IBADAN GRAMMAR SCHOOL OLD STUDENTS ASSOCIATION OF NORTH AMERICA

CAPITAL CAMPAIGN 2020-2023

TOWARDS
A CENTER OF EXCELLENCE
IN SCIENCE EDUCATION BY 2023
| AN UNWAIVERING MISSION                                      | 4 |
| MOUNTAINEERS AIMING HIGHER                                | 5 |
| PAST ACHIEVEMENTS                                         | 6 |
| OUR CAMPAIGN GOAL                                         | 8 |
| OUR FOUR YEAR PLANNED PROJECTS & PROGRAMS                 | 10 |
| TESTIMONIALS                                              | 12 |
| IGS HALL OF FAME                                          | 16 |
| WHY DO I SUPPORT IGS NOW?                                 | 17 |
| HOW TO GIVE                                               | 18 |
| GIVING OPPORTUNITIES                                      | 19 |
For over 106 years, at the heart and soul of Ibadan Grammar School is a commitment to developing the fullest potential of every student in learning, faith, and leadership.

The Ibadan Grammar School Old Students Association of North America (IGSOSANA) is made up of old students of the school who make a difference every day. The unwavering mission of IGSOSANA is to foster a lifelong relationship between our alma mater and its old students and to meet the numerous challenges facing the school today while strengthening the sustainability of projects we have embarked on.
The financial support provided by the state government is grossly inadequate to produce an enriching learning experience. The classrooms and laboratories are overcrowded with approximately ninety students in each of the science class or at laboratory session. The number of teaching and support staff is inadequate to serve the students’ need for an enriching curriculum. Teachers continued education is suboptimal. The school buildings are decades old and, in some cases, dilapidated and crumbling. Basic amenities are lacking, and, there is need to renovate and maintain the campus. A solid foundation of support is essential to our goals. With your support, we can put an outstanding education within reach of current and future students.
MOUNTAINEERS
AIMING HIGHER

Founded as an Anglican High School with the motto “For God and our Father Land” Ibadan Grammar School (IGS), Nigeria has been nurturing boys and girls of all faiths and background since 1913.

As a science student while at IGS, I recall the richness of the liberal arts education that prepared many of us in the sciences with the language arts and communication skills essential for career and ethical living. The stories were vivid, the teachers engaging, succeeding in enriching our imagination and fostering in us the art of story telling even as scientists. The friendship we formed continues in our adulthood. I am sure other alumni/alumnae would be glad to share their stories.

Oh IGS!

Mountaineers Aiming Higher is a 4-year US$1 Million capital campaign sponsored by IGSOSANA, the North America-based alumni of IGS.

This booklet will tell you more of what we hope to accomplish and why your investment and commitment are critical to our success.

With the guiding light of service to God and Fatherland, IGS continues to nurture thoughtful servant leaders with eyes for service all over the world. I hope you join me in ensuring that this tradition to strive for service, dedication and excellence continues.

ADEBAYO LANIYONU, Ph.D
PRESIDENT IGSOSANA
PAST ACHIEVEMENTS - PROJECTS & PROGRAMS

WE ARE BLESSED BY AND GRATEFUL FOR THE INCREDIBLE GENEROSITY OF OUR DONORS WHO HAVE ENABLED US TO COMPLETE SEVERAL PROJECTS TOWARDS A CENTER OF EXCELLENCE IN SCIENCE EDUCATION.
The School also has a fully functional: 
Information and Communications Technology (ICT) facility - donated by Dr. Mike Adenuga, the Chairman and CEO of Glo Communications Company who is an alumnus of IGS, as his contribution to the School's centenary in 2013.
An e-library: donated by Chevron, Nigeria Limited as their contribution to the School's centenary in 2013. These two facilities have been incorporated into IGSOSANA’s Center of Excellence program.
There is more we want to do to better support today’s IGS student. We initiated this Towards a Center of Excellence Capital Campaign with the vision to make significant investments in the school’s Science facilities and stimulate creative instincts among the students. Ibadan Grammar School plays an important role in both indigent and middle class students whose lives are impacted by the education, leadership and life skills leadership the school provides. IGS continues to be challenged to offer outstanding academic programs with limited funding from the State government. It is only through the generosity of our benefactors that we can continue to make our school a center of excellence.

For the success of the science program at IGS, in addition to the science laboratories, the campaign is also focused on these main areas:

1. Building/Development of Science Blocks (classrooms) in the Junior Secondary School (JSS) and Senior Secondary School (SSS)
2. Enhancing and Maintaining the Science Learning Environment
3. Hiring and Training of Quality Science Teachers
4. Deepening the Learning Experience
IGSOSANA is adding a new N200 million, 20,000 Square Feet Science, and Technology Block to Ibadan Grammar School as part of steering the school towards a Center of Excellence in Science Education by 2023, with a mission to create a culture that inspires innovation through science and technology.

This addition will consist of a two storey STEM, robotics and senior science students building. The block will create several new state-of-the-art “Smart Classrooms”. As envisioned, the two-story structure will house a science teachers office, a wet lab, a multi-purpose science lab, a conference room/science library and twelve smart classrooms.

The facility will include restrooms, and outdoor learning space. Each classroom will be designed for no more than 35 students, outfitted with teaching walls, integrated technology and Wi-Fi.

International exchange program with schools in Canada and USA for peer interaction and development. The aim is to give the IGS students global exposure and to help them develop self-confidence as they prepare to go into various universities in Nigeria and abroad. IGSOSANA will facilitate partnerships with reputable schools to achieve this objective.

IGS has seen record-level increases in student enrollment every year since 2013, and this trend is expected to continue with unacceptable student to teacher ratios. IGSOSANA wants to embark on recruiting top-notch science teachers to supplement the current teacher levels. IGSOSANA will be responsible for the salaries of these supplemental teachers.
IGS IS GOING ALL IN FOR EXCELLENCE

MAINTENANCE OF THE PHYSICS, CHEMISTRY AND BIOLOGY LABS

Maintenance of the Physics, Chemistry and Biology laboratories, equipment and multimedia systems. Purchase of reagents, educational videos, books, electronic materials/tutorials and supplies for the laboratories, ICT Center and e-library as well as insurance to protect the assets.

FORMATION OF OTHER STEM CLUBS

STEM Clubs are a powerful and enjoyable way to engage young people with science, technology, engineering and mathematics (STEM) subjects. They ignite an interest in STEM subjects and provide a platform to extend young people's learning. Most importantly, they are fun and exciting, allowing all involved to explore STEM subjects in innovative and inventive ways outside the curriculum.

TRAIN-THE-TRAINERS FOR STEM SUBJECTS

We believe that teachers training is a key factor in educational excellence. Teachers are the most important assets we have in the school. The best way to move towards achieving our excellence goal is commitment to providing top quality teacher training. Our STEM-based teacher training workshops are geared towards putting the teachers at the cutting-edge of technology.

STEM SHOWCASE DAY

A day of competition, sharing and STEM career guidance. Each year the Showcase presents science, technology, engineering & math principles at a fun, interactive event. The most recent Showcase included several booths, showcasing hands-on activities to engage the students. Hits have included a catapult challenge, underwater vehicle exploration, robotics, rocket launches, bridge building, field medicine, egg drops, animals, circuitry, X-ray technology, and more. The sky is the limit!

AFTER-SCHOOL COACHING

Tutoring can help strengthen subject comprehension, boost confidence, and build important learning skills. Tutoring gives students individualized attention that they don't get in a crowded classroom. This helps students who struggle to keep up, as well as those who aren't challenged enough.
From my earliest years, I have wanted to help the world, at home and abroad. I studied Engineering and Applied Physics. As I approached graduation from university in 1961, I was increasingly wanting to GO OUT AND DO SOMETHING useful.

The opportunity to come to IGS for two years to teach Physics and Applied Mathematics appeared almost magically. Though my preparation for the job was in many ways uneven, I undertook it with pleasure and energy, taught what I knew, and learned a great deal from the students, my teaching colleagues, and the Ibadan community.

In the half century following my tour at IGS, I earned my Ph.D. in Civil Engineering, then worked for a prominent US firm in water supply and wastewater treatment and disposal, for many of the world’s cities including Boston, Istanbul, Alexandria, Singapore, Sydney, and Sao Paulo.

I retired in 2013, but felt a desire to keep helping where I could. At about the same time, I was delighted to find that the Ibadan Grammar School had survived the 50 years since my departure, with a much enlarged student population, and a greatly diversified curriculum! Furthermore, I learned that IGS has robust Old Students Associations in Nigeria, in the UK, and in North America! Here was another opportunity to support the School with donations, encouragement, and suggestions.

The School’s many notable alumni/ae are wonderful role models for the Mountaineers now working hard at Molete. We want the students and their teachers now at IGS to aspire, enthusiastically, to excel in their endeavours, at this school, and beyond. **Who will they have become, by the time they turn 50?**
There is no industry that can thrive today or be relevant in the future without STEM. Some of the things we use today were not even in existence 20 to 30 years ago. Inculcating STEM into curriculum allows students to learn about new technologies earlier than they would have in traditional curriculum. STEM will make IGS a great citadel of learning in the 21st century. Awareness for technologies ranging from robotics, hydroponics, coding, website and application development, information security etc can be created earlier on to spur students curiosity and creativity. In addition, it also builds life skills such as teamwork, resilience, tenacity, experimentation, problem-solving, adaptation, knowledge application and sharing. It also helps students create ownership and passion for excellence that can change them from just tech consumers to tech entrepreneurs.

DEJI OJETOLA, PH.D
OLD STUDENT
I LOVE ROBOTS. I LOVE STEM. I am in SS3 SC2 (technical). I am glad to have participated in the STEM programme at school. I want to thank our old students from North America who made this possible and provided all the equipment used for the programme. I also want to thank all our teachers who taught us on how to do all these activities.

STEM is very interesting programme and I have learnt so many things including how to program a EV3 robot. I can program a robot to do many different tasks. Even though I faced many challenges while programming the EV3 robot, I was able to use my brain and the knowledge acquired to solve the problems.

KOLAWOLE JOSHUA
CURRENT STUDENT
Infusing STEAM into our teaching has been a positive learning opportunity which has brought out the creativity of the students. Students are engaged in utilising computer and engineering skills in promoting teamwork and innovation. We appreciate the efforts of IGSOSA North America. We need more help with maintenance of the computers and upkeep of the ICT facility.

MRS. O A. BOLUKALE
CURRENT TEACHER
I am very grateful for this extra-ordinary opportunity. I am a SS3 SC3 science student. Thanks to IGSOSA North America for introducing us to STEM and sending STEM teachers from the USA to teach us. Thanks for providing all the STEM materials needed. I thank the teachers who continue to teach us how to program the robot. The STEM programme is one of the most wonderful programmes I have ever experienced in my life. I am so delighted to be among the students chosen for the programme. The programme has given me the opportunity to control a robot which I love so much. I programmed and controlled a robot by using a convenient method. STEM provided me the opportunity to meet a lot of people who showed me things I have never seen before and guided me on STEM career options.

EMIOLA FATHIA MOTURAYO
CURRENT STUDENT
EVERY GIFT MAKES A DIFFERENCE

We appreciate your decision to be a part of transforming, enriching and empowering our Alma Mater. Making a charitable gift to the Towards a Center of Excellence Campaign is an important and personal decision. There is much satisfaction in giving that comes from knowing that through your gift you are investing in the lives of students that depend upon and benefit from the mission of IGSOSANA. Your financial donation can make the biggest and most immediate impact to the current needs.

Gift of any size can be made in your name as a legacy or in honor of or in memory of your family member, IGS teacher, staff, old student or classmate. Honor their legacy by donating to transform tomorrow.

We hope the following information will be helpful as you consider the various ways in which you may support this initiative;

**Types of Gifts**

**Pledges:** Future gifts of monies or property. IGSOSANA will accept pledges to support the Towards a Center of Excellence Campaign up to four years in length.

**Currencies including:** Dollars, Pound Sterling, Euros, Naira, check, and credit cards are acceptable methods of payment.

**Matching Gifts:** Your employer may have a matching gifts program to match their employees’ gifts to the school.

Giving online to IGSOSANA, is easy, secure and convenient. You can donate online or by sending us a check by mail. All credit cards such as Visa, MasterCard and American Express are accepted.

*IGSOSANA is a registered 501(c)(3) non-profit organization and contributions are tax-deductible. TIN is 37-1547678*

For more information, photos and ways to pledge or give, please visit our website at: www.igsosana.org/excellence

Questions?
Contact Dr. Abraham Osinbowale
Email: ccc@igsosana.org
### Opportunities for Giving

#### What Raising $1 Million Looks Like

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#### Giving Estimator

- **Monthly Pledge**
  - $42
  - $85
  - $167
  - $250
  - $420
  - $835

- **Annual Pledge**
  - $500
  - $1000
  - $2000
  - $3000
  - $5000
  - $10,000

- **My 4-Year Pledge**
  - $2,000
  - $4,000
  - $8,000
  - $12,000
  - $20,000
  - $40,000

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