

Toybank's Play2Learn Programme Update Report for Q3- FY 23-24 (October to December 2023)

Play and Maths-based games help primary school teacher teach with ease:

Jamshed(name changed) is a young teacher at a primary school in Beed district, and was finding it difficult to teach Maths to his students. While he is a subject matter expert himself, he was finding it difficult to explain it to the students. Owing to this, he realised that he was not interacting enough with the class.

When he was introduced to the play sessions and the games being used during these play sessions, he thought that he could use the games under the numerical category to help children learn better. He first understood the games and their objectives himself and gradually started introducing these games to the children in class.

He realised that Maths as a subject was not difficult to explain to children, and he, too, started enjoying teaching the subject. One of the games he used was My First Sums. The puzzle pairs in this game can help boost early learning skills such as sorting, concentration, teamwork, and visual abilities

"Toybank's play sessions and games have been very helpful," said Jamshed. "Strategic games help contribute to children's development."



Caption: Children engage in the puzzle game of "My first Sums"



Key Updates from October 2023 to December 2023

● **Capacity-building of programme team:**

In November 2023, a Communication training workshop was conducted for the Programme, Inventory and Resource Mobilisation teams to help them better understand how to represent Toybank’s work, and how Communication is more effective when it’s collaborative.



Caption: The Toybank team goes through Communications training where they engage in interactive activities and discussions

● **4,477 Play2Learn sessions were conducted by our Programme Team and Play Centre Facilitators (PCF) across 407 Play Centres.**

Toybank’s Play2Learn centres are safe spaces for children to engage in developmentally-appropriate play sessions. Play is the primary way in which children explore a world that is not in their control. At these Play2Learn sessions, children engage with games, toys and play-based activities, using innovative facilitation techniques by our Programme Officers and partner teachers. These games, toys and activities are chosen strategically to help children build various skills, including cognitive and interpersonal skills.

- *“I study in Class 6 and Mechanix is one of my favourite games. It allows me to create different things of my choice. I feel happy and proud when I create something from the tools,”* said Manish (name changed), a student at ZP Primary School, Sangaon, Play Centre R206.
- *“Play and play sessions give me information about animals, birds and many other things. Playing in a group makes me happy,”* said Kanika (name changed), a student at ZP Primary School, Sangaon, Play Centre R205.



Caption: Group of children engage in age-appropriate block-based and puzzle games.



- **Replacement of 5,623 games across 252 Play2Learn Centres:**

The programme team conducted stock and quality checks at the Play2Learn centres and initiated the process of **restocking the games and play material at 114 centres**. The team ensures that children have access to not just age-appropriate and category-wise games, but also that these games are in good condition. This also allows the PCFs and programme team to conduct play sessions smoothly.



Caption: Our Programme partners and Play Centre Facilitators pose with the games and play materials that were replaced after stock and quality checks at play centres.

- Between October-December 2023, we conducted **Power of Play Workshops for 676 teachers from 256 Play centres** to,

1. Reconnect the PCFs to the benefits of play-based learning and re-orient them about Toybank’s Play2Learn Programme
2. Train them on new games and how to effectively use them in classrooms, as part of their daily teaching, in order to build a healthy and stronger student-teacher bond
3. Maintain a strong relationship between our programme team on field and PCFs to effective facilitation of Play2Learn Sessions and better classroom management, as they integrate play into their classes.

Caption: Teachers collaborated, shared their challenges and worked together to complete puzzles and games. They also identified and discussed various skills each game would boost in children post the session



- **What teachers have to say about our Play2Learn Programme:**

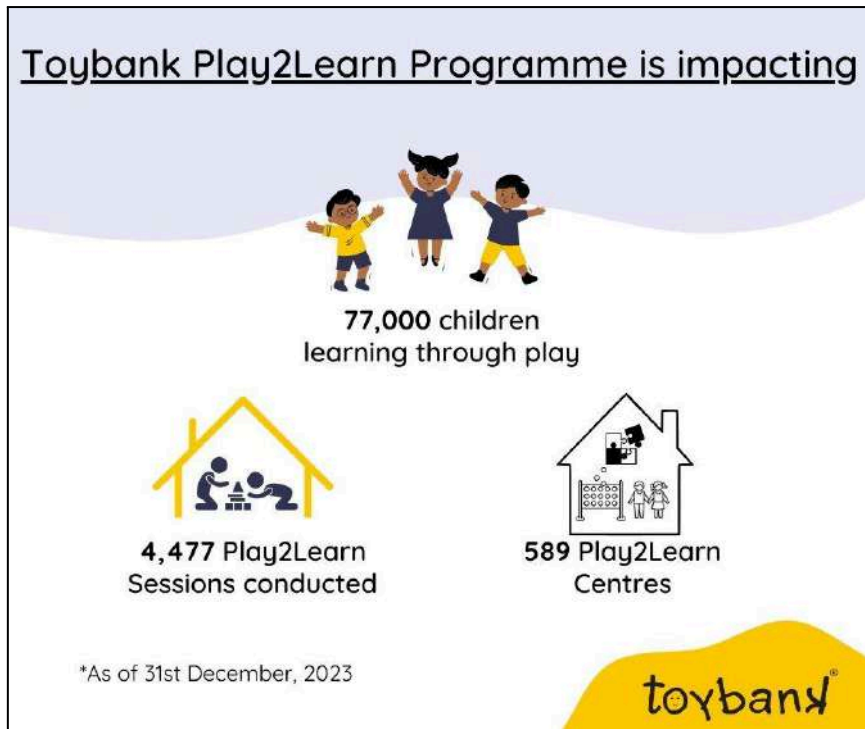
During our feedback calls, teachers highlighted that our hybrid Play2Learn Programme is:



Caption: Group of children engage in age-appropriate block-based and puzzle games.

- *“Play and play sessions allow students to build essential skills. It allows children to use their imagination and be creative. Children are also happy to play in groups,”* said Manisha Deshmukh, principal at Maharashtra Primary School, Moha, Play Centre R150
- *“The games provided by Toybank help children to learn new skills. Play sessions not only encourage them to come to school, but also makes them happy. Children learn a lot from play and it also helps boost their knowledge,”* said Arun Gochade, a teacher at Maharashtra Vidhyalaya School, Moha, Play Centre R149.
- *“Play and the games provided by Toybank have brought immense joy to the children. Play sessions also encourage children to come to school. Owing to the strategic games we play, there is comprehensive development and increased knowledge among the students. Play significantly contributes to the overall development of each child, fostering their growth and knowledge,”* said Ultra Patil, a teacher at ZPPS Satpute Wasti, Play Centre R353.





Invest to Rebuild Childhoods through Play

Investing in Play to make mental well-being and learning accessible for at-risk children is the need of the hour. Your support will build back the well-being and happiness of 77,000+ children who continue to Play and learn!

Thank you and Happy Toybanking!

