

### **FOL-LHT Needs Assessment For Faculty**

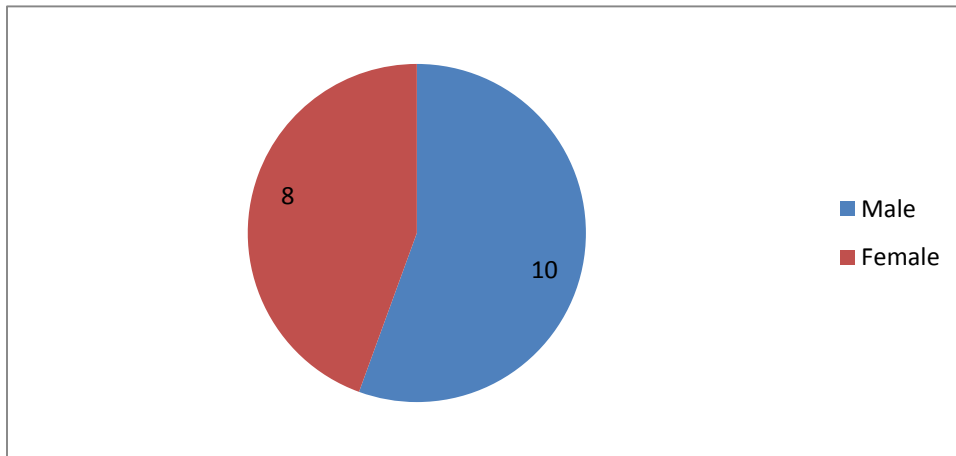
The purpose of this survey was to identify what nursing and midwifery instructors could consider as the highest priority areas in nursing and midwifery education. With the selected priority areas, we intend to address these gaps through workshops and other supportive measures. The survey also enabled us to identify the sex, areas of specialization, and educational level of the participants.

The results are displayed in tables and charts.

**Table 1: Sex Distribution**

Sex	Frequency
Male	10
Female	8
Total	18

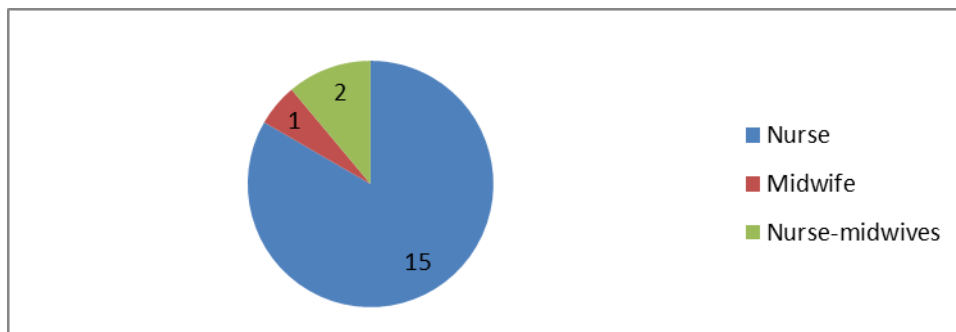
It is observed that there will be more male participants than females



**Table 2: Professions of participants**

Area of specialization	Frequency
Nurse	15
Midwife	1
Nurse-midwives	2
Total	18

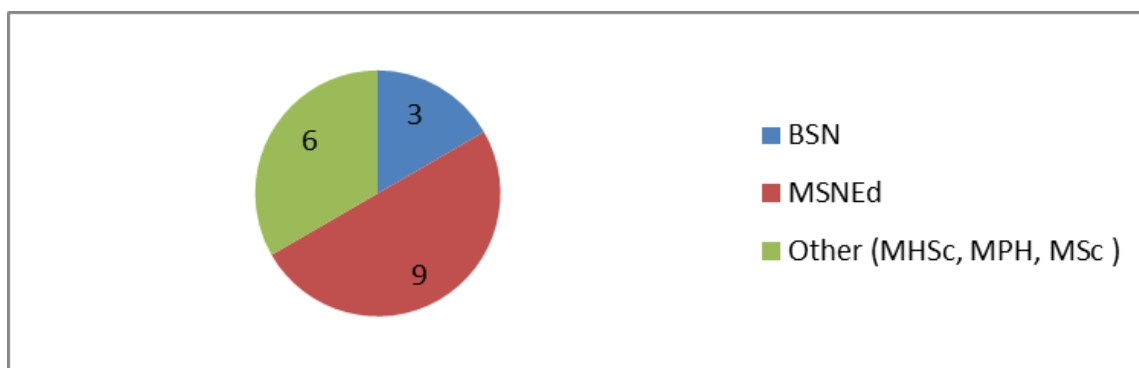
While nursing and midwifery institutions are the primary focus, it is projected that there will be more nurses as compared to midwives and nurse-midwives



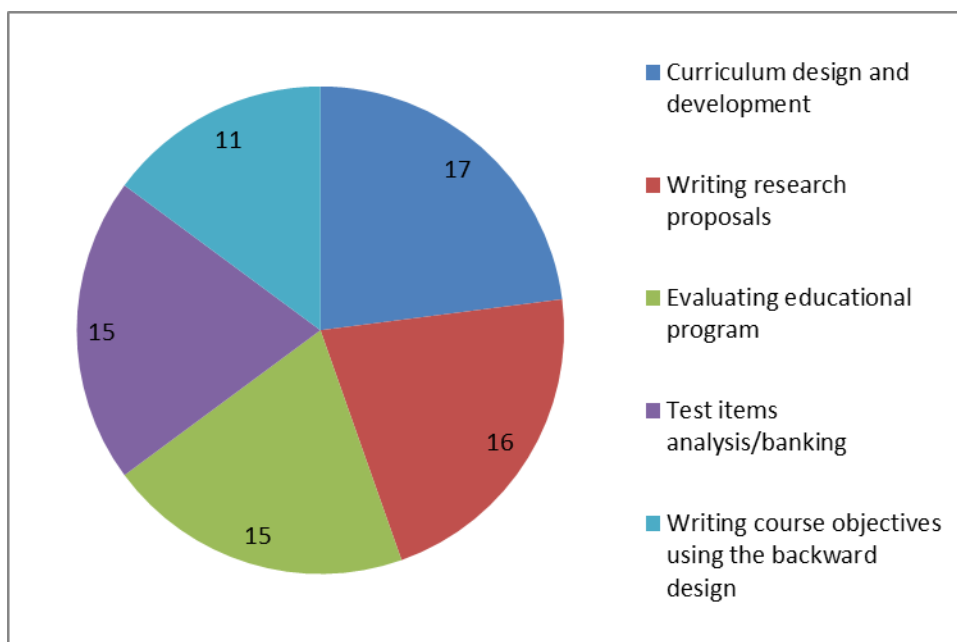
**Table 3: Educational level**

Degree	Frequency
BSN	3
MSNEd	9
Other (MHSc, MPH, MSc )	6
Total	18

According to the above table, many of the participants earned MSNEd as their highest level of education

**Table 4: Priority areas**

No	Variable	Frequency
1	Curriculum design and development	17
2	Writing research proposals	16
3	Evaluating educational program	15
4	Test items analysis/banking	15
5	Writing course objectives using the backward design	11
6	Test mapping	8
7	Participating in zoom conference	7



Participants were allowed to select at most five of the seven areas of priorities. Accordingly, the five most selected areas will be considered for the training. They include, **curriculum design and development, writing research proposals, evaluating educational programs, test items analysis/banking and writing course objectives using the backward design, as shown in the above chart.**

**Table 5: Participating institutions**

	Respondent Nursing/Midwifery schools
1	Tubman National Institute of Medical Arts/JFK
2	Esther Bacon Nursing/Midwifery School
3	Zwedru Midwifery School
4	Lois Hemgren School of Nursing
5	Ruth Ramstad Nursing School
6	Mabel McComb College of Health Sciences
7	Cuttington Junior College
8	United Methodist University
9	Bushrod Island Midwifery School
10	Cuttington University College
11	Winfrey Harley College of Health Sciences
12	Nimba Community College
13	Grand Bassa Community College

14	Adventist University of West Africa
15	Phebe Paramedical School
16	Greater Vision
17	Grand Gedeh Community College
18	Lofa Community College
19	Bong County Community College
20	Bomi community College
21	Christian O. Symthe College of Health Science
22	William V. S. Tubman University College of Health Sciences
23	MPCHS
24	Liberian Board for Nursing & Midwifery

**Yellow= no response   Red= not accredited by the LBNM; there will be no invitation to the workshop unless they receive accreditation from the board before Jan. 2021.**