



Nursery and Primary School

Project Title: Supporting education in the Rwamagana district: expanding the number of classrooms and providing new equipment to Tubarere Nursery and Primary School

Project duration: 12 months (January 2021- Dec, 2021)

Project Location:

Country: Rwanda

Province: East

District of Rwamagana

Sector of Muhazi

Cell: of Kabare

Funding requested: \$33,400

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The Tubarere School is managed by Children Might Foundation (CMF)

B.P 134 Rwamagana

Rwanda

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Executive Summary

In recent years, the district of Rwamagana has seen rising occurrences of children who dropped out of school. This is due to family problems, lack of school infrastructure (capacity) and insufficient training received by teachers. For this reason, Children Might Foundation (CMF) in 2017 established Tubarere Nursery and Primary School which currently houses nine classrooms. Now, CMF plans to construct two additional classrooms in order to accommodate a larger number of students. The total budget for all activities is estimated at \$33,400 and the school management will work closely with parents to sustain the project.

Challenges

The nation-wide Net Attendance Rate (NAR) for primary school children (aged between 7 and 12) remained stable (87.9% in EICV4 and 87.6% in EICV5). This NAR for primary school was slightly higher among girls (88%) than boys (87%). At provincial level, the highest NAR was found in Northern Province (91%) while the lowest was observed in Eastern Province (84%).

A 2016/2017 Integrated Household Living Conditions Survey, EICV 5 ((Enquête Intégrale sur les conditions de vie des ménages), reveals that the percentage of the Rwamagana population aged above 6 to have ever attended school totals to 303,000 (males: 88%, females: 87.7%). This corresponds to a NAR of 88.2% within Rwamagana. The residual 11.8% of non-attendees are explained by parents' poverty, ignorance, irresponsibility, over population in schools and children who travel long distance. Consequently, children who dropout tends to face issues such as youth pregnancy or drug addiction. Therefore, CMF is seeking to attract funds that can be deployed towards building infrastructure, conducting campaigns, training teachers and working with leaders at all levels to cope with this situation.

Solutions

Tubarere Nursery and Primary School, which is CMF's education project, needs funding from Global Giving to establish the means to accommodate more students and therefore reduce the dropout rate – especially among girls. The proceeds will be allocated to the construction of infrastructure – consisting of two classrooms, building a school fence, water tanks, and hand washing facilities, desks, text books, computers and staff salaries.

General objectives

To support children in the Rwamagana district with the universal right to education

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Specific objectives

- Reduce the overpopulation in classes to 35 students per class
- Increase the number of classrooms to allow children to study in conducive environment
- Enhance the capacity and quality of education by provide training to teachers
- Reduce the dropout rate at Tubarere Primary school
- Protect and nourish children through school feeding program
- Promote student literacy through provision of textbooks.
- Raise parental awareness on the importance of child education.

Targeted beneficiaries:

Children 3 to 12 years old, including all children with disabilities: 144

New children who had dropped out from school: 70

Project Methodology

Children Might Foundation, in partnership with local community leaders, is in the process of identifying all children who have dropped out from school since 2018, who have not had the chance to continue. Once this list is compiled, a meeting will be conducted to validate the students. Regarding the construction of infrastructure (classrooms, library, dining hall, and kitchen), a section of land has been prepared. Regarding the campaigns, this activity is concurrently done with the identification. The training for teachers will be delivered when funds are available. Parents will be reminded of their responsibilities and we will agree on their contribution and their roles to follow up their children's education.

Project risk Management

If effective collaboration between local leaders, Tubarere Nursery and Primary School and parents is not maintained, children will not be retained for the long term. Additionally, if the price of raw materials and equipment increases during the project period, this will make it difficult to achieve our objective. In order to mitigate these risks, CMF will host regular meetings with concerned people to fully discuss and rectify any issues that arise. Particularly, financial uncertainty will be managed by adhering to a strict budget and project timeline.

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Roles and responsibilities

No	What	Who	When
1	Financial support	Children Might Foundation	2020-2021
2	Manual contribution & sending children to school	Parents	2021
3	Providing policy and guidance	Leaders	2021
4	Expressing problems that affect them through clubs	Children	2021

Monitoring and Evaluation

In addition to monthly meetings, CMF will produce monthly, quarterly and annual reports. At the end of each term, CMF will compile data on performance and retention of students. This will feed into a tracking system, which will be put in place to control the teaching quality, performance of students and dropout rate.

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Project Time frame 2020-2021

If funds are available, CMF plans to start in Q3 and Q4, and continue in the next FY 2021-2021 (only in Q1 & Q2) for effective implementation.

No	Activities	Duration			
		Q1	Q2	Q3	Q4
1	Building classroom for 70 pupils				
2	Building a school fence.				
3	Buying a water tank of 10,000 litres for the school				
4	Building a hand washing facility for 214 pupils				
5	Buying computers for school for 214 pupils				
6	Providing monthly salary for 2 additional teachers for 12 months				
7	Providing desks for school 70 pupils				
8	Buying textbooks for pupils				

Long-term impacts

Children Might Foundation will enhance existing parents' committees and will work with local leaders to conduct a 'back-to-school' campaign and encourage parents to save for their children's education. We expect 214 children to complete their education.

In the long term, CMF aims to encourage village saving and continue with the growth of Loan Association (VSLA)/Women Finance. This, in turn, is expected to conduce to increase child enrolment in schools going forward.

Sources

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www.statistics.gov.rw

Project budget 2020-2021

No	Description	Unit	Quantity	Unit Cost	Total Cost
1	Building classroom for 70 pupils	rooms	2	\$8,000	\$16,000
2	Building a hand washing facility for 214 pupils	Pce	1	\$1,500	\$1,500
3	Buying a water tank of 10,000 litres for the school	Pce	1	\$1,000	\$1,000
4	Buying computers for school for 214 pupils	pce	6	\$500	\$3,000
5	Providing monthly salary for 2 additional teachers for 12 months	persons	24	\$100	\$2,400
6	Providing desks for school	pces	70	\$50	\$3,500
7	Building school fence	-	1	\$5000	\$5,000
8	Buying text books for pupils	pce	100	\$10	\$1,000
	Total				\$33,400

Conclusion

Children Might Foundation is currently running a prevention programme for vulnerable families in the local communities. Children of such families are at risk of entering a future with significantly lower living quality as a result of their carers' inability to attend to their educational needs. In addition, Children Might Foundation is working with local leaders to increase educational opportunities for children, especially girls, to reduce the number of early pregnancy cases.

Altogether, the funding obtained from Global Giving will enable Children Might Foundation to achieve its goals of helping vulnerable children, who lack sufficient access to education due to the low number of schools in Rwamagana.

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