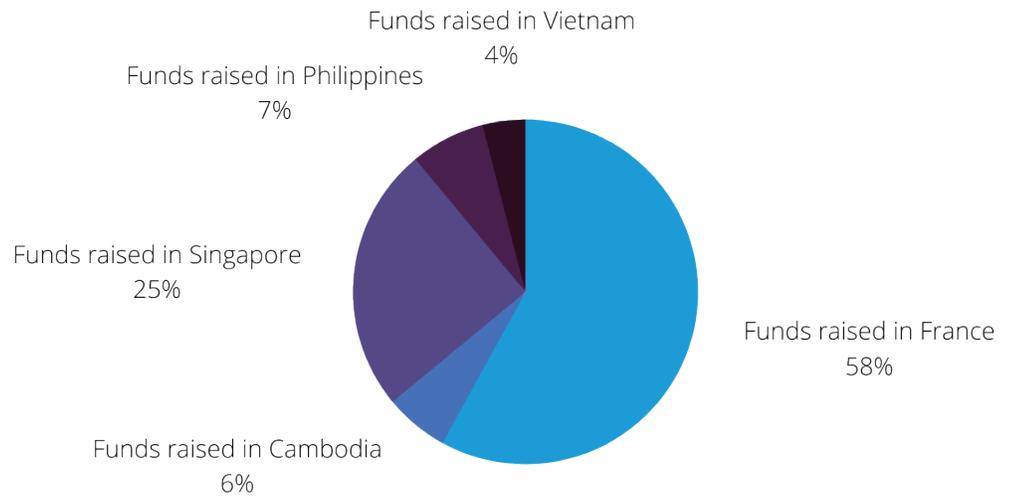
# INCOMES



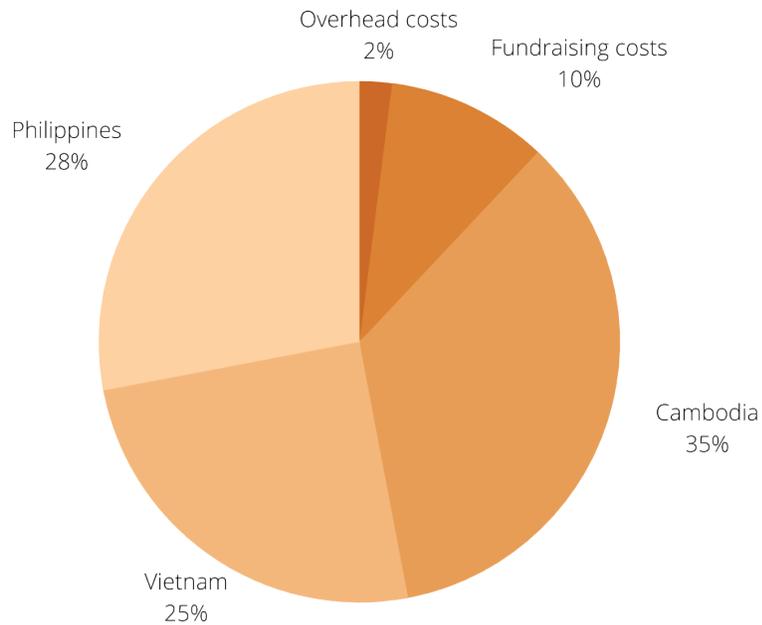
## ORIGIN BY TYPOLOGY



## ORIGIN BY COUNTRY



# EXPENSES



# ASSETS

	31/12/2021		
	Gross	Deprec.	Net
<b>FIXED ASSETS</b>			
<b>Fixed Assets</b>	<b>680 345 €</b>	<b>365 865 €</b>	<b>314 480 €</b>
- Lands	231 810 €	- €	231 810 €
- Buildings	237 909 €	184 435 €	53 474 €
- Technical Installations	210 626 €	181 430 €	29 196 €
- Fixed Assets in progress	- €	- €	- €
- Advances and Installments	- €	- €	- €
<b>Financial Assets</b>	<b>8 124 €</b>	<b>- €</b>	<b>8 124 €</b>
- Holdings and related Receivables	- €	- €	- €
- Other Fixed Securities	- €	- €	- €
- Loans	25 €	- €	25 €
- Other Financial Assets	8 099 €	- €	8 099 €
<b>FIXED ASSETS</b>	<b>688 469 €</b>	<b>365 865 €</b>	<b>322 604 €</b>
<b>CURRENT ASSETS</b>			
<b>Inventories</b>	<b>- €</b>	<b>- €</b>	<b>- €</b>
<b>Receivables</b>	<b>129 312 €</b>	<b>- €</b>	<b>129 312 €</b>
- Donors receivables	129 312 €	- €	129 312 €
- Other Receivables	- €	- €	- €
<b>Banking Cash</b>	<b>285 353 €</b>	<b>- €</b>	<b>285 353 €</b>
<b>Prepaid Expenses</b>	<b>10 353 €</b>	<b>- €</b>	<b>10 353 €</b>
<b>CURRENT ASSETS</b>	<b>425 018 €</b>	<b>- €</b>	<b>425 018 €</b>
<b>TOTAL GENERAL</b>	<b>1 113 487 €</b>	<b>365 865 €</b>	<b>747 622 €</b>

# LIABILITIES

	31/12/2021	31/12/2020
	Net	Net
<b>EQUITY</b>		
<b>Association Equity (no recovery)</b>	<b>351 553 €</b>	<b>351 033 €</b>
- Statutory Equity	351 553 €	351 033 €
<b>Exchange Rate Revaluation Difference</b>	<b>(115 292) €</b>	<b>(361 294) €</b>
<b>Balance Sheet Reserves</b>	<b>- €</b>	<b>- €</b>
<b>Retained Earnings</b>	<b>424 103 €</b>	<b>389 939 €</b>
<b>Profit / Loss</b>	<b>(184 881) €</b>	<b>239 221 €</b>
<b>ASSOCIATION EQUITY</b>	<b>475 483 €</b>	<b>618 899 €</b>
<b>PROVISION FOR RISKS &amp; CHARGES</b>		
- Provisions for Risks	40 000 €	40 000 €
- Provisions for Charges	- €	- €
<b>PROVISIONS</b>	<b>40 000 €</b>	<b>40 000 €</b>
<b>DEBTS</b>		
- Debts and Loans to Financial Institutions	70 000 €	- €
- Various Debts and Loans	- €	- €
- Accounts Payables	37 012 €	2 277 €
- Tax and Social Taxes to be paid	16 191 €	29 512 €
- Other Debts	51 167 €	23 203 €
- Deferred Revenues	57 769 €	34 923 €
<b>DEBTS</b>	<b>232 139 €</b>	<b>89 915 €</b>
<b>TOTAL GENERAL</b>	<b>747 622 €</b>	<b>748 814 €</b>

# PROFIT & LOSS ACCOUNT

Exercice  
31/12/2021

<b>OPERATIONAL REVENUES</b>	
Subscriptions	670 €
Sales of Goods and Services	105 559 €
Sales of Services	105 559 €
<i>Incl. Sponsorships</i>	98 389 €
Revenues for Donations	1 263 673 €
Public Revenues and Donations (govrnt)	102 067 €
Ressources liées a la générosité du public	1 161 606 €
<i>Manual Donations</i>	217 744 €
<i>Corporations Sponsorships</i>	943 862 €
Financial Contributions	0 €
Depreciations and Provisions Write-backs	0 €
Other Revenues	1 769 €
<b>TOTAL OPERATING INCOME</b>	<b>1 371 671 €</b>
<b>OPERATIONAL COSTS</b>	
Purchase of Goods and Services	110 190 €
Inventory Variation	0 €
Other External Purchases	337 471 €
Financials Support	146 436 €
<i>Subsidies to other associations</i>	0 €
<i>Scholarships to Students</i>	146 436 €
Taxes and other fiscal costs	3 278 €
Wages and Salaries	701 867 €
Taxes on Salaries	142 418 €
Amortizations and Depreciations	23 341 €
Dedication Funds report	0 €
Other Costs	1 024 €
Shared Donations	29 094 €
<b>TOTAL OPERATING EXPENSES</b>	<b>1 495 119 €</b>
<b>NET OPERATING LOSS OR PROFIT</b>	<b>-123 448 €</b>

<b>FINANCIAL REVENUES</b>	
Interests perceived	562 €
Depreciation and provisions write-up on Financials	0 €
Positive exchange rate differences	5 801 €
<b>TOTAL FINANCIAL INCOME</b>	<b>6 363 €</b>
<b>FINANCIAL COSTS</b>	
Interests paid	2 577 €
Negative exchange rate differences	502 €
Net cost of Investment Securities sales	872 €
<b>TOTAL FINANCIAL EXPENSES</b>	<b>3 951 €</b>

<b>CURRENT PROFIT &amp; LOSS</b>	<b>-121 035 €</b>
<b>EXCEPTIONNAL REVENUES</b>	
On operations activities	0 €
On Capital and Finance activities	0 €
Outstanding depreciation and provisions write-ups	47 249 €
<b>EXCEPTIONNAL REVENUES</b>	<b>47 249 €</b>
<b>EXCEPTIONNAL COSTS</b>	
On operations activities	110 971 €
On Capital and Finance activities	0 €
Outstanding depreciation and provisions write-offs	123 €
<b>EXCEPTIONNAL COSTS</b>	<b>111 094 €</b>

<b>TOTAL REVENUES</b>	<b>1 425 283 €</b>
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<b>TOTAL COSTS</b>	<b>1 610 163 €</b>
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<b>BENEFIT / (LOSS)</b>	<b>-184 881 €</b>
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# ALLOCATION & RESOURCES

ALLOCATION BY DESTINATION	Allocation collected in 2021	Allocation of resources collected from the public and used in 2021
<b>1 - SOCIAL MISSIONS</b>	<b>1 309 497 €</b>	<b>1 309 497 €</b>
<b>1.1 Carried out in France</b>	<b>0 €</b>	<b>0 €</b>
<b>1.2 Carried out abroad</b>	<b>1 309 497 €</b>	<b>1 309 497 €</b>
<b>1.2.1 Carried out in Cambodia- PNC</b>	<b>517 260 €</b>	<b>517 260 €</b>
- Actions carried out directly	517 260 €	517 260 €
- Payments to other bodies operating in Cambodia		0 €
<b>1.2.2 Carried out in the Philippines - PNP</b>	<b>424 167 €</b>	<b>424 167 €</b>
- Actions carried out directly	424 167 €	424 167 €
Philippines		0 €
<b>1.2.2 Carried out in Vietnam - PNV</b>	<b>368 070 €</b>	<b>368 070 €</b>
- Actions carried out directly	368 070 €	368 070 €
- Payments to other bodies operating in Vietnam	0 €	0 €
<b>2 - FUNDRAISING COSTS</b>	<b>152 734 €</b>	<b>152 734 €</b>
2.1 Public charity appeals	152 734 €	152 734 €
2.2 Research costs for other resources	0 €	0 €
<b>3 - OVERHEAD COSTS</b>	<b>26 204 €</b>	<b>26 204 €</b>
<b>TOTAL ALLOCATION BY DESTINATION</b>	<b>1 488 435 €</b>	<b>1 488 435 €</b>
<b>4 - DEPRECIATIONS AND PROVISIONS</b>	<b>88 925 €</b>	<b>88 925 €</b>
<b>5 - INCOME TAXES</b>	<b>0 €</b>	
<b>EXCEDENT FROM THE PUBLIC GENEROSITY</b>		
<b>TOTAL</b>	<b>1 577 360 €</b>	<b>1 577 360 €</b>

INKIND VOLUNTARY CONTRIBUTIONS	EXERCICE 2021
<b>ALLOCATIONS</b>	
<b>1 - VOLUNTARY CONTRIBUTIONS TO SOCIAL MISSIONS</b>	<b>545 €</b>
Carried out in France	- €
Carried out abroad	545 €
<b>2 - VOLUNTARY CONTRIBUTIONS TO FUNDRAISING COSTS</b>	<b>126 €</b>
<b>3 - VOLUNTARY CONTRIBUTIONS TO OPERATING COSTS</b>	<b>634 €</b>
<b>TOTAL</b>	<b>1 305 €</b>

<b>RESOURCES BY ORIGIN</b>	<b>Resources collected in 2021</b>	<b>Monitoring of resources collected from the public and used in 2021</b>
<b>RESOURCES</b>		
<b>1 - RESOURCES COLLECTED FROM THE PUBLIC GENEROSITY</b>	<b>1 409 478 €</b>	<b>1 409 478 €</b>
<b>1.1 Subscriptions without consideration</b>	<b>670 €</b>	<b>670 €</b>
<b>1.2 Donations, bequests and sponsorships</b>	<b>1 361 560 €</b>	<b>1 361 560 €</b>
- Donations	417 698 €	417 698 €
- Bequests, donations and life insurance	- €	- €
- Sponsorships	943 862 €	943 862 €
<b>1.3 Other resources collected from the public generosity</b>	<b>47 249 €</b>	
<b>TOTAL RESOURCES BY ORIGIN</b>	<b>1 409 478 €</b>	
<b>2 - REVERSALS OF PROVISIONS AND DEPRECIATION</b>	<b>1 433 €</b>	
<b>3 - USE OF PREVIOUS ALLOCATED FUNDS</b>	<b>- €</b>	
<b>SURPLUS FROM PUBLIC GENEROSITY FOR THE YEAR</b>	<b>- €</b>	
<b>TOTAL</b>	<b>1 410 911 €</b>	
<b>CARRY-OVER FROM THE PUBLIC GENEROSITY AT THE BEGINNING OF THE FISCAL YEAR (EXCLUDING ALLOCATED FUNDS)</b>	<b>- €</b>	
(+) Surplus or (-) shortfall of the public generosity Net (-) investments and (+) divestments of the public generosity during the fiscal year	(166 448) €	
<b>CARRY-OVER FROM THE PUBLIC GENEROSITY AT THE END OF THE FISCAL YEAR (EXCLUDING ALLOCATED FUNDS)</b>	<b>(166 448) €</b>	

<b>INKIND VOLUNTARY CONTRIBUTIONS</b>	<b>EXERCICE 2021</b>
<b>RESOURCES</b>	
<b>1 - VOLUNTARY CONTRIBUTIONS COLLECTED FROM THE PUBLIC GENEROSITY</b>	<b>132 377 €</b>
Volunteering	82 130 €
Inkind benefits	41 012 €
Inkind donations	9 235 €
<b>TOTAL</b>	<b>132 377 €</b>

# 2022 BUDGET

## COMBINED BUDGET- Expenses

% global combined budget

In EUR

Operational charges			
PN CAMBODIA	Direct costs	Salary and VSI allowances	312 846 €
		Purchasing (food, power, material & supplies)	16 877 €
		Other External expenses (rent, Transportations & Travels)	31 256 €
		Students : Allowances, food & rent	10 947 €
		Subscriptions & Universities fees	125 343 €
		Taxes levies & financial expenses	- €
		Assets Depreciation	889 €
			41 510 €
	Allocated costs	HR, accounting, finance, legal	8 325 €
Technical coordination		15 086 €	
Communication		6 548 €	
Infrastructure costs		44 €	
<b>TOTAL OPERATIONAL CHARGES</b>		<b>29%</b>	<b>569 670 €</b>

Local:  
**539 667 €**  
95%

Allocated:  
**30 002 €**  
5%

Operational charges			
PN PHILIPPINES	Direct costs	Salary and VSI allowances	212 339 €
		Purchasing (food, power, material & Other External expenses (rent, Transportations & Travels)	14 407 €
		Students : Allowances, food & rent	35 821 €
		Subscriptions & Universities fees	10 375 €
		Taxes levies & financial expenses	172 531 €
		Assets Depreciation	632 €
			5 357 €
		Allocated costs	HR, accounting, finance, legal
	Technical coordination		15 086 €
Communication	6 548 €		
Infrastructure costs	44 €		
<b>TOTAL OPERATIONAL CHARGES</b>		<b>25%</b>	<b>481 464 €</b>

Local:  
**451 462 €**  
94%

Allocated:  
**30 002 €**  
6%

<b>Operational charges</b>				
<b>PN VIETNAM</b>	<b>Direct costs</b>	Salary and VSI allowances	212 621 €	
		Purchasing (food, power, material & Other External expenses (rent, Transportations & Travels	7 290 €	
		Students : Allowances, food & rent	116 174 €	
		Subscriptions & Universities fees	30 662 €	
		Taxes levies & financial expenses	2 542 €	
		Assets Depreciation	1 643 €	
		<b>Local:</b>	<b>380 979 €</b>	
	<b>Allocated costs</b>	HR, accounting, finance, legal	8 325 €	Allocated:
	Technical coordination	15 086 €	<b>30 002 €</b>	
	Communication	6 548 €	7%	
Infrastructure costs	44 €			
<b>TOTAL OPERATIONAL CHARGES</b>		<b>21%</b>	<b>410 981 €</b>	

<b>Operational charges</b>				
<b>PN MADAGASCAR</b>	<b>Direct costs</b>	Salary and VSI allowances	92 659 €	
		Purchasing (food, power, material & Other External expenses (rent, Transportations & Travels	4 570 €	
		Students : Allowances, food & rent	- €	
		Subscriptions & Universities fees	- €	
		Taxes levies & financial expenses	- €	
		Assets Depreciation	2 310 €	
		<b>Local:</b>	<b>134 471 €</b>	
	<b>Allocated costs</b>	HR, accounting, finance, legal	8 325 €	Allocated:
	Technical coordination	15 086 €	<b>30 002 €</b>	
	Communication	6 548 €	18%	
Infrastructure costs	44 €			
<b>TOTAL OPERATIONAL CHARGES</b>		<b>8%</b>	<b>164 473 €</b>	

<b>Operational charges</b>			
<b>PN PROJECTS</b>	<b>Direct costs</b>	Salary and VSI allowances	85 157 €
		Purchasing (food, power, material & Other External expenses (rent, Transportations & Travels	8 914 €
		Students : Allowances, food & rent	- €
		Subscriptions & Universities fees	- €
	<b>Local:</b>	<b>109 800 €</b>	
<b>TOTAL OPERATIONAL CHARGES</b>	<b>6%</b>	<b>109 800 €</b>	

<b>STRUCTURE COSTS</b>	Fundraising and partnerships	163 258 €
	Overhead costs	56 933 €
<b>TOTAL</b>		<b>11%</b> <b>220 191 €</b>

<b>TOTAL PN COMBINED BUDGET</b>		<b>100%</b>	<b>1 956 580 €</b>
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## HEAD OFFICE

-  
31, rue de l'Ourcq  
75019 Paris - France  
[contact@passerellesnumeriques.org](mailto:contact@passerellesnumeriques.org)

## CAMBODIA

-  
**Educational Centre**  
BP 511 St. 371  
Phum Tropeang Chhuk (Borey Sorla)  
Sankat Tek Thla, Khan Sen Sok  
Phnom Penh - Cambodia  
(+855) 23 99 55 00  
[info.cambodia@passerellesnumeriques.org](mailto:info.cambodia@passerellesnumeriques.org)

## PHILIPPINES

-  
**Educational Centre**  
Thomas Missonnier Centre, Samjung  
Building  
Nasipit Road, Talamban,  
6000 Cebu City - Philippines  
(+63) 32 41 20 288  
[info.philippines@passerellesnumeriques.org](mailto:info.philippines@passerellesnumeriques.org)

## VIETNAM

-  
**Educational Centre**  
4th floor, building B,  
99 To Hien Thanh  
Da Nang - Vietnam  
(+84) 23 68 88 503  
[info.vietnam@passerellesnumeriques.org](mailto:info.vietnam@passerellesnumeriques.org)

## MADAGASCAR

-  
Hôtel Henintsoa, Lot 83 C II Behintsy Am-  
bohimangakely By Pass Antananarivo  
- Madagascar  
(+ 261) 34 17 389 46  
[kareen.nicolessi@passerellesnumeriques.org](mailto:kareen.nicolessi@passerellesnumeriques.org)