



!E»UABLING → LE»ADERSHIP ~



**BUILD
MAYA**

QUARTERLY REPORT 2020-21

September - December



FROM THE CEO'S DESK



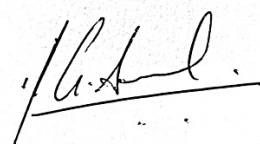
In February of 2020, we were watching our students from across the country compete in the Just For Kicks National Finals. Today, it feels like this was eons ago; a different reality. When the lockdown was announced, we realised that our program year would turn upside down. Many of our supporters told us they would have to reduce or pause funding. Like most organisations, we hunkered down to think through what the pandemic meant. We focused our discussions on two things – the children we work with and the employees at Enabling Leadership.

Initially, we supported relief distribution to the families in need. When our Enablers started to connect with the students, we recognised that it was both urgent and critical for us to engage with them and help them through this crisis. Keeping students' safety as the foremost priority, we decided that it was best to plan for an entirely remote virtual program for the whole year. After endless hours of planning and strategizing, we have rolled out an innovative and robust virtual program.

This year, our session objectives are focusing on building resilience, maintaining positivity, and getting the children to spend more time on reflection and journaling. An amazing by-product has been the parents' involvement in the children's assignments! They are seeing first-hand what the children are learning through our programs.

While no one can predict what the future will look like, we are certain that our intervention will make a huge difference. We feel confident that the children will learn critical life skills that will see them through this challenging period and prepare them for whatever the following year has in store for them.

I am immensely proud of what we have accomplished in such a short period. It is a testament to our work culture, the talent of our team and the grit and passion each person brings to our cause. This has also only been possible because of the trust that you, our partner, have had in our ability to run our programs. I would like to thank you for the constant support and guidance that we have received from you through this period. I look forward to being able to strengthen our partnership and in the spirit of our theme this year, "Rebuild Together."



Ravi Sonnad, CEO

INTRODUCTION

Our program year is from April 2020 to March 2021. We've spent the first 2 Quarters of the year (April to September) overcoming all the challenges that the pandemic brought with it, developing our virtual programs, testing different pilots and helping our children with COVID-19 relief supplies and support. In Quarter 3 (October to December), we've consolidated all our plans to see through the year with effective programs for all children enrolled with us.

DONATION AMOUNT: \$2425

No. of Children Supported: 20

Areas of Impact: Pune, Bengaluru, Dharwad



GROUP SPOTLIGHT

GROUP NAME: SANT TUKARAM

EMS

GRADE: 4

LOCATION: PUNE



The group leaders have taken a challenge if they can actually prepare for the virtual showcase completely by themselves with very minimal support from their Build Maya teacher who just becomes a facilitator of the process. The students were divided into 4 groups, 5 students in a group. The group leaders have started taking more and more responsibilities of their groups and its group members. They call their group members, check on them to understand if they need help. They get on calls with other group leaders to plan for this. They then relay this information to their teachers so that the synchronous classes are more and more effective.



TEACHER SAKSHI

MEET OUR TEACHER

Meet Sakshi, a grade 12 student, studying in Avasara Academy. She wants to teach kids since she believes it's her responsibility to give back what she has been lucky to get - a good education. She believes that extracurricular projects help students to learn a lot of life and leadership skills. She wants her students to lead school and community-wide projects.

PROGRAM OVERVIEW

We have redesigned our program methodology and curriculum based on best practices in virtual education, and the context of our students. The program delivery is based on a combination of synchronous and asynchronous learning.

FOCUS AREAS

- Leadership and Life Skills
- Exposure to Human-centred design thinking process
- Lego construction skills and knowledge
- Well-being



SESSION FORMAT

- Synchronous Learning
 - > Weekly Connects
- Asynchronous Learning
 - > Through the week learning



SESSION STRUCTURE

WEEKLY CONNECT

- Check-In
- Recap
- Activity
- Discussion
- Next Steps

WEEKLY SESSION

- Lego Skill / Knowledge
- Student Project
- Reflection and Journaling

PROGRAM DETAILS

TEACHER TRAINING

WHEN?

July 2, July 3 and July 4

WHAT?

To ensure the effective execution of the virtual program all teachers underwent 12 hours of Beginning Of Year Program Training. They were introduced to the virtual program, equipped with skills and knowledge and supported through consistent observations and check-ins.

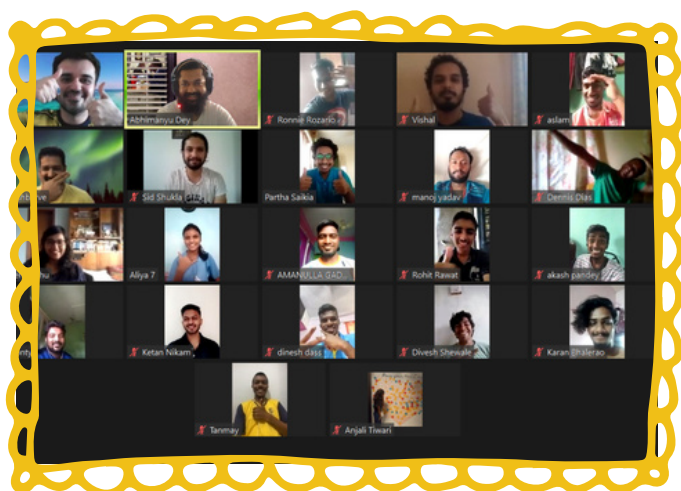
PROGRAM MANAGER TRAINING

WHEN?

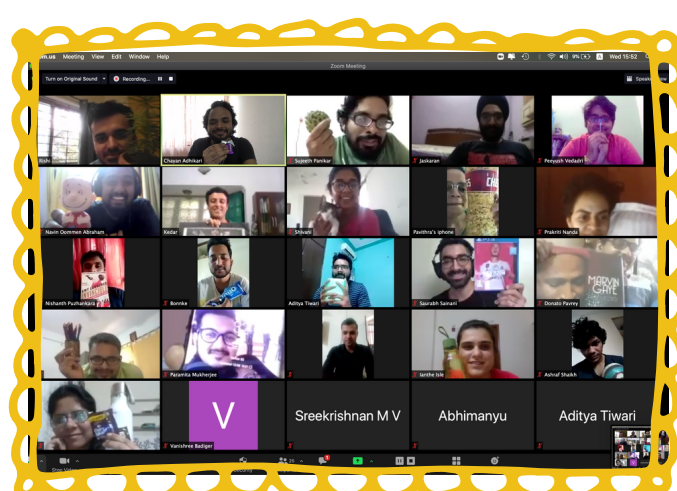
August 12 & September 30

WHAT?

Our program managers underwent 12 hours of training covering topics across Gender Sensitization & Mainstreaming, Motivational Interviewing, and Effective Virtual Mentoring.



TEACHER TRAINING



PROGRAM MANAGER TRAINING

PROGRAM DETAILS

SESSIONS FOR STUDENTS

STATUS: 20 out of 48 sessions completed.

Each student received a journal, stationery kit and Lego blocks for the program year 2020-21. Students worked on their communication and presentation skills, critical and creative thinking, while solving some basic problems that people around them face by going through the design thinking process. Students built their reflection capacity to understand different problems, their personal feelings and showed tremendous resilience by completing the assigned activities through the virtual program..

LIFE SKILL FOCUS - Students worked on a project where they had to identify problems that their parents face. This was done by asking their parents some interview questions they prepared themselves. Based on that they designed a solution (product or service) to solve the problem. They created a lego model to represent the solution and shared it with their parents to gather their feedback.

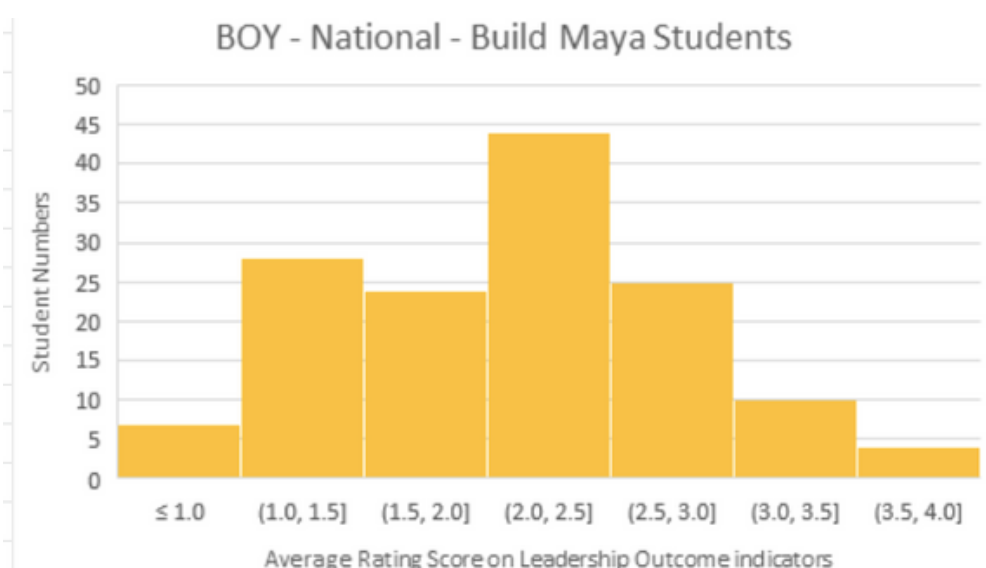
TECHNICAL SKILL FOCUS - Students in the 1st and 2nd year of the program worked on creating simple animals, daily use objects, feeling representation using lego models, towers etc. 3rd year students learnt how to make moving models using the Lego technic pieces. They created very basic models of construction vehicles, moving arms etc.

ACTIVITY VIDEO



IMPACT

We conducted our Beginning of Year student assessment in September 2020. Our Student Assessment Tool comprises rating students on a 1-4 scale on the leadership outcome indicators of our programs. Due to the virtual nature of our program this year, assessments were also carried out virtually with coaches using student behaviours and attitudes during individual and group phone/video calls, SMS messaging, virtual debrief sessions and the regular responses teachers and coaches receive regularly from their students as part of program activities. The results below are average scores students received in the BOY assessments. An End of Year assessment on similar lines is planned for the end of the program year, which will throw light on the growth of students in each of the leadership outcome areas.



STUDENT TESTIMONIAL

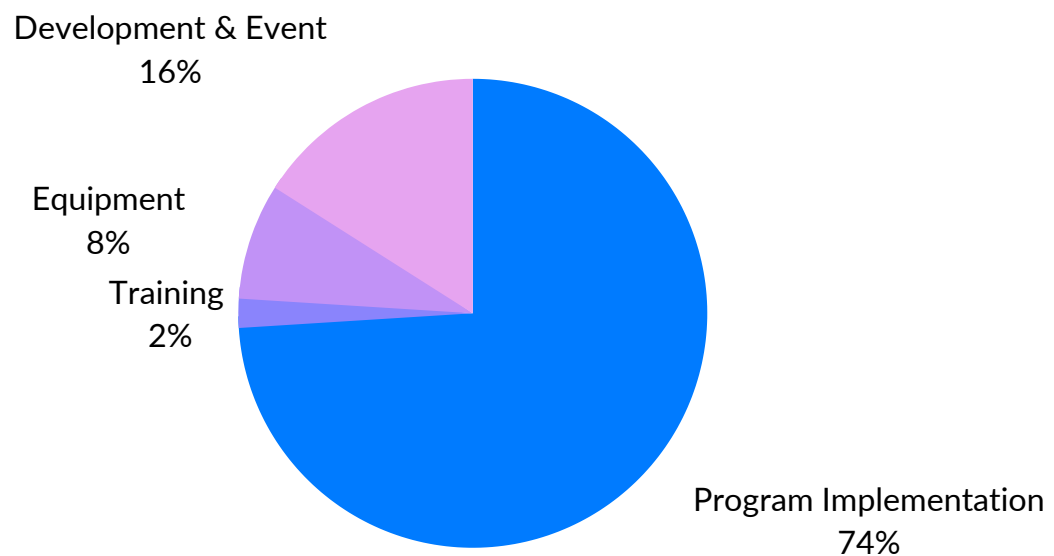
MEET OUR STUDENT LEADER

Kavita is in her 1st year of the program. She shares her experience of the virtual program

“I love the Build Maya Activities. They are simple and fun. I like constructing models from the lego pieces that I have. We have created a lot of models ranging from our favourite fruits, birds, animals, daily used objects, our dream home etc. Didi (BM teacher) encourages us to do things by ourselves. We have started hosting our meetings and plan in small groups for that. I have understood that we have to understand and solve the problems of others.”

YOUR CONTRIBUTION

This year we have repurposed our budgets to ensure our children have all the resources to learn, grow and rebuild themselves.



THE WAY FORWARD

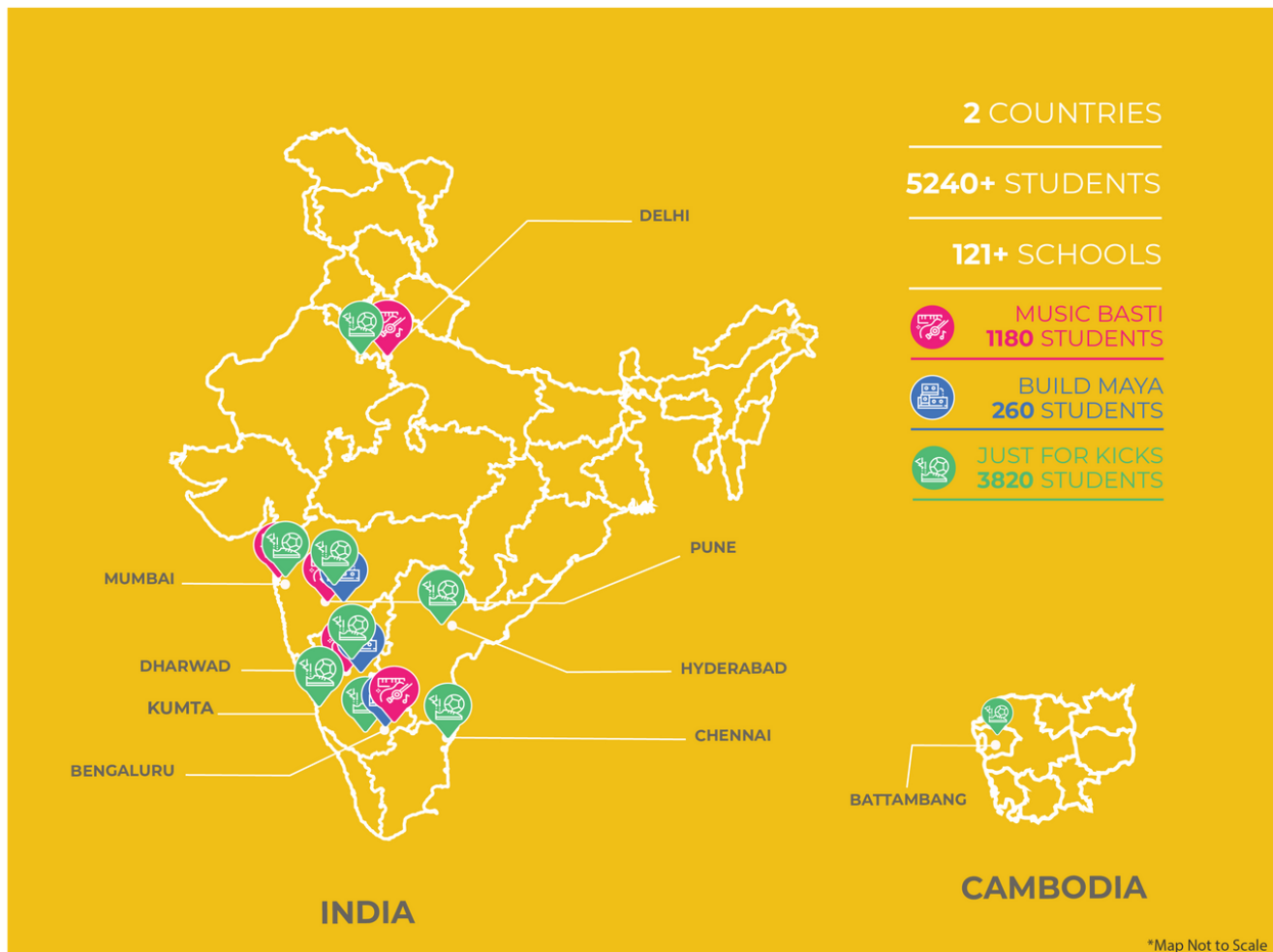
As we step into the second half of the program year, we are determined to continuously improve the learning experience and outcomes for our students as well as equip our team with the required support to do so.

We will be focussing on:

- Completing 48 sessions by March
- Continuing our school and parent engagement
- Conducting the Annual Showcase event between February and March
- Completing our end of year evaluation in March

ORGANISATIONAL HIGHLIGHTS

OUTREACH OF ALL PROGRAMS : 2020-21



As an organization, we are reaching **5240** children in across our 3 programs. One of our achievements was seeing our Student Alumna, and now Assistant Coach, Anjali Tiwari present at an eminent virtual conference, [inspirED 2020](#). The conference hosted more than 100 speakers from various backgrounds, including Shashi Tharoor and Shaheen Mistri.