**PROFILE**

**SHEEPCARE COMMUNITY CENTRE**

**Background**

Sheepcare Community Center is was started at the end of the year 2002 when Bishop Luke and other community leaders were touched by the needs of many children who are mainly HIV/AIDS orphans and others who were of the school going age but were roaming about in the streets scavenging for food. The hopelessness in the faces of the mothers trying to eke a living by selling sukuma wiki (kale) and other small business was a sight to behold! The Community leadership found out that they could not pretend to be blind to such glaring needs of this society. In order to help take care of these children, the leadership gathered few young men who were “doing nothing for nothing”, seven days a week. They shared with them the alternative that rather than stay idle for the whole week, doing nothing it was better to do “something for nothing”. Initially 2 young men and 1 girl saw the sense of this statement and agreed with Bishop Luke to help take care of the small babies in order to enable their mothers have more time to look for the family food. The Project then get born from this humble beginning that Sheepcare community was started to serve the Soweto slums, 15km from the city centre of Nairobi to serve the community irrespective of the race, sex or religion.

Sheepcare Community Centre is a registered Community Based organization affiliated to Outreach Community Church only in terms of the spiritual needs of its members who belong to the church but operate independently as a socio-development wing in the community.

**Our Vision**

Transformed young people; transforming communities holistically.

**Our Mission Statement:**

We exist to have dominion and subdue poverty, to transform our community, Soweto, Nairobi, Kenya, Africa and the whole world in the name of Jesus Christ.

**Projects already Operational**

We are already operational in two counties namely Nairobi and Kisumu. Our vision is that our presence will be felt in all the 47 counties among the poor communities in Kenya and beyond.

1. **SHEEPCARE COMMUNITY CENTRE – SOWETO NAIROBI**
2. **Sheepcare Community School- Soweto:** A primary school section from baby class to standard 8. We are recognized as an Examination centre and have sat for KCPE national examination since 2006.
3. **Malisho Secondary School**: Started in 2007 in response to help our students who could not join other secondary because of high school fees. We have done national exams since 2010.
4. **Sheepcare Springs Water Supply:** a 600 feet government certified borehole providing pure water for drinking to the community and its environs since there is no piped water within Soweto estate. This was done successfully in 2005 as the water shortage was acute within the slums and water was being sold by vendors at 20/= per 20 litres. Sheepcare is only charging 2/= per 20litres container. And every child entitled to taking home 20 litres of water free every day.
5. **Tunza Carpentry And Joinery:** Started in 2007 to train in trade those who cannot make it to secondary school or have never had any course training.
6. **Sheepcare Computer Centre:** Started in 2005 to bring modern technology in the slums. It is one of the computer training school and cyber centre in Soweto-Kayole estates. Our primary and secondary pupils are enjoying the benefits.
7. **Feeding Programme:** Feeding a population of about 750 pupils and 46 staff members in our institution.
8. **Trinity Online College:** Started in 2014 to enable those who have finished Form Four and have done well but due to the High cost of Private or Public University in the country cannot join these colleges to have a chance of acquiring their dreams. Trinity is working with Hope University and work in collaboration with Trinity Global to ensure the success of this college.
9. **Rabbit And Aquaponics Farming:** Started in 2013 and 2014 respectively to promote healthy living and generate income for sustaining the Sheepcare activities.
10. **Maji Milele Bottling:** Started to purify the already Sheepcare Springs water in order to bring purified water to the community, something that the people living in the community cannot afford via supermarkets. Also meant for sustainability and generate income to sponsor the pupils in the secondary schools and colleges.
11. **Sheepcare Food Palace:** Started in 2018 to create a conducive place to rest within the slums of Soweto and generate income to help us uplift the standard of the poor. All these in line with our vision of community transformation and generating income for sustainability.
12. **SHEEPCARE COMMUNITY CENTRE – KISUMU COUNTY.**
    1. **Feeding Programme:** Started in February 2014. Currently providing porridge to 95 pupils and 9 staff members.

* 1. **Sheepcare Community School – Badawach:** Started in 2014 and currently has 95 pupils in pre-school to class 3. We are hoping to put up four streams of the primary school section from baby class to standard 8.
  2. **Mama Rosebella Children Home (Mrch) – Badawach:** Started 2017 in memory of mama Rosebella whose entire life was involved with living with other needy children in her own home till her death. Her house has been transformed to be home to the very orphans and needy children to keep her legacy alive. **Six children with a foster mother have found life and refuge in her home.**
  3. **Operation Kony (K**ech **O**rumo **N**ikech **Y**esu): Formed in 2014 to eliminate dependency on outside aid and equip the community to apply Godly methods of alleviating the poverty and improve their living standard and cause real development beginning from individual families to the entire nation and beyond.
  4. **Nyipiw Water Pan:** Through mobilizing the community through operation **KONY** and the help of Kisumu County Government, we have already built a large water pan in 2015 capable of holding water throughout the persistent drought in lower Nyakach. The pan is yet to be used to its full potential.

**CURRENT PARTNERS**

Sheepcare Community Centre currently work in very close partnership with the following organizations namely:

1. Japan International Food for the Hungry (JIFH)
2. Bethany Community Church – USA
3. SI Blixen Karen Community
4. OXFAM
5. Kenya Community Development Fund (KCDF)
6. And other Government institution including Ministry of Education, Agriculture.

**GOVERNANCE STRUCTURE**

1. Advisory Board composed of Nine Kenyan in various capacities within the nation.
2. Management Committee
3. Heads of Division

**TEN YEARS DEVELOPMENT PLAN**

1. Put up a Mission Centre of 50,000 plus to be the command post of missionaries sent all over the word in obedience to the command “Go ye”.
2. Put up permanent Sheepcare Complex which is a four storey building for accommodating Primary School of 3 streams of 40 pupils per class, 3 streams of secondary school with 40 students per class, the Vocational training Centre complete with offices for administration.
3. Put a children’s home right in Soweto to cater for the most needy children in our institution.
4. Build 2 residential flats for sustaining the projects.
5. Acquire 10 acres of land for agriculture.
6. Put up a 3 streams primary school in Badawach sub location, Nyakach in Kisumu County.
7. Renovate and build more houses for Mama Rosebella Children home.
8. Drill a borehole in Badawach, Nyakach similar to Nairobi one since water is even more scarce in lower Nyakach.
9. Involve in irrigation using the already dug water pan in Nyakach and ensure total food security for the entire rural community and create businesses to raise the standard of living.

**CHALLENGES**

1. Lack of enough textbooks for Secondary School.
2. Difficulty in paying staff who easily are lured by greener pastures after acquiring experience.
3. Escalating food prices hindering Feeding program yet majority of the children count this as sometimes their only meal.
4. Lack of laboratory and equipment to enable secondary practical studies.
5. Lack of finances to expand and fulfil our plans.
6. Lack of larger agricultural land to enable self-sufficiency in Feeding Program.
7. Lack of fees for standard 8 leavers admitted in boarding secondary schools.
8. The growing need to sponsor poor pupils and students to finish their schooling and colleges.

**Contact Information**

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