

Project Summary Report :

Saving 50 children from substance-abuse cycle

Monthly Highlights & Testimonials (May – July 2026)



Over the past three months, the project has successfully guided children and youth through structured personal development and anti-drug initiatives. May focused on building self-awareness, physical understanding, and peer support networks using the "School of Life" curriculum. June advanced these efforts through the "Who Am I?" lessons, anti-drug workshops, and a community march in Pai District. Finally, July emphasized career exploration and decision-making skills, while empowering middle school youth to serve as "Ant Worker " to support younger peers. Altogether, these continuous activities have fostered self-worth, life resilience, and a safe, hopeful environment for all participants.

May 2026 : Self-Awareness & Safety

This month focused on using Chapter 1 of the "School of Life" curriculum **"God Created Me"** to build life resilience and self-awareness among a total of 86 participants—comprising 52 primary school children and 34 middle school youth (Ant Workers). Through four weeks of learning activities covering physical development, bullying awareness, abuse prevention, and positive relationship-building, the children and youth gained a better understanding of their own changes, developed assertive refusal skills, and formed a peer support network. The plan for June will emphasize workshops on peer pressure refusal skills and anti-drug campaigns.

June 2026 : Discovering Identity

This month featured the **"Who Am I?"** curriculum to foster self-awareness and biblical self-worth, alongside activities to build immunity and safe spaces against drugs and e-cigarettes through the "Lung Fighters" classroom and a community march in Pai District. These activities helped children understand their self-worth, build life skills to refuse drugs, and express themselves creatively. The plan for July will focus on learning about constructive criticism and career exploration to build upon their life goals.

July 2026 : Career Exploration & Future Goals

This month focused on child and youth development activities under the theme "**My Dream Job**" for a total of 77 participants. This included 45 primary school children learning the SOL curriculum on career exploration and selection, and 32 middle school youth serving as "Ant Worker Leaders" who assisted younger peers while participating in the SOL curriculum and educational guidance activities. As a result, the children gained an understanding of the working world, practiced decision-making, and built hope as a protective barrier against drugs.

Testimonials

Mr. Anavil, a 15-year-old former Saturday School President, initially struggled with a lack of confidence and an incomplete understanding of responsibility. Through serving alongside church mentors, he developed essential life skills in discipline, punctuality, time management, and teamwork. His transformation led to his appointment as a subcommittee member of the Pai District Children and Youth Council, proving that *"God can use an ordinary person's life to make a difference in society"*. Today, he aspires to support vulnerable youth in Pai District, creating safe, positive spaces for those who feel lost. Stories like his showcase how empowering youth leaders creates sustainable peer support networks that uplift the entire community.

Ms. Peerada joined Saturday School at age 14 following her parents' separation. Despite facing early hardships, she received consistent encouragement that "God created you with value" and developed essential life skills, eventually stepping up as a "Worker Ant" to help mentor younger children. Inspired by her journey, she now dreams of becoming a lawyer to help the underprivileged, proving that "Our past does not determine our future." Stories like this also greatly support struggling single-parent families, offering a spiritual pillar and tangible relief while parents work to earn a living.

Rachat, a 10-year-old Lisu boy raised by his grandmother while his father struggled with alcohol addiction, initially felt shy and inferior to other children. Joining Saturday School in Grade 3, he experienced an accepting community and drew courage from the biblical story of Gideon, learning that God empowers those who trust Him. This spiritual turning point transformed him from a fearful child into a confident participant who now faithfully attends Sunday worship. Inspired by his new perspective, he dreams of becoming a police officer to protect good people and serve others. His journey illustrates how faith-based mentorship provides a vital sanctuary of hope and emotional stability for children from high-risk families.



"The Ant Worker is planning activities for the younger children at Saturday School."



"Teacher Noppachai, a student from the first Saturday School class, now serves as a Youth Pastor leading the Saturday School program."



"Group Formation & Icebreaker Activities"



"Small-group brainstorming in response to the lesson"



"Presenting Action Plans for Dream Job"



"Ant Worker summarizing key takeaways with younger peers after the session."