School activities (translated)

Implementation of individual behavioral patterns, functional, social and systemic integration will enable the students to manage different settings of life, independence and optimal quality of life.

School Ofarim is working to realize the cognitive abilities, emotional, social and functionality of the student in self-belief in the ability of the student.
Creating an educational framework which responds to therapeutic range for the varied needs of pupils with complex communication disorders and autism.

the acquisition and development of communication skills and Augmentative and Alternative Communication.

Develop skills in every day life tasks and independent capabilities of students.

Acquisition and development of social skills. Empowering experience of social belonging.

Exposing children to normative life experience as possible.

Finding unique ways of learning for the student despite the complex difficulties and advance purchase various learning skills.

Development of the unique capabilities of the students.

Create programs that allow a meeting or a mix of students with normal children.

The focus of learning, training, advice and guidance to the community and other educational frameworks for children with visual communication and autism.