

BUILD MAYA

END OF YEAR REPORT 2020-21

January - March

INTRODUCTION

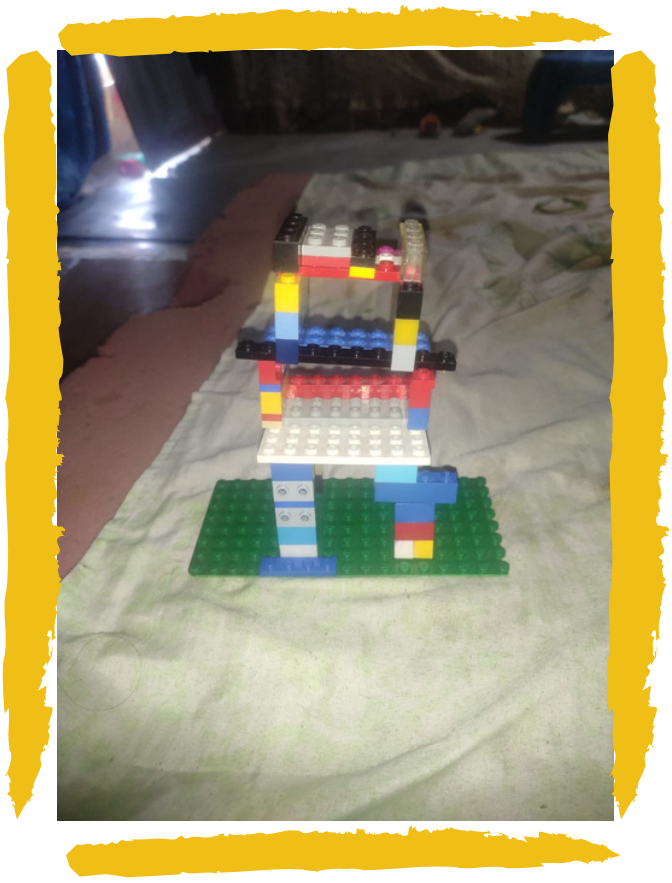
The last leg of our program year 2020-21 was full of challenges and excitement. For the first time together, our teachers and students presented the Build Maya Virtual Showcase despite all the challenging adversity they've faced in recent times, continued exploring their leadership potential through creative play and addressing social challenges uniquely.

DONATION AMOUNT: $2425

No. of Children Supported: 20

Areas of Impact: Pune, Bengaluru, Dharwad





GROUP SPOTLIGHT

GROUP NAME: SANT TUKARAM EMS
GRADE: 4
LOCATION: PUNE



The group leaders took the initiative to prepare for the virtual showcase completely by themselves with minimal support from their Build Maya teacher who became a facilitator of the process. The students were divided into 4 groups, 5 students in a group. The group leaders have undertaken more responsibilities for their group members. They conduct regular check-ins and identify the next steps of action. Peer-to-peer coordination has been tremendous. They then relay this information to their teachers so that the synchronous classes are more effective.



TEACHER SAKSHI

HEAR FROM THE TEACHER

The teacher (Sakshi) is in her 12 grade, studying in an IGCSE curriculum-based school, Avasara Academy. She comes from the same background as our students and is highly motivated to make sure the children perform well.

“In the beginning, access to the internet and smartphones was difficult for students. As the year progressed, with the help of parents and teachers there was an increase in the student’s engagement. The curated activities made them curious to finish task every week. There was a collaboration between parents and students too which really helped children to stay focused especially during the virtual showcase.

PROGRAM DETAILS

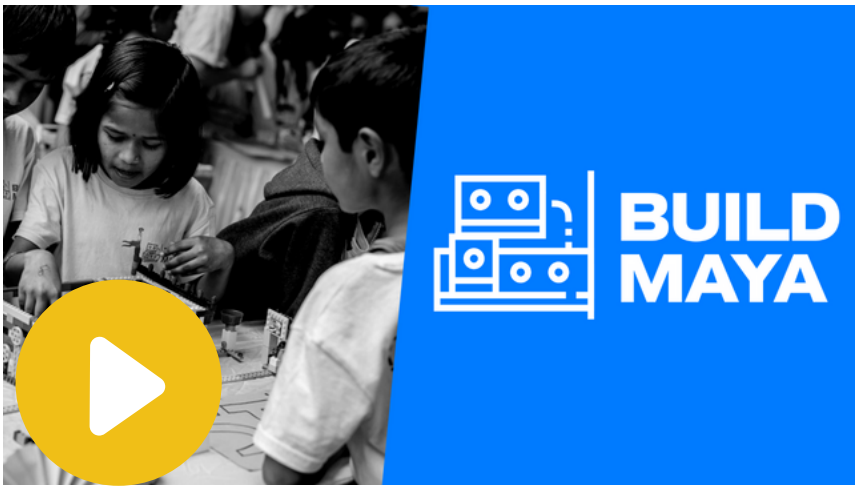
SESSIONS FOR STUDENTS

STATUS: 48 out of 48 sessions completed.
Each student received a journal, stationery kit and Lego blocks for the program year 2020-21. Students worked on their communication and presentation skills, critical and creative thinking while solving some basic problems that people around them face by going through the design thinking process. Students built their reflection capacity to understand different problems, their personal feelings and showed tremendous resilience by completing the assigned activities through the virtual program.

LIFE SKILL FOCUS - Our teachers' two pillars were Creative and Critical Thinking, Awareness of community and self. The students went through the design thinking process to understand the problems in their community, thought of innovative solutions and individual actions they could take to solve the problem.

TECHNICAL SKILL FOCUS - Using Lego for storytelling and making 3D models from Lego using different fundamental shapes. There were challenges given to the students for iterative practice and develop resilience. Every class started with a Lego activity and emotions check for students to have a fun start and for the teacher to know how they are feeling and create a safe space.

VIRTUAL SHOWCASE



TESTIMONIAL

I was able to help my friends learn in tough times. Didi gave us opportunities to lead a group, and I feel happy about that.
- **Kirti (4th Grade, Sant Tukaram EMS)**

I learnt the importance of talking with people and getting a chance to share a space with them. I also loved making models from lego. I learnt how to talk to people and present my thoughts.
- **Summit (4th Grade, Sant Tukaram EMS)**

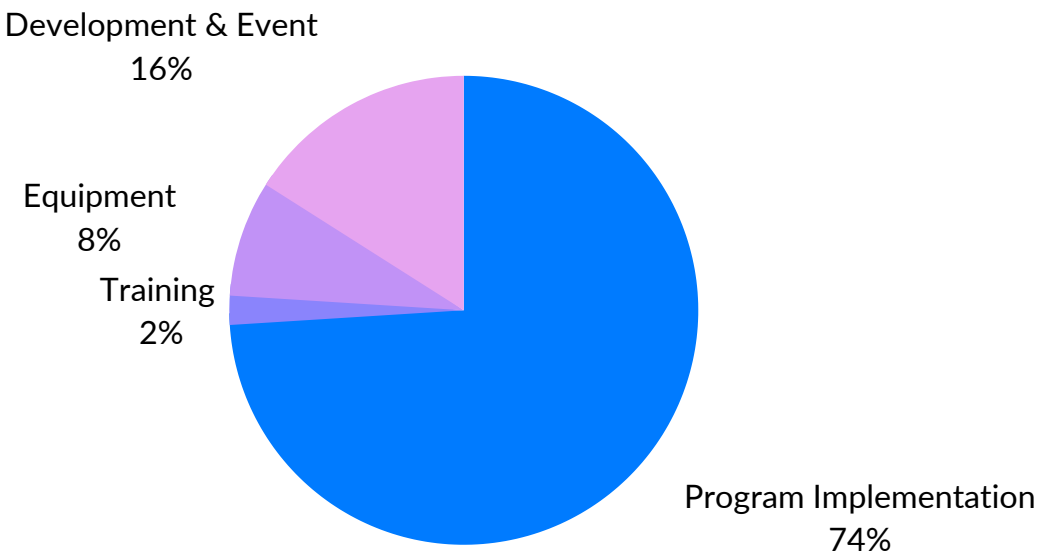
PARENTS TESTIMONIAL

"It was a challenging year for us but even more so for the kids. Priyanshu has grown a lot in his thinking capacity mainly becasue of playing with Lego and creating many models of different things. He used to keep trying till the time the model was perfect for him. It kept him busy and engaged through the day.
P**riyanshu's mom, Sant Tukaram EMS"**

"Deepak has become very responsible in the past year. He has started picking up some of the actions that they talked about while creating stories for the showcase. I have seen help people in need, like helping elderly people crossroad, or get groceries for some people, or giving food to stray animals in the community.
Deepak's dad, Sant Tukaram EMS"

YOUR CONTRIBUTION

This year we have repurposed our budgets to ensure our children have all the resources to learn, grow and rebuild themselves.



THE WAY FORWARD

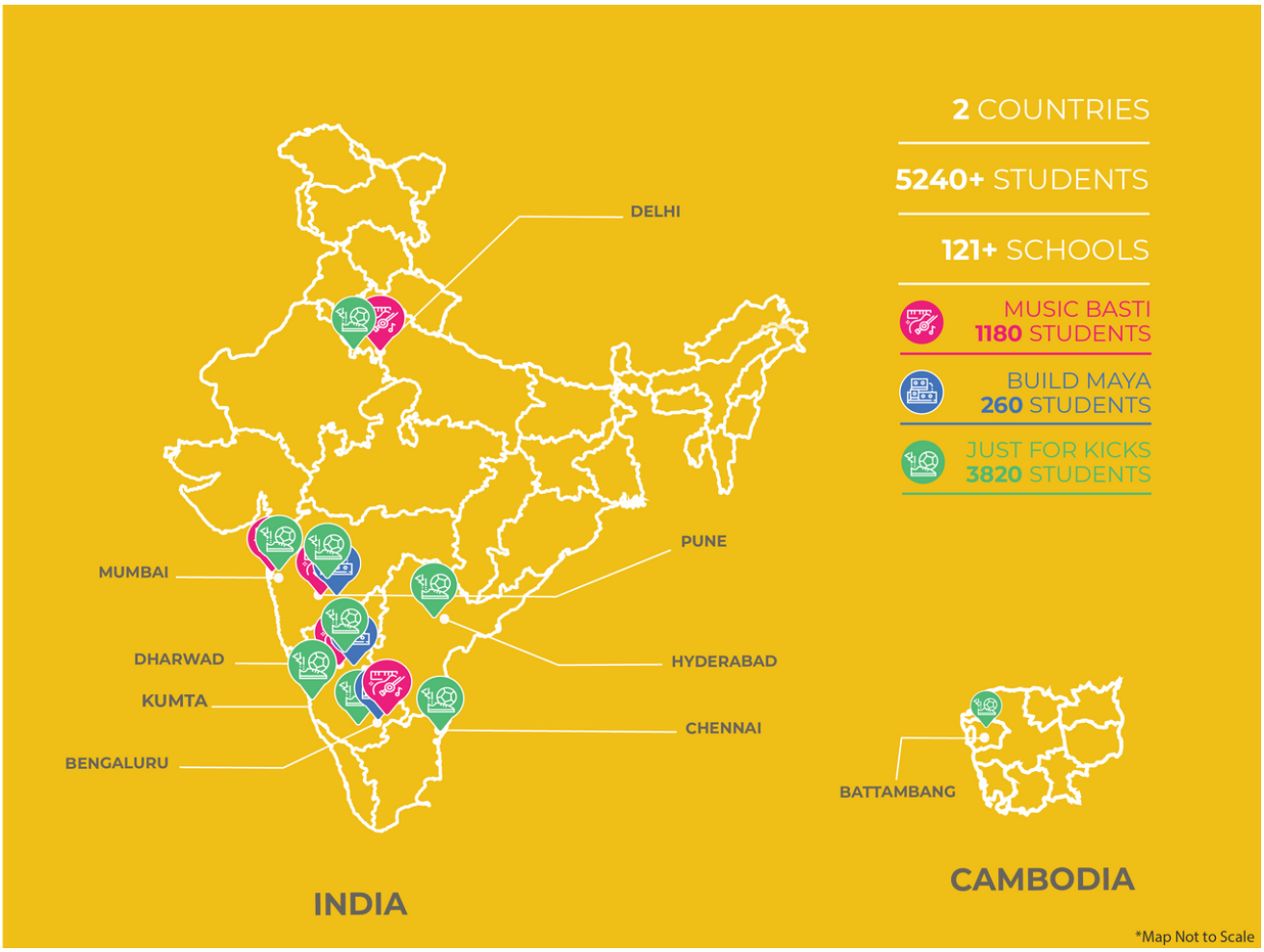
As each team reflects, evaluates, and strategies for the new program year 2021-22, we are confident that our programs will be more robust and our students better positioned to learn, grow and unleash their potential consistently. Here's what you can look out for in the first quarter!

- Organisation and Program Strategy 2021-22
- School and other Organisational Partnerships
- Coach and Teacher Recruitment, Training and Development
- Staff Training and Development
- Program Training and Program Kick-Off

We continue to #RebuildTogether with Program, People and Partnerships as our driving force!

ORGANISATIONAL HIGHLIGHTS

OUTREACH OF ALL PROGRAMS : 2020-21



As an organisation, we reached 5240 children across our 3 programs. We had 10 Virtual showcases from 7 sites and 7 virtual concerts from 5 sites. Our team and our children and their parents' support were able to #rebuildtogether in the most challenging year.

FROM THE CEO'S DESK

Ravi Sonnad, CEO Enabling Leadership



In March 2020, we were busy working on plans for the program year to be confounded a month later by the worst pandemic to hit the world in a century. Who could have imagined teaching life skills using football, music, and Lego during a lockdown! It is a tribute to children we work with, their parents, schoolteachers and our team. We have managed to run an amazingly impactful virtual program and host a virtual year-end event using the parents' phones and online platforms as the means of communication!

We've learnt a lot through this experience – about building resilience, positivity and camaraderie. We've also discovered that the virtual program has allowed us to broaden our engagement with the children and improve our connection with the parents. We're now planning to integrate these learnings into our next program year, which we hope will be more impactful as a result! Thank you for your continued support.

Ravi Sonnad, CEO