

775 - CHILDREN REACHED



499 Boys

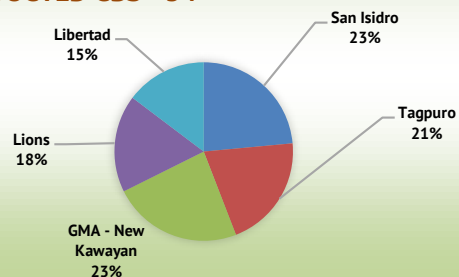


276 Girls

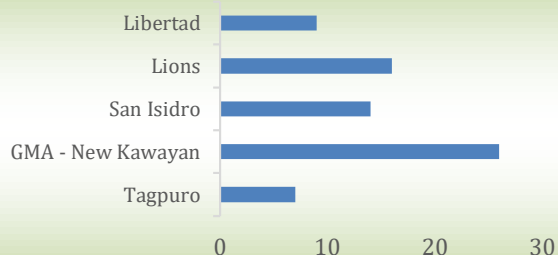
Project Activities Delivered



CONDUCTED CBS - 34



Average Child Participation in CBS



HIGHLIGHTS

On August 12, 2022, the organization received an award from one of the prestigious non-political, nonreligious clubs in Tacloban, The Rotary Club of Kandaya. Our work which contributed to the life-changing activities and programs of the Club for the citizens of Tacloban City and other nearby municipalities, has proven to impact the organization positively. This specifically refers to the Community Learning Space (CLS) study sessions FundLife has been facilitating for the 105 learners accessing the Habitat Community Library, which the Rotary Club of Kandaya constructed and donated.

In the recently concluded End-of-Quarter Fun Learning Activity on August 25-30, 2022, for the learners from the Habitat Community Library, Ridge View Park Integrated School, Tagpuro Boystown, and Libertad Elementary School, the Rotary Club of Kandaya members were present to witness the activity. The event's theme focused on celebrating the Buwan ng Wika; hence, the learners and learning aides were dressed in Filipiniana and baro't saya for girls and kamisa chino for boys. Some prepared dance numbers as well as the learning aides. **The exciting part was the distribution of hygiene kits to the learners, which the Rotarians of Kandaya sponsored.**

On August 19, 2022, a Back to School Football Tournament was hosted by FundLife for 88 players from its five partner community sites. This is a breakthrough after the two-year lockdown since 2020. Face-to-face classes, although limited, are starting this August, and outdoor contact sports are already being encouraged. The activity in the Sports Complex of Leyte also emphasized the importance of going back to school while engaging oneself in sports for good mental and physical health.

For the entire month of August, FundLife staff and coaches participated in the Brigada Eskwela activities hosted by the schools in DepEd Tacloban and Leyte Division. Brigada Eskwela signals the start of another school year in the Philippines. During these activities, FundLife renewed its commitment to support the Education Sector in its programs towards providing children with quality education. **Further, on August 24, a Capacity Building on Mental Health and Purposeful Play was conducted by FundLife for the 33 teachers and 24 student leaders of Granja-Kalinawan National High School in Jaro, Leyte.** The training aimed to strengthen the mental health awareness of educators and student leaders to cope with stress brought about by the transition of the current educational set-up and different external stressors and demonstrate ways to use purposeful play and sports for social impact to improve the teaching-learning process.

On August 27, 2022, the Global Day of Play was celebrated by organizations worldwide, including FundLife. This is an annual celebration of the positive impact of play. A total of 40 players from the five partner community sites participated in the Laro ng Lahi games and other activities prepared for them. In the end, the importance of play was very evident in the laughter and cheers from the players. Everybody enjoyed and was awarded based on their attitude and performance in the games and activities.



FundLife, represented by its Operations Manager and Stakeholder Engagement Officer, receive award from Rotary Club of Kandaya. In the picture is Ruth Ramirez, an active partner from the City Government of Tacloban.



Learners from Habitat Community Library in North Tacloban receive hygiene kits from the Rotary Club of Kandaya Tacloban Members during the Buwan ng Wika Celebration, as part of the CLS initiative.



FundLife staff sign the Pledge of Commitment during the Brigada Eskwela opening program to support DepEd Tacloban City Division in the implementation of school programs for SY 2022-2023



96 hours of classes conducted

IMPLEMENTATION REVIEW



One of the major contributory factors that led to the decrease in community-based sessions facilitated and CLS study sessions facilitated this month is the opening of classes for SY 2022-2023.

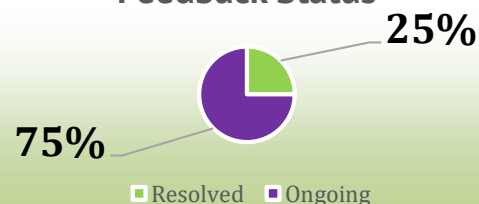
From 45 last month, only 34 football sessions were facilitated to accommodate the adjustment needed by the players as the face-to-face classes started on August 22. To ensure that the sessions will continue, the schedule of the CBS and CLS activities were moved to another day or changed to after-school sessions. But despite these changes, other learners and players still consistently showed up during the play and study sessions. Further and in relation to this, FundLife will be partnering with additional schools where the players are enrolled so they can now attend the CBS sessions in school—a transition from community to school which the organization has prepared for during the summer break.



ACCOUNTABILITY

Feedback/Challenges Encountered	Actions Taken
Conflict in schedules for all CLS sites, except for Libertad (RESOLVED)	To address this, the teachers gathered the class schedules of the learners from their respective schools and arrived at a better schedule for the study sessions.
There was a drastic decrease of CBS players attending the session during the first two weeks of face-to-face classes implementation (ONGOING)	The coaches had to ask for the schedules of the players and the team was able to adjust the schedules of the sessions in the first week of September. But since the class schedules of the players are changing every once in a while, FundLife is now working to transition from community to school football sessions.
Slow progress in the identification of recipient schools for the Reach to Teach Project. The identification of recipient schools conflicted with the opening of classes where school personnel were busy. (RESOLVED)	To address this, FundLife staff offered support by personally checking with the school focal person and helping them gather the data needed from the school re criteria for the beneficiary selection.
One player from U15 category of the Boys Community League was injured during game (RESOLVED)	FundLife staff and coaches immediately took over the situation and called a Rescue Unit. The player received first-aid and had undergone surgery with his hand with the help of FundLife. The player is now safe and recovering at home.

Feedback Status



PROJECT PARTICIPANTS' FEEDBACK



I like how I become more active with the activities and how the teachers help me develop my confidence. I like how they give each of us an opportunity to develop ourselves like how they encourage us to lead the group in every activity. – **Nina, (Libertad Elementary School)**



The session on shooting power will benefit me because I learned not only how to control my kicking power, but also how to balance my accuracy. If the accuracy and power are not balanced, my aim of scoring a goal will not be achieved. – **Jeff Jay, 13 (SHOOTING POWER)**



The session was fun. I enjoyed the activities especially the tic-tac-toe where we were eager to win the game. I learned that having good communication and being able to follow the idea of others will not only help me but as well as the team. It also taught me that things will never be easy but with hard work it will. – **Benito, 11 (MESSI SKILLS)**

Reach to Teach Updates

Amid the delay in retrieving schools' data for selecting eight schools to be part of the Reach to Teach project, FundLife was still able to get the data and even conducted consultation meetings with the eight schools that qualified to know their commitment to the project. After the discussions, the organization proceeded with the selection of the 50 students per school who needed academic support and interventions.



A consultation meeting with the Literacy and Numeracy Intervention program coordinators of Greendale Residences Integrated School was conducted by FundLife staff in the hope of getting the list of students who are really in need of literacy enhancement programs and on the verge of dropping out of school.



Teachers Renzo and Rojie Mae meet with Ma'am Lydia Gabornes, the principal of Scandinavian National High School, to set a schedule to orient the parents and learners selected for the Reach to Teach Project.

Youth Mentor and Learning Aide's Corner



I'm Coach Daniel Ocenar, and I'm 18 years old. The kids call me Coach Dan. I'm one of the young or aspiring youth mentors of Fundlife. I teach kids football and life skills they can use in any game and in everyday life outside football. I am also assigned to support the community learning spaces established by Fundlife, where we help students ages 6 to 13 with their modules, help them learn literacy skills, and conduct sessions on values-related topics.

I first became a FundLife player in 2014, and as time passed, FundLife molded me into a better version of myself. In 2020 I was privileged to be chosen as one of the aspiring youth mentors of the organization. My favorite activity with the kids is when I teach them the drills tackled in the session and give them tips on how they can improve their football skills. I love seeing them listen attentively, execute and improve in the drills and tips I teach them. My most memorable experience as a coach and youth mentor is everytime I facilitate the motivation through the dance before our CLS classes. This is to boost their energy before the lesson. Seeing the smiles of the learners while they are dancing melts my heart.

The biggest realization in my work as a support for CLS classes and a football coach is that kids have diverse skills. I learned to be patient through my work. Aside from my skills, I also need to be passionate about my work to be motivated and accomplish my goal. What I like best about working at Fundlife is that we work for a reason and purpose. We always consider how our project recipients can benefit from our programs and projects.

Boys Community League

For this month, all categories were able to play, but with one category whose teams were not present during the match game. The mentorship sessions about eating healthy and proper grooming continued. A total of 71 players attended the sessions and scheduled match games.



Being part of the league is an excellent experience because I can meet new faces and create new friendships. It serves as an avenue for teams to bond with one another. The league also positively impacts all aspects of my life, mental, physical, social, and emotional. In the mental part, I can grasp all the information and apply it to my daily life. At the same time, I can keep myself physically fit. Socially, I also meet new friends and know our unique individual traits.
– Orlando, 20 (U21)