

DIL Trust UK's vision is that no child, no matter how poor or underprivileged, should be denied access to quality education. All children should have equal opportunity to reach their potential and become empowered and contributing members of their communities.

DIL's experience over the last 19 years demonstrates that poor quality of education is a key barrier to enrolment and retention across Pakistan. The difference well-trained educators can make in enhancing life chances of the most marginalised children in Pakistan has inspired DIL to provide quality education based on best practices in teaching.

DIL' education interventions are designed to address the basic needs of women and children while taking into consideration the social and economic context of the communities in which we operate. Our holistic approach, combined with our focus on community participation and engagement, has enabled us to achieve a high rate of success in areas where other local governments and NGO's have failed.

Our key achievements include:

- Quality education delivered to over 24,000 students enrolled in 124 schools supported by DIL across Pakistan. 68% of DIL students are girls. In Khyber Pakhtunkhwa, 99% of DIL students are girls. This is a significant achievement in a region characterised by stark gender inequalities, child marriages and exceptionally poor academic indicators for girls.
- Our education interventions have led to high student enrolment and retention rates in the region: 99% of DIL students complete primary schooling and 88% transition to high school. The drop-out rate at DIL School is 0.89% compared to the national average of 45%.
- DIL students record significantly higher learning outcomes compared to the national average in Pakistan: Board exam results in 2014 showed over 40% of our students scored distinctions as compared to only 20% nationally.
- Our education interventions have transformed the social landscape of the communities in which we operate. DIL graduates, especially young girls, have been able to transform their lives, replacing child marriages with leadership roles in homes, communities and the work place. Parents of DIL students have come to value education and demand better schools from their local governments.
- DIL teachers have emerged as exceptional role models, leaders and forces of change in their communities. They have increasingly begun to challenge stereotypes, fight back against oppressive social practices such as honour killings and child marriages, and in some cases, have rescued young girls from such predicaments.
- We are one of the first NGO's to bring IT-enabled learning to remote, rural areas of Pakistan, where access to technology and internet services were completely unprecedented.

- Since 2014, nearly 3,000 young women and students have benefited from life skills training under DIL's Gateway Initiative and have either acquired meaningful jobs or set up their own local businesses.
- In the UK, our English for Speakers of Other Languages (ESOL) programme has enabled over 200 BME women to venture out of their homes and negotiate life on their own in the UK.
- Through our partnerships with UKAID, Vitol Foundation and Waterloo Foundation, we have provided training and development opportunities to an additional 1,500 non-DIL teachers across government and community schools in Pakistan, benefitting over 40,000 non-DIL students.

DIL Trust UK brings 17 years of experience successfully implementing education programmes across Pakistan. DIL currently operates across 3 provinces, 9 districts and 200 remote villages in Pakistan.

DIL's high-impact model involves:

- **Child-centered education:** DIL schools adopt a child-centered approach to teaching, which fosters confidence, creativity and critical thinking skills and thereby improve student learning outcomes.
- **Teacher & School Principal Development:** Well-trained and qualified teachers are critical to the provision of high quality education. DIL offers its teachers three bespoke trainings annually, plus ongoing support, in contrast to government school teachers who receive, on average, one training every seven years.
- **Curriculum Development:** DIL draws on international best practices to strengthen and enhance government curriculum and tailor it to the needs of rural students.
- **Access to Technology:** DIL recognises the importance of technology in the increasingly globalised world. DIL equips its schools with computer labs and educational software designed to enrich rural education. DIL has also developed a dedicated IT curriculum which is taught to all grades starting from KG.
- **Community Participation:** A child's ability to complete schooling and develop self-esteem and leadership skills depends largely on the acceptance and support from family, community and peers. The DIL model, is heavily focused on community support and engagement. After 17 years on the field, we have earned a high degree of trust amongst the communities in which we operate. This has allowed us to encourage female enrolment, bring access to technology and build a sense of community ownership of our DIL schools.

DIL is supported by a number of prestigious organisations, such as Stars Foundation Award, Bestway Foundation, British Asian Trust, Vitol Foundation, and UKAID. These organisations have chosen to work with DIL because of:

- The strength and expertise of DIL’s senior management team
- DIL’s innovative, pioneering and effective interventions and solutions to education delivery
- The strength of DIL’s local and international partnership
- DIL’s strong monitoring framework and complete financial transparency

DIL has also built strong relationships with the local government bodies and NGOs. We have established a high level of trust working alongside communities in the area, which has empowered our parents and teachers to act as “agents of change” and gradually support their children’s education, encourage female enrolment and ensure systemic change.