

2022



**Tekkatho Foundation**

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TRUSTEES REPORT  
& ACCOUNTS

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## TEKKATHO FOUNDATION: AT A GLANCE

### WHAT WE DO

The Foundation uses digital technologies to support educational change across Myanmar. We build and deliver free, self-contained digital libraries of educational resources that the current generation of students and school children can use right away.

Our Tekkatho MyLibraries are designed for teachers and learners in Myanmar and work even in places with no internet or phone signal. Each MyLibrary capsule is packed with thousands of exciting educational resources, the best of the web adapted for offline environments. These include the Myanmar national curriculum materials as well as complete teacher training courses, video lessons, interactive games, and practical vocational training resources on agriculture, entrepreneurship, construction, healthcare, workplace and digital skills.

***Our mission is to advance the education, particularly but not exclusively, of the people of Myanmar (Burma), including by:***

- (a) providing digital libraries and other education infrastructure in areas of limited or no internet connectivity;***
- (b) promoting exchanges, teaching placements and research partnerships between educational institutions and international partners.***

Our local hosting model means that people can dependably access the eTekkatho library content at high speed from within the school or library building even when connectivity is poor. In this way, we provide young people with fast and easy access to a wealth of learning opportunities in schools, colleges, community libraries and refugee camps across Myanmar.

Today's students, who will play such a key role in the economic, social and political future of Myanmar, often struggle to gain a relevant education in institutions that lack the tools they need to deliver a strong learning environment. Our projects deliver quick, effective solutions to this problem.

We believe that improved access to resources in education will transform minds and opportunities, powering society and enabling more fulfilling lives. We aim to strengthen education across the whole country so young people can benefit from the opportunities digital technologies bring wherever they study and whatever the political future may hold.

## TRUSTEES REPORT: IMPACT & ACTIVITIES

*For the year ended 30 September 2022*

### KEEPING THE DOOR OF EDUCATION OPEN

Myanmar remains in turmoil after the military coup of February 2021, with the education, health and finance systems near collapse. The effects of the coup are both long reaching and devastating to the ordinary people of Myanmar. The International Rescue Committee estimates that more than 300,000 people have been displaced from their homes because of the coup and hundreds of schools have been destroyed in the conflict. Teachers are torn between not wanting to work in government schools but still wanting to deliver an education to the children in their communities. More than 100,000 teachers have been on strike, suspended, arrested or displaced by conflict.

The response of the Tekkatho Foundation is to set up new learning spaces and strengthen teacher training initiatives in the border regions to keep the door of education open.



*Volunteer teacher with her students in Chin State.*

In the 12 months following the coup, we have been working with the Norwegian Refugee Council to improve educational opportunities for young people in Rakhine State in western Myanmar. Our MyLibraries are self-contained, portable digital libraries that work without the need for an internet connection, and the Norwegian Refugee Council have taken five 'on the road' to villages and refugee camps around the main town of Sittwe.

## REBUILDING EDUCATION, CHANGING LEARNING OUTCOMES

in Chin State, we partnered with the Rural People Upliftment Foundation to build a new learning hub in Cikha, Tongzang township. The region has very poor digital and educational infrastructures, with almost zero connectivity for hundreds of square miles. A long-term shortage of trained teachers was exacerbated by the military coup, which has resulted in volunteer teachers becoming the primary driver of education. Shortly before the coup, Myanmar introduced a new national curriculum which all schools are expected to follow. However, textbooks and teaching materials supporting the new curriculum were not distributed to rural schools and as a result, the schools in Tongzang did not have access to the new curriculum materials.

Through our *Ready to Learn* project, which was supported by the **Sir Halley Stewart Trust**, we set up a learning hub in Cikha. At the heart of the hub is off-grid MyLibrary containing thousands of educational resources for students of all ages, including the new national curriculum materials. The local community built a physical library building to house the digital library capsule and act as a learning hub.

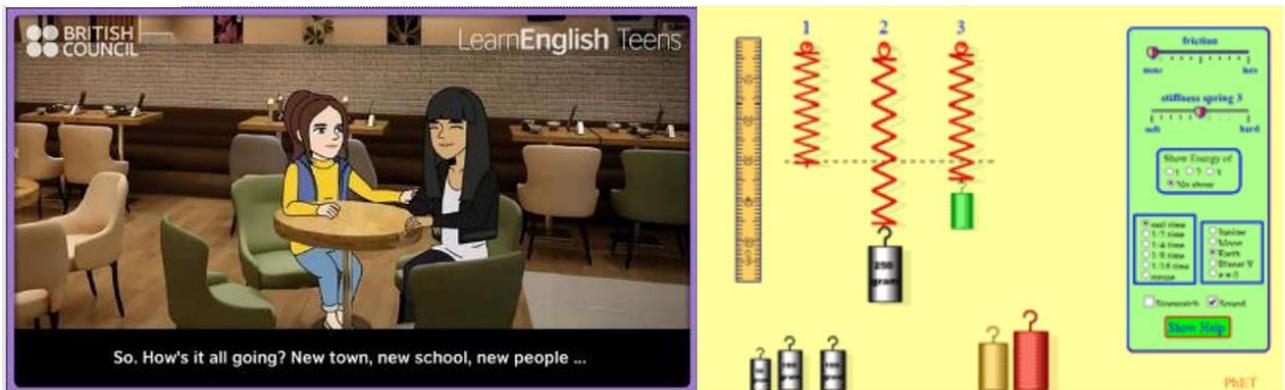


*Middle school students have an English lesson in the new learning hub in Cikha, Chin State.*

The *Ready to Learn* MyLibrary has been used by children at all the local schools. A key goal of *Ready to Learn* was to see if the approach of making resources more easily available would measurably increase learning outcomes even in a post-coup environment. We looked at the Year 10 Standard exam pass rates to measure this. In Myanmar, the first and only national exams are taken in the final

year of school, Year 10, when students are aged 16-17 years old. The Year 10 Standard exams are very high stakes, determining whether students stay in education and their future employment.

In previous years, the Year 10 pass rate in Cikha has been dismal, at under 20%. In the year of the new learning hub, the pass rate jumped to over 30%, unprecedented for the region. One Year 10 student said that learning English with the *Ready to Learn* project has been the key to her understanding of other subjects. *“Now I began to understand science subjects as I began to understand English language.”* An older student told us: *“I am really glad about the MyLibrary in Cikha. Since I have graduated from my 10th standard, I couldn’t continue my education due to the coup. Now I can explore through National Curriculum materials and prepare myself for my coming university entrance exams using the library materials. I can also learn English at the same time.”*



*The Learn English videos from the British Council and interactive science resources are hugely popular with high school students.*

## TRAINING NEW TEACHERS, BUILDING LIFE SKILLS

In Kachin, we implemented the MyLibrary at Ningshawng Social Institute (NSi), in Palana, Kachin State. NSi provides further education to the local community, many of whom are refugees (IPDs) fleeing conflict elsewhere in Myanmar. The institute runs an active teacher training programme and vocational training courses.

Every MyLibrary contains the fantastic bilingual Yaung Zin Competency-Based Teacher Training Programme, designed to promote child centred learning at primary level and, for older students, the Mote Oo teacher training materials on lesson planning, assessment and classroom management in secondary education. MyLibrary also hosts teacher training resources for post-secondary schools and adult education programmes from Thabyay Education Network’s Curriculum Project. These resources are specifically aimed at teacher training in learning centres run by and for refugees, migrant workers and other marginalised groups.

The MyLibrary can be used every day at NSi and every Friday, our Education Officer in Kachin runs training courses and reading challenges as part of the NSi core programmes. Almost 600 people from all over Kachin have taken part in the regular Friday training, learning English, science, teacher training and business management, or just reading for fun with the Tekkatho MyLibrary.



*We asked students what they thought, and they said:*

*"I can read whatever I like, and I think it is fascinating!"*

*"Thank you for giving us time for practicing the habits of reading!"*

*"I am so thankful that I have known eTekkatho MyLibrary!"*

*"I am so grateful that I've got to know such amazing tool like eTekkatho because I got a lot of knowledge from it!"*

*"I had a chance to read many good books during my free time and gain knowledge from it. Of course, by discussing, I have also improved English."*

*"I couldn't thank enough for having MyLibrary at my school. I have enhanced my reading rate and fondness of reading."*

*"I believe that reading books is a way to open the door of upgrading our great future!"*

In Kayin, we set up a MyLibrary at Maw Paw Khoet community centre, near the Thai-Myanmar border. The centre acts as an educational hub for the surrounding villages, supporting around 400 primary and secondary school children in their education. The people here are majority Karen with a large migratory community. Our Education Coordinator in Kayin, Ko Zayar Aung, has digitised and added folk stories in S'gaw (Karen language) into the MyLibrary. He writes, *“Many of the children’s parents are migrants, working as farming labourers or traders. They get regular income of about \$8 per day, not enough to live on every day, so children help their parents after school in the paddy fields. Yet, the children are attending school regularly.”*



Ko Zayar Aung has set up a reading program at the centre and takes the MyLibrary on tour to local schools. He tells us the most popular resources are the British Council resources for learning English, and the physics, chemistry and mathematics videos from Khan Academy. Younger children love the local language storybooks from Third Story Project (*“famous stories with lovely pictures”*). Students in Kayin still face many barriers to learning but at Maw Paw Khoet they can now access a wealth of educational resources, including the new national curriculum materials for the first time.

Our work in Kachin and Kayin was kindly supported by **Monde par la Main**.

**EDUCATION  
TRAINING EVENTS**

**34**

We have run 34 training events during the reporting year, directly reaching educators and students at Tekkatho partner institutions. At Ningshawng Social Institute (NSi) in Kachin, our local Education Coordinator has started running regular open Friday training sessions – everyone welcome!

**ACCESS  
NEW LOCATIONS**

**+3**

In the reporting year, we added 3 new MyLibraries to our network. These will serve communities in Chin State, Kachin State and Kayin State.

**REACH  
DIGITAL LIBRARIES**

**76**

Including locations from previous years we now have 76 digital libraries operating. There is a Tekkatho Foundation digital library in every state in Myanmar. Locations include colleges, schools, IDP camps and community libraries.

Our work this year has been made possible by grants from the Sir Halley Stewart Trust and Monde par la Main, and the generosity of many individual donors. We are hugely grateful for their kindness and support.



# TRUSTEES REPORT: GOVERNANCE STATEMENTS

*For the year ended 30 September 2022*

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 30 September 2022. The trustees have adopted the provisions of Account and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015).

## ENSURING OUR WORK DELIVERS OUR AIMS

We review our aims, objectives, and activities each year to ensure they benefit the groups of people we are set up to help. This review looks at what we have achieved and the outcomes of our work over the 12-month period 1 October 2021 to 30 September 2022.

When reviewing our aims and objectives and in planning our future activities, we have referred to the Charity Commission's guidance on public benefit and, in particular, the specific guidance on charities for the advancement of education. This report has been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small companies.

## GOVERNING DOCUMENT

The charity is controlled by its governing document, the Memorandum and Articles of Association, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

## RECRUITMENT AND APPOINTMENT OF NEW TRUSTEES

The power of appointment and removal of trustees is vested in the existing trustees. Approved by order of the board of trustees on 6 June 2023 and signed on its behalf by:



**CELIA RUSSELL - TRUSTEE**

### ADMINISTRATIVE DETAILS

Registered Company Number: 09200061 (England and Wales)

Registered Charity Number: 1160640

Registered Address: Holyoake House, Hanover Street, Manchester,  
M60 0AS

Company Secretary: S Noble

Email: [contact@tekkatho.foundation](mailto:contact@tekkatho.foundation)

Website: [www.tekkatho.foundation](http://www.tekkatho.foundation)

Bankers: The Co-operative Bank, P.O. Box 250, Skelmersdale,  
Merseyside, WN8 6WT

## BOARD OF TRUSTEES



**DR CELIA RUSSELL**

***Chair of Trustees***

Celia teaches mathematics in the UK. She has a longstanding interest in how digital technologies can be used to advance education in developing regions. She previously worked for Jisc and the University of Manchester building digital infrastructures for the higher education community.



**PAUL MURPHY**

***Trustee***

Formerly Head of Digital at Co-operatives UK, Paul is a PhD researcher specialising in genetic algorithms in artificial intelligence. He is a co-founder of the charity and developed the original technologies that power eTekkatho. Paul leads on the technical strategy, finance and governance of the Foundation.



**DR KHIN MAR MAR KYI**

***Trustee***

Khin Mar Mar Kyi is a documentary filmmaker and anthropologist specialising in issues of gender equality, sustainable development and peace.



**ED NASH**

***Trustee***

Ed works in further education as a teacher of history and politics. He was previously Senior International Officer at the University of Oxford. He has also worked for the University of Edinburgh and UCL in international communications roles, and prior to that as a journalist in the UK and China. He holds an MA from the University of St Andrews and an MSc in Comparative Public Policy from the University of Edinburgh.



**MAY THA-HLA**

***Trustee***

May Tha-Hla is a co-founder and trustee of Helping the Burmese Delta. She has extensive experience in running practical projects that bring about change on the ground and over the years her work has helped improve the life chances of tens of thousands of people in Myanmar.

# FINANCIAL REPORT: INDEPENDENT EXAMINERS REPORT

*For the year ended 30 September 2022*

I report to the charity trustees on my examination of the accounts of the Company for the year ended 30 September 2022.

## RESPONSIBILITIES AND BASIS OF REPORT

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

## INDEPENDENT EXAMINER'S STATEMENT

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. Accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. The accounts do not accord with those records; or
3. The accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. The accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



**May Thu Thu Zaw (FCCA)**

ACCA Registration Number: 2088410

Address: Flat 5, 28 Cavendish Road, Bournemouth, BH1 1RG

Date: 11 June 2023

## FINANCIAL REPORT: STATEMENT OF THE TRUSTEES RESPONSIBILITIES

*For the year ended 30 September 2022*

The trustees (who are also the directors of Tekkatho Foundation for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period.

In preparing those financial statements, the trustees are required to

- Select suitable accounting policies and then apply them consistently;
- Observe the methods and principles in the Charity SORP;
- Make judgements and estimates that are reasonable and prudent;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

## FINANCIAL REPORT: STATEMENT OF FINANCIAL ACTIVITIES

For the year ended 30 September 2022

		Notes	Unrestricted fund (£)	Restricted fund (£)	2022 Total funds (£)	2021 Total funds (£)
Income from	Donations and legacies	3	776	14,545	15,321	1,618
	Charitable activities: Digital libraries	4	85	-	85	10,050
	<b>Total Income</b>		<b>861</b>	<b>14,545</b>	<b>15,406</b>	<b>11,668</b>
Expenditure on	Charitable activities: Digital libraries	5	14,238	11,708	25,945	18,078
	<b>Total Expenditure</b>		<b>14,238</b>	<b>11,708</b>	<b>25,945</b>	<b>18,078</b>
<b>NET INCOME/EXPENDITURE</b>		7	<b>(13,377)</b>	<b>2,837</b>	<b>(10,539)</b>	<b>(6,410)</b>
Transfer between funds			-	-	-	-
<b>NET MOVEMENT IN FUNDS</b>			<b>(13,377)</b>	<b>2,837</b>	<b>(10,539)</b>	<b>(6,410)</b>
Reconciliation of Funds	Total funds brought forward		7,060	11,052	18,112	24,522
<b>TOTAL FUNDS CARRIED FORWARD</b>			<b>(6,317)</b>	<b>13,889</b>	<b>7,573</b>	<b>18,112</b>

The statement of financial activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities.

The notes form part of these financial statements

## FINANCIAL REPORT: BALANCE SHEET

For the year ended 30 September 2022

		Notes	2022 (£)	2021 (£)
Fixed Assets	Tangible Assets	11	4,362	4,362
	<b>Total fixed assets</b>		<b>4,362</b>	<b>4,362</b>
Current assets	Debtors	12	-	-
	Cash at bank and in hand	13	12,835	22,100
	<b>Total current assets</b>		<b>12,835</b>	<b>22,100</b>
Liabilities	Creditors: amounts falling due in less than one year	14	(9,625)	(8,350)
<b>NET CURRENT ASSETS</b>			<b>3,210</b>	<b>13,750</b>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>			<b>7,572</b>	<b>18,112</b>
<b>NET ASSETS</b>			<b>7,572</b>	<b>18,112</b>
FUNDS	Restricted income funds	15	13,889	11,052
	Unrestricted income funds	16	(6,317)	7,060
<b>TOTAL FUNDS</b>			<b>7,572</b>	<b>18,112</b>

For the year in question, the company was entitled to exemption from an audit under section 477 of the Companies Act 2006 relating to small companies.

Directors' responsibilities:

- The members have not required the company to obtain an audit of its accounts for the year in question in accordance with section 476 of the Companies Act 2006,
- The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts are prepared in accordance with the special provisions of part 15 of the Companies Act 2006 relating to small companies and in accordance with FRS102 SORP, and constitute the annual accounts required by the Companies Act 2006 and are for circulation to members of the company.

The notes form part of these accounts.

Approved by the trustees on 6 June 2023 and signed on their behalf by:

C Russell – Trustee 

## FINANCIAL REPORT: STATEMENT OF CASH FLOWS

For the year ended 30 September 2022

	Notes	2022 (£)	2021 (£)
<b>CASH PROVIDED/(USED IN) OPERATING ACTIVITIES</b>	18	<b>(9,265)</b>	<b>3,501</b>
Cash flows from investing activities:			
Proceeds from sales of tangible fixed assets		-	5,296
Purchase of tangible fixed assets		-	-
<b>CASH PROVIDED BY/(USED IN) INVESTING ACTIVITIES</b>		<b>-</b>	<b>5,296</b>
Increase/(decrease) in cash and cash equivalents in the year		(9,265)	8,797
Cash and cash equivalents at the beginning of the year		22,100	13,303
<b>CASH AND CASH EQUIVALENTS AT THE END OF THE YEAR</b>		<b>12,835</b>	<b>22,100</b>

# FINANCIAL REPORT: NOTES TO THE FINANCIAL STATEMENTS

*For the year ended 30 September 2022*

## 1. ACCOUNTING POLICIES

The principal accounting policies adopted, judgments and key sources of estimation uncertainty in the preparation of the financial statements are as follows:

### **BASIS OF PREPARATION**

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), second edition - October 2019 (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006 and UK Generally Accepted Accounting Practice.

Tekkatho Foundation meets the definition of a public benefit entity under FRS102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy note.

### **PREPARATION OF THE ACCOUNTS ON A GOING CONCERN BASIS**

The trustees consider that there are no material uncertainties about the charitable company's ability to continue as a going concern. The trustees have made no key judgments which have a significant effect on the accounts.

The trustees do not consider that there are any sources of estimation uncertainty at the reporting date that have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities within the next reporting period.

### **RESERVES**

The charity aims to hold 3-months of operational expenditure in reserve. We consider reserves to be that part of our income funds that are freely available for operating purposes not subject to commitments, planned expenditure and spending limits. We do not include endowment funds, restricted funds or designated funds in our reserves.

## **INCOME**

Income is recognised when the charity has entitlement to the funds, any performance conditions attached to the item(s) of income have been met, it is probable that the income will be received and the amount can be measured reliably.

Income from government and other grants, whether 'capital' grants or 'revenue' grants, is recognised when the charity has entitlement to the funds, any performance conditions attached to the grants have been met, it is probable that the income will be received and the amount can be measured reliably and is not deferred.

For legacies, entitlement is taken as the earlier of the date on which either: the charity is aware that probate has been granted, the estate has been finalised and notification has been made by the executor(s) to the charity that a distribution will be made, or when a distribution is received from the estate. Receipt of a legacy, in whole or in part, is only considered probable when the amount can be measured reliably and the charity has been notified of the executor's intention to make a distribution. Where legacies have been notified to the charity, or the charity is aware of the granting of probate, and the criteria for income recognition have not been met, then the legacy is treated as a contingent asset and disclosed if material. Income received in advance of a provision of a specified service is deferred until the criteria for income recognition are met.

## **DONATED SERVICES AND FACILITIES**

Donated professional services and donated facilities are recognised as income when the charity has control over the item, any conditions associated with the donated item have been met, the receipt of economic benefit from the use by the charity of the item is probable and that economic benefit can be measured reliably. In accordance with the Charities SORP (FRS 102), general volunteer time is not recognised; refer to the trustees' annual report for more information about their contribution.

On receipt, donated professional services and donated facilities are recognised on the basis of the value of the gift to the charity which is the amount the charity would have been willing to pay to obtain services or facilities of equivalent economic benefit on the open market; a corresponding amount is then recognised in expenditure in the period of receipt.

## **INTEREST RECEIVABLE**

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the charity; this is normally upon notification of the interest paid or payable by the Bank.

## **FUND ACCOUNTING**

Unrestricted funds are available to spend on activities that further any of the purposes of charity. Designated funds are unrestricted funds of the charity which the trustees have decided at their discretion to set aside to use for a specific purpose. Restricted funds are donations which the donor has specified are to be solely used for particular areas of the charity's work or for specific projects being undertaken by the charity.

## **EXPENDITURE AND IRRECOVERABLE VAT**

Expenditure is recognised once there is a legal or constructive obligation to make a payment to a third party, it is probable that settlement will be required and the amount of the obligation can be measured reliably.

Expenditure is classified under the following activity headings:

- Expenditure on charitable activities includes the costs undertaken to further the purposes of the charity and their associated support costs.
- Other expenditure represents those items not falling into any other heading.

Irrecoverable VAT is charged as a cost against the activity for which the expenditure was incurred.

## **TANGIBLE FIXED ASSETS**

Individual fixed assets are capitalised at cost and are depreciated over their estimated useful economic lives.

## **DEBTORS**

Trade and other debtors are recognised at the settlement amount due after any trade discount offered.

Prepayments are valued at the amount prepaid net of any trade discounts due.

## **CASH AT BANK AND IN HAND**

Cash at bank and cash in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

## **CREDITORS AND PROVISIONS**

Creditors and provisions are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors and provisions are normally recognised at their settlement amount after allowing for any trade discounts due.

## FINANCIAL INSTRUMENTS

The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

## FOREIGN CURRENCIES

Transactions entered into in currencies other than sterling are included in the accounts after conversion at the bank rate in force on the date.

## 2. LEGAL STATUS OF THE CHARITY

The charity is a company limited by guarantee registered in England and Wales and has no share capital. In the event of the charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the charity. The registered office address is disclosed on page 11.

## 3. INCOME FROM DONATIONS AND LEGACIES

		<i>Unrestricted (£)</i>	<i>Restricted (£)</i>	<i>Total (£)</i>
<b>CURRENT REPORTING PERIOD</b>	Donations	776	14,545	15,321
	<b>Total</b>	<b>776</b>	<b>14,545</b>	<b>15,321</b>
<b>PREVIOUS REPORTING PERIOD</b>	Donations	1,618	-	1,618
	<b>Total</b>	<b>1,618</b>	<b>-</b>	<b>1,618</b>

## 4. INCOME FROM CHARITABLE ACTIVITIES

		<i>Unrestricted (£)</i>	<i>Restricted (£)</i>	<i>Total (£)</i>
<b>CURRENT REPORTING PERIOD</b>	Open University	-	-	-
	Norwegian Refugee Council	-	-	-
	Miscellaneous	85	-	85
	<b>Total</b>	<b>85</b>	<b>-</b>	<b>85</b>
<b>PREVIOUS REPORTING PERIOD</b>	Learning Equality	-	-	-
	Open University	-	-	-
	Norwegian Refugee Council	10,050	-	10,050
	<b>Total</b>	<b>10,050</b>	<b>-</b>	<b>10,050</b>

## 5. ANALYSIS OF EXPENDITURE ON CHARITABLE ACTIVITIES

		Total 2022 (£)	Total 2021 (£)
CURRENT REPORTING PERIOD	Staff and consultants	21,149	10,625
	Digital library equipment	-	5,296
	Travel expenses	-	-
	Other expenses	102	960
	Governance costs (see note 6)	-	780
	Support costs (see note 6)	4,694	417
	<b>Total</b>	<b>25,945</b>	<b>18,078</b>
	Restricted expenditure	11,708	450
	Unrestricted expenditure	14,237	17,628
	<b>Total</b>	<b>25,945</b>	<b>18,078</b>

## 6. ANALYSIS OF GOVERNANCE AND SUPPORT COSTS

		Support (£)	Governance (£)	Total (£)
CURRENT REPORTING PERIOD	Administration costs	2,769	-	2,769
	Equipment	1,925	-	1,925
	Accountancy services	-	-	-
	<b>Total</b>	<b>4,694</b>	<b>-</b>	<b>4,694</b>
PREVIOUS REPORTING PERIOD	Administration costs	417	-	417
	Equipment	-	-	-
	Accountancy services	-	780	780
	<b>Total</b>	<b>417</b>	<b>780</b>	<b>1,197</b>

## 7. NET INCOME/EXPENDITURE FROM THE YEAR

*This is stated after charging/(crediting):*

	2022 (£)	2021 (£)
Depreciation	0	0
Independent examiner's fee		
Independent examination	0	200
Accountancy	0	450

## 8. STAFF COSTS

The total employee benefits of the key management personnel of the charity were £nil (2021: £nil).

## 9. TRUSTEE REMUNERATIONS AND EXPENSES, AND RELATED PARTY TRANSACTIONS

Neither the trustees nor any persons connected with them received any remuneration or reimbursed expenses during the year (2021: nil).

There are no donations from related parties which are outside the normal course of business and no restricted donations from related parties.

No trustee or other person related to the charity had any personal interest in any contract or transaction entered into by the charity, including guarantees, during the year (2021: nil).

## 10. CORPORATION TAX

The charity is exempt from tax on income and gains falling within Chapter 3 of Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objects. No tax charges have arisen in the charity.

## 11. FIXED ASSETS: TANGIBLE ASSETS

		<i>Library equipment (£)</i>	<i>Total (£)</i>
<b>COST</b>	At 1 October 2021	4,362	4,362
	Additions	-	-
	Disposals	-	-
	<b>At 30 September 2022</b>	<b>4,362</b>	<b>4,362</b>
<b>DEPRECIATION</b>	At 1 October 2021	-	-
	Additions	-	-
	Disposals	-	-
	<b>At 30 September 2022</b>	<b>-</b>	<b>-</b>
<b>NET BOOK VALUE</b>	At 30 September 2022	4,362	4,362
	At 30 September 2021	4,362	4,362

## 12. DEBTORS

	2022 (£)	2021 (£)
Other debtors	-	2,341
<b>Total</b>	-	<b>2,341</b>

## 13. CASH AT BANK AND IN HAND

	2022 (£)	2021 (£)
Cash at bank and on hand	12,835	22,100
<b>Total</b>	<b>12,835</b>	<b>22,100</b>

## 14. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022 (£)	2021 (£)
Other creditors and accruals	9,625	8,350
<b>Total</b>	<b>9,625</b>	<b>8,350</b>

## 15. ANALYSIS OF MOVEMENTS IN RESTRICTED FUNDS

		Balance at 1 October (£)	Income (£)	Expenditure (£)	Transfer (£)	Balance at 30 September (£)
<b>CURRENT REPORTING PERIOD</b>	Learning Equality	11,052	-	-	-	11,053
	Sir Halley Stewart	-	5,000	(3,425)	-	1,575
	Monde Par La Main	-	9,545	(8,284)	-	1,261
	<b>Total</b>	<b>11,052</b>	<b>14,545</b>	<b>(11,708)</b>	-	<b>13,889</b>
	Learning Equality	11,052	-	-	-	11,052
	TIDE	450	-	(450)	-	-
	<b>Total</b>	<b>11,502</b>	-	<b>(450)</b>	-	<b>11,052</b>

<i>Name of restricted fund</i>	<i>Description, nature and purposes of the fund</i>
Learning Equality	Issued by Learning Equality Inc under their Kolibri grants programme, this was originally a two-year grant, starting in November 2018, intended to support the purchase of hardware for 10 new digital library locations. The project was suspended in February 2020, with the agreement of Learning Equality, due to COVID-19 restrictions and the 2021 coup in Myanmar.
Sir Halley Stewart	Issued by the Sir Halley Stewart Trust under their small grant award programme, this one-year grant ran from 1 Oct 2021 to 30 Sept 2022. It supported the 'Ready to Learn: from isolation to education' pilot project which implemented a new learning hub in Chika, Chin State in partnership with the Rural People Upliftment Foundation.
Monde Par La Main	Issued by Monde par la Main (Give a Hand), this one-year grant supported the implementation of two MyLibraries and programmes of dissemination and training, one in Kachin State and one in Kayin State under the 'Virtual Classrooms Myanmar' project. The original grant period started in January 2022. Continuation funding was awarded in January 2023.

#### 16. ANALYSIS OF MOVEMENT IN UNRESTRICTED FUNDS

		<i>Balance at 1 October (£)</i>	<i>Income (£)</i>	<i>Expenditure (£)</i>	<i>Transfer (£)</i>	<i>Balance at 30 September (£)</i>
<b>CURRENT REPORTING PERIOD</b>	General fund	7,060	861	(14,238)	-	(6,317)
	<b>Total</b>	<b>7,060</b>	<b>861</b>	<b>(14,238)</b>	-	<b>(6,317)</b>
<b>PREVIOUS REPORTING PERIOD</b>	General fund	13,020	11,668	(17,628)	-	7,060
	<b>Total</b>	<b>13,020</b>	<b>11,668</b>	<b>(17,628)</b>	-	<b>7,060</b>

<i>Name of restricted fund</i>	<i>Description, nature and purposes of the fund</i>
General fund	The free reserves after allowing for all designated funds

## 17. ANALYSIS OF NET ASSETS BETWEEN FUNDS

		<i>General fund (£)</i>	<i>Designated funds (£)</i>	<i>Restricted funds (£)</i>	<i>Total (£)</i>
<b>CURRENT REPORTING PERIOD</b>	Tangible fixed assets	4,362	-	-	4,362
	Net current assets/(liabilities)	(10,679)	-	13,889	3,210
	<b>Total</b>	<b>(6,317)</b>	-	<b>13,889</b>	<b>7,572</b>
<b>PREVIOUS REPORTING PERIOD</b>	Tangible fixed assets	4,362	-	-	4,362
	Net current assets/(liabilities)	2,698	-	11,052	13,750
	<b>Total</b>	<b>7,060</b>	-	<b>11,052</b>	<b>18,112</b>

## 18. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES

	<i>2022 (£)</i>	<i>2021 (£)</i>
<b>NET INCOME/EXPENDITURE FOR THE YEAR ADJUSTMENTS FOR:</b>	(10,540)	(6,410)
Decrease/(increase) in debtors	-	2,341
Increase/(decrease) in creditors	1,275	7,570
<b>NET CASH PROVIDED BY/(USED IN) OPERATING</b>	<b>(9,265)</b>	<b>3,501</b>

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