

THE EDUCATIONAL STATUS

THE ASSISTANCE COORDINATION UNIT'S EFFORTS IN THE EDUCATIONAL SECTOR

The educational sector has been the center of much attention in all activities and programs of The Assistance Coordination Unit (ACU), particularly The Information Management Unit (IMU). It has been on top of the priorities and needs due to the great importance it bears being one of the most essential indicators of human and economic development and a key factor in affecting both the refugee and displacement movements. Additionally, it is considered a fundamental factor in immunizing the civilian society, especially children and youth, against the societal diseases, and combating violence and extremism by improving and instilling the values of coexistence and citizenship. Through its network of enumerators, IMU has been keen on providing all information, needs assessments, indicators of the educational process and all elements related to this process (students, educational and administrative personnel, logistical services and assistance services, infrastructure, curricula, psychological support, exams and certificates), with the aim of

- Empowering better decision-making in Syria across the humanitarian sectors, and achieving stability and development
- Assessing the status of education in Syria, highlighting the most important gaps and priorities, and advocating for its issues
- Professional pioneering in information management, leadership and development of a data bank specialized in assessing the needs and indicators of the educational process

ADVOCACY AND INFORMATION SHARING

Response to the needs in Syria has been divided into two tracks

The humanitarian response pathway, supervised by the United Nations Office for the Coordination of Humanitarian Affairs, and its humanitarian agencies, UNICEF and international non-governmental organizations

The stabilization support, early recovery and development pathway, supervised by the development agencies of the ministries of foreign countries from the group of friends of the Syrian People

As information is a fundamental pillar in supporting decision-making, IMU sought to provide all information to both paths and above all, to the owners of the case, namely the Syrian people, Syrian civil society organizations active in the educational process. Information is periodically shared with the educational sector, reliefweb, Humanitarian Data Exchange, Humanitarian response and the Syrian educational platform



SCHOOLS
IN SYRIA
2017



SCHOOLS
IN CAMPS
2019

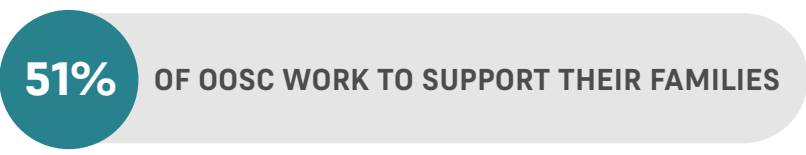


SCHOOLS
IN SYRIA
2018



SCHOOLS
IN SYRIA
2019

THE MOST PROMINENT INDICATORS OF THE EDUCATIONAL PROCESS AND ITS NEEDS FOR 2020-2019



WITHIN THE ASSESSED SCHOOLS: THERE ARE



4,933

UNPAID TEACHERS



5,554

CHILDREN WITH
DISABILITIES



69,602

ORPHANED CHILDREN



44%

SCHOOLS DON'T MEET
SAFETY STANDARDS
STIPULATED IN INEE



11%

SCHOOLS DON'T HAVE
DRINKING WATER



21%

DESKS NEED TO BE
REPAIRED OR REPLACED

IN THE CAMPS:

77%

OF CAMPS DON'T
HAVE SCHOOLS

AVAILABLE
SCHOOLS
ARE



15%

ARE CEMENT ROOMS
WITH ZINC ROOFING
SHEETS

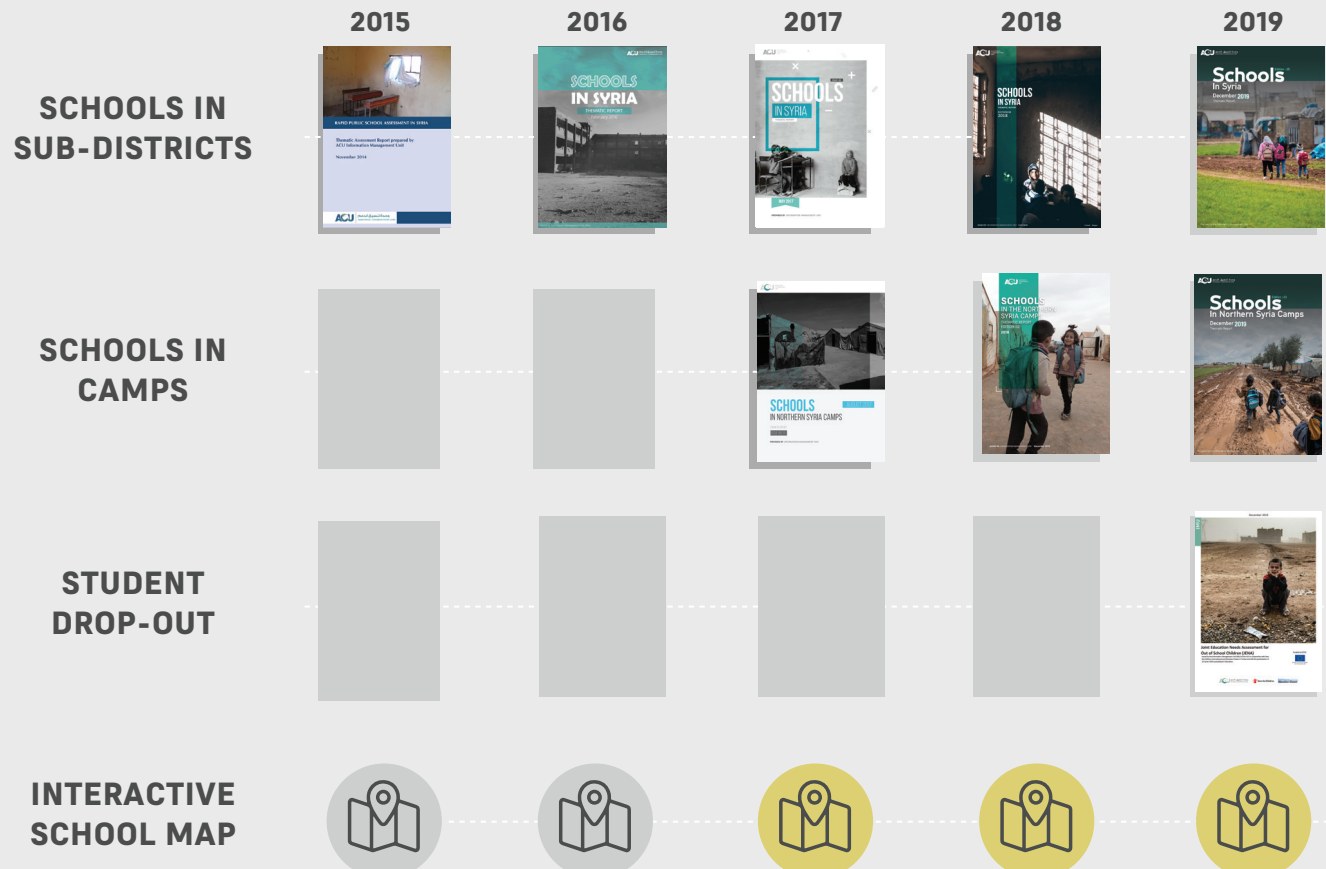


29%

OF THE AVAILABLE
SCHOOLS ARE
A TENT OR MORE

EDITIONS OF IMU EDUCATIONAL PRODUCTS

The Information Management Unit issued a package of thematic reports, interactive maps and comparative studies on an annual basis. These reports covered the educational process in both sub-districts and camps in areas outside the regime's control, in addition to special reports on dropouts.



“ONE PEN, ONE NOTEBOOK, ONE BOOK, ONE TEACHER, ONE STUDENT CAN CHANGE THE WORLD”

FOR MORE
INFORMATION ABOUT
THE INFORMATION
MANAGEMENT UNIT

