

901 - CHILDREN REACHED



544 Boys

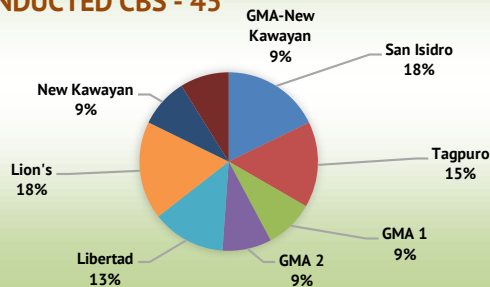


357 Girls

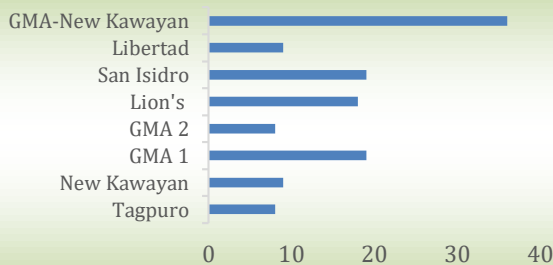
Project Activities Delivered



CONDUCTED CBS - 45



Average Child Participation in CBS



103 hours of classes conducted

HIGHLIGHTS



Meeting with 22 school heads of the schools in the District Learning Centers One and Two of the DepEd Tacloban City Division. With the extension of the partnership with DepEd Tacloban for the implementation of FLA: Reach to Teach, on July 27, 22 school heads attended the orientation about the project which will benefit 8 schools in North Tacloban. Moving forward, the organization will be selecting the eight schools from the data gathered from the schools from DLCs One and Two as to their dropout rates, the number of underperforming students, and their absences in classes.



Art Appreciation Class. During the first week of July, the learners from the CLS and players from the CBS initiatives experienced another fun learning activity when they had an Art Appreciation class with one of the staff of FundLife. The 56 players and 46 learners enjoyed drawing and doing their artwork and had fun with the games facilitated before the Art class.



Consultation meeting with parents of Habitat Community Library learners. A consultation meeting with the parents of the said learners was conducted on July 13, 2022. A total of 32 parents joined the forum. This was to address the concerns surrounding the absence of the learners. Identified concerns included mainly the learners' conflicting schedules with their school classes and the learners losing interest since they already have regular classes. The group finally agreed to monitor the attendance of the learners to come up with a final list of active learners and arrange for a more suitable schedule of CLS study sessions.



Courtesy call with Tanauan, Leyte Mayor. On July 8, the staff and teachers of FundLife met with Hon. Gina Merilo and Sir Rufino Almaden to discuss the resumption of the FFLA football sessions and other initiatives for their town. The Mayor gave positive feedback on the programs of FundLife and even expressed her approval for the FFLA program to resume after following processes and coordination meetings. The FFLA program is expected to continue in September this year.



22 school heads participated the consultative meeting with FundLife regarding the implementation of the Reach to Teach Project. The project is expected to formally kick off in September.



The learners from Habitat Community Library cutting strings and papers for their artwork during the art appreciation class. Many of them were very excited and happy to share their artworks to class.



FundLife staff and teachers with Sir Rufino from Tanauan School of Craftsmanship and Home Industries and Hon. Gina Merilo during their introductory meeting and presentation of proposal to resume football sessions in Tanauan, Leyte.

IMPLEMENTATION REVIEW



July signaled the end of the school year 2021-2022. This is why the girls and boys positively impacted through the FFLA programs, and other initiatives increased in number.

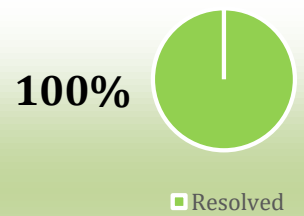
However, despite the increase in the number of players attending the community-based football sessions, the number of sessions facilitated decreased due to cancellations. The cancellations were due to some organizational activities scheduled for the month that was essential to improve the delivery of the programs in the communities that we partner with: such as brainstorming for the community learning space initiative, capacity-building activity for the coaches and teachers, and training facilitated by partner organizations.

Also, starting the third week of July, three community sites have been combined due to the decreasing number of participant-players for the said sites. The sessions are now conducted at the North Villages (GMA) Park.



Feedback/Challenges Encountered	Actions Taken
It has been observed that since May, there is an alarming decrease in the learners who are attending the study sessions at the Habitat Community Library. (RESOLVED)	Since there was still a decrease in the number of learners attending the study sessions, a consultation meeting was conducted with the parents and learners. The attendance of the learners was monitored for a month to have a final list of still active learners and to come up with new schedules if needed.
The attendance of the CBS players in some of the sites was still getting low. (RESOLVED)	By the third week of July, the sites with only a few players attending the sessions were combined. These sites were just geographically near each other. So far, when combined, there was an increase in attendees without the organization wasting its resources and workforce.
Slow progress in the pre-implementation arrangements for FLA: R2T due to unavailability of meeting partners. (RESOLVED)	During the first weeks of July, it has been a struggle to finalize the agreement between DepEd and FundLife due to conflicting schedules of the concerned. However, it was resolved, and the MOA was signed, making way for the meeting with school heads to push through.
Some teams in the Boys Community League U21 and U18 categories are not showing up for their scheduled matches. (RESOLVED)	A meeting was held on July 9 to end the concerns regarding participation of the teams finally. The team captains and managers agreed to set a deadline for the non-active teams to signify their commitment to the league and to add additional and remove non-active members to their groups. So far, it was a good move, but three teams were dissolved since they did not communicate with FundLife on their participation status.

Feedback Status



PROJECT PARTICIPANTS' FEEDBACK



During our CLS classes, I learned how to pronounce unfamiliar words and I learn new words to add to my vocabulary. What I also learned is how to be a good friend. We are taught to share and be kind to each other in the classes because our teachers say that no matter how intelligent you are in class, if you cannot be good to others then it is not good at all. - James, 12

The session on stereotyping was informative and eye-opener. I learned that sometimes being stereotyped causes chaos in the community, it sets up barriers in friendly relationships with people in the community. Through the session, I can work on becoming a better person because I learned not to judge other people. - Nicole, 15 (Stereotyping)



Today's session taught me the difference between overload attack and overload defense. I learned in the drills today to be calm and do my best individually to be a good teammate. For overload attacking and defending, we must have teamwork and think as one. - Kimberly, 13 (Overload)

Boys Community League

As the league continues, it has been observed that for the previous month and the first week of July, the teams that originally committed to participating the scheduled matches do not show up during the actual match. Hence, **only one match pushed through on July 2 for the U18 category.**



On July 9, 2022, a meeting was held with the team captains and managers of all the teams in the U15, U18 and U21 categories to settle the concerns on the absences of teams during match days and other issues pertaining to the league.

Capacity Building cum Team Building for BCL Team Captains on July 16, 2022. Seventeen team captains and representatives of the participating teams of the Boys Community League 2022 participated in a capacity and teambuilding activity on July 16, 2022. The activity's objectives were for the participants to learn leadership skills, get to know each other, overcome communication barriers, and be more open and cooperative during league activities. Furthermore, it was aimed to improve the morale of the participants by cultivating teamwork and, at the same time, having fun.



Youth Mentor and Learning Aide's Corner



Teacher Rojie, as the kids fondly call her, is a Community Learning Space (CLS) Teacher of FundLife and a Support Coach in our Community-Based Sessions (CBS). She has been with us for almost a year already. Teacher Rojie's daily routine starts with her alarm clock ringing at 4:00 AM. After morning preps, she takes off early to the FundLife office where a shuttle service awaits to bring all the teachers and coaches to their respective communities. They usually arrive at 7:40 AM at our safe space where she sets up the room and makes sure the surrounding is conducive to learning.

What is your most memorable experience working with FundLife?

One of Teacher Rojie's memorable experiences was when her pupils were improving their reading skills and character development. They learned how to value the true essence of education. "As I went on, I realized that teaching is not an easy job because it requires total commitment and love towards the profession and learners." As they learn from your teachings, you can also learn from your learners. Teacher Rojie learned that her pupils have different styles of learning and her time with FundLife has been an enlightenment experience. It has made her reevaluate and ask herself the question: "What kind of teacher do I want to be in the future?"

"I have learned that a teacher should not only be good at imparting knowledge but also fun and interactive; one who could make my students 100% involved in every lesson and activity." Her goal is to teach her students how to appreciate and apply learned concepts in real life. She further shares that teaching in our Community Learning Spaces has made her think out of the box, become creative, and use critical thinking. And that's why Teacher Rojie loves working at FundLife. And we love working with her too!"



Our FundLife Community Learning Spaces will not be possible without the dedication and hard work of our beloved Teachers. To honor their efforts and the big role they play in our student learners' lives, we start by featuring our first FundLife Youth Mentor: **Teacher Maia!**

Maia Melani Alvarez, or Teacher Maia as referred to by our CLS youth learners, is a passionate Youth Mentor and Learning Aid in FundLife. She teaches children in the different Community Learning Spaces (CLS) sites at Ridgeview Elementary School, Libertad Elementary School in Palo, Habitat Mini Library, and Tagpuro Boys' Town.

What do you like most about working at FundLife?

"My favorite part of work is being with children. I always feel happy whenever I can motivate them through singing and dancing before the session starts. I feel energized whenever all of them try to participate during the class discussion and whenever they look happy and excited about our activities. Seeing them smiling and having fun while doing art is an amazing feeling.

What do you love about your work?

As a teacher by profession, I love teaching children. I feel happy that with FundLife I can practice my profession and it allows me to be with children, which was something I was not able to do in my previous line of work. I love that I can teach them virtues and values at a very young age as it is very important nowadays.