



Misión Huascarán®





EDUCATION



**Misión
Huascarán®**



Reading from our Virtual Library

Diciembre

A new way to develop
reading and math skills
through a Tablet.

Magdala - Gabriela
Educational Program
Misión Huascarán

Actions carried out



- 90% of tablets that reported problems were replaced.
- 10 literacy modules were delivered.
- In October there were 127 students, and a total of **129** in November. The two extra students have already been given a backpack, supplies and a Tablet.
- Use of the Blended Learning strategy for the Reading program alongside the Virtual Library and different programs to promote Literacy.
- This method was developed via
 1. Remote Education(via phone call).
 2. Face-to-face education (face-to-face intervention pilot)



Blended learning = E-Learning + Face-to-Face Learning

- In November we began in-person learning, alongside the Good Readers and Literacy Program
- 23 children in grades 2-6 were identified were classified in the most basic reading level.
- Volunteer Amy Kiyan contacted by phone 14 first grade children
- Students complete the literacy program, supported by volunteer Amy Kiyan.
- Professor Noimi contacted 48 children (10 children each day for 20 to 30 minutes)
- Out of these calls, weekly reports were issued showing each child's progress



Achievements: Literacy

- We were able to identify that of the total 111 students evaluated, 35% did not read or write.
- The program began with 16 first grade students, we have now grown to include a total of 39 children.
- 30% of all children belong to this program.
- Of the 39 children in the literacy program, 23 are in grades 2-6.
- The 23 children have been given materials to advance their learning processes, such as : literacy modules, support modules, blackboards, school supplies and tablets.



Achievements

DECEMBER AND JANUARY

Greater coverage and evaluation:

The educational program covers a total of 127 students in 5 schools

December, we covered 92% = 119 students

January, 94% of students

Reading level increase

December 22% increased their reading level (29 students),

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Increased reading habit (number of books read per child)

December: 50% of children read between 9 to 19 books -

32% of children read between 20 and 29 books

7% of the children read between 30 to 39 books

2% cases who had been reading more than 50 books.

January: 55% of children read between 20 and 29 books, the number of children who read between 30 to 39 books grew from 7% to 13%

The group of children who read more than 100 books went up to 5 students.



EDUCATION CHALLENGES DURING QUARANTINE

1. *DISTRIBUTION OF 1,310 BOOKS TO STUDENTS (10 BOOKS PER STUDENT) TO CONTINUE THE ACTIVITIES OF THE GOOD READER'S BOOK PROGRAM*
2. *CONTINUE WITH MONITORING PRACTICES VIA TELEPHONE UNTIL TEACHERS ARE ALLOWED BACK INTO THE COMMUNITIES*
3. *CARRIED OUT THE FINAL EVALUATION OF THE 127 STUDENTS IN 2020*
4. *TRAIN NEW STUDENTS (2021) IN THE USE OF TABLETS / VIRTUAL LIBRARY*

Advances

FEBRUARY

Digitization of evaluated material and results of the Educational Program.
Recruitment/Training of 12 volunteers from the Universidad Catolica - Faculty of Education, to support telephone monitoring of children in our educational program.

The schedule for calls to children was established in coordination with parents for 2021, untill the program can be deployed in person.

Printing of 1,310 books (10 books per child). Set to begin by late March and early April with the intent of starting the activities of the good reader's book.

We welcome the principals of 5 schools with whom we have worked to define an action plan for 2021 and receive the enrollment lists for 2021, as well as first contact with 2 principals of schools to which the educational program of Misión Huascarán will be expanded to.

Tablet distribution plan for the month of April with its proper delivery certificate

2020 student evaluations are completed. It was possible to contact and evaluate 94% of the students. **The average increase in reading habits were of 30%. Reading comprehension improved by 50%**

