

Annual report July 2019- June 2020



July 2020



# FORWORD

It was the 8th year of the LAP. At the start of the 2019-2020 school year, there were 278 students (140 girls and 138 boys).

The school year was disrupted by the coronavirus. We were nevertheless able to finish the programs by sending exercises to the villages, teachers going to the villages and the reopening of the LAP. After 2 months of confinement classes reopened in early June.

This year we have two classes taking exams: the 4<sup>th</sup> year with the BEPC and the 6<sup>th</sup> year with the agricultural BEP.

For the BEPC exam, 63% of the 54 candidates were successful . A decrease of 10% from last year result which can be explain by the 2 months confinement of the students.

For the BEP Agricole exam 78% of the 32 students were successful. A positive result since it was the first year our students pass this exam and there was also a 2 months confinement for the students.

The discipline inside the LAP was good. The main difficulty is with certain villages neighboring the LAP which does not ease our task: straying animals, theft of diesel fuel.

Next year, the number of students will increase to over 300. The main challenge will be to find sponsors for so many students.

Sincerely,

Hervé Millet

A handwritten signature in blue ink, appearing to read 'H. Millet', with a stylized flourish at the end.

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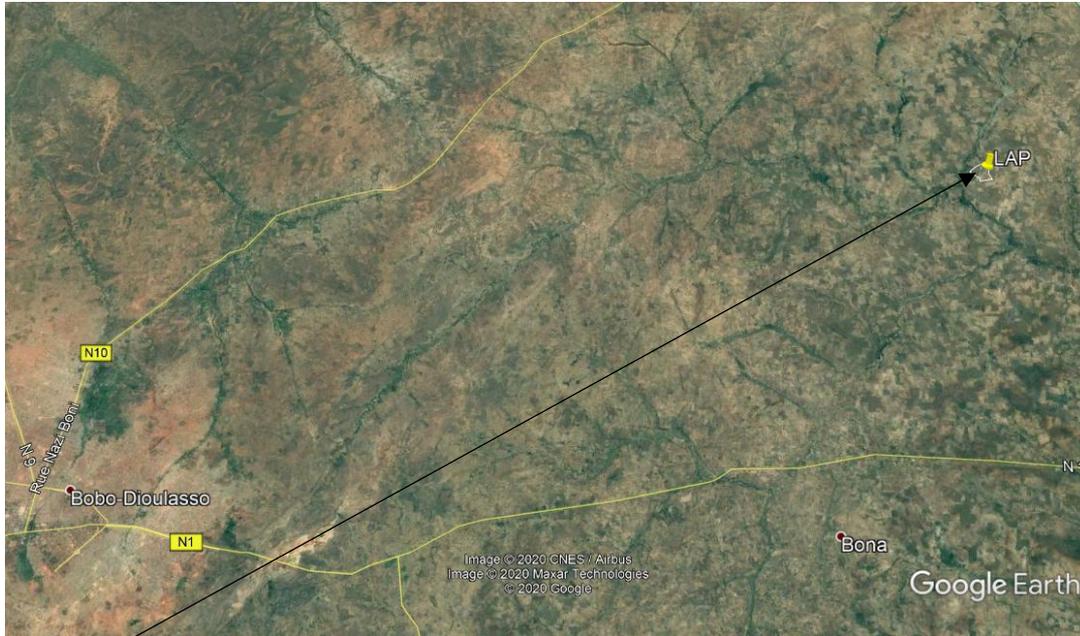
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## GENERAL INFORMATION

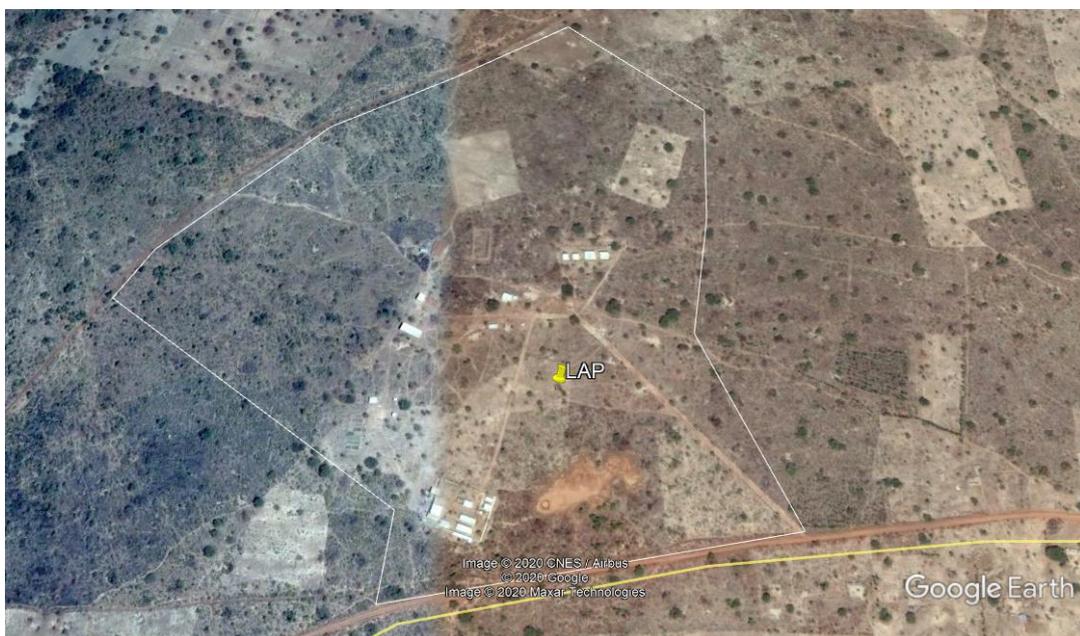
### Objectives of the LAP

- Provide quality education to children from poor families
- Provide education adapted to the needs of the environment
- Provide education that helps identify and develop students strengths and inspire them to become entrepreneurs
- Be sustainable with donations from sponsors, fees paid by parents and LAP activities

### Location of the LAP



The LAP is located 52 km from Bobo Dioulasso, in the Hauts Bassins region, in the province of Houet, in the canton of Léna, in the village of Oualana. The 42 hectares of land were donated to the ASAP foundation by the village of Oualana.



*Limits of the LAP*

## Organization

The LAP was officially opened in 2011. In April 2015, the local association “Association pour le LAP” (ALAP) took over the management of the LAP.

The ALAP board is shown in the table below.

Title	Name	Address	Position
President	Millet Hervé	3492 Bobo Dioulasso	Engineer
Treasurer	Jean Francois Millogo	3492 Bobo Dioulasso	Retired
Secretary	Sawadogo Pamoussa	3492 Bobo Dioulasso	Professor

## Parents association

Students are selected from 12 villages where ASAP is active. Each village has 2 representatives in the parents' association.

The parents' association has met 4 times this year. All parents are invited to LAP at the end of each term. The role of the parents' association is to communicate with the villages, to discuss problems related to the students and their studies with the board of directors of the LAP.

We noted weaknesses among the representatives (lack of participation, poor communication). We will contact each village to ask them to set up serious delegates.



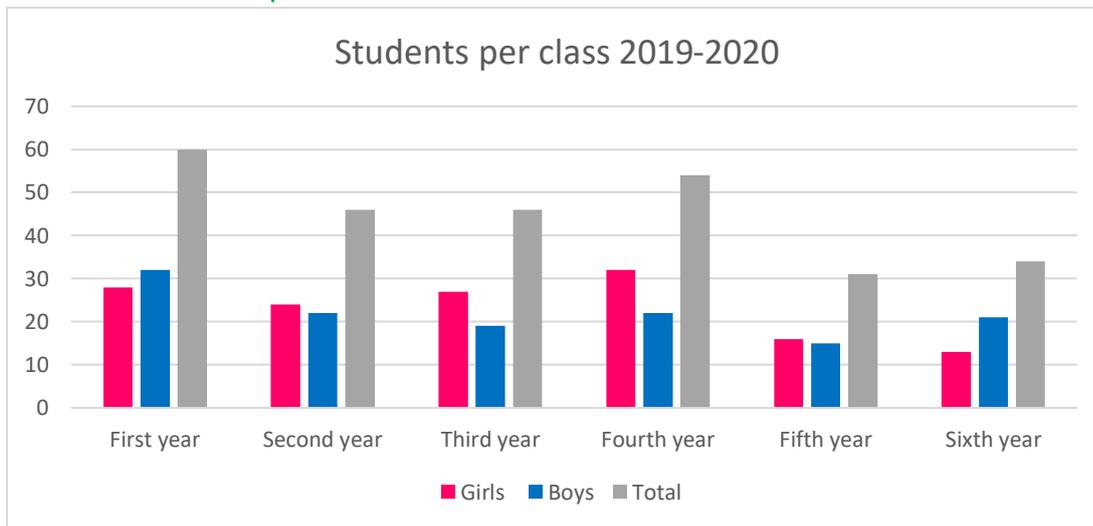
*Members of the parents association 2019-2020*



Location of the 12 Villages

## STUDENTS

### Number of students per class 2019-2020



### Analysis per gender

For the school year 2019-2020 52% of the students were girls.



Students and teachers 2019-2020

## Results of the students 2019-2020

Class	Students sept 2019	Students who do not pass	Students redoing a class	Students passing	% passing
1st year	60	10	0	50	83%
2nd year	46	3	0	43	93%
3rd year	46	3	0	43	93%
4th year	54				%
5th year	31	1	0	30	97%
6th year	34				
Total	271				%

In 1st year, 10 students did not pass on to the next year, including 9 from the same village. It seems the school principal had prepared the students for the test which we had not changed from year to year.



At the end of the confinement period, 4 students did not return, mainly for problems with tuition payments.

*Checking the students when back from confinement.*



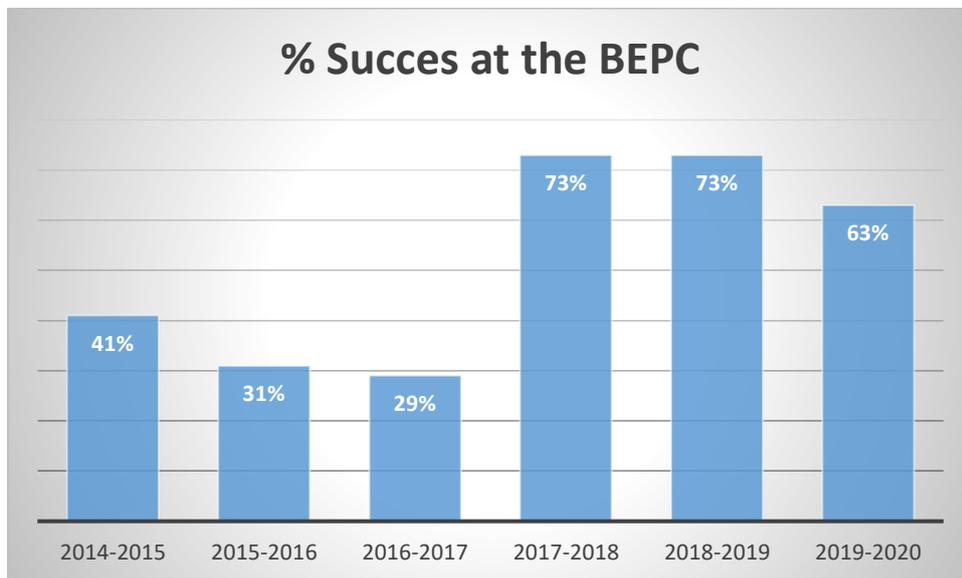
## Exam results

### **BEPC (4th year students):**

The 54 students of the 4th year have taken part in this exam.

Analysis per gender	Candidates	Success	% success
Girls	32	18	56%
Boys	22	16	72%
<b>Total</b>	<b>54</b>	<b>34</b>	<b>63%</b>

This year also the results of the girls is lower than the ones of the boys. All students who redid their year passed the exam.



***BEP Agricole (6th year students)***

32 students of this class have taken part in this exam.

Analysis per gender	Candidates	Success	% success
Girls	13	9	70%
Boys	19	16	84%
<b>Total</b>	<b>32</b>	<b>25</b>	<b>78%</b>

It is a very good success rate taking into account the COVID 19 impact on the studies and that it is the first year we have candidates to this exam. As for the BEPC the results o the boys are better than for the girls.



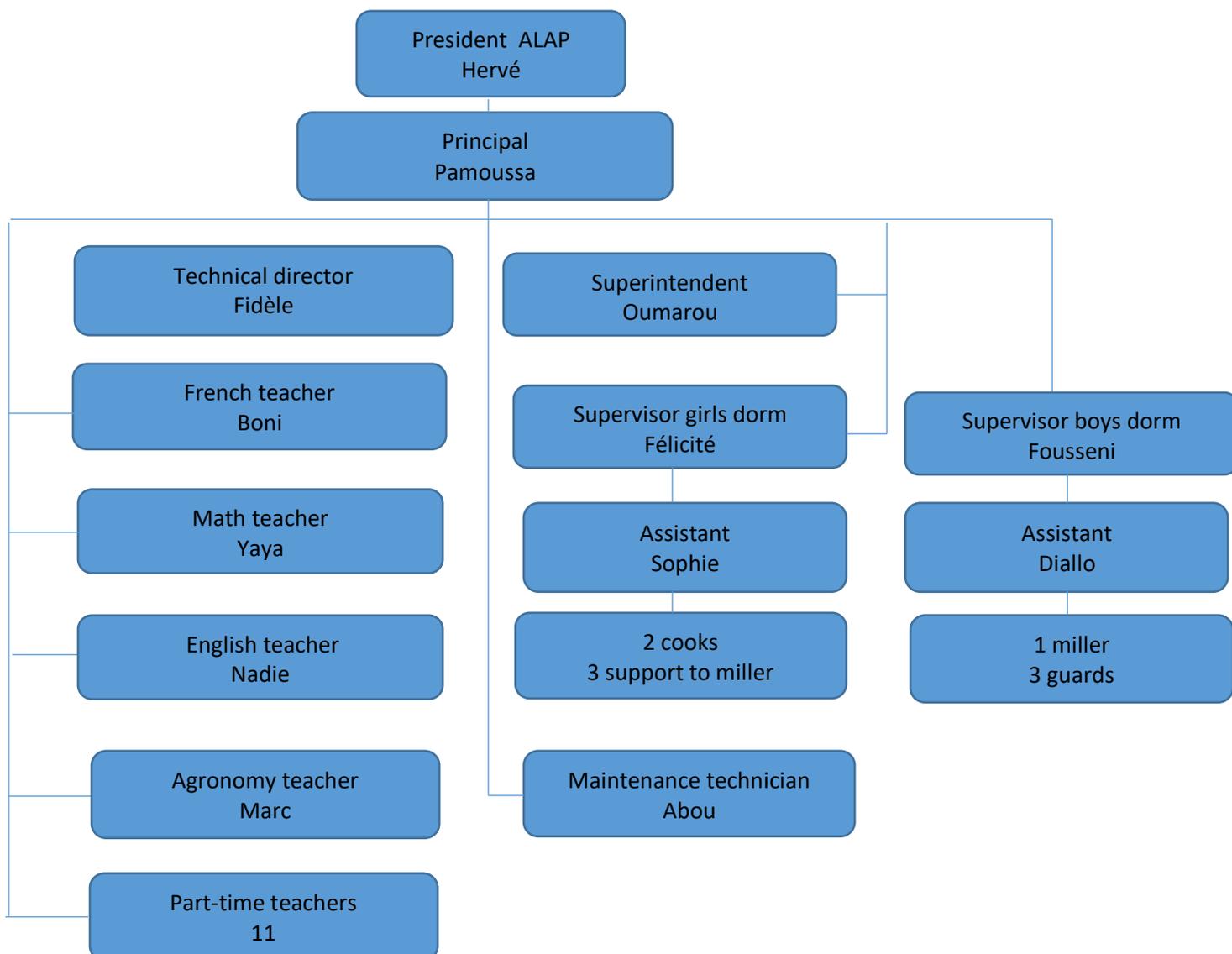
Planned students for the year2020-2021:

	Girls	Boys	Total
<b>1st year</b>	33	32	65
<b>2<sup>nd</sup> year</b>	24	26	50
<b>3rd year</b>	21	22	43
<b>4th year</b>	32	23	55
First cycle of studies	110	103	201
<b>5th year</b>	18	16	34
<b>6th year</b>	20	17	37
<b>7th year</b>	10	15	25
Second cycle of studies	48	48	96
<b>Total</b>	<b>158</b>	<b>151</b>	<b>309</b>



## PERSONNEL

### Staff school year 2019-2020



During the 2019-2020 school year, we have added a permanent staff: a handyman and an agronomy teacher.

Due to the maintenance needs of the mechanical equipment (mills, generators) and electrical systems (water pumps, solar energy) at the LAP, we have a technician working at the LAP for 3 days a week.

### Staff development for the 2019-2020 school year

With the development of the school, we will have to add an assistant to Principal Pamoussa.

The LAP is 52 km from the town of Bobo Dioulasso. A lot of goods come from Bobo to the LAP (school supplies, canteen goods) and the necessary administrative work is now carried out in Bobo by APPA staff. The accounting was outsourced to an outside firm.

### Needs for 2020-2021

With the opening of a 7th year of study we will need an additional professor of zootechnics. We also analyzed the need for someone who can deal with the social problems of students.

As of September 1st, we will have the arrival of Azeta the nurse who will have completed her nursing training funded by A Petits Pas.

## LIVING CONDITIONS AT THE LAP

### Students

All the students are fully boarded. They receive 3 meals per day. Boys and girls each have their own quarters. The age of the students for the coming year will vary between 12 and 22 years old.

The challenge is to find the right balance between freedom and control, studies and extra-curricular activities.

Students have the option of returning home on the last weekend of each month. They have the normal vacation at the end of the second term and at the end of the school year. At the end of the school year, they stay longer in order to work the LAP fields at the start of the rainy season.

After training for athletics events, we registered students for an inter schools competition. Some of our students have passed selections at the provincial level. Unfortunately, due to the Coronavirus, the following competitions were canceled.

Each year the students are older. We will have to find ways to give a little more freedom to the older groups than the younger ones. Second cycle students have Sunday outing rights. They have tracksuits that they must wear and they must go out in groups of at least 3.

We have built 4 new dormitory rooms to accommodate all the students.

### Permanent staff

The houses provided to staff living at LAP are of very good quality. Two new houses were built in 2020.



We were also able to equip all the houses of our permanent staff with solar energy. This allows permanent staff to have more flexibility in the use of electricity and greatly reduces fuel consumption.

## PRODUCTION AT THE LAP

Production comes from the fields, the vegetable gardens, the breeding of pigs, chickens, hens and beekeeping.

The purpose of these activities is mainly to teach children how to grow vegetables and raise animals. Most of the production is used in the preparation of meals for the students. We have also seen that the examples presented to the LAP generate a certain interest for the villages: gardening, beekeeping.

The students of the 5<sup>th</sup> year must complete an internship of at least 2 months. A group of 13 students will follow this training at the LAP. In addition to this training, students will help with LAP fields. They will be paid for that activity.

### Animals

- Pigs: we are still in deficit with this activity but it is better controlled.
- Chickens: we have noticed an improvement in this production.
- Laying hens: we have 110 laying hens with a laying rate of 65%
- Rabbits: this activity could be very profitable. We still need better control.
- Oxen: We have 2 oxen and 4 heifers. Oxen are used for plowing during the rainy season. The 4 cows will be used for reproduction.



*Labor June 2020*

### Apiculture

We have a total of 25 beehives at the LAP. We only harvested 47 kg this year compared to 110 kg of honey last year. The lack of flowers is probably the reason for this decrease.



*Students ready for the harvesting in April*

## Agriculture and gardening

- **Agriculture:** in 2019, we have exploited 9 hectares. The harvests were correct. Most of the production is used for student meals.



*Lentils*

- **Gardens:** there are 5 gardens. Each class has its own garden. We had a very good harvest of vegetables this year. A new vegetable watering system has been implemented to save time and reduce water consumption.

We try to set up an accounting follow-up for each garden held by the students.



- **Orchard :** we have 2 hectares of cashew nuts trees. We also have an orchard also used to produce vegetables.





### Results of the production of the LAP

Results 2019-2020	Revenues	Costs	Results
Agriculture	1457	1.427	30
Gardening	808	104	704
Animals	683	1.474	-791
Beekeeping	69	0	69
<b>Total</b>	<b>3.017</b>	<b>3.005</b>	<b>12</b>

Animal results should improve for the coming year with more egg sales

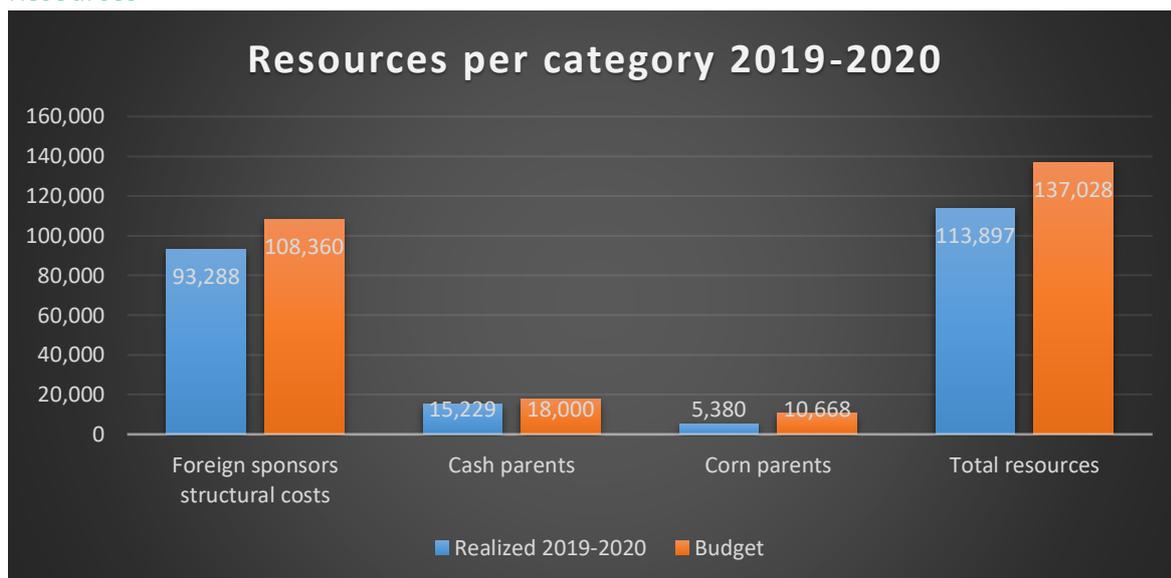
### Production unit for animal feeds

We have found the funding for this project which will be implemented during the year 2020-2021. This workshop will be taken up by the 7<sup>th</sup> year students as a real company.



# FINANCIAL REPORTING 2019-2020

## Resources



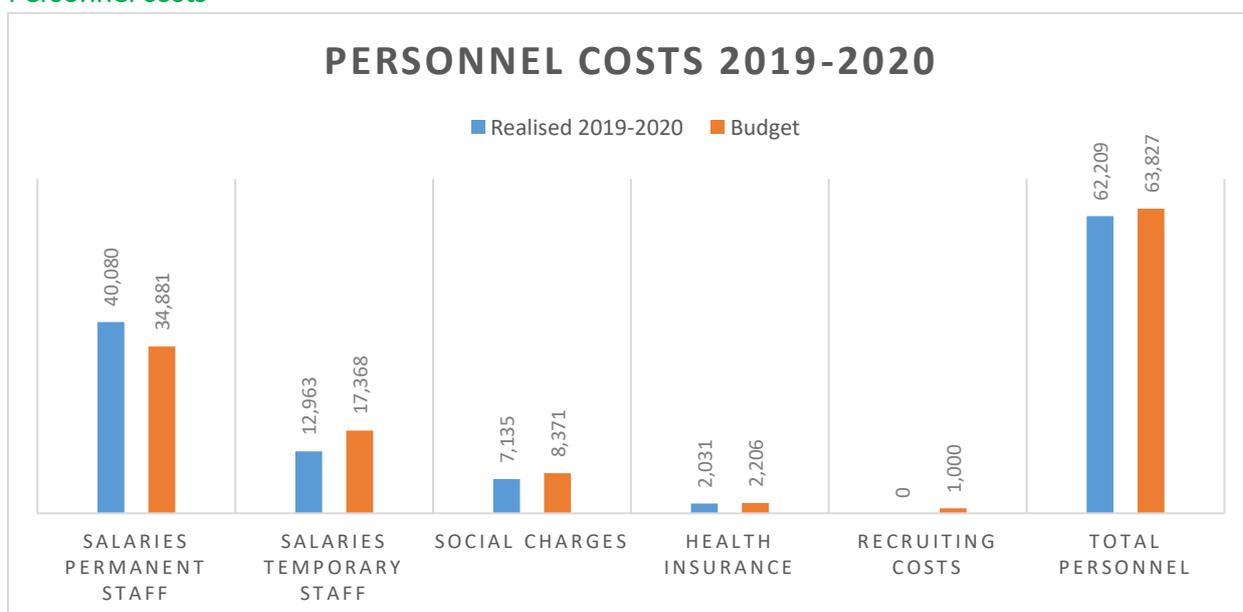
### Comments:

Foreign sponsorships: the budget is too high because the number of students budgeted was 275 and we only had 271.

Parents of pupils contribution cash: we still have around 1,000 euros to receive for the year 2019-2020. Students who are not up to date will have to regularize their situation before the start of the school year in September 2020.

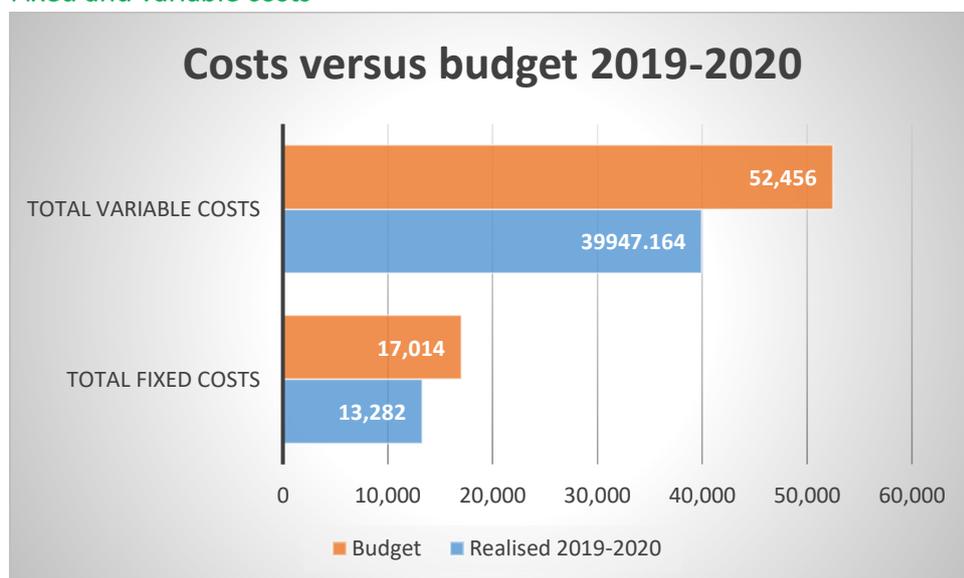
Parents' payment in corn: Almost 40% of the bags of corn for schooling were not handed over to the LAP. This is undoubtedly due to the low yield of the 2019 harvests

## Personnel costs



We had more permanent staff costs and less part-time staff costs than budgeted. This mainly comes from the closure of the LAP for 2 months. We had to pay the permanent staff, but not the part-time workers.

## Fixed and variable costs

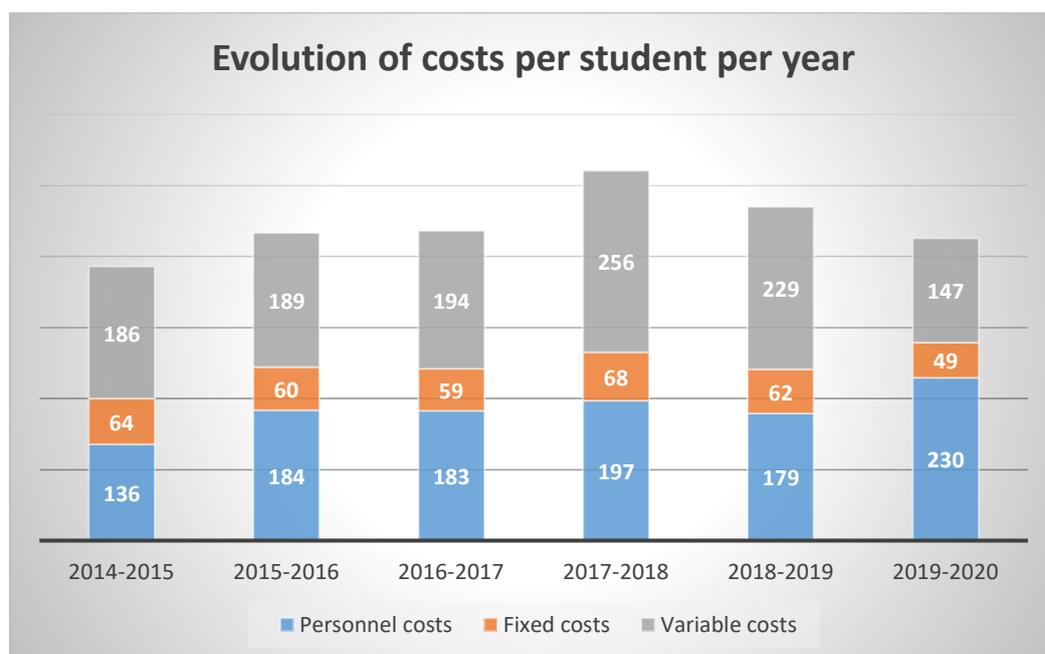


Having the LAP closed for 2 months reduced the costs of the school restaurant, - supplies and fuel for the generator.

However, some other costs were above budget:

- Travel and material transport costs
- Land maintenance with the finalization of the fence of almost 3km around the LAP
- Uniforms: we have added tracksuits for the second cycle classes
- Parents' association / class council: a monthly meeting between teachers has been set up to help communication.

## Evolution of costs per student per year



The total cost per student for 2019-2020 was 426 euros compared to 470 euros the previous year. This is explained by the closure of the LAP for 2 months.



### Budget 2020-2021

RESOURCES	Realized 2019-2020	Budget 2020-2021
Foreign sponsors for structural costs	93.289	122.760
Participation cash parents	15.229	20.410
Participation corn parents	5.380	5.886
<b>Total resources</b>	<b>113.898</b>	<b>148.786</b>
COSTS		
STAFF	Realized 2019-2020	Budget 2020-2021
Salaries permanent staff	40.080	47.761
Salaries part-time staff	12.963	19.963
Social charges	7.135	7.923
Health insurance	2.031	2.195
Recruitment costs	0	1.000
<b>Total staff</b>	<b>62.209</b>	<b>78.842</b>
FIXED COSTS	Realized 2019-2020	Budget 2020-2021
Telephone /internet	623	1.000
Electricity / gasoil generator	6.930	6.000
Transport goods	2.157	2.000
Travel costs	1.903	1.500
Accounting costs	229	750
Formation	0	500
Bank costs	187	200
Teacher supplies	292	350
Small equipment	432	1.500
Part-time workers	3	200
Other costs	3	250
<b>Total fixed costs</b>	<b>12.760</b>	<b>14.250</b>
VARIABLE COSTS	Realized 2019-2020	Budget 2020-2021
School supplies	3.180	4.000
Maintenance buildings	-	1.000
Maintenance grounds	892	750
General maintenance	734	750

Maintenance generators	808	1.000
Maintenance computers	261	750
Maintenance water system	517	1.000
Maintenance motorbikes	188	250
Maintenance lightning	23	500
Honoraria	99	250
Students insurance	204	234
Motorbikes insurance	-	250
Costs of food	22.203	33.000
Administration costs	864	1.000
Uniforms	3.677	4.000
Parents association and teacher meetings	1.222	1.000
Hygiene	2.746	3.675
Medical costs	2.331	2.750
<b>Total variable costs</b>	<b>39.947</b>	<b>56.159</b>
	<b>Realized 2019-2020</b>	<b>Budget 2020-2021</b>
<b>Total costs</b>	<b>114.916</b>	<b>149.250</b>
Result	(1.019)	(464)

### Budget for foreign sponsorships for structural costs 2020-2021

Source des fonds	2020-2021
APP	40.000
ASAP NL	20.000
VKF	50.000
Global Giving	7.000
't Atrium	7.000
<b>Total</b>	<b>124000</b>

Each year, the challenge is always to find new sponsors for the students. The LAP has not yet been able to build up a reserve.



## INFRASTRUCTURES

The total amount of investments for infrastructure is almost 1,000,000 euros.

### Realizations in 2019-2020

#### **Water tower :**



We have added a new 20m<sup>3</sup> water tower. The available water volume is now 32m<sup>3</sup>.

The 2 towers are supplied by two water wells. One well has a submersible pump powered by solar panels, the other one has a pump powered by the electric generator.

An addition, chlorine is produced by a Dosatron pump. Chlorinated water is made from water and salt using a WATA device.



***New dormitories for Girls and Boys :***

One additional dormitory was built for the girls and 2 for the boys. Also 4 toilets and showers have been added for the girls.



*Boys dorm*



*Girls dorm*

***New classroom :***

A 6th classroom has been added for the BEPA 2 class. The tables and chairs are salvaged from the Netherlands.



***2 new houses for teachers :***



### **Orchard with drip irrigation**

An enclosure of 25m by 50m was set up, a drip system installed and fruit trees planted: lemon, mandarin, mango, cola, avocado, tamarind, pineapple and jujube.



### **Situation of funds of the realized infrastructures**

In Euros	Realized 2019-2020
Foreign sponsors 2019-2020	85.780
Balance for infrastructures on 30-06-2019	30.407
<b>Total available for infrastructure</b>	<b>116.188</b>
<b>Costs for infrastructure 2019-2020</b>	
Total costs infrastructures	78.431
<b>Balance for infrastructure on 30-06-2020</b>	<b>37.757</b>

### **Construction / equipment planned for 2020-2021**

The infrastructures planned for this new year are:

- Two dormitories for boys
- One dormitory for girls
- One classroom for BAC PRO 1
- Extension of the kitchen and the food store room
- 4 additional toilets and showers for the boys

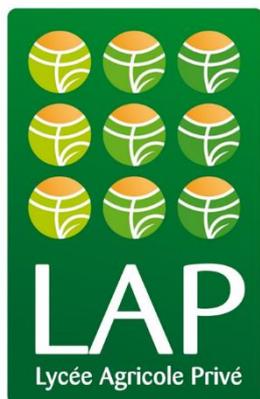
The equipment planned for this new year is:

- Machines for an animal feed production unit

## COMMUNICATION

Internet site for the LAP: <https://asaplap.org>





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