CURRENT NEED: It is estimated that 95% of the parents in Bangladesh struggle to contribute in early childhood development of their children with hearing disabilities due to the lack of appropriate early years services.

Three ECD centres assist children with hearing disabilities learning pre-literacy and language skills to include them in mainstream education.

Planned and intensive efforts are made to develop the children’s daily knowledge and perception in addition to language and pre-primary education skills.

The centres help 59 children with hearing disabilities to develop pre-primary education, language and communication skills, social and behavioral skills.

The ECD centre for deaf children is a pilot program of Deaf Child Worldwide, UK and the Centre for Disability Development (CDD), Bangladesh.
An ECD centre usually has 15 to 20 children with hearing disability between 3 and 6 years old. One trained teacher and two assistant teachers (resource mothers) teach them until they are 6 years old. On reaching 6 years of age and equipped with pre-literacy and language skills, the children are mainstreamed by being admitted to government primary schools.

Since 2015 children with hearing disability have been transitioning into primary schools from the ECD centres and up to now 74 have moved from the ECD centres to primary schools. All of them are successfully achieving their educational outcomes in different classes from 1 to 6. Their parents show great confidence in their adorable children's ability to continue their education and build a better life.