

MUNDO DE TALENTOS

2019 ANNUAL REPORT



TABLE OF CONTENTS

Introduction

Achievements

- a. Students enthusiastic and inspired
- b. Focus on gender equity
- c. Parental involvement
- d. Partner involvement

Gained Knowledge and Challenges

- e. Variety of speakers
- f. Improvement of students' writing skills
- g. Strengthening student expression forms
- h. Involving more schools

Plans for next year

- i. Continuity and growth
- j. Impact measurement
- k. Long-term financial sustainability

Annexes

I Program January-June 2019

II Implemented activities January-June 2019

III First Year Program

IV Second Year Program

V Implemented activities first year

VI Implemented activities second year

VII Partners

VIII Financial overview

Introduction

This report offers a look at the development and progress of the first official year of the activities of Mundo de Talentos. Started in January 2019, the project was carried out in a very satisfactory way in general: for both students and their parents, and the team of Mundo de Talentos this first year has been a positive and inspiring adventure. We are happy to be able to give the public a sample of the first year results of the program and we will continue with the activities with high expectations in 2020.

Mundo de Talentos (www.mundodetalentos.mx) offers free vocational guidance through an intensive three-year program that takes place every Saturday in San Cristóbal de Las Casas, Chiapas. Children between 10 and 13 years of age from different socio-economic backgrounds are selected to participate. Passionate professionals share their work experiences and invite students to learn in a participatory way about possible career opportunities. The sessions are held both at the Pequeño Sol school, and by means of excursions to the workplace. The program covers 15 modules during the 3 years including Technology, Sciences, Arts, Journalism and Health, among others.

Mundo de Talentos is the first sister school of IMC Weekendschool from the Netherlands (www.imcweekendschool.nl) in Latin America. The project focuses on the participation of public school students from economically disadvantaged families who otherwise would not have access to vocational guidance. Mundo de Talentos contributes to the personal and professional development of Mexican youth, taking into account the strengthening of their self-esteem, the improvement of their sense of belonging in society and the expansion of future perspectives. Taking into account these objectives, the final goal of the program is that in 3 years (2019-2021), 120 students (60 girls and 60 boys) will have been motivated and trained in terms of professions, crafts and interesting study subjects existing in Chiapas, through 90 Saturday workshops of 4 hours each.

This first year Mundo de Talentos team started the first half year with three members: Miguel Contreras as program coordinator, Norma Malagón in administration and Laura Baas as director and Saturday teacher. On July 1 and September 1, the team expanded with two new members: Mónica Rodríguez as coordinator of the second group of students that started in October, and Eleni Asimakopoulos as external expert for monitoring and quality assurance of the program. In addition, Norma Malagón has taken on the position of Saturday teacher in addition to her administrative position.



Achievements

Students enthusiastic and inspired

The enthusiasm of the students about the project is enormous. Their parents mention that during the week they can hardly get up to go to school but on Saturdays to go to Mundo de Talentos they get up early and are ready long before they have to leave their homes. One parent mentioned that he feels that his son's world has grown since he started participating in Mundo de Talentos. One student wrote on an assignment that she likes the experience of being part of Mundo de Talentos very much.

We have observed that it is important to keep the speakers' presentations as short as possible and put the emphasis on the practical and interactive parts of the session: the students love to do exercises individually or in groups, and discuss these in plenary or in small groups. For example, in a session on recycling and consuming less plastic, student participation in the discussion was very active because the topic stimulated them and they wanted to share their ideas about it. On other occasions, participation in discussions is more unequal, which is related to the official education students receive during the week. An important difference in participation can be observed between the students of public schools and those of a private school. The private school students receive more tools than public school students to form their opinions, and be curious and critical. Students of the public schools sometimes feel intimidated by the attitude of those of the private school and remain quiet. The challenge for the Mundo de Talentos teachers is to ensure that all students have the same opportunity to actively participate in Saturday sessions.

Another issue of notable difference in educational level among students is writing and grammar. As a form of reflection we offer students time during the modules to write their thoughts and feelings in their notebook. There has been a great difference between students both in the quality of the writing and in the variety of words they use. Both are points of analysis for Mundo de Talentos in the sense of valuing the space in the project to improve the writing in terms of grammar and content, or offer contacts from other projects or institutes that provide support for literacy.

One of the objectives of Mundo de Talentos is to strengthen the exchange of knowledge and experiences between girls and boys from different schools, neighborhoods and socioeconomic settings. We offer an intercultural space where students from different public schools and one private school meet and we motivate them to work and play together. Parents value this encounter positively between children from different social backgrounds. Although it is not always easy to promote the formation of relationships between the students of the different schools, we consider that it is an important aspect of the project that supports them to recognize their own strengths and those of others as part of society.

Focus on gender equity

Mundo de Talentos aims to promote gender equity among participants by implementing a cross-cutting gender strategy. The intention is to serve the same number of girls and boys to guarantee the same weight of female and male voices in the classroom. During this first year we were able to achieve this objective with the participation of 21 girls and 21 boys in the first year-group 19 girls and 20 boys in second year-group. Also, we intend to invite both female and male speakers to present the different work subjects and we aim to reduce stereotypes about jobs traditionally "for men" and "for women".

For example, in the social, health and care sectors we try to invite male speakers (e.g. a male yoga teacher and a male psychologist for sessions of the Integral Health module), while for scientific or physically heavy work we look for female speakers (e.g. a female doctor in the Health module and female chemists in the Technologies and Sciences modules). Apart from this, in the classes we encourage the active participation of both girls and boys, to promote respect and equality between the sexes.

Parental involvement

Maintaining positive relationships with the students' parents is very important to guarantee continuity of the participation. The parents were informed about the details of the project during the invitation rounds as well as on the official opening days in January, September and October. In order to continue strengthening this link during the project year we organize special sessions where parents are invited. These moments form an opportunity for everyone to relate to the objectives of the project and meet the other parents. Family members are also actively motivated to participate on Saturday sessions to get to know the content and methods of the program. Since we intend to work with several volunteers in the implementation of the activities, the assistance of parents during the sessions is welcomed very much. Apart from this, on excursion days, when we go on a tour to visit a work place, participation of several parents is required for security reasons.

Partner involvement

A very positive element of the development of the project has been the involvement of the sponsoring partners. The donations of IMC Charity Foundation, Damen Shipyards and DSM Nutritional Products made possible the official start of the project in January. The companies Damen Shipyards and DSM Nutritional Products were present on the day of the official opening in January, and their content support gave extra weight to the program during the year. The excursion to the Navy Shipyard in Salina Cruz, Oaxaca, to observe the construction of the naval vessel was a very inspiring day with many new things to experience. It was a great adventure to undertake such a long trip with all the students and it was worth it for the excellent presentation of the work by Damen and the interesting tour on the Shipyard (see more information in Annex II). The follow-up of the excursion was organized through a visit of Damen's naval engineer Juan Pablo Molina to San Cristóbal de Las Casas which helped to settle the learned lessons a little more.

Employees of DSM Nutritional Products based in Guadalajara, visited Mundo de Talentos twice, first during the Health module to present their work related to the preparation of healthy food products, and the second time with a presentation on the preparation of mixtures of vitamins and minerals within the framework of the Technologies module. The Mexican company ReciclaCentro, dedicated to the recycling of plastics in the State of Puebla, visited Mundo de Talentos in May in the framework of the Technologies module, by offering a presentation on their work in the recycling plants. During the second half of the year, local tour agent OTISA Travel helped to organize the excursion to the indigenous communities, in the context of the Tourism module, and covered all expenses. It has been enriching to offer students a look at the work that takes place in these companies, taking into account the difference between very large multinational companies such as Damen and DSM and a medium-sized family-owned Mexican companies. The closeness with the sponsors is a recognition of the activities of Mundo de Talentos and reaffirms that the project serves as a platform for companies and organizations to promote and make students enthusiastic about their work.

Also worth mentioning is the strong alliance that Mundo de Talentos maintains with Pequeño Sol, the school where the Saturday sessions take place. Due to its philosophy of supporting society initiatives, this school has opened its doors to Mundo de Talentos since the implementation of the pilot project in the first months of 2018. Throughout 2019 we have been able to continue using the different spaces that this school offers, such as the library, classrooms, soccer field, gardens and playing areas.

Participation of speakers and volunteers

The Mundo de Talentos project cannot be carried out without the support of the guest speakers and the volunteers who are involved in the development of the activities and exercises every Saturday. Several people have showed interest in supporting the project either as a speaker for one of the modules or as a volunteer for the implementation of the activities. The non-profit social organization Junax, which offers housing and training to Mexican and foreign volunteers, has supported Mundo de Talentos by putting us into contact with many volunteers. A professional videographer offered his services for free and is currently developing a new promotional video for Mundo de Talentos.

For the speakers it is often a unique experience to be able to share the passion for their work with such a young audience, which inspires them to reflect on their activities and ways of explaining them to students. Being able to motivate children of this age to discover their interests and talents turns out to be a very direct way for guest speakers to contribute to the creation of a healthy and peaceful society.



Gained Knowledge and Challenges

Learnings and challenges can be abstracted from an analysis of the activities carried out during this first project year. We will take them into account for the follow-up of the program in the months and years ahead. We briefly mention them below.

Variety of speakers has great added value to the project

One objective of Mundo de Talentos is to show boys and girls a wide range of work options, including professions and crafts, both close to their living environments and further away. We invite local speakers who represent their own businesses or the municipality, as well as guest speakers from further away who represent large or even multinational companies. The great variety of speakers, Mexican and international, forms a great richness of the program. The proximity with the financial partners has fomented this richness. We hope to maintain this closeness in the future and expand it with new partners that support the project both financially and content-wise.

Improvement of students' writing skills

Observing the worrying levels of writing and grammar quality of several of the students, we are considering how to support their improvement, either through the activities of Mundo de Talentos or by contacting other organizations that offer literacy support. During this first year we have applied different methods to stimulate the writing skills of the students and we are still analyzing which methods works best, making sure not to take away too much time and focus from the general objectives of the program.

Strengthening student expression forms

During the sessions we usually reserve a moment for writing in the notebooks and sessions normally end with the students expressing their opinions about the day. As we have seen the worrying level of writing skills we have also found a rather poor level of verbal expression of feelings and opinions. Our objective is to strengthen the students' ways of expression so that they don't continue to limit themselves to applying words such as "very good", "happy", and "nice", but to learn to use a variety of terms and phrases.

Involving more schools

In January, the project began with the participation of students from four schools with a quota of around 10 students per school. We received many positive comments from people who heard about the project and showed interest in their children participating in it. Therefore, we decided to expand the number of participating schools to eight with a quota of five students per school. We also decided to make the program accessible for students from other public schools.



Plans for next year (2020-2021)

Continuity and growth

After the successful implementation of the first year of the Mundo de Talentos project, we will continue in January 2020 with the two groups of in total 80 students, developing the first and the second year programs. In August and September of 2020 we will develop the third year program and prepare for a third generation to enter the project.

Impact measurement

During the second half of this first year, we started implementing a monitoring and evaluation strategy in order to be able to analyze the impact of the program on the students. In September and October the children filled out surveys about their knowledge on the different subjects that they would work on in the modules. At the end of the year they will fill out surveys again which will enable us to analyze their improvement on the subjects. In December and January we will carry out a second survey with the students which focuses on their soft skills, including forming an opinion, working in groups, asking questions and listening carefully. Since Mundo de Talentos aims to strengthen these soft skills through the project activities we expect to observe improvements in the students at the end of the year.

Financial sustainability

The goal for Mundo de Talentos is to become a long-term program that serves hundreds of children over the next few years. Once the first 'school' is fully functioning successfully we are intending to open another school in another city or State and, therefore, gradually expand our efforts. To achieve this goal, our fundraising strategy encompasses seeking financial support from local civil society in Chiapas and from national and international NGOs that work with children, as well as partnering with national and international companies and foundations that are active in Mexico, to cover long-term project expenses.

Mundo de Talentos invites interested companies and organizations to explore possible options for collaboration. Some examples include adopting a student or group of students, or covering the costs of excursions or specific modules, but there are many other ways to support the project. Through personal communication we define together which form of collaboration would be the most convenient and fruitful for both parties.



Annex I Program January-June 2019

PROGRAM JANUARY-JUNE 2019	
January 2019	
Friday 25 Jan	Introduction day (parents invited)
February 2019	
Saturday 2 Feb	Tourism
Saturday 9 Feb	Tourism
Saturday 16 Feb	Tourism
Saturday 23 Feb	Tourism
March 2019	
Friday 1 Mar	Integral Health
Saturday 9 Mar	Integral Health
Saturday 16 Mar	Integral Health
Saturday 23 Mar	Integral Health
Saturday 30 Mar	Local arts and crafts
April 2019	
Friday 5 Apr	Local arts and crafts
Saturday 13 Apr	Local arts and crafts
May 2019	
Saturday 4 May	Technology
Saturday 11 May	Technology
Saturday 18 May	Technology
Saturday 25 May	Technology
Friday 31 May	Special session
June 2019	
Saturday 8 Jun	Special session
Saturday 15 Jun	Festive closure (parents invited)

Annex II Implemented activities January-June 2019

January 25, 2019

The vocational guidance project of Mundo de Talentos was officially inaugurated at the Pequeño Sol School - project headquarters - in San Cristóbal de Las Casas, Chiapas, Mexico. The donations of sponsoring partners IMC Charitable Foundation, DAMEN Shipyards and DSM Nutritional Products, made the official start of the program possible. With the presence of five representatives of DAMEN and DSM, the director of the Education Area of San Cristóbal de Las Casas, and the director of Pequeño Sol, the 40 students and their parents, along with the team members, celebrated the official opening of Mundo de Talentos. Both Frank Verhelst, Project Director of DAMEN SHIPYARDS, and Dairo García, General Director of DSM Mexico, said they were happy and proud to be part of the start of this new initiative for the youth of Chiapas.

Year 1 - Module 1: Tourism

February 2, 2019: Travel Agency

This day the students experienced what it is like to work at a travel agency. They got to know different types of tourism as well as different types of tourists, in order to understand the importance of designing tours with a special focus for each individual group. The tourism experts who shared their knowledge this day were Sandra Estrada and Gaby Fuentes. Through the following video they shared their opinion on the Mundo de Talentos project (click on their names).



February 9, 2019: Tour Guides

during the second day of the Tourism module, students learned about the work of a tourist guide and what talents and skills this person needs to have. Mauricio Miramontes and Marco Antonio Morales presented what their work is like and shared how they have been able to train themselves to do this work in a professional way. It is important to know several languages and that you like to know new places and people, but the most important thing is to be able to provide security to the people you guide! That is why we did many games and exercises to learn how to guide people and to work in teams.



February 16, 2019: Excursion to the historic center of San Cristóbal de Las Casas

On the excursion day of the Tourism module we visited to the historic center of San Cristóbal accompanied by professional guide Alejandro Alarcón who explained many details about the places of historical and cultural interest of the town. In addition, Miguel Muñoz, manager of the Nuestras Raíces hotel, explained the variety of jobs to the students that exist in a hotel, including waiters, receptionists and maids. We also visited the antique museum that is located inside the hotel where we observed historical artifacts found in the San Cristóbal Valley, including toys, weapons and tools. During the final part of the day we had the pleasure of receiving the Dutch Ambassador, Margriet Leemhuis, who was in town for work reasons. The Ambassador accompanied us on the tour through the city center and briefly greeted the students at the end of the day.



February 23, 2019: Tour Design

At the end of the module, during the fourth session, the students developed their own travel tour, with the help of the tourist guide Murielle Coppin, after which they presented their work. Each group of students had to design a trip through Chiapas for a different target group, including children, adults, people with disabilities and business people. Apart from this exercise the students reflected on everything they learned during the module, including the different professions and the skills required to exercise them.

Module 2: Integral Health

March 1, 2019: Psychology

The first session of the Integral Health module was given by the psychologist Maria Antonieta Enciso, who invited the children to form a team of psychologists for the day. The team of psychologists tested emotional intelligence and empathy: they created sensory bags, practiced to breathe consciously and helped their team members with a disability to finish an obstacle rally together. The main message of Maria Antonieta was that one of the most important skills to be a good psychologist is to have a lot of empathy for other people.

March 9, 2019: Yoga and Ultimate teachers

This day the students focused on how to care for body and mind through physical exercise, with the yoga instructor Máximo Rocha and the trainer of Ultimate (frisbee) Alberto Domínguez. The goal was for the students to experience what it is like to do activities related to yoga and Ultimate and to know more about the functioning of their own body. Both guest teachers put emphasis on the importance of having a high degree of body awareness in order to be a sports teacher like for Frisbee or yoga. In order to teach others how to use the body practicing games and sports, you have to know how every part of it works, and how you can take care of your body and exercise it.

March 16, 2019: General Practitioners

This day the general practitioners Suzanne Veldhuis and Alejandro Soto helped the students to understand that being a doctor is like being a detective: you have to do a lot of research to be able to diagnose the disease and before you can prescribe any medicine. They also emphasized that it is not necessary to wear a white coat to be a good doctor: it is more important to ask a lot of questions, listen carefully to the patient and be empathic.

March 23, 2019: Nutrition

During the last session of Integral Health we talked about healthy food: avoiding artificial sugars and eating lots of eggs was the message. The nutritionist Mariana Coronado and the chemical engineer Itzel from Guadalajara were the guest teachers representing the nutritional products company DSM Nutrition and Human Health. Also present was the nutritionist Mariana Valdiviezo of the PÜRE Nutrition Center in San Cristóbal who emphasized that living healthy begins with eating a nutritious breakfast every day. The students learned that a nutritionist can help you design a healthy diet and a chemical engineer knows how to prepare food at the microscopic level.



March 30, 2019: Seminar with the parents of Mundo de Talentos

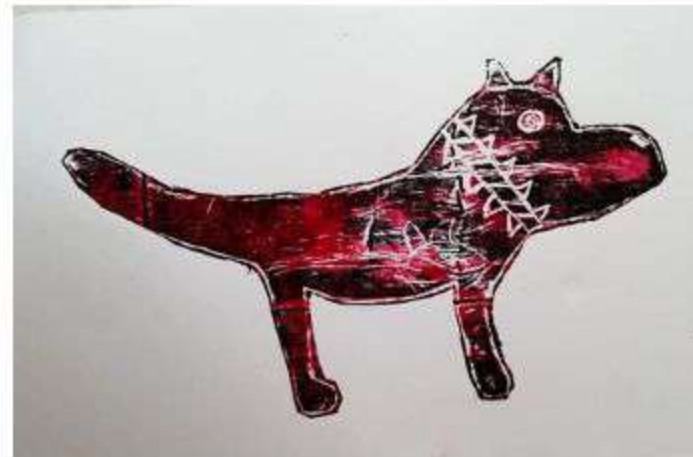
This day, about 35 fathers and mothers of the Mundo de Talentos students gathered to learn more about the contents and goals of the program as well as to get to know each other. During the presentation round everyone mentioned what they wanted to be when they were little and if today this dream has come true or not. This exercise helped to get to know each other as well as to relate to the objective of Mundo de Talentos: motivating children to develop their interests and talents to achieve their goals in life. The parents valued Mundo de Talentos as being a meeting place between children from different cultural backgrounds and from different socioeconomic levels. They also mentioned the importance of the project as a motivational space for girls and boys. An indicator of children's enthusiasm for the project is the fact that they get up early when they go to Mundo de Talentos, which does not happen on school days. The drawings made by students of their own dreams caused excitement and recognition among the parents.



Module 3: Plastic Arts

April 5, 2019: Excursion to municipal training center La Albarrada

The Plastic Arts module began with an excursion to the Albarrada training center in San Cristóbal de Las Casas. The students received explanations about all the arts and crafts that this municipal center promotes: leather manipulation, electricity, blacksmithing, bakery, weaving and even the area of agriculture. We were able to experiment with several crafts, including doing an electricity test and composting organic material to use on the fields. We were able to verify the drought in the Jovel Valley (San Cristóbal de Las Casas) when we saw that the swampy part of the agricultural area is completely deserted.



April 13, 2019: Printing Press Workshop

We experienced an explosion of creativity with beautiful results during the Printing Press Workshop with Sandra Díaz. It was the second session of the Plastic Arts module and we were able to discover that there is a lot of artistic talent among the students as well as agility to imagine and draw the designs. The students first made their drawings on paper and then on tetra pack which is a bit thicker. Sandra Díaz then dyed it and passed the model through the printing press so that the drawing was printed on opaline paper. The results were incredible.



May 4, 2019: Jewelery

This session the children worked with professional jewelers Ixchel Villa and Álvaro. The group explored art history with Ixchel before she showed how her portable melting machine works and then invited the students to try to use it. After this, the students assembled their own bracelets out of beads, seeds and other materials. Álvaro focused on working with amber, a resin that is found in a number of places in the State of Chiapas. He put the students to work since he gave each one a piece of amber to polish until they shone.



Module 4: Technologies

May 11, 2019: Excursion to the Navy Shipyard!

On Saturday May 11, within the framework of the Technology module, students from Mundo de Talentos visited Shipyard # 20 in Salina Cruz, Oaxaca, to observe the construction of a state-of-the-art boat: a project of collaboration between the Secretary of the Navy and the Dutch company DAMEN – one of the founding partners of Mundo de Talentos.

After a six-hour road trip, the students were received by naval engineers Juan Pablo Molina and Frank Verhelst with an inspiring presentation on the design and construction of the 107-meter-long naval vessel. After several questions and comments from the students, they made a tour around the shipyard. There was a small stop in a room where metals are melted and molded. During a metal melting demonstration a sign engraved with the name of Mundo de Talentos was manufactured and giving as a present to the students. At the end of the tour the group got on board of the ship under construction called “ARM Reformer” to appreciate the parts of its interior, such as the staff rooms and the captain's office. Our hosts Frank and Pablo explained about the parts of the ship, and about the functions of each of them.



It was a unique opportunity to appreciate the facilities of such a high-tech boat! After lunch at the Naval Club there was still some time for a very brief visit to the beach. It was an incredibly rich excursion in terms of information and attention from the company DAMEN and the Navy. A truly unforgettable experience!



May 18, 2019: Vitamines and Minerals for Food Preparation with DSM

A session on the technology of mixing vitamins and minerals to prepare our products for daily consumption with a presentation from the pharmaceutical chemistry biologist Susana Guzmán and the production operator Gerardo Lomeli, both employed at DSM Nutrition and Human Health, in Guadalajara, Mexico. They explained how they develop the premixes at the factory in Guadalajara and invited the students to make their own premixes for rapid hair grow, strengthening of the bones and improved eyesight.

May 25, 2019: Ship Construction and Plastic Recycling

Day 3 of the Technologies module was about the construction of a LEGO ship with the naval engineer Juan Pablo Molina from Damen Shipyards and the recycling of plastics with the industrial engineer Javier Pérez and María Segura from Recicla Centro de Puebla. It was very interesting to meet two different types of engineers on the same day. The students were able to ask the questions they stayed with after visiting the Navy Shipyard in Salina Cruz two weeks before, for example a question about why boats float. There was a lot of reflection on how to get into the habit of consuming less plastics as well as recycling and reusing them. Two important themes to work on more in future modules.

May 30, 2019: Information Technology

During the last session of the Technologies module we worked with the computer experts Shelbi and Carlos Eugenio. The students learned how important it is to use computers responsibly so they have a long life and generate little trash. With Carlos Eugenio they experienced how you can build the software of a computer by becoming professional programmer. With Shelbi they approached the internal parts of the machines, trying to reassemble the motherboards of some broken computers.



June 8, 2019: Special session – Reflection about learned lessons

During the penultimate class of the semester all students worked together to refresh their minds about everything we did and learned during the first 6 months of the program. The children reviewed pictures of the activities carried out in the four modules and together reconstructed the chronology of the activities. Afterwards, actress Gabriela Ottogalli worked with the students in theatrical exercises to start putting together a small play that would be shown to the parents during the last session: the festive closure.

June 15, 2019: Festive Closure

The closing of the first semester of Mundo de Talentos was celebrated in the presence of the parents of the students. The parents were updated about the contents of the modules while the students refined their play about the project's learned lessons. After a short break the students showed their play that offered an impression of the different topics they experienced, including tourism, health, sports, the construction of a ship and technical problems with computers. In the end, the students all received a recognition for their enthusiastic participation in the project along with a photo of each one of them in action.



Annex III

FIRST YEAR PROGRAM 2019-2020	
September	Invitation rounds and registration of new students
October	
Saturday 12 Oct	Introduction day
Saturday 19 Oct	Tourism
Saturday 26 Oct	Tourism
November	
Saturday 2 Nov	Day of the Dead (Holiday)
Saturday 9 Nov	Tourism
Friday 15 Nov	Integral Health
Saturday 23 Nov	Integral Health
Saturday 30 Nov	Integral Health
December	
Saturday 7 Dec	Integral Health
Saturday 14 Dec	Special Session
Saturday 21 Dec	Christmas
Saturday 28 Dec	Christmas
January 2020	
Saturday 4 Jan	Holiday
Saturday 11 Jan	Holiday
Saturday 18 Jan	Plastic Arts and Local Crafts
Saturday 25 Jan	Plastic Arts and Local Crafts
Friday 31 Jan	Plastic Arts and Local Crafts
February	
Saturday 8 Feb	Plastic Arts and Local Crafts
Saturday 15 Feb	Technology
Saturday 22 Feb	Technology
Saturday 29 Feb	Technology
March	
Saturday 7 Mar	Technology
Friday 13 Mar	Communication/Journalism
Saturday 21 Mar	Communication/Journalism
Saturday 28 Mar	Communication/Journalism
April	
Saturday 4 Apr	Special Session
Saturday 11 Apr	Eastern Holidays
Saturday 18 Apr	Eastern Holidays
Saturday 25 Apr	Nature Conservation
May	
Saturday 2 May	Holiday
Saturday 9 May	Nature Conservation
Saturday 16 May	Holiday
Saturday 23 May	Nature Conservation
Saturday 30 May	Nature Conservation
June	
Saturday 6 Jun	Festive closure in the presence of the parents

Annex IV

SECOND YEAR PROGRAM 2019-2020	
September 2019	
Saturday 21 Sep	Introduction Day
Saturday 28 Sep	Communication
October	
Friday 4 Oct	Communication
Saturday 12 Oct	Communication
Saturday 19 Oct	Communication
Saturday 26 Oct	Science and Mathematics
November	
Saturday 2 Nov	Day of the Dead (Holiday)
Saturday 9 Nov	Science and Mathematics
Friday 15 Nov	Science and Mathematics
Saturday 23 Nov	Science and Mathematics
Saturday 30 Nov	Special Session
December	
Saturday 7 Dec	Arts
Saturday 14 Dec	Arts
Saturday 21 Dec	Christmas
Saturday 28 Dec	Christmas
January 2020	
Saturday 4 Jan	Holidays
Saturday 11 Jan	Holidays
Saturday 18 Jan	Arts
Saturday 25 Jan	Arts
Friday 31 Jan	Architecture
February	
Saturday 8 Feb	Architecture
Saturday 15 Feb	Architecture
Saturday 22 Feb	Architecture
Saturday 29 Feb	Human Rights
March	
Saturday 7 Mar	Human Rights
Friday 13 Mar	Human Rights
Saturday 21 Mar	Human Rights
Saturday 28 Mar	Special Session
April	
Saturday 4 Apr	Sports and Sports Medicine
Saturday 11 Apr	Semana Santa
Saturday 18 Apr	Semana Santa
Saturday 25 Apr	Sports and Sports Medicine
May	
Saturday 2 May	Holiday
Saturday 9 May	Sports and Sports Medicine
Saturday 16 May	Holiday
Saturday 23 May	Sports and Sports Medicine
Saturday 30 May	Special Session
June	
Friday 5 Jun	Special Session
Saturday 13 Jun	Festive Closure in the presence of the parents

Annex V Implemented activities First Year Program

October 12, 2019: Introduction day

This day, with great enthusiasm, we welcomed the second generation of Mundo de Talentos students! 21 girls and 21 boys from fifth grade from 8 different primary schools in the southern area of San Cristóbal de Las Casas entered the program. From this day Mundo de Talentos would elaborate activities with two groups of 40 students, 80 in total, every Saturday! The new students played games to get to know each other and worked as a team to get to know the six thematic modules that they will work on throughout the year. At the end of the session, in the presence of their parents, the students presented the contents of Tourism, Integral Health, Arts and Crafts, Technologies, Communication and Environmental Care.

Year 1 - Module 1: Tourism

October 19, 2019: Touristic City Tour

Session 1 of the Tourism module started with an excursion! The students experienced what it is like to be tourists in their own town, by getting to know many facts and interesting stories about the old city center of San Cristóbal. Thanks to Ody and Monica from the local Ministry of Tourism, the children learned many details about the most interesting touristic places in the State of Chiapas. A wonderful introduction in this first module of the new generation of Mundo de Talentos.



October 26, 2019: Tour Guides

Session 2 of the Tourism module was elaborated with the tour guides Murielle Coppin y Gaby Fuentes. They explained what the work of a tour guide is about, and which knowledge and skills are required to be a professional tour guide. Concluding: you need to know a little bit of everything! History, culture, traditions, nature.... And if you speak different languages that's even better! But the most important thing: you have to love being around people because you will have lots of company all the time.



November 9, 2019: Excursion to indigenous communities

Session 3 of the Tourism module focused on the rich cultural traditions that the State of Chiapas has to offer, by going on an excursion to the indigenous communities Chamula and Zinacantan! The local tour operator OTISA offered us this adventure tour for free, to get to know the indigenous people so close to San Cristóbal. The children got to see the traditional weaving system in Zinacantan and observed spectacular indigenous rituals with chickens, eggs and Coca Cola in the Catholic church of Chamula. And of course the group accepted the invitation to try some handmade tortillas with chilies, cheese and beans!

Year 1 – Module 2: Integral Health

November 15, 2019: What does a nutritionist do?

Preparing a healthy lunch during the first session of the Integral Health module, with the nutritionist Mariana Valdiviezo who owns her own nutritionist center. A healthy lunch has to contain some ingredients of each nutritional group: proteins, fats, vegetables, dairy ... everything except sugar!

November 23, 2019: How to become a psychologist

Session 2 of the Integral Health module was about understanding how to be a psychologist, receiving patients with emotional issues to solve. The students learned that psychology is not just about solving personal problems as in clinical psychology. It is also about the benefits of education in educational psychology and the psychology behind the sale of products in marketing. It seems to be a very interesting and very broad topic! Psychology also includes relaxation of the mind through meditation. Thanks to the psychologists Celia Mendez and Iber Franco of Kan Semilla for introducing us to this topic.



November 30 and December 7, 2019: Red Cross!

During the third and fourth sessions of the Integral Health module the children worked with the youth group of the local Red Cross. On November 30, the Red Cross youth explained to the Mundo de Talentos students many details about the human bone structure and about how to put bandages on a patient. On December 7, the students went to visit a mobile unit of the Red Cross with information for children about how to prevent burns in the house. Apart from this the children did many other activities including learning how to use a stethoscope, how to measure the arterial pressure and how to analyze a patient's blood sugar level.

December 14, 2019: Special session

This day the students reflected on the learned lessons of the first two modules of Tourism and Integral Health, as well as on the strengthening of their understanding of grammar and their writing skills. Individually they answered questions about the subjects and some made paintings to express their opinions. The children loved to learn about how to put on bandages and remembered very well the message of the nutritionist to reduce sugar consumption. Also the excursions to the indigenous communities and the San Cristóbal city center received positive evaluation of the students. The day ended with a musical presentation of the second year group: a video with forest images which the second year students accompanied with jungle sounds and percussion.

Annex VI Implemented activities Second Year Program

September 21, 2019

We started the second year with the students of the first generation of Mundo de Talentos in the presence of their parents. During this introduction day the students met again after two months of summer holidays, played integration games and made Thank You postcards for the guest teachers to come. There were only 3 weeks left for the start of a new generation of 40 students to enter the program.

Year 2 - Module 1: Communication



September 28, 2019:

Environmental communication

Antonio Pulido Mora and his team of young communicators of Pronatura Sur, A.C. revealed all the communicative secrets to the children. Mass media, newspapers, TV and also youtubers form part of the world of communication. You have to have a message, a transmitter and a receiver, and it is very important that we understand each other in our language, that is, that we have the same code. And perhaps the most important thing: knowing how to listen! Watch here the results of this dynamic day.

October 4, 2019: Photo- and videography

During the second class of the communication module the children met the videographer Ángel Lamk and Lorena Go who both study Communication. The students learned what a videographer does and practiced with how to express emotions such as happiness, sadness, joy, fear, love and surprise through photos and video. The children did some trial and error with cellphones and cameras and returned with excellent results!

October 12 and 19, 2019: Journalism

Two Saturdays in a row, the students met with local journalist Carlos Herrera of the Mirada Sur weekly newspaper. In small groups the children worked on the detection and elaboration of news items and articles, in preparation of the production of the Mundo de Talentos newspaper. On the second Saturday, the children witnessed a press conference by a member of the local Civil Protection Service, who explained how to act in emergency situations, such as flooding and earthquakes. The students practiced their listening, analyzing and interviewing skills through participating in the press conference, asking all sorts of clarification questions.



Within the context of the module of Communication, the students were invited to participate in the local radio program of Oye Compa, on Thursday October 17. Five students explained their experiences with Mundo de Talentos to the public and also some parents shared their opinions. One father mentioned that he feels that his son's world has grown through his participation in the program of Mundo de Talentos.



Year 2 - Module 2: Sciences and Mathematics

October 26, 2019: Linking Biodiversity with mathematics

This module started session 1 with biologist Michelle René Carmona Ruíz, currently employed at COBACH High School and ECOSUR University. She inquired with the children about what a biologist does and what kinds of different branches exist within biology. An important issue was to get to understand what the relationship is between biology and mathematics. Later, the students investigated the biodiversity of 1m² of land and estimated its biological richness. The groups presented their results and conclusions at the first scientific congress of Mundo de Talentos! All this to get an understanding of what biodiversity is and why is it important to preserve it.

November 9, 2019: Pharmaco-biological chemistry

During this day, the children did a number of scientific experiments with different types of fluids. Pharmacobiological chemist Sarahí García López explained about her work in a laboratory and about the utensils and machines that she uses there. During the experiments Sarahí stimulated the students to predict the possible outcomes and explain unexpected results.

November 15, 2019: Scientific excursion

This Saturday the students went to visit the ECOSUR research institute, in the eastern part of San Cristóbal de Las Casas, where they were welcomed by scientist Remy Van Damme and his research team. The visit focused on the reproduction cycle of bees and the way they produce different types of honey. In the meanwhile the children got to see the scientific department of the research institute and learned about what it takes to be a scientific researcher. The excursion finished with the observation of ECOSUR's collection of reptiles, fishes and mammals, and a visit to the school garden.

**November 23, 2019: Chemistry**

During the last session of the science module, the students met with pharmacobiologist chemist Zulma Barrios Salazar, who currently works at the Hospital de las Culturas and as a teacher at the COBACH High School, and with biologist Amayrani Meza. Zulma Barrios shared with the children what the work of a pharmacobiologist chemist consists of in a hospital. The children conducted an interesting experiment where they found out how many types of blood there are, as well as knowing their own blood type. From this experiment rose a discussion about the importance of knowing your blood type in order to be able to donate blood in case of emergency. Amayrani Meza showed pictures of the different types of activities of a biologist and explained about the variety of professions within the area of biology. Later she explored with the children about what we can do to protect the water sources of San Cristóbal de Las Casas and guarantee future water supply.

November 30, 2019: Special session – Excursion to Nature Reserve Moxviquil

This day the group went on an excursion to the Moxviquil protected nature reserve in the northern part of San Cristóbal de Las Casas. The intention of the field trip was for the children to get to know this beautiful and rich reserve, which is accessible for the public every day. Many children, and also the parents who joined the excursion, had never been to the park. The group made a walking tour through the reserve and with help of the park guides they identified different kinds of species, including many birds and insects, trees and other plants. The session ended with a writing exercise to reflect on the learned lessons from the sciences module.



Year 2 – Module 3: The Arts

December 7, 2019: Visual arts

This day, half of the group worked this day with visual artist Luis Fernando Pérez and the other half with visual artist Mónica López Coutiño. Both sessions focused on learning how to observe and see an item and make an artistic object out of it. With Luis the students elaborated a four-paged comic book about their own interests, and with Mónica the children observed and painted an object of their own selection.

December 14, 2019: Musical Arts

During the last session of the year, the students approached the world of musical arts with professional jazz drummer and music teacher César Gustavo Esquivel Gutiérrez. They learned to recognize different types of sounds and mixed them together to create a melody. The students also worked on the perceptions that sounds create in people and learned about how sounds are used in movies and television series. At the end of the session the students invited the first-year group of Mundo de Talentos and presented a piece of forest sounds music that they had just created!



Annex VII

Partners of Mundo de Talentos

Partners 2019-2020	MXN	USD	Time lapse
IMC Charitable Foundation (Chicago, USA)	539,197	29,000	July 2019- June 2020
Damen Shipyards (Netherlands)	214,600	9,953	January-June 2019
	214,600	9,953	July-December 2019
ReciclaCentro (Mexico)	10,000	463	Not specified
DSM Nutritional Products (Mexico)	123,000	7,705	Not specified
Hadwill Foundation (Netherlands)	52,757	2,787	Not specified
40 MM Foundation (Netherlands)	15,119	798	Not specified
TOTAL	1,169,273	60,659	

Partners 2020-2021	Status	MXN	USD	Time lapse
Juliana Sisters (Netherlands)	Confirmed	422,422	22,234	July 2020-June 2022
Cordius Foundation Netherlands)	Confirmed	158,408	8,338	July 2020-June 2021
Soriana Foundation (Mexico)	Confirmed	Depending on campaign	Depending on campaign	Not specified
Oxxo Foundation (Mexico)	Pending	Depending on campaign	Depending on campaign	Not specified
John & Marine Van Vlissingen Foundation (Netherlands)	Pending	316,816	16,676	July 2020-June 2021
Students for Children (Netherlands)	Pending	52,803	2,779	July 2020-June 2021
Foundation Neven & Nichten Van Zadelhoff (Netherlands)	Pending	105,514	5,574	Not specified
Gigante Foundation (Mexico)	Pending	Not specified	Not specified	Not specified
Fermaca (Mexico)	Pending	Not specified	Not specified	Not specified
Randstad International (USA)	Pending	Not specified	Not specified	Not specified
Damen Shipyards	Pending	Not specified	Not specified	Not specified

In kind partners	Status	Subject
OTISA Travel (Mexico)	Confirmed	Facilitation of transport for excursions
Aeromexico (Mexico)	Confirmed	National flight tickets for fundraising and possible content development for sessions on transport
Reclame Maken voor Jezelf foundation (Netherlands)	Confirmed	Two-day workshop poetry and photography
Baker McKenzie Consultancy (Mexico)	Confirmed	Development of personnel policy and introduction of Mundo de Talentos with other companies
International child rights organization ECPAT (Mexico)	Confirmed	Content development for sessions on the rights of children and adolescents
LEGO Company (Mexico)	Pending	Content development for sessions (e.g. Architecture); support through methodology 'education through games'
Cement company CEMEX (Mexico)	Pending	Content development for sessions on paints and stucco
AT&T Mexico	Pending	Possible content development for sessions on Technology and investigating possibilities for financial support.



Mundo de Talentos A.C.

Bank account

Banamex 7011 2844900
CLABE 002130701128449008

Address

Calle Guadalupe Victoria 13, int.10
29200 San Cristóbal de las Casas, Chiapas, Mexico
Tel: +52 9671187578

Online

info@mundodetalentos.mx
www.mundodetalentos.mx

Social media

LinkedIn: Mundo de Talentos
FB: Mundo de Talentos
IG: mundodetalentos_