



Global Giving Report

November 2025

Prepared By:
Emergination Africa





Introduction

The third quarter of 2025 marked a shift for Emergination Africa (EA) from planning into deeper program-focused engagement. Between July and September, the organisation strengthened partnerships, advanced program preparations, and intensified community outreach to ensure impactful, youth-centred delivery in the months ahead.

Building on work initiated last year, EA began bringing the Agri-Venture Hubs to life through a strategic partnership with World Vision Zimbabwe. The Agri-Venture Hub Program is an economic development initiative designed to transform schools into self-sufficient centres of agricultural production. By integrating entrepreneurship and ecosystem building with agribusiness, mechanisation, and agri-financing, the program equips learners with practical skills while positioning schools as engines of community development and sustainability.

Agri-Venture Hub Pilot

World Vision Zimbabwe has supported rural schools in developing income-generating projects that promote school self-sufficiency, aligned with the Ministry of Primary and Secondary Education's goals to transform education institutions as economic zone, and reduce school reliance on tuition fees for food and school development. Emergination Africa (EA), drawing on its expertise in entrepreneurship and business development, partnered with World Vision to help schools convert subsistence and community-focused activities into structured, profitable, and sustainable enterprises while preserving educational and community objectives.

The partnership focuses on embedding hands-on entrepreneurship learning into the school curriculum, mentoring teacher facilitators, and mapping school-level resources and local partner roles to sustain youth skills development. This collaboration is timely for EA because it has been developing the Agri-Venture Hubs program since last year, and World Vision's engagement has accelerated the translation of those plans into practice.

The partnership's primary objective is to equip schools, learners, and communities with practical skills, market linkages, and resources to participate actively in local agricultural economies. The role of EA, as a leading organisation that helps entrepreneurs establish business ventures within the education and entrepreneurship ecosystem, is to ensure that the income-generating projects developed at schools with World Vision's support are transformed into agri-businesses that remain sustainable without partner support.





World Vision Assessment Key Takeaways

World Vision's support has laid a strong foundation for these school projects. While they remain small initiatives rather than full enterprises, they require structured business guidance, technical support, and market linkages to grow. With continued backing from World Vision and Emergination Africa, these projects can be aligned with sustainable, profit-oriented models that deliver long-term benefits for schools and their communities.

Below are the key takeaways from the assessment:

Strong community support — there is active parental involvement, engaged School Development Committees, and local authority backing.

Diverse enterprise portfolio — there is presence of fish farming, crop production, horticulture, goat breeding, and poultry that create multiple learning and revenue pathways.

Practical student engagement — learners participate directly in project activities, gaining hands-on skills and interest in entrepreneurship.

Teacher and local leadership — existence of motivated teachers and community champions driving project maintenance and learning integration.

Natural and infrastructural assets — availability of water sources, greenhouse structures, solar irrigation systems, and existing value-add equipment in some schools.

High-value assets and breeds — presence of market-relevant stock such as Boer goats and productive fish systems offering potential for higher returns.

Existing value-add capacity — some schools already experimenting with processing and value addition, demonstrating readiness for scaling.

Stakeholder ecosystem — a supportive network of parents, SDCs, and local partners that can be mobilized for market access, labour, and advocacy.





Program preparations and community engagement

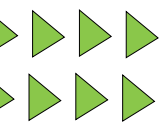


EA advanced program-level preparations for the National Business Case Competition (NBCC) 2026, with a focus on participant experience, school engagement, and partnership alignment. Activities centered on shaping the program format, defining impact targets for participating schools, and exploring corporate and community collaborations to expand youth exposure to entrepreneurship and financial capability. These preparations will enable early onboarding and support the achievement of our target numbers for 2026.

Stakeholder engagement and forward priorities

EA advanced conversations with corporate and local partners to align resources and technical support with program goals, with particular emphasis on Educator Venture Development Training and the National Business Case Competition (NBCC). These discussions also explored ways to link school-based entrepreneurship initiatives to local market opportunities. Looking ahead, EA will continue engaging corporate partners and collaborating with World Vision to develop a joint school enterprise support framework. These priorities will help ensure that program implementation remains firmly grounded in the realities of schools and their surrounding communities.





Going Forward

In the last quarter, EA will focus on preparations for the 2026 program while keeping plans for NBCC 2026 in motion. Onboarding for NBCC 2026 will begin this October, initiating early participant engagement and the recruitment of masterclass facilitators to ensure a smooth transition into the full competition cycle. EA remains open to partnerships that can strengthen our work and provide opportunities for our teams to continue gaining knowledge and experience. At the same time, optimizing existing projects, training learners in practical entrepreneurial skills, and developing replicable models will help ensure that schools not only survive but thrive. Together, EA and World Vision are demonstrating how education and enterprise can create lasting impact for learners, families, and communities across Zimbabwe.



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