

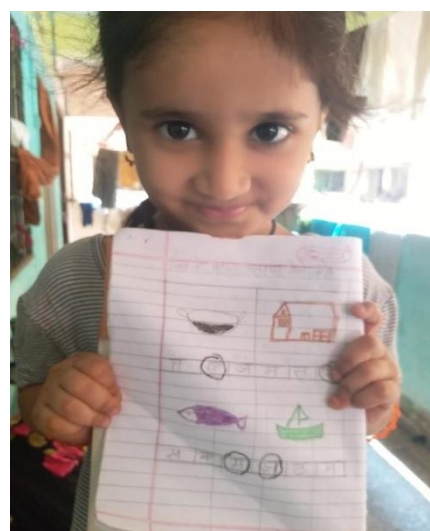
Things have really changed around the world in last few weeks. The Covid-19 pandemic created a huge uncertainty in the world. Most of the beneficiaries of Door Step School projects and their families have taken major heat due to the lockdown. We work with the children of Daily wagers, Street vendors, construction workers; homeless people and in the slum communities. All those families have no choice left for them. The situation of these people has worsened not only because of the fear of getting infected but due to uncertain extensions of lock down for 3 times. They are actually now in a paradoxical situation where lockdown is important to break the spread of virus and at the same time we can't have too much of lock down because of its ill-effect on poor people.

Another unnoticed section of society have suffered due to COVID-19 pandemic is the children and young generation. From last 2 months most of the children are not able to get any direct support in education from schools. Apart from loss of education, children are also suffering with many issues due to lockdown. They are stranded at homes and not able to do any physical activities. In small houses this problem is more severe as all family members are at home and the usually children are the one who sacrifices sharing of some resources like internet, communication devices and entertainment. In poor families since parents are jobless the stress is usually burdened on women in the family or on the children.

Door Step School has also tried responding to the situation with our full capacity. During last Two month we have adopted many new strategies and kept reaching to children and families we are working with. Our response in the last 2 months is focused on immediate relief work, providing uninterrupted educational support to children and trains our teacher for future changes. Our coordinators including teachers are involved in direct or indirect work to avoid loss of productivity. Most of our team members are from local communities. They were involved in ration kit distribution and others ensured keeping interaction with parents and children through phone calls and through what's app messages.

Online classes

Due to lock down schools are not functioning and very few have started reaching to children through alternative mediums but the children living in slums and street children do not have any option left out. As an immediate support to our project beneficiaries we have started online classes using direct telephone calls and using What's App. Our teacher first contacted parents and explained the need of this type of online learning. It was very difficult to explain to parents who are right now struggling with many essential issues like employment and food availability. Many parents even do not have smart-phones. For those parents who have smart-phones, we have formed **104 what's app groups involving 2076 parents**. It was very difficult to take this initiative to maximum number of children hence for those who do not have smart-phone, we have decided to help them through phone calls. After online teaching on



whatsapp our teachers calling rest of the children and explaining them lessons and easy home work which they can do with the help of parents or elder siblings. Through this initiative we are reaching to children on daily basis with educational videos, worksheets and awareness messages. To make this system successful we have created a system lead by our training team. Trainers are creating worksheets and also searching for appropriate educational video links available on YouTube. This educational material then forwarded to teachers group created program wise. Teachers then select the appropriate and level wise worksheet and video and forward it to parents group created by her. Each parents group is anchored by teacher and supervised by coordinator. After sending educational material teacher speak to children on call to discuss and solve their queries. Each child connected to whatsapp group learning is reached at least once in a week. The children who do not have smart phone access are encouraged to connect with app called PHONESHALA or sometimes teacher explain the homework to them through phone calls.



Ration Kit and sanitizer distribution

Although we are an educational organization but this is the time when all of us needs to take COVID -19 work on priority. At Door Step School, we have identified more than 2000 families who are in desperate need of essentials and provided ration kits and sanitizers to them with the help of our local team members. A special task force was established for this work under guidance of director. Our approach to address this crisis was to identify immediate food needs of families and identify the local vendor to provide material to avoid transportation from centralized vendor. The essential ration kit consist of Rice, Flour (Atta), edible oil, lentils, sugar and tea, salt and spices. The guidelines and SOP for ration kit distribution is also created to help smooth distribution process. At first our local coordinator and teachers formed team of minimum 2/3 staff and listed families in need. Then they shortlisted local ration vendor and send quotation for approval. The financial transactions are done through sonline payments only and no cash was handed over to vendor. Once the material is ready, the distribution is done in small groups ensuring social distancing.

Work from Home/creating Educational Material

In the last 2 months our teachers/trainers have made 3150 homework worksheets, 44 Training and learning sets, and selected 35 educational videos to be used for children. This material is created by teachers according to level of students in her class keeping the children next year need and with assumptions of level wise requirement for the year. The worksheets and TLM have been created for Balwadi, Study class, School on Wheel class, English language class, School Partnership classes and all other programs of Door Step School. This material is not only useful for current situation but for the entire year. The worksheets are still being made and by the end of May 2020, around 1000 more will be added to existing worksheets bank. This material will help us to teach children with more strong and tailor-made tools.

Many of our teachers and staff are self learning by watching videos (Teaching methods, Computer, Tally, Photoshop, basic concepts of Tally, Publisher, other software's, English speaking).

Our computer teachers, Science and Math lab teachers were engaged in finding new topics to be added in curriculum, writing lessons in interactive methods, finding technology related videos for students, finding new innovative Computer based classroom activities/ games which we can use in our curriculum. Our computer teachers are also working on ethical and unethical use of computer. We are collecting daily reports of our team members using Google forms.



Training of Teachers

Our training department is conducting daily 2 and half hours training to teachers using zoom app. These trainings are being conducted 4 days of week in 6 batches. Each batch has 15 to 20 teachers and one trainer is handling 2 batches. Each batch has at least two coordinators to help trainer in coordinating with teachers and helping them with connecting online. In the initial phase of training we ensure that our teachers become familiarize with online communication platforms like, what's app, Zoom, WebEx, etc.

Online training on Covid-19 safety measures have been conducted for 105 teachers and 28 coordinating staff in the month of May. This training was specially planned in Lockdown phase 3 to prepare our teachers and

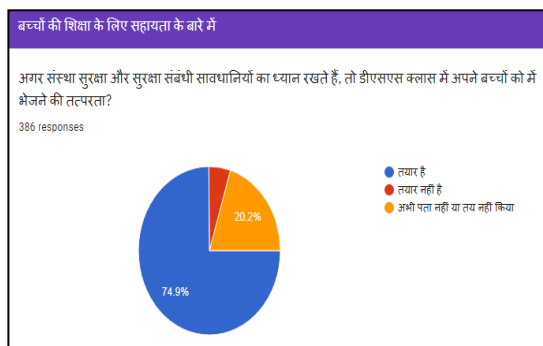
coordinators for after lockdown work.

Children Engagement

27 Balsamuha/children group members of Reay road community have been



created their own awareness campaign and with the online help from our coordinator they created posters on Corona awareness and safety precautions. These posters highly appreciated by local residents and even by the police and government workers.



Community survey on Covid-19 situation

To understand the situation of our beneficiary and to find out best suitable solutions to work with them in this year, we are conducting internal survey. Till May mid, the team has interviewed 386 parents and local leaders. Our plan is to interview 500 parents from across all communities of DSS work.

Future Plan

This 2 months break has disconnected children from physical classroom activities. To ensure uninterrupted class activities we have decided to not take any long break in the coming year. We have taken decision to cancel our summer and winter vacation. Once the lockdown over, the team will start conducting actual classrooms ensuring social distance and safety of children.

There are no clear indicators from government about opening of schools. But we presume that actual government school classroom activities will not start immediately after lock down over. Door Step Team is ready to take this as an opportunity to reach to maximum children and ensure. Our teachers are being train in Covid-19 precautions and will be ready to ensure social distancing and safety precautions once the actual class starts. For next couple of weeks we will continue with above activities along with some new, such as, involving volunteers in English teaching and starting of next level of training for teachers. We are contacted by many well-wishers and volunteers to extend their support and help. Some are ensuring local fundraising for sanitizers and some for continuing ration support.

We are continuing ration distribution to families in needs (especially School on Wheel children) at least for next 3 to 6 months. We understand many people will lose their employment and the essential support needs to be continued for first few months for these families. Our staff members and teachers are taking additional responsibilities along with their regular work. For next couple of years, impact of COVID-19 will remain on the society. At Door Step School, we have decided to integrate social distancing, staying safe, using sanitization, hand wash, family values, care and support practices, etc in our day to day teaching. Entire team will focus on community and holistic development of people

Following is a brief plan for rest of the 3 quarters of this year.

July- September 2020

1. Sanitization of classes and SoW .Provision of safety measures for each classroom.
2. Starting classes with minimum number of students per class. With reducing per batch time reaching to maximum children with more number of batches.
3. Reshuffle of Door Step School human resources keeping in mind distance of traveling and availability of resources.
4. Ensuring all children are equipped with required schooling material like stationary, books, etc. If some children have challenges related to this then connecting them with appropriate solutions.
5. BCC on social distancing, using personal protection, hand wash, hand sanitization
6. Parents awareness on social distancing
7. Promote practice of social distancing
8. Promoting distance learning such as Home lending of books and worksheets etc.
9. introducing tablet/smart phone based learning program of DSS
10. Creating internal resource module on 'Shiksha Hakka Samiti' (education support groups)

October-December 2020

1. Diwali/Christmas special online camps for children
2. Continuing and promoting distance learning
3. Balsamuha engagement in awareness campaign
4. Identifying families for support and Linking parents to support services and resources
5. Encouraging Family participation in helping students set academic goals each year and plan for higher education or work
6. Formation of 'Shiksha Hakka Samiti' (education support groups) in communities

January- March 2021

1. Identifying and promoting as role model active Parents
2. Assessments of children
3. Mapping the needs in English language education in communities
4. Scope work for SMCL cluster in the communities. SMCL is integrated approach to reach targeted children and providing additional inputs in line with STEM education approach and enhance child's language and numerical, Science and computer. These centers will focus on children from 5th grade to 8th grade.