

Rural Literacy Solutions



2024 Progress Report

2024



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Introduction

The problem of rural literacy persists in many places of the world. Accessing educational resources for children from rural places requires the use of numerous creative ways. This report details our organization's year 2024 efforts to promote rural literacy in Northern Ghana



Message from our leader

Reflecting on the past year, I am deeply grateful for the progress we've made in advancing literacy in rural communities. Thanks to the support of our dedicated partners and donors, we've achieved remarkable milestones. This year, we donated 500 books to regional libraries, sparking renewed interest in reading. Over 800 children have borrowed books, indicating a promising future for literacy.

Through the Moodlebox project, we used technology to provide digital reading materials to remote areas. With partners like Africanstory, we've delivered digital stories to Kanvilli Nuriya Primary School, enriching students' learning experiences even without internet access.

Our success is due to the invaluable contributions of individuals and organizations like David Young, Mark Otter, John Selig, Dan McGuire, Participate Learning, Participate, SABIER and our donors on the Global Giving platform. Your support has been crucial in making our vision a reality.

Together, we're not only boosting literacy rates but also fostering a lifelong love of reading. Thank you for being a vital part of this journey. We look forward to continuing this impactful work with your ongoing support.

With gratitude and hope,

Peter Kojo Amoabil
Executive Director



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Project Progress

One of the major strategies we have been using is giving out hard-copy reading materials to our little libraries. By far, 500 books have been donated making it successful till now. This has been seen through massive participation from the public showing an increase in literacy rates. However, by this year over 700 kids had taken loaned out books as an indication that there was still hope for enhancing their reading habits in order to elevate the level of literacy in future.

1 Donating Physical Books

One of our key strategies has been the donation of physical books to regional libraries. This year, we reached a significant milestone by donating 500 hard-copy reading materials, igniting a renewed passion for reading among the youth. The impact of this effort is reflected in the enthusiastic participation from the community, with over 800 children borrowing books. This indicates a promising trend towards cultivating lifelong reading habits, crucial for elevating literacy levels in the future

2 Digital Books Access through Moodlebox

Recognizing the importance of technology in education, we launched the Moodlebox Project to extend our reach into the hinterlands. This innovative platform allowed us to deliver e-books alongside physical volumes, making stories accessible to children regardless of their geographical location. By collaborating with Africanstory, a free site offering a diverse array of digital stories, we provided Kanvilli Nuriya Primary School with a rich collection of e-books. Our donated Moodlebox devices and tablets have become a cornerstone for learning, enabling students to explore new worlds and ideas.

3 Offline Access to Educational Resources

One of the standout features of the Moodlebox Project is its ability to function offline, crucial for areas with limited or no internet connectivity. At Kanvilli Nuriya Primary School, students now have access to an extensive library of digital books on their Moodlebox devices and tablets. This resource has not only fostered a vibrant reading culture but also enhanced the learning process, equipping students with the tools needed to succeed in an increasingly digital world.

Measuring Progress



Key Indicator

Activity / Project

Data / Outcome

Number of physical books donated and loaned out.

500 books donated to our little libraries.

Over 800 children have borrowed books, indicating increased engagement and potential for improved literacy rates.

Number of digital books accessed and utilized

Implementation of the Moodlebox Project to facilitate digital book access

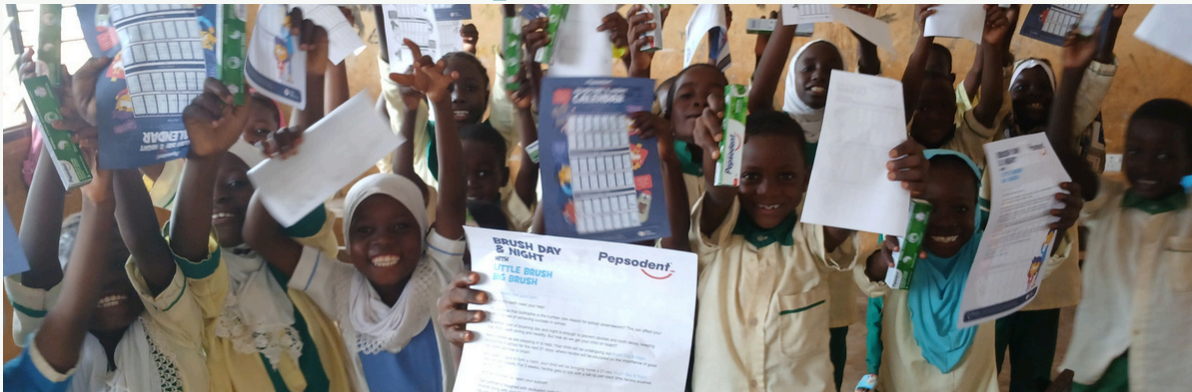
Successful download and integration of digital stories from Africanstory, providing a diverse range of reading materials to rural students.

Number of students with access to digital resources offline.

Deployment of Moodlebox devices and tablets at Kanvilli Nuriya Primary School.

Enhanced learning experiences for 300 children of Kanvilli Nuriya Primary School with offline digital books.

Next Steps



1 Expanding Book Donations

we aim at increasing the number of books donated to libraries in even more remote parts.

2 Boosting Digital Libraries

we intend to improve our electronic book collection and cover more schools with Moodlebox project.

3 Community Engagement

We will work with local communities so that they can develop reading culture as well as support literacy programs.

Conclusion



Donating physical books along with initiating Moodlebox project has greatly improved rural literacy in some parts of the world. The success of our initiatives is shown by over 800 children who borrowed books from libraries and increased access to digital books at Kanvilli Nuriya Primary School. We will continue looking for innovative ways through which we can help people living in villages who cannot read anything but are of school-going age get basic literacy. This is a commitment that we do not plan to change. We are looking forward to continue working on this field of interest which is so important for us.

Our vision to create a future where every individual in rural communities has the opportunity to thrive through accessible, quality education, fostering lifelong learning, empowerment, and a culture of literacy that transforms lives and builds sustainable progress

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Participate and staff

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We thank you for your continued support
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