

PROJECT PROPOSAL

‘Literacy Skills for Never gone to school refugee women and girls’

Project Cost: \$10,000

Project Location: Adjumani Refugee Settlement-West Nile Region, Uganda.

Project Duration: 12 Months (February 2021-January 2022)

Project Target: Illiterate and out of formal school Refugee women and girls.

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Summary

Ability to read and write is vital in helping women and girls access important information, build self-esteem and confidence to walk with one's head high, while helping them to actively participate and have a voice at local and national level on issues that affect them. This project will equip the illiterate refugee women and girls with basic literacy and numeracy skills through a six months integrated Functional Adult Literacy program that will incorporate knowledge and skills in areas of parenting/child care, Nutrition, Family Planning, HIV/AIDS, Environment and basic hygiene practices.

Challenge

Over 75% of South Sudanese refugee women and girls at Adjumani have never gone to school and therefore lack basic skills for survival. The negative cultural beliefs and practices among south Sudanese communities coupled with years of war have contributed to high levels of illiteracy among especially women and girls. This has led to poor health among women and their children, unemployment with related cycle of poverty, increased exposure to sexual and gender based violence and low self-esteem among women and girls. There are limited opportunities for Adult education for women and girls to acquire basic literacy and numeracy skills.

Solution

Using trained community instructors, Voice for Humanity Uganda will establish 10 learning centers where between 15-25 adult women and girls who have never gone to school or dropped out of school at early stage will be enrolled to undergo six (6) months integrated functional adult literacy training program. The learners will be taught basic numeracy and literacy skills as well other social and economic issues that affect them like nutrition, child care, peace building, leadership, business and entrepreneurship skills, environment, family planning and gender issues. They will then be given business startup capital upon completion of the training.

Long-Term Impact

Reduced Illiteracy levels among refugee women and girls leading to increased livelihood opportunities for sustainable economic security. Within 6 months of the project, 200 illiterate and poor women will be enrolled to undertake a 6 months literacy program that will be integrated with other social and economic skills. Additionally, they will be provided with startup capital for self-reliance.

BUDGET FOR THE FAL PROJECT

ALL FIGURES IN USD:

VOICE FOR HUMANITY UGANDA					
Budget for FAL (Functional Adult Literacy) Program					
Item	Unit Description	No. of Units	Monthly Rate	Frequency	Total USD
1. Instructors Monthly Wages					
Wages	Monthly facilitation to FAL instructors	10	50	12	6,000
Sub Total for Wages					6,000
OTHER COSTS					
Transport	For field activities	12	110	1	1,320
Learning Materials (Stationary/story books)	To be used by Trainers and Learners	1	2,200	1	2,200
Telephone and Internet charges	For Office use	12	40	1	480
Sub-Total for other activity costs					4,000
TOTAL PROJECT COST (IN USD)					\$ 10,000