



**FOUR-MONTHLY REPORT ON ACTIVITIES DEVELOPED PROJECT #ESP**

**REFERENCE PERIOD: Quarterly 2nd semester 2022**

**1 - IDENTIFICATION:**

	<b>Organization</b> : Association for the Protection of Children and Adolescents - Cepac	<b>CNPJ</b> : 65.698.052/0001-29
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3 - GOALS FOR THE PERIOD

GOAL / ATTENDED	MAY	JUNE	JULY	AUGUST	TOTAL IN THE QUADRIMESTER (according to the list of patients)
a) Scheduled	60	60	60	60	65
b) Executed	64	58	58	65	65

3.3 - Attended in the period:

ATTENDED	MAY		JUNE		JULY		AUGUST	
a) Routes	Qty . Meeting	Qty . Answered	Qty . Meeting	Qty . Answered	Qty . Meeting	Qty . Attended	Qty . Meeting	Qty . Attended
1. User group	03	56	04	56	04	56	04	60
2. Group of Families	01	12	01	29	01	29	02	29
TOTAL SERVICES								
c) Complementary activities:	Qty . activities	Qty . Answered	Qty . activities	Qty . Answered	Qty . activities	Qty . Attended	Qty . activities	Qty . Attended
WORKSHOP First Aid	01	24						
Training as Theater as a methodological tool			01	22				
WORKSHOP on Violence and Child Abuse	01	26						
Career Mentorship – Partner company: Corteva			01	52				
Language mentoring – Partner company: Corteva			01	22				
C&A Technical Visit							01	23

**4 - ACTIONS FOR COEXISTENCE AND STRENGTHENING OF FAMILY AND COMMUNITY LINKS:** (describe events in the community, community participation in the entity, experiences to strengthen family and community ties, social participation, group coexistence, socio-educational groups, beneficiary forums , their families and community).

Technical Team	Demand	Intervention	Nature of the Interface (e.g. telephone contacts, case discussion, institutional visit)	Resolubility (e.g. attendance, in follow-up, awaiting return)	TOTAL SERVICES
<b>a) Social Service</b>					
1. Attendances	Social Interviews with teenagers and responsible.	Insertion of teenagers in Program	Attendance at CEPAC	Completed service for this demand.	65
	Socioeconomic survey with the families of Program users .	Questionnaire generated via forms .	via whatsapp group	Completed service for this demand.	28
	Users sought the Social Service with questions about the schedule of their workshops.	They were welcomed and guided.	Attendance at CEPAC	Completed service for this demand.	17
	Welcoming and qualified listening with users who experience family conflict.	Upon vacancy availability, it was suggested if there is interest in going through initial orientations with psychologists volunteers.	Referral for psychology volunteering at the Institution	Follow-up service	21
	36 social interviews were carried out in order to complete the goal of assisted in the Program.	Insertion of teenagers in the Program	Attendance at CEPAC	Completed service for this demand	36
	Program users underwent dental care screening and verification.	Claims were accepted	In person at the CEPAC office	Users were assisted and will receive, according to priorities, free dental treatment.	24
	Articulation with CREAS regarding users with family conflicts.	The CREAS Social Worker and Psychologist has been monitoring the situation of two teenagers	All articulations took place via telephone contact and WhatsApp.	A home visit was scheduled and a consultation was carried out with users	two
	Articulation with CREAS referring to a user involved with illicit drugs	The CREAS Social Worker and Psychologist aligned the intervention	Home visit scheduling and telephone contact.	Made family visit	1

	Articulation with the Tutelary Council to request school vacancies for two teenagers out of school.	The Social Worker made telephone contact for alignment.	Via telephone contact and email	Wait for the release of the school vacancy.	two
	User looked for the Social Worker in anxiety crisis and narrative of sadness.	Qualified listening was accepted and carried out.	Attendance at CEPAC	AS facilitated a conversation with the program's psychologist.	1
	User sought AS to narrate their internal conflicts. A lot of shyness and this prevents to acquire friendships.	Qualified listening was accepted and carried out.	Attendance at CEPAC	AS facilitated a conversation with the program's psychologist.	1
	Donations to Families of teenagers participating in the Program. Donations offered: basic baskets, hygiene kit	The Social Worker contacted, via WhatsApp, individually and/or with the Family Group, as required.	Attendance at CEPAC	Users collected donations in person at CEPAC, signing the withdrawal protocol.	60
	Mother of user asked if her son was attending CEPAC, because with work it was difficult to keep up with schedules	The Assistant checked the attendance list with the Educators	Attendance at CEPAC	Completed service for this demand	01
	User referred by the Social Worker with a narrative of anxiety to the UBS	Qualified listening was accepted and carried out.	Articulation with UBS	Scheduling a Psychologist appointment for the user.	01
	Articulation with CRAS Mutinga and Imperial for referrals of adolescents to the Program for the 2nd semester of 2022.	The Social Worker contacted	Via telephone contact	Email sent to formalize	02
	Verification of consecutive absences without user justification.	Qualified listening was carried out with family members and adolescents, reorganizing the schedules of adolescents in the program	Face-to-face and telephone contact	Completed service for this demand	07
	Verification of vulnerabilities, based on qualified listening	The social worker took action so that the user has access to other services and to the CRAS to carry out the single registration.	qualified listening/visit	Completed service for this demand	01
	The protagonist sought out the Social Worker asking for a basic food basket and narrating the mother's unemployment.	Verification of vulnerabilities, based on qualified listening, the social worker will take action so that the user has access to other services	Attendance at CEPAC	Family forwarded to CRAS to carry out the single registration.	01
2. Home visit	Visits to understand everyday aspects of family relationships to outline intervention strategies;	Qualified listening was carried out with the family members.	Home visit	A case study was carried out in a team meeting	12

<b>b) Psychology</b>					
1. Assistance					
2. Home Visit					
<b>c) Pedagogy</b>					
1. Assistance					
2. Home Visit					

#### 5 - RESULTS ACHIEVED:

Specific objectives	Activities	Methodology	Results Qualitative achieved	Results Quantities achieved	Verification methods (Questionnaires/surveys)
Develop the personal and social protagonism of adolescents	Training path Territory - Training course Self-knowledge - Training course Introduction to technology - World of Work training path	Activities in groups with the use of active methodologies and experiences, providing opportunities for interaction and acquisition of knowledge and reflection.	We serve 65 teenagers in the four-month period.  - We insert 20% of teenagers into the job market	It is noticeable the improvement in the ability of Interaction, Communication and Autonomy of adolescents;  We noticed an improvement in the participants' professional and personal choices.	Through empirical observation. Through individual conversation. Questionnaire at the end of activities.
Develop the personal and social protagonism of adolescents	- Family follow-up	Group activities and individual monitoring using active methodologies and experiences, providing opportunities for interaction and acquisition of knowledge and reflection.	We reach 100% of families with actions .	We noticed an improvement in the participation of families in monitoring and projecting the lives of adolescents.	Active listening by the Technical Team, individual and family care, monitoring of families
Develop a web system to monitor user development within the program.	- Use of the OFS (Social Focus Observer) with the support of a specialized company.	Use of the web system with systematized user monitoring information.	Actively monitored 100% of users.	Optimization of user tracking.	Monitoring of the Coordination, project analyst and assistant.



## **6 - EVALUATION OF THE PERFORMANCE OF THE SERVICE REGARDING THE PERIOD:**

In this four-month period, it was possible to gradually verify behavioral changes in adolescents enrolled in the #EuSouProtagonista Program, evidencing the methodology adopted in this process.

However, a fact that drew attention and that became evident when we followed up, via the Social Focus Observer - OFS (System developed by CEPAC to monitor adolescents), was the result of absences, in which the Technical Team made telephone contact and sent messages via WhatsApp, to verify the absences, this reflected positively, since qualified listening was carried out on each situation individually and thus we were able to reorganize the demands and adequacy of schedules together with the users.

The complementary activities carried out throughout the semester were extremely relevant to the Protagonists, with the action in partner companies with the objective of showing them the responsibilities in the business environment and helping them in the construction of their future project. This action drove program users to change behavior patterns and added quality to the actions proposed in the work plan, brought corporate knowledge, which resulted in the respective adolescents, diversified knowledge.

In this way, the positive factors are evident and the reinforcement of this certainty is that, among the Protagonists who participated in the selection processes for vacancies offered through the CEPAC Apprentice Citizen Program of social learning, we had 07 hires in this reference period.

Barueri, December 2022.