



E,

JOS

GÓME

mariano di

A mi no me gusta la delincuencia y yo quiero que den la paz como los demás. Yo no quiero estar encerrado como los demás. Si no se van de este rumbo, los saco de este rumbo.

> I don't like violence. I want them to give peace to everybody else. I don't want to be locked up like the rest. If they don't want to leave this path, I will lead them away from this path.

José Mariano Díaz Gómez 11 years old

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FOREWORD BY THE GENERAL MANAGER



2020 has been a very particular year for everyone. More than once we had to change directions and work modalities at Mundo de Talentos. The context of the pandemic has demanded much greater flexibility and creativity from us than last year. In this Annual Report we share with you how our team has been able to apply its creativity to reinvent ways of working with the students and what our plans and dreams are for the future.

On the one hand the Coronavirus has limited our activities this year. It has reduced the possibilities of doing certain exercises, tasks, excursions and so on. It has reduced the number of participants in our project, for family, health and other reasons. It has reduced the possibilities of replacing the students who have had to stop participating in our project. In addition, because schools are still closed in Mexico, we have not been able to invite new students to the project. Because of this, we were not able to work with the three complete generations of 100-120 girls and boys in total. However, in this report we want to focus on what we were able to accomplish!

We will keep on exploring **the opportunities** that this exceptional context has created for us.

New contacts, new locations, new ways of working and **new ideas** that we can further develop in the future of Mundo de Talentos.

With pride and happiness, we present to you the Mundo de Talentos 2020 Annual Report.

We are greatful to all the people, who in this very particular year, have had the opportunity to support Mundo de Talentos. You made possible that our students were once again able to orient themselves on their future possibilities.

Laura Baas General Manager



MUNDO DE TALENTOS IN SHORT

WHO ARE WE AND WHAT DO WE DO?

Mundo de Talentos is a non-profit organization that contributes to the personal development of publicschool students between 10 and 13 years old in San Cristóbal de las Chiapas, Mexico. We focus on strengthening their self-esteem and improving their sense of belonging in society by providing a vocational guidance program on Saturdays. Passionate professionals (volunteers) share their work experience with the children and invite them to participate in various activities, group exercises and excursions related to their sector of work.

OBJECTIVES

The aim of Mundo de Talentos is for students to discover their own talents and interests and to have information about professions, crafts and study subjects that may be part of their own future.

The program covers 15 modules that include architecture, biology, arts, technology, medicine, and law, among many others.

The program focuses both on academic and artistic subjects as well as on improving the socio-emotional skills of the students, which helps them to prepare to become responsible and strong actors of society. 'Hi teacher, It is a pleasure to greet you and I love to read the way you present each one of the activities. My son is a bit shy but gets excited with each activity, learning new things.

A comment in the Whatsapp group of the second year.

During the Coronavirus crisis, Mundo de Talentos has been able to continue providing an inspiring program for students through WhatsApp. At the end of September 2020, we switched to a hybrid system, alternating face-to-face classes with sessions through WhatsApp.

PARTICIPANTS

Mundo de Talentos, a sister school of the IMC Weekendschool vocational guidance program in the Netherlands, was officially launched in the south of Mexico in January 2019.

The official start of the program was made possible thanks to the confidence and financial support of the companies Damen Shipyards (Netherlands), ReciclaCentro (Puebla, Mexico), DSM Nutritional Products (Guadalajara, Mexico) and IMC Charitable Foundation (Chicago, USA).

The main focus of the project is directed at boys and girls attending public schools who, otherwise, would not have access to vocational guidance. Participation is free, except for a small transport fee if necessary. To ensure equitable participation between girls and boys, we consider that at least 50% of the participants are female. Every year 40 children are admitted to the program. In the context of the Covid19 pandemic, we have not been able to start with a new group of 40 children in September 2020, as planned. As soon as the situation around the Coronavirus allows it, we will start this new generation of 40 students during the 2020-2021 school year.

The intention for this initiative is to become a longterm program serving hundreds of girls and boys over the next few years. The program has the potential to be replicated in other places, both in Chiapas and in other states of the Republic.



MISSION, VISION, VALUES

MISSION

Mundo de Talentos encourages the self-discovery of interests and abilities of girls, boys and adolescents in order to favor personal development, critical thinking and connecting with society, through the encounter with passionate professionals about their work.

VISION

Mundo de Talentos envisions to be a learning network existing of students, alumni, parents, guest teachers and volunteers that encourages the discovery of talents and interests of girls, boys and adolescents and that motivates them to pursue their own future goals. We intend to create an educational complementary environment linked to other public and private institutions and civil society organizations (CSOs).

VALUES

Freedom to decide We all have talents Equity between genders Right and access to information





CHIAPAS IN SHORT

EDUCATIONAL SITUATION IN MEXICO AND CHIAPAS

In Mexico, every day, 1,800 students drop out of high schools, most of them in the first year. Out of every 10 students who enter college, only two end up with a degree. 4 million Mexican children and adolescents do not participate in the educational system. Furthermore, around 7 million young people in Mexico are unemployed and receive no education at all.

Taking this context into account, the State of Chiapas ranks last in Mexico in terms of school attendance for girls and boys from 6 to 14 years old.

An important reason for these staggering statistics is that young people in many regions have not received any information about options for their own futures. Adequate vocational guidance helps reduce dropout rates.

Source: INEGI Intercensal Survey, 2015

35% of adolescents do not study in high school

7%

of boys and girls between 6 and 14 years old do not attend formal education

IN CHIAPAS

16.4% of girls and boys from 6 to 14 years old cannot read and write 15.8%

14.6%

of the population

aged 15 years and over

has no level of education

of the population aged 15 years and over is illiterate

BOARD MEMBERS





Laura Baas Co-Founder and President

Laura is of Dutch origin and has been living in Mexico for 10 years, where she has worked on issues of defense of human rights and conflict transformation since 2010. In 2016, she learned about the program of IMC Weekendschool in The Netherlands and decided to start a similar project in Chiapas, considering that inspiring examples are the ones that motivate youth the most. The positivity generated by Mundo de Talentos encourages Laura every day to continue to boost its current flourishing and future growth.

Sandra Carolina Estrada Tovilla Secretary

After having lived in Spain and Belgium for several years, Sandra Estrada decided to return to her home town San Cristóbal de Las Casas, Chiapas, to dedicate herself to the sector of tourism by setting up her own company Maya Kaab. She was excited by the idea of being part of the Board of Directors of Mundo de Talentos from its first steps, because of the possibility of contributing to generate better opportunities for Chiapas' youth. Her great capacity in public relations has helped Mundo de Talentos to position itself among the other civil society organizations in Chiapas.



Dora Lilia Roblero García

Treasurer

Dora Roblero, originally from Frontera Comalapa, Chiapas, has been involved with the financial and administrative affairs of Mundo de Talentos since its foundation as a civil association in 2017. She works at the Administration Department of the Fray Bartolomé de Las Casas Human Rights Center (Frayba) in San Cristóbal de Las Casas, where she has been employed since 2008. Dora has been exited to be part of this initiative from its foundation, since, like Mundo de Talentos, she considers it necessary to provide an orientation towards the future of children and young people.



Carin Verbree Board Member

Carin Verbree, Manager of the platform for Dutch companies operating in Mexico Holland House Mexico (HHM), was invited to the Board of Directors of Mundo de Talentos in March of this year. With the conviction of being able to support vocational guidance of Mexican youth, which is so much needed, she accepted the invitation. Carin has been actively involved in opening new paths for Mundo de Talentos in terms of potential future partners, ambassadors and collaborators. Welcome Carin!



OPERATIONAL TEAM



Eleni Asimakopoulos Co-Founder and Strategic Manager

Eleni is of Dutch nationality and worked at IMC Weekendschool for 7 years from 2012, where she dedicated herself to project evaluation, training and the expansion of international networks. Since 2016 she has been passionately involved in setting up Mundo de Talentos, the sister school of IMC Weekendschool, in Chiapas.



Laura Baas General Manager

Laura is of Dutch nationality and has lived in Chiapas since 2010. She has been working for 15 years in social research and the defense of human rights in Nicaragua, Bolivia, El Salvador and Mexico. Her conviction about the importance of accompanying young people in choosing their own path led her to take the initiative to create the Mundo de Talentos program.



Laila Yunes Jiménez Coordinator of the second year

Laila is from Mexico City and has lived in Chiapas since 2013. She is a biologist and a teacher. Since many years, she has shown great interest in accompanying children and youth. She believes in participatory and constructive forms of education and endorses that children have a lot to contribute to society, hence the importance of listening to them and generating equitable spaces where they can open their horizons and share their opinions. This greatly motivates her to participate in Mundo de Talentos.



Mónica Rodríguez Dávila * Coordinator of the second year

Monica has been living in Chiapas for 16 years and is originally from León, Guanajuato. She has participated in various social projects in Guanajuato and Chiapas and has worked in various Non-Governmental Organizations (NGOs). In addition, she's a graduated teacher and has taught both in public and private schools.

 For personal reasons, unfortunately Mónica Rodríguez had to leave her position at Mundo de Talentos as of December 1st. We are happy to have Laila Yunes replace her as the Second Year Coordinator.



Norma Malagón Serrano Administrator and Educator

Norma is from Mexico City. At the end of 2018 she came to live in San Cristóbal de las Casas. She studied Sociology at the the Mexican National Autonomous University (UNAM) and has worked for 20 years with working women. In Mundo de Talentos she has discovered a creative, cheerful and fun space. The children have helped her to rediscover a part of herself that she did not remember.



Miguel Contreras Coordinator of the third year

Miguel is from Mexico City. He studied biology at the Faculty of Sciences of the UNAM. He has been living in San Cristóbal de Las Casas, Chiapas for eight years. Miguel has taught at his faculty and for the last thirteen years he has worked as an educator facilitating processes, both in the areas of science and in environmental education, of children and Mexican youth.



Brenda Lisset Jiménez

Communication Volunteer

Brenda is originally from Querétaro and studies International Relations at the Tecnológico de Monterrey, Campus Querétaro. In 2020, she collaborated on several occasions with Mundo de Talentos, on communication and social media matters. Her happy spirit and great professional commitment were of great value to the promotion of Mundo de Talentos during this very particular year.

ACTIVITIES OF MUNDO DE TALENTOS IN 2020

ACTIVITIES 2020

Throughout the year 2020 we have worked with the same two groups of students. Due to the pandemic, we were unable to start a new first year group in September. If the context, regarding the Coronavirus in Chiapas, continues to improve in the coming weeks, we hope to start with a new group in the first months of 2021. In the meantime, we present the summary of the activities of the second- and third-year groups of Mundo de Talentos.

SECOND-YEAR GROUP

The second year of Mundo de Talentos is about exploring interesting and challenging jobs. During the first- and second-year we focus on showing a wide variety of professions in the direct environment of our students as well as in other parts of the country. The second year of the Mundo de Talentos program focuses on continuing to motivate students to delve into the topics discussed during the first year. The future transition to high school and the beginning of puberty occur in the lives of the boys and girls, so not only is their body changing, but also their thoughts, feelings and social relationships within the group. Mundo de Talentos can help them move positively from childhood to adolescence, because the Saturday sessions are a stable factor in their lives. It is a place where they get inspired with positive experiences and ideas for the future. The first year was mainly an exploration of all the possibilities that society offers. The second year offers a deepening of all this acquired knowledge.

The modules planned for the second year of 2020-Journalism, Sciences, 2021 are: Fine Arts, Architecture, Medicine and Social Science, Within these modules we invite guest teachers from different levels (both managers, as well as technical and operative staff and independent workers) and with different thematic approaches. During the module of Journalism, for example, we invited journalists from economic, human rights and rural work areas. During the module of Science we invited scientists focused on physics, the of renewable generation energy, airline engineering and air traffic control. For the modules of Fine Arts, Architecture, Medicine and Social Science we will continue to invite guest teachers both from Chiapas and from outside the State. If the covid19 situation allows us, we will start the excursions to the work places again.



Session during the module of Journalism with Mitzi Fuentes who works as a journalist at the international Agency EFE.



THIRD-YEAR GROUP

The students of the third-year group of Mundo de Talentos are in their first year of high school and most will turn 13 during this school year. The students began their Mundo de Talentos adventure in January 2019 and some even participated in the pilot project in the first months of 2018. This group is participating in the last year of the Mundo de Talentos program where the content is slightly different from the first and second year, which focus on exploring a wide range of work sectors.

The third year focuses on the research part of the different professions and crafts. Guest teachers from various job sectors are invited to explain how research is part of their work. The guest teachers encourage students to do their own research during the sessions. Social science uses very different forms of inquiry than other sciences such as physics and mathematics. Similarly, in professions such as journalism, tourism, and the arts, research tools are also used to adequately carry out the required work activities. Even crafts, such as carpentry, sewing clothes and food processing, require prior research to be able to carry out the activities successfully.

The objective of this third year is to explore the different forms of research that exist, taking into account that they have in common the formulation of hypotheses. Before starting any investigation, we already have an expected result in mind, that is, the hypothesis, which we will test on the basis of an investigation.

Part of the third year is also putting together an exhibition of photos and poems or texts. The portraits and poems in the exhibition on this occasion were produced with the participation of the Dutch foundation *Reclame Maken Voor Jezelf* (Promote Yourself) and developed as a form of selfinvestigation. The students reflected on their own values that are important to them in their lives and wrote a text about their observations in the form of a poem, rap or any other chosen text. On December 5, the students were the hosts of the opening of the photographic exhibition, an event that was held in the cultural space La Enseñanza, in San Cristóbal de Las Casas, in the presence of their parents.



The third-year students explore the issue of research through the different modules and masterclasses, and will do their own research on a topic of their choice at the end of the year. Their research will be presented during the Talent Fair in April 2021. Later, in May, we will celebrate the graduation of this first generation of students from Mundo de Talentos.

RECLAME MAKEN VOOR JEZELF

Había una vez una planta llamada Flor, esa Flor era la única de su especie en el jardín. Un día el viento soplo lento y la Flor al compás del viento se movía suave y lento y siempre cuando escuchaba el viento soplar fuerte sentía que se le cayó un pétalo y pasaron los días y se le caía una tras otra y el día que le quedaba un solo pétalo dijo sus últimas palabras: viví bien, no me quejo, pero siempre hay que vivir la vida al 100 y nunca quejarme, pero nunca pienses que no puedes arriesgarte porque la vida va de pasada y gracias por enseñarme qué es la vida.

YULIANA LÓPEZ JIMÉNEZ 11 AÑOS

¡Nunca te rindas!

Once upon a time there was a plant called Flower, that flower was the only one of its kind in the garden. One day the wind blew softly and the Flower, to the beat of the wind, moved softly and slowly and always when she heard the wind blew strongly she felt that a petal fell off and the days passed and they fell one after another and on the day that remained one single petal she said her last words: I lived well, I am not complaining, but you always have to live life a 100 % and never think that you cannot risk it because life passes and thank you for teaching me what life is. Never give up!

> Iris Yuliana López Jiménez 11 years old

SPECIFIC TOPICS

HYBRID MODE

Due to the covid19 pandemic, schools in Mexico have been closed for almost 9 months and students receive classes online or through television. Working with our own concept, outside the official school system, allowed us to make the decision to continue offering face-to-face classes combined with WhatsApp sessions from September 2020. Therefore we developed our own health and hygiene protocol.

The effort of Mundo de Talentos to continue offering face-to-face classes is commendable as it continues to create a space where girls, boys, guest teachers and our team meet and exchange. For both the students and other family members, Mundo de Talentos provides an alternative space from being locked up and crowded together at home. As one of our students said: 'I used to feel a lot of anger. Mundo de Talentos has helped me to get rid of my anger'.

The hybrid modality, alternating face-to-face classes with WhatsApp sessions, allows the continuity of the project and the participation of the students either by WhatsApp, in person or in both spaces. Some families have not wanted to send their children to the face-to-face classes, but they have continued to participate in the sessions through WhatsApp. Other students have been coming to face-to-face classes continuously, while not participating in the WhatsApp group. Our decision to be flexible in both ways of participation has generated ongoing involvement of as many students as possible. Still, some girls and boys have dropped out due to situations related to the pandemic. For many of our students Mundo de Talentos has meant a safe space where they have the opportunity to get out of their homes at least once every two weeks.

During our sessions we try to inspire our students and challenge them to be curious and critical. In addition, at Mundo de Talentos we promote a space for reflection and feedback. Our students mention that they receive little or no feedback on the tasks they have to do at home during or after their classes on television. They do not know if they perform well and they do not feel considered. During the WhatsApp sessions of Mundo de Talentos, the students review texts and videos related to the corresponding module. To continue motivating creativity and analytical skills, we assign manual challenges and/or topics to discuss and analyze from home. During the week, the coordinators of Mundo de Talentos give feedback on the responses that the students send through the WhatsApp group. In addition, the results, doubts and comments of the exercises are discussed during the face-to-face classes.

Despite the limiting context we are currently experiencing, the team of Mundo de Talentos continues to be very flexible in testing new working methods. This requires patience, creativity and flexibility on the part of all members. The result is a varied program in a slightly different way because of the context, but one that remains challenging and inspiring for our students.

IMPORTANCE OF INTERACTION

The face-to-face classes of Mundo de Talentos are important because they continue to foster interactions between the students, the coordinators and the guest teachers. As we returned to the faceto-face sessions in September this year, we noticed that the students were very shy and listless at first. The effect of having been at home for 6 months was clearly visible. They had difficulty responding and giving their opinions and the interaction between them, the guest teachers and coordinators was very limited. Now, after a few months, it seems that the children have become more relaxed and participation and interaction have increased.

Students mentioned that they had missed being together and that they had felt sad and depressed during the pandemic. As the sessions have progressed, we have seen them change. Despite the fact that we only see each other every two weeks, the participation and enthusiasm shown during the sessions have been progressive. We notice that students enjoy being able to exchange stories and experiences and that it is necessary for them to be stimulated and challenged in a creative way. We have also been doing stretching, relaxation and even breathing exercises, which we believe have helped them to de-stress and focus better. The sessions are a distraction from covid19, the possibility to focus on something different, new topics, new people, new experiences. Getting together and interacting is important for them!





Session during the module of Science with Fernando Flores of GreenID

NEW CONTACTS

Due to the covid19 pandemic we had to suspend face-to-face sessions entirely for several months this year. Due to the lack of good internet connections for most of our students, it was not an option to teach classes via Zoom, Microsoft Teams or any of these platforms. However, practically all the families we work with have a cell phone and access to WhatsApp. So, from April, we started offering sessions through WhatsApp. We developed the sessions as we always do. Together with a passionate professional who developed a video about his/her work to share with our students. EXAMPLE We specify activities, reflections and challenges that the students can develop at home, individually or together with their families. The responses and comments of the students have been interesting, surprising and sometimes very creative. **EXAMPLE**

An advantage of this new way of working is that it gave us the opportunity to invite guest teachers from other parts of the state and the country who could not have participated in person. Some of the material that the remote guest teachers have generated is of such good quality and extremely useful that it will serve again in the coming years. For example, during the module of Science in the second-year, Fernando Flores from GreenID, taught the students how to generate a solar heater with recycled materials in their home. For the same generation we had the remote support of Guillermo Barragán, who works for the international newspaper "The Economist", during the module of Journalism. We also managed to specify the participation of Aeroméxico for the content of the Science module and for the sessions on research methods with the third-year students.

Through LinkedIn, Facebook and Instagram, many people in different parts of the world have been able to meet Mundo de Talentos. New and potential guest teachers have reached out to us to work together. This way of collaborating with guest teachers, to share their work experiences through remote videos, is a tool that we have been able to refine in the past months. We will continue to improve this new form as it will be part of our work modalities in the post-pandemic future. Regarding our project location, we had to look for alternatives, since the Pequeño Sol school, where we normally work, has been closed since the end of March due to the pandemic. As soon as they open, we are invited to use their facilities again. In the meanwhile, we have been able to work at other location in San Cristóbal de Las Casas, including Nenemi Paxia - Sinergias Educativas A.C., Permanent Space of Mexican Design (EPDM) and La Enseñanza, Casa De La Ciudad. This strengthens ties with other local organizations.



Session with José Edgardo Rivera Martínez who worked as an air traffic controller at the Mexican aero-space SENEAM for 40 years.



MUNDO DE TALENTOS IN THE NEAR FUTURE

FIRST GENERATION OF MUNDO DE TALENTOS ALUMNI

After the implementation of a successful pilot project in 2018, Mundo de Talentos officially began its activities with the first generation of 40 girls and boys in January 2019. These students entered the second year of Mundo de Talentos in September 2019 and are currently part of the third and final year of the program. For Mundo de Talentos it will be a great achievement and honor to celebrate the graduation of this first generation of students in May 2021.

This group of graduates will continue to be involved with Mundo de Talentos through the *Mundo de Talentos Alumni program*. The objective of this program is to create a solid Mundo de Talentos community by involving our alumni in interesting courses and masterclasses. We will continue to coach them in discovering future possibilities and invite them as guest speakers for the new Mundo de Talentos generations. Starting in 2021, we will begin to develop this new part of the program.

EXPANSION OF MUNDO DE TALENTOS TO CITY AND COMMUNITY

The Mundo de Talentos program has great potential to be replicated, both in Chiapas and in other parts of the Republic. То guarantee а good implementation of the three-year program that covers all the modules, a diverse infrastructure of companies and organizations in the area is required. In addition, the commitment of the students is needed to participate the entire three years. Therefore, the approval and involvement of the parents is essential. Also, the students should be able to continue with a formal basic education

to guarantee a similar level of training among all the participants. We believe that these requirements for a successful implementation of the program can be found in many other parts of the country and state.

We are currently exploring the possibilities of implementing a pilot project to develop a second Mundo de Talentos headquarters in **Oaxaca City**. A local company is interested in collaborating with Mundo de Talentos. The implementation of the pilot project is planned for the first semester of 2022. If successful, and financial means are covered, the first generation of students from this Mundo de Talentos headquarters in Oaxaca will start in September 2022.

In addition, the team of Mundo de Talentos is developing a project with an adapted concept to the **rural context of Chiapas**, to be able to offer the program to young people in campesino/indigenous communities as well. For contextual and logistical reasons, it is necessary to adapt the initial program. In that way we will be able to support young people in rural areas to become better prepared to make their own decisions about their future, focusing on the real opportunities that exist in their context. Taking as a starting point that *roll models inspire*, we will mainly invite speakers of rural and/or indigenous origin to share their work, study and training experiences.

PARTNERS

Funding for Mundo de Talentos activities comes entirely from an involved network of companies, funds and private individuals.



FINANCIAL OVERVIEW

THE YEAR 2020

The year 2020 has been an amazing year in terms of fundraising for Mundo de Talentos. Due to the covid19 pandemic. several potential new partnerships were cancelled during the first half of 2020, which created a challenge in terms of our financial situation for the school year 2020-2021. Therefore, we decided to participate in an online crowdfunding campaign on the GlobalGiving platform in June. Fortunately, the campaign was a success and we managed to raise more than 10,000 US dollars, in addition to the fact that the participation generated a lot of promotion for Mundo de Talentos through a significant boost on social media and great support from our followers. We gained a permanent place on the GlobalGiving donation platform. On top of that, in September, we received an additional 10,000 US dollar donation from GlobalGiving in recognition of the importance of Mundo de Talentos' activities in times of Coronavirus.

In October we received good news from our founding partner IMC Charitable Foundation; they would support us financially for the third time in a row for the school year 2021-2022, in recognition of the difference we make for our students within the context of Covid19. IMC Charitable Foundation is our first partner for a period of 3 years.





FINANCES MUNDO DE TALENTOS 2020

Estimated Expenses for Mundo de Talentos JANUARY - DECEMBER 2020

ITEM	MEXICAN PESOS*
Snacks during the sessions	14,073
Stationery and supplies for sessions	14,379
Transport	8,656
Medical insurance for participants	10,813
Office rent	36,036
Internet	4,788
Electricity	822
Office equipment and supplies	12,953
Maintenance of office and project rooms	4,100
Taxes	205,310
Bank fees	6,821
Salaries of project staff	660,322
Salaries of administrative staff	58,162
Institutional strengthening	11,430
Communication and marketing	17,564
External specialists	11,500
TOTAL	1,077,739

* 1 US dollar = 19.8 Mexican Pesos

Funds raised 2020

Name	Amount
IMC Charitable Foundation	278,601
Numidia Foundation	249,855
GlobalGiving crowdfunding campaign June 2020	201,593
LEGO Employee's Grant	89,413
GlobalGiving covid19 emergency fund	219,434
Deaconry Zeevang&Oudendijk	6,543
La Costeña Employee´s Fund	5,000
ProSur Group San Cristóbal de Las Casas	3,000
IMC Charitable Foundation extra fund (2021-2022)	197,158
Benevity online fundraising platform	2,488
TOTAL	1,253,085

ANNEXES



CALEN					
CALEN	IDAR SECOND YEAR ACTIVITIES 2020-2021				
Saturday Son 26	September 2020				
Saturday Sep 26	Introduction Day				
Saturday Oat 2	October				
Saturday Oct 3	Journalism				
Saturday Oct 10	Journalism				
Saturday Oct 17	Journalism				
Saturday Oct 24	Journalism				
Saturday Oct 31	Day of the Dead Holidays				
November					
Saturday Nov 7					
Saturday Nov 14	Day of the Mexican Revolution Holidays				
Saturday Nov 21	Science				
Saturday Nov 28	Science				
	December				
Saturday Dec 5	Science				
Saturday Dec 12	Virgen Guadalupe Holidays				
Saturday Dec 19	Christmas Holidays				
Saturday Dec 26	Christmas Holidays				
	January 2021				
Saturday Jan 2	Christmas Holidays				
Saturday Jan 9	Christmas Holidays				
Saturday Jan 16	Arts (painting, theatre, music, dance)				
Saturday Jan 23	Arts (painting, theatre, music, dance)				
Saturday Jan 30	Arts (painting, theatre, music, dance)				
	February				
Saturday Feb 6	Arts (painting, theatre, music, dance)				
Saturday Feb 13	Masterclass				
Saturday Feb 20	Architecture				
Saturday Feb 27	Architecture				
an de la constanció 🖡 constante de pre-	March				
Saturday Mar 6	Architecture				
Saturday Mar 13	Architecture				
Saturday Mar 20	Medicine				
Saturday Mar 27	Medicine				
	April				
Saturday Apr 3	Eastern Holidays				
Saturday Apr 10	Eastern Holidays				
Saturday Apr 17	Medicine				
Saturday Apr 24	Medicine				
	May				
Saturday May 1	Labor Day Holidays				
Saturday May 8	Mothers' Day Holidays				
Saturday May 15	Masterclass				
Saturday May 22	Social Sciences				
Saturday May 29	Social Sciences June				
Caturday lun E					
Saturday Jun 5	Social Sciences				
Saturday Jun 12	Social Sciences				
Saturday Jun 19	Masterclass				
Saturday Jun 26	End of the year festivities				



CA	LENDAR THIRD YEAR ACTIVITIES 2020-2021			
	September 2020			
Saturday Sep 26	Introduction Day			
	October			
Saturday Oct 3	Creative session – reflection on pandemic			
Saturday Oct 10	Investigating the COVID19 pandemic			
Saturday Oct 17	Investigating the COVID19 pandemic			
Saturday Oct 24	Presenting results of investigations on the pandemic			
Saturday Oct 31	Day of the Dead Holidays			
November				
Saturday Nov 7	Reflection on the first module of investigations			
Saturday Nov 14	Day of the Mexican Revolution Holidays			
Saturday Nov 21	Arts Projects investigations (including PHOTO EXPO preparation)			
Saturday Nov 28	Arts Projects investigations (including PHOTO EXPO preparation)			
	December			
Saturday Dec 5	Presentations of Arts Projects investigations PHOTO EXPO			
Saturday Dec 12	Virgen Guadalupe Holidays			
Saturday Dec 19	Christmas Holidays			
Saturday Dec 26	Christmas Holidays			
	January 2021			
Saturday Jan 2	Christmas Holidays			
Saturday Jan 9	Christmas Holidays			
Saturday Jan 16	Social sciences investigations			
Saturday Jan 23	Social sciences investigations			
Saturday Jan 30	Social sciences investigations			
February				
Saturday Feb 6	Presentations of social sciences investigations			
Saturday Feb 13	Masterclass			
Saturday Feb 20	Individual investigations			
Saturday Feb 27	Individual investigations			
March				
Saturday Mar 6	Presentations of individual investigations			
Saturday Mar 13	Final project: collective investigations			
Saturday Mar 20	Final project: collective investigations			
Saturday Mar 27	Eastern Holidays			
April				
Saturday Apr 3	Eastern Holidays			
Saturday Apr 10	Eastern Holidays			
Saturday Apr 17	Final project: collective investigations			
Saturday Apr 24	Presentation of collective investigation projects to friends and family			





Mundo de Talentos A.C.

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